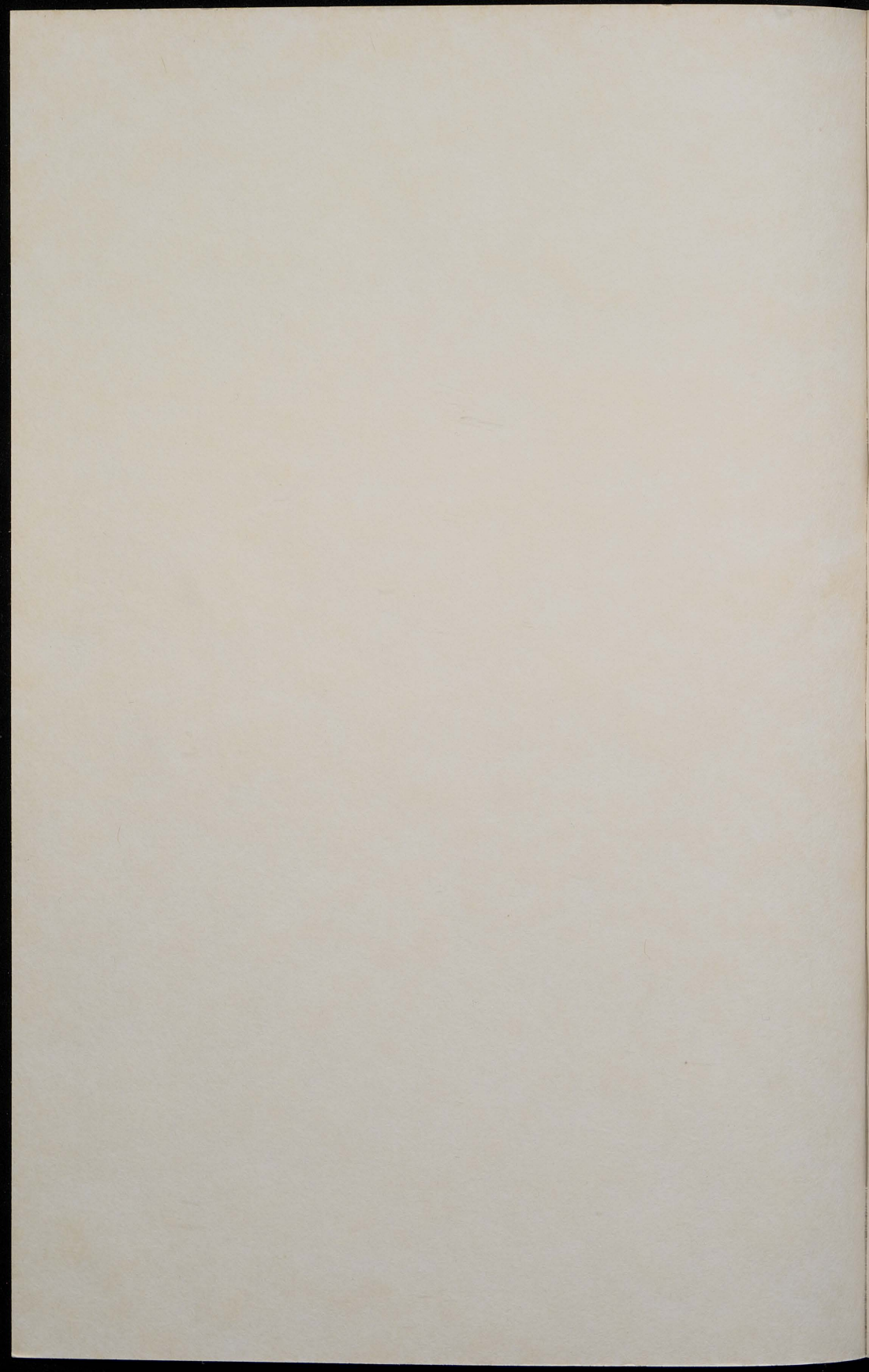


CHANGING LIVES



TYLER JUNIOR
COLLEGE

CATALOG 2001-2002



TYLER JUNIOR COLLEGE

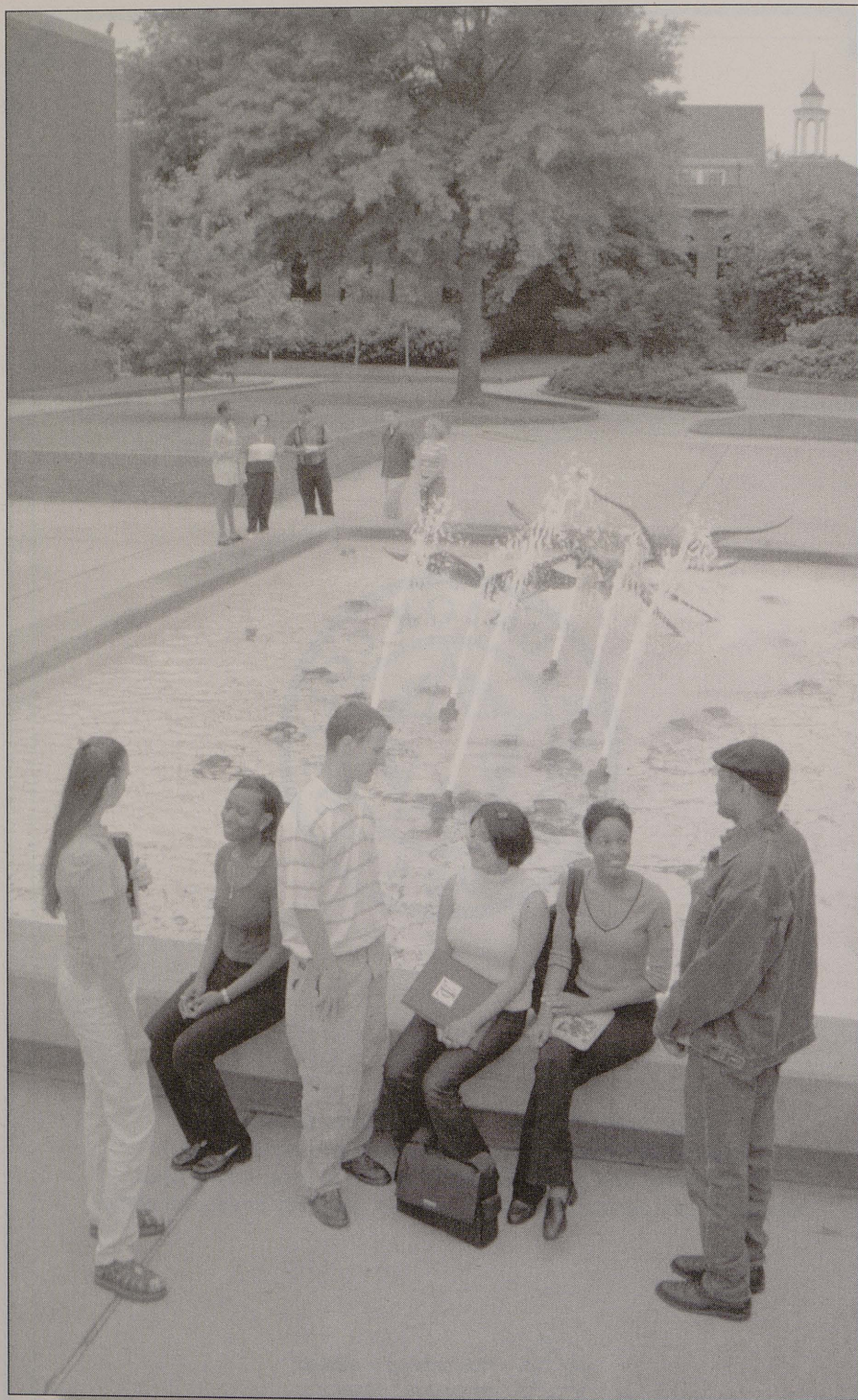
CATALOG 2001-2002



Tyler Junior College gives equal consideration to all applicants for admission, employment and participation in its programs and activities without regard to race, creed, color, national origin, gender, age, marital status, disability or veteran status.



*This catalog is printed
on recycled paper.*



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Where to Write or Call

For more information concerning specific aspects of the College, contact the admissions office.

Write: Admissions Office
Tyler Junior College
P. O. Box 9020
Tyler, Texas 75711-9020

Telephone: 903-510-2523
903-510-2398
1-800-687-5680
TDD 903-510-2841 or 2394

Visit our Home Page Site on the Internet:

<http://www.tyler.cc.tx.us>



WHO GOVERNS US

BOARD OF TRUSTEES

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HOW WE BEGAN

Tyler Junior College celebrates its 75th anniversary in the 2001–2002 school year. Established in 1926 as part of the Tyler Public School System, TJC gave residents of the Tyler area access to higher education, offering limited courses in the traditional liberal arts and pragmatic courses in public school music and home economics.

The College had a small student body during its early years. In the 1930's, as the country struggled through the Depression, only 200 students were enrolled at the College.

However, the prosperity of the 1940's signaled major changes. In 1945, Tyler voters overwhelmingly approved a measure to create a junior college district and issued \$500,000 in bonds for the College. The expansion of the College included new facilities and new full-time faculty members. One of those new members taught a radio course that became the first of many vocational courses that would be offered. The College's growth came at an appropriate time for local residents and for many veterans who returned to Tyler to seek new opportunities and realized that those opportunities were linked to higher education.

Tyler Junior College has continued to expand since its "rebirth" in the 1940's. An athletics program, established soon after the junior college district was created, gave student-athletes a chance to excel on the football field or basketball court as well as in the classroom. Residence halls were built on campus in the 1950's. By the 1960's, new facilities had to be created to house the College's increasing vocational and technical programs that complemented traditional courses in the sciences, humanities and fine arts.

The Tyler Junior College District is now composed of six independent school districts: Chapel Hill ISD*, Grand Saline ISD, Lindale ISD, Tyler ISD*, Van ISD* and Winona ISD.

Today, after 75 years, Tyler Junior College has more courses offered in any single major division than were offered in the entire curriculum in 1926. Just as the courses have diversified, so have the students. Although students who reside in the Tyler Junior College District are entitled to priority in enrollment, students from throughout Texas and the United States attend Tyler Junior College. The College now has an enrollment of approximately 8,200 full and part-time students each regular semester who pursue a variety of degree and certificate programs. And some 15,000 continuing education students each year take advantage of the educational opportunities offered by the College.

**Portions are not in TJC District.*

WHAT WE ARE

MISSION STATEMENT

Statement of Purpose

Tyler Junior College is a comprehensive community college committed to meeting the needs of East Texas by providing excellence in an environment which broadens the mind, challenges the spirit, and maximizes human potential. The College provides open access and equal opportunity to all qualified individuals for pursuit of their aspirations and goals in areas of academic endeavor and workforce preparation. As an integral part of the community, the College is also committed to meeting the needs of business and industry in a changing global environment and to providing opportunities for lifelong learning.

The College will fulfill its mission and pursue its purpose within prevailing fiscal and legal constraints by:

maintaining a high standard of excellence in education through . . .

- providing transferable academic courses and programs, technical education, developmental education and continuing education.
- meeting the needs of students with different learning styles.
- promoting higher-order thinking skills.
- recognizing scholarship among students and faculty.
- facilitating faculty and staff professional development to enhance their academic, intellectual and societal effectiveness.
- freeing faculty from unnecessary internal and external restraints which may impede effective learning.
- encouraging innovations in teaching and learning.
- incorporating advanced technology.
- encouraging faculty and students to work together to forge a competitive, high quality learning outcome.

creating an environment in which development of human potential is the highest priority through . . .

- sustaining an atmosphere of cooperation, respect, dignity, and equality which transcends racial, ethnic, cultural and global boundaries.
- promoting sound, moral and ethical standards that permeate all aspects of College life.
- providing a nonrestrictive climate that facilitates intellectual and experiential growth and development of students.
- guiding students toward accepting responsibility for self-directed learning.
- providing programs for physical development and competitive sports.
- cultivating avenues for development of student leadership and citizenship.

offering open access and equal opportunity for all qualified students through . . .

- maintaining a tuition and fee structure and administering financial support programs which encourage broad participation in higher education.
- advising to enable academic success.
- providing counseling and support services for those with special needs and capabilities.
- providing a developmental education program to meet the needs of underprepared students with academic potential.
- providing distance learning and off-campus instructional programs.
- recruiting individuals who might not otherwise be aware of their own potential or of the educational opportunities which the College provides.

meeting the needs of business and industry for competency in a global marketplace through . . .

- offering college credit programs in technical areas.
- providing continuing education opportunities for entry level competencies and for updating professional skills.
- tailoring training and retraining programs to prepare the work force for current and future technology.
- supporting local and regional economic development.

providing service to the community and opportunity for lifelong learning through . . .

- expanding awareness and appreciation of and increasing sensitivity to our multicultural society.
- offering College expertise and facilities for community members and their organizations.
- opening College activities to community participation.
- encouraging student and faculty involvement in community public service projects.
- fostering appreciation of the arts, humanities and sciences.
- cultivating an awareness of and participation in efforts toward preserving the environment.
- providing opportunities for social, spiritual and recreational development.
- nurturing development of intellectual and ethical standards.
- providing abundant opportunities for personal enrichment.

ACCREDITING

Tyler Junior College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award the associate in arts degree and the associate in applied science degree.

WHAT WE LOOK LIKE

BUILDINGS AND FACILITIES

Tyler Junior College stands on a 73-acre campus, dotted with stately hardwood trees, and includes 30 buildings with eight residence halls.

The White Administrative Services Center houses offices of administration, admissions, registrar, financial services, financial aid, human resources, alumni and college relations and computer services.

The Rogers Student Center houses the College bookstore, dean of students' office, student activities office, counseling services, testing, recreational facilities, a multi-purpose meeting room, lounges, College dining hall and health services.

Students with interests in mathematics and science will most likely make use of the **Aleck Genecov Science and Arts Building** which provides facilities for lab sciences and offices. **Potter Hall** is used for classrooms and offices. **Hudnall Planetarium** is used to reinforce classroom instruction and meet the needs of the entire community, ranging from adults to kindergarteners.

Students with interests in the humanities and performing arts will most likely make use of three buildings. **H.E. Jenkins Hall** houses academic classes and offices, and includes an art facility designed for teaching several types of artistic expression as well as providing a showcase for exhibits. **The Wise Auditorium Fine Arts Building** contains special rooms for music, art, drama and speech, as well as a large theatre. **The Watson W. Wise and Emma Wise Cultural Arts Center** houses the programs of music, speech and drama, in addition to offices, classrooms, practice rooms and performance facilities.

The George W. Pirtle Technology Center has five buildings which contain special classrooms and labs for technical courses, and the **Mechanical Trades Building** contains classroom and workshop facilities. **The Bonna Bess Vaughn Conservatory** features a large, fully equipped greenhouse conservatory with a reception area and also includes classrooms and offices.

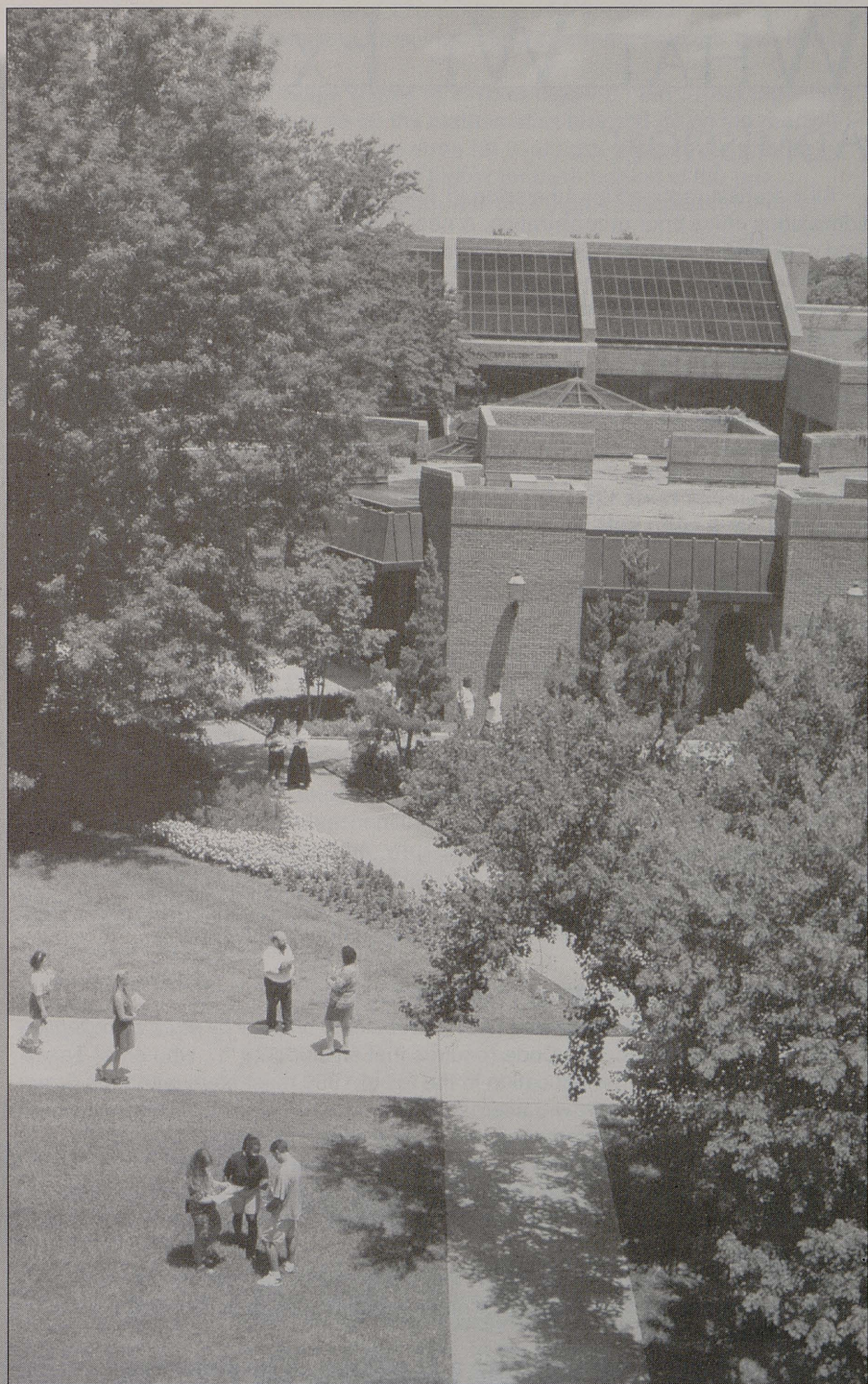
The Regional Training and Development Complex (RTDC), the home of continuing education, the Small Business Development Center, the Tyler Area Business Incubator and the TJC Adult Learning Center, is an 84,000-square-foot facility which provides quick start-up, fast turnaround, and low cost training programs for business and industry. The complex is located at 1530 S SW Loop 323, Tyler.

Established as a center for research and academic support, the **Vaughn Library and Learning Resources Center** houses a library of more than 85,000 volumes, a complete multimedia center with audio and video production facilities, personal computer laboratories and study carrels equipped with audio and/or video monitors to supply students with information in their courses.

Both **Wagstaff Gymnasium** and the **Joseph Z. and Louise H. Ornelas Health and Physical Education Center** provide recreational facilities. Wagstaff Gym provides modern facilities for programs in intercollegiate athletics, as well as general programs. **The HPE Center** offers comprehensive fitness facilities including a gymnasium, an aerobics dance studio, a weight room, racquetball courts, an aquatics area, a band hall and other physical education facilities.

The College's eight air-conditioned residence halls offer suites for four students sharing a bathroom and two bedrooms. All halls have full-time specialists to provide student development activities and operational supervision. **Bateman Hall** houses 150 students, making it the largest on campus. Both **Hudnall Hall** and **Claridge Hall** are home to approximately 90 students. **Sledge Hall** and **Holley Hall** house 60 to 70 students. **Lewis, Vaughn** and **West Hall** board about 50 students each. All residence halls are managed by residential operations located in the Purchasing building on campus.

Also located on the campus, through a cooperative agreement with the College, is the **Tyler Museum of Art**, a privately funded contemporary museum.



WHAT WE EXPECT

ADMISSION

All materials required for admission to Tyler Junior College should be on file in the admissions office prior to registration. A new applicant whose file is incomplete at the time of registration will be allowed to enroll on conditional status pending completion of the admission file.

Admission is conditional until receipt of transcript showing that the Texas Assessment of Academic Skills or the Texas Evaluation of Minimum Skills has been passed. No student will be permitted to re-enroll until admission requirements have been met. Students are encouraged to submit applications as early as possible in order to facilitate the early advisement process.

All beginning freshmen will be tested in basic skills and will be placed in classes in accordance with their performance.

Responsibility rests upon the student applicant for insuring that all necessary materials have been submitted for admission.

Selected Admissions—

Health Sciences

Admission to Tyler Junior College does not guarantee selective admission to a specific health science program. The number of students admitted to each of these programs is limited. Students admitted to selected admissions programs are selected on the basis of admission to the college, reading level, math ability, prior educational achievements and health status. For specific application information and deadlines, contact the program director or the academic counselor.

Programs which require separate application include associate degree nursing, dental hygiene, diagnostic medical sonography, emergency medical service professions, health information technology, medical laboratory technology, medical transcription certificate, pharmacy technology, radiologic technology, respiratory care, surgical technology, vision care technology and vocational nurse education.

State Mandated Testing Requirements

Texas Academic Skills Program (TASP) *(Subject to change by state or college)*

The Texas State Education Code requires that all students "... who enter Texas public institutions of higher education in the fall of 1998 must have taken the State Mandated TASP or an approved alternative test prior to enrolling." This includes all "... full-time and part-time freshmen enrolled in a certificate or degree program."

Performance on the test will not be used as a condition of admission to Tyler Junior College. Results of the test will be used for course placement only.

This official test is given only on the specified test dates. Test fees must be paid by student.

Exemptions

Students are exempt from the TASP test if any one of the following is met:

1. a. A student has earned three (3) or more hours of college-level credit prior to the fall semester of 1989.
- b. ACT—Composite score of 23 with a 19 minimum on the mathematics and English tests each. Scores can be no more than five (5) years old.
- c. SAT—**April, 1995 and thereafter:** Combined verbal and math score of 1070 or higher with verbal and math scores of no less than 500 each. **Prior to April, 1995:**

Combined verbal and math score of 970 or higher with a minimum of 470 on the mathematical test and 420 on the verbal test. Scores can be no more than five (5) years old.

d. TAAS—As of May 1995, Scale scores of 1770 or higher on the writing test and a Texas Learning Index (TLI) of 86 on the mathematics test and 89 on the reading test. Test scores can be no more than three (3) years old. Tests taken prior to January 1994 require scores of 1800 or higher for each portion of the test.

2. A student is going into a certificate program with less than 43 semester hours of general education requirements.

Required Remediation:

A student who fails one or more sections of the TASP Test or alternative test, or who scores below the state's minimum standard on a placement test, **must "continuously participate" in remedial activity. Remediation is required for every semester/term in which the student is enrolled until all sections of the TASP Test are passed or until satisfactorily completing all remaining courses in the areas failed.** A student who is required to be in a remedial program may not withdraw from all remediation and continue in college. A student who fails the writing portion of TASP will not be allowed to enroll in ENGL 1302 until the writing component of TASP is completed.

Special Accommodations

Students with disabilities who seek special testing accommodations for TASP should consult the TASP testing/registration booklet from the TASP coordinator at TJC (contact the Dean of Admissions at 903-510-2398; or if calling long distance, 1-800-687-5680) or the Texas Higher Education Coordinating Board, Austin, Texas. Requests for special testing accommodations are submitted to and approved by TASP headquarters in Austin.

There are current disability-related exemptions for students who are legally deaf or legally blind. Special provisions for students with dyslexia, learning disabilities in math, etc. are also provided.

Immunization

The Texas Department of Health highly recommends immunizations at Texas colleges and universities for tetanus, diphtheria, measles, rubella and mumps.

All allied health students who have any direct patient contact will be required to have proof of adequate immunization for:

- Tetanus/Diphtheria
- Measles
- Mumps
- Rubella
- Hepatitis B (Recommended)

Methods of Admission

Tyler Junior College gives equal consideration to all applicants for admission without regard to race, creed, color, national origin, gender, age, marital status or disability.

1. High School Graduate

An official high school transcript showing date of graduation and passing of TEAMS or TAAS test for those subject to these tests is required.

Students whose transcripts do not show successful passing of the TEAMS or TAAS test and who score below college level on placement testing may be granted provisional admission. These students will be restricted in their enrollment of courses and course load, and must make a minimum grade of "C" in each course in order to be enrolled the following semester.

2. Admission by Examination (General Educational Development Test)

Applicants whose high school class has graduated and who wish to enroll in Tyler Junior College may be considered. Applicants must present satisfactory scores on the GED test prior to admission and proof that their high school class has graduated. High school class graduation may be waived for special cases.

3. Admission of Transfer Students

Students may be accepted on transfer from other regionally accredited colleges and universities when eligible to return to their former institutions. (See page 38 for more information.)

A student seeking to transfer to Tyler Junior College must:

- a. Present a transcript from the last college or university attended. Students who wish to apply for a degree, financial aid, veteran benefits and/or certificate from Tyler Junior College must furnish official copies of transcripts from **all** colleges or universities attended.
- b. Continue on scholastic probation at Tyler Junior College if he/she has been placed on probation at another institution.
- c. Students on academic suspension will not be considered for admission until their suspension term has been met. Residents of the Tyler Junior College District may apply to the dean of admissions for special consideration.

A student transferring from another collegiate institution is not at liberty to disregard his collegiate record and apply for admission on the basis of his high school record or a part of his college record.

4. Special Admissions

- a. Students who did not graduate from high school, but whose high school class has graduated may be admitted on "individual approval," provided the admitting officer is convinced that the applicant's record indicates the student would be competent to benefit from a program of the institution as demonstrated by the completion of a state-required or local assessment test. Students admitted on this condition shall be subject to the same policies and regulations as all other students.

Students enrolling in the terminal curriculum including technical education courses, shall have the same entrance requirements. A student not meeting the requirements for admission to a standard academic or general curriculum may be admitted to a terminal program on individual approval if he/she is at least 18 years of age.

- b. Early Admission Students: Special high school students are accepted during their senior year upon recommendation of their high school counselor or principal and with the permission of their parents. Under special circumstances, high school students in their junior year who are TASP passed or TASP exempt upon recommendation of their high school counselor or principal and with the permission of their parents may also be accepted. Students who meet all criteria but who have not completed their junior year may request "special permission" to enroll from the chief academic officer. These students may take one or two courses each semester. Credit for the courses will not be released until the student graduates from high school and furnishes Tyler Junior College with a transcript showing date of graduation.
- c. Allied Health Programs: In addition to admission to Tyler Junior College, students must fill out appropriate application to the particular allied health program in which they are interested. Enrollment into these programs is limited due to clinical facilities available.
- d. Concurrent Enrollment: High school students may, with permission of the appropriate high school officials, hold concurrent enrollment in high school and college courses. This will be available to high school students from area school districts which have agreements with the College that the students may take these college courses, to be used for both college and high school credit.

e. Independent Study: Students who are under 18 years of age and who are applying for admission based on the completion of an independent study equivalent to the high school level in a nontraditional setting rather than through a public high school or accredited private high school may be admitted on an individual approval basis provided they:

- (1.) Present a notarized record of the high school equivalent work completed and the date of successful completion. This work should be consistent with the TEA minimums for high school completion as follows:

Graduation Requirements

English ¹	4 units
Mathematics ²	3 units
Science	3 units
United States History	1 unit
World History or World Geography	1 unit
Government	0.5 units
Economics	0.5 units
Physical Education ³	1.5 units
Health	0.5 units
Fine Arts/Speech	1 unit
Computer Science/ Mathematics ⁴	1 unit
Electives	5 units
TOTAL	22 units

¹English I, II, III, IV. The fourth unit may be satisfied by ENGL IV Academic or ENGL IV Academic Honors (Advanced Placement).

²Must be Algebra I, II, Geometry or above. If Algebra I is taken in eighth grade, three credits above Algebra I are required.

³See note 2 under regular program.

⁴Computer Mathematics I; Business Computer Applications I and Business Computer Programming I; Business Information Processing; and Computer Science I or II or AP.

- (2.) Comply with institutional testing requirements; and

- (3.) Agree to limitations or conditions of admissions established by the institution.

5. International Students

The following requirements apply to international students:

Immigrant and refugee students—Students must submit verification of immigrant card or 1-94 Refugee Permit.

Non-immigrant alien students—The following requirements apply to all students holding visa category A–L issued by Immigration and Naturalization Service:

- Application and all documents should be on file at least 60 days prior to registration.
- Official copy of transcript for the last four years of secondary school. The official transcript must be an original copy translated into English and must show each course completed and grade earned. Students who have attended an American college or university do not need to submit a high school transcript.
- Official copy of transcript from each college or university attended. All foreign transcripts must be certified English translations.
- Proof of English proficiency. Furnish one of the following:
 - Test of English as a Foreign Language (TOEFL); minimum acceptable score is 525.

- (2.) Completion of an English Language School or program of recognized standing with proficiency attained equivalent to above TOEFL score as approved by office of admissions.
- (3.) Other proof of English proficiency equivalent to above TOEFL score as approved by office of admissions.
- e. Immunization requirements for international students (immigrant refugee and non-immigrant alien).
 - (1.) Freedom from infectious tuberculosis should be ascertained by:
 - (a) Tuberculin test (5 TU. PPD, Mantoux technique) required within six months prior to admission.
 - (b) Posterior/anterior chest x-ray is required prior to admission if tuberculin test had a positive reaction.
 - (2.) Types of immunizations:
 - (a) Diphtheria (within 10 years)
 - (b) Tetanus (within 10 years)
 - (c) Poliomyelitis (Types I, II & III)
 - (d) Mumps
 - (e) Measles
 - (f) Rubella
- f. Proof of financial ability to stand all expenses for the college year. We have no scholarship or financial aid available for foreign students nor do we issue work permits for them. This means that the student must show his/her ability to stand all expenses for the college year (Form 1-134).
- g. Proof of hospital and accident policy to cover hospitalization is required.
- h. Compliance with all requirements and procedures established for visa category by Immigration and Naturalization Service.

Admission Test Scores Requirement

All students are strongly encouraged to submit scores of the American College Testing Program (ACT) or the College Board (formerly SAT). Such scores are used for counseling only.

Beginning students **are** required to take placement tests in writing, mathematics and reading for proper placement in courses at Tyler Junior College. Information on these tests may be obtained by contacting Tyler Junior College admissions office.

The American College Testing Program and the College Board tests are scheduled at Tyler Junior College and other conveniently located testing centers in Texas and elsewhere. A list of the testing centers may be found in the Student Information Bulletins of the testing services. The Student Information Bulletins, registration forms and the current year's testing dates may be obtained from the Tyler Junior College testing center or from high school or college counselors or registrars.

It is required that transfer students submit scores from either TASP, Compass or other alternative tests. Placement tests may be required. **Certain allied health certificate programs which are TASP waived may require additional testing.**

Students residing in the Tyler Junior College District are entitled to priority in enrollment. Others are admitted if facilities are available, but the college reserves the right to limit the enrollment of students residing outside the Tyler Junior College District whenever, in its judgment, facilities are not available for additional students.

See TASP requirement in this *Catalog* (page 10).

Admission Appeals

Any student denied admission to Tyler Junior College may appeal this decision by writing to the Admissions Appeals Committee, c/o Dean of Admissions, Tyler Junior College, P.O. Box 9020, Tyler, TX 75711.

14 What We Expect

TUITION AND FEES

Tuition rates at Tyler Junior College are low because the College is partially supported by the State of Texas. All tuition and fees must be paid on day of registration to reserve schedule. See Class Schedule for Automated Telephone Registration required payment dates. Any other plan must be an approved aid program with the financial aid office. All tuition and fee payments made by an outside company or agency must be presented prior to or during registration. A registration fee of \$10 will be charged to all students. An additional fee of \$10 is charged for late registration—enrollment after the regularly scheduled registration days. A fee of \$15 will be charged for all insufficient funds checks. If the check was presented in payment of tuition and fees, the return will also result in a \$10 late registration fee. Insufficient funds checks result in unpaid student accounts. Unpaid student accounts may be turned over to a collection agency.

Residency Classification

It is the student's responsibility to have residency information correct prior to payment of fees.

Residents of the TJC District

Tuition: \$15 per semester hour with a minimum total tuition charge of \$25.

General education fee: \$17 per semester hour.

Texas Residents from outside the TJC District

Tuition: \$15 per semester hour with a minimum total tuition charge of \$25.

Out of District Fee: \$21 additional per semester hour.

General education fee: \$17 per semester hour.

Non-Texas Residents

Students whose residence is outside the state of Texas and who are thereby classified as non-resident students according to the definition provided by the statutes of the state of Texas are charged a special non-resident tuition rate.

Tuition: \$25 per semester hour with a minimum total tuition charge of \$200.

Surcharge fee: \$21 per semester hour.

General education fee: \$17 per semester hour.

Out-of-State Distance Education fee: \$65 per semester hour.

In-district, in-state and out-of-state residency is determined by using the guidelines published by the Coordinating Board in "Rules and Regulations—Residence Status."

Twelve months after giving up previous domicile is the minimum length of time required to establish residency.

"Legal place of residence" is defined as the place where you, your parents or guardian live for the required length of time at the time of enrollment.

In-District student: A Texas resident (or dependents) who physically resides (permanent residence) on property subject to ad valorem taxation by the Tyler Junior College District the required length of time (12 months).

Out-of-District student: A Texas resident who does not physically reside within the geographic boundaries of the Tyler Junior College District.

Waiver of Non-Resident Tuition

The difference in the rate of tuition for non-resident and resident students may be waived for a person and dependent who own property and reside on property which is subject to ad valorem taxation by the Tyler Junior College District [Section 130.003(b)(4), Texas Education Code].

A person (or dependents) requesting such a waiver shall verify property ownership with the admissions office at the time of registration. Aliens not domiciled in the United States are not eligible for waiver of the non-resident tuition rate due to payment of ad valorem taxes.

Reclassification

Application for reclassification. Students classified as non-resident students shall be considered to retain that status until they make written application to the institution and are officially reclassified in writing as residents of Texas by the proper administrative officers of the institution.

Reclassification as a non-resident. Persons who have been classified as residents of Texas shall be reclassified as non-resident students whenever they shall report, or there is found to exist, circumstances indicating a change in residence to another state. If students who have been classified as residents of Texas are found to have been erroneously classified, those students shall be reclassified as non-residents and shall be required to pay the difference between the resident and non-resident tuition for those semesters in which they were so erroneously classified.

Reclassification as a resident. If students have been erroneously classified as non-resident students and subsequently prove to the satisfaction of the appropriate officials of an institution of higher education that they should have been classified as a resident student, they shall be reclassified as residents of Texas and may be entitled to a refund of the difference between the resident and non-resident fees for the semesters in which they were so erroneously classified. Normally the refunds must be requested and substantiated during the current term.

Students must complete any reclassification of residency prior to payment of tuition and fees in order to be effective for that semester.

Special Fees

ID Cards

All students at Tyler Junior College are issued identification cards at their first registration. This card will be presented for admission to College activities, use of library and learning resources, use of the HPE Center, as a meal ticket and for other College functions requiring identification. The card should be obtained during registration or the first two weeks of school. If the card is lost or not obtained during this period, a late/lost card fine will be assessed. Cards are invalidated upon replacement or during semesters when a student is not enrolled.

Parking Fees

All full- and part-time students who operate a motor vehicle on property owned or controlled by the College are required to register each vehicle with the Campus Safety Office and to pay parking fees. A registration permit must be affixed to each vehicle in accordance with the Parking Rules and Regulations of the College.

Motor vehicles will be registered for an academic year (September 1 through August 31) or for the balance of the year registered, whichever is applicable. Student permits, however, are authorized on a semester-basis. Permits are provided to stu-

dents who show a college receipt reflecting payment of current parking fees due. Operation of a vehicle on property owned or controlled by the College for which current-semester parking fees have not been paid may result in a parking ticket from Campus Safety.

In order to register a vehicle, a driver's license, student identification card and motor vehicle license number must be presented at the Campus Safety Office, along with a College receipt showing payment of current parking fees.

Fall Semester	\$15
Spring Semester	\$15
Summer I	\$ 7
Summer II	\$ 7
Winter	\$ 3

Special Fees

1. In accordance with the requirements of the statutes of the State of Texas, students are charged a semester laboratory fee of \$15 for laboratory courses.
2. Music fees per semester—individual lessons:

	One 30-Minute Lesson Per Week	Two 30-Minute Lessons Per Week
Piano	\$50	\$75
Voice	50	75
Violin, Violoncello	50	75
Guitar	50	75
Woodwind Instrument	50	75
Brass Instrument	50	75
Practice Room (four hours per week)	\$ 4	

3. A posting fee of \$25 is paid by students in the following situations:
 - a. Credit by examination
 - b. Credit for life experience
 - c. Credit by articulation agreement

Tyler Junior College Refund Policy*

Refund payments will be **mailed to the student's permanent address 4–6 weeks after the 12th class day**. Refunds are mailed on a weekly basis, alphabetically.

Refund of Mandatory Tuition and Fees

Students who completely withdraw or reduce their credit-hour load (remain enrolled at Tyler Junior College) by **completing their proper forms in the registrar's office shall have their tuition and mandatory fees refunded according to the following schedule:**

Prior to the first class day	100%
During the first fifteen class days	70%
During the sixteenth through twentieth class day	25%
After the twentieth class day	0%

Late registration, registration, insurance, change fees and medical supply fees are non-refundable.

Students who "swap" credit hours (exchange one three hour course for another

*Subject to change by the State Legislature, Coordinating Board or Board of Trustees of Tyler Junior College.

three hour course) may do so without a monetary drop penalty. The even exchange applies **only** if the course add and drop are presented to the registrar at the same time. Additional lab fees may apply.

Students who completely withdraw on or before the 60% point in time of the enrollment period will have a federally-required return of Title IV calculation done to determine the amount of money the student will owe to the federal government.

Weekend College

The above dates and policy will apply to the Weekend College program regardless of the actual start dates of classes.

Special Notes

It is the student's responsibility to drop courses. The dates used for determination of refunds are those entered by the Office of Admissions and Registrar when the drop slip is received and processed by them. **Refunds will be applied to outstanding debts owed to Tyler Junior College. Unpaid student accounts may be turned over to a collection agency.**

Additional fees must be paid in the cashier's office the same day as adding and changing courses to reserve your schedule. All courses in which a student is enrolled will be dropped for non-payment if 100% of tuition and fee charges are not paid.

The refund policy is subject to change by the vote of the Tyler Junior College Board of Trustees or the legislature of the State of Texas.

Financial Aid Funds

Financial Aid and Scholarship monies to pay your account must be accepted and awards made prior to registration. College charges (tuition, fees, housing, etc.) are collected from the first financial aid money available to the student regardless of due date. Students are responsible for paying any tuition, fees, room, board, loans or scholarships by appropriate due dates.

Installment Plan

One half of the tuition and fees plus \$15 loan processing fee in advance of the semester (on day of registration) and two (2) one-fourth payments prior to the 6th and 11th class weeks. NOTE: This must be a signed agreement with the Financial Services/Accounts Receivable Office. First half payment must be collected at time of completing registration and signing the agreement. You must be eighteen (18) years of age or parent or guardian's signature is required. NOTE: Special terms, Summer I and Summer II are NOT eligible for installment plan.

Emergency Tuition Loans/Promissory Notes

Students with tuition loans/promissory notes are responsible for payment of the loan by due date **unless a complete withdrawal form is completed and processed by the Registrar's office prior to the first day of class.** Failure to pay on or before the due date will result in your schedule being dropped for non-payment. Additional fees will be charged to your account.

Payment by an Outside Company

Students whose tuition and fees are being paid by an outside company or business, must supply information regarding the agreement to the financial services office prior to registration. Advance approval from financial services is required.

Excess Hours Tuition Notice

Once a student has attempted in excess of 27 hours of developmental courses the College no longer receives state funding; therefore, the College may assess a higher tuition for these classes.

18 What We Expect

Students who attempt excess hours (70 for associate in arts degree or 170 for bachelor's degree) in a state-supported college or university before receiving a bachelor's degree may be charged additional tuition for the excess hours. Courses attempted which are (1) WECM, vocational/technical, and/or developmental; (2) credit by examination, or (3) hours attempted while paying out-of-state tuition are exempt from these total hours.

Refund of Mandatory Tuition and Fees—Mini-Mester/Special Terms

Students who completely withdraw or reduce their credit-hour load (remain enrolled at Tyler Junior College) by completing their proper forms in the registrar's office shall have their tuition and mandatory fees refunded according to the following schedule:

- Prior to the first class day 100%
- After classes begin (see table below)

Drops and Withdrawals

Length of Class Term in Weeks	Last Day for 70% Refund	Last Day for 25% Refund
2 or less	2	N/A
3	3	4
4	4	5
5	5	6
6	5	7
7	7	9
8	8	10
9	9	11
10	9	12
11	10	14
12	12	15
13	13	16
14	13	17
15	14	19
16 or longer	15	20

Example: Three week Course

- Prior to the first day of class 100%
- During the first through third class days 70%
- During the fourth class day 25%
- After the fourth class day 0%

Late registration, registration, insurance, change fees, and medical supply fees are non-refundable.

Special Notes

It is the student's responsibility to drop courses. The dates used for determination of refunds are those entered by the registrar's office when the drop slip is processed by them.

Refund Processing

Refunds will be mailed to the student's permanent address 4–6 weeks after the certified drop day (12th day).

Refunds will be applied to outstanding debts owed to Tyler Junior College.

CÓMO PAGAR SU EDUCACIÓN

File 2001-2002

FAFSA

Use this form to apply for federal aid

Apply over the Internet

Repayment Estimator

Interest	Paymt. Mo.	Interest	Paymt. Mo.
5%		6%	
8%		8.25%	
9%			

www.fafsa.ed.gov

www.pin.ed.gov

www.ed.gov/studentaid

comes to money

FAULCONER
ACADEMIC INCENTIVE
AWARD FOR ETHNIC
MINORITIES

PRESIDENTIAL
SCHOLARSHIP
PROGRAM

DEAN'S
SCHOLARSHIP
PROGRAM

HOW WE HELP YOU

FINANCIAL AID

Steps for Financial Aid Processing Each Year

1. Complete a Free Application for Federal Student Aid (FAFSA) and turn in to the Financial Aid Office, mail in, or send via the Internet. List Tyler Junior College as the school you plan to attend. (Title IV School Code 003648)
2. Student will receive a Student Aid Report (SAR) in approximately four weeks, or less if sent via Internet or turned in to Financial Aid Office.
3. Student and/or parent may be required to furnish to the financial aid office a signed copy of their income tax form if SAR has been selected for verification.
4. Turn in the Tyler Junior College financial aid folder with all pertinent documents completed in the folder.
5. Transfer Students: Students who have attended other schools during the current school year will be required to furnish a financial aid transcript (FAT) from the previous college, trade or technical school.
6. Turn in all required material to the financial aid office by deadline in order to have financial assistance available at time of registration.

Students needing financial assistance are encouraged to complete an application well in advance of registration for the semester they wish to attend. **To apply for financial aid, each year a student must complete the Free Application for Federal Student Aid (FAFSA).** This application takes four weeks to process.

Important Dates—Although an application for financial aid may be submitted at any time during the term, priority is given to students who complete their **file** with the office of student financial aid and scholarships by the dates below:

Fall Semester: April 1—send FAFSA to processing center or to financial aid office
June 1—have completed file in financial aid office

Spring Semester: October 1—file completed in financial aid office

Students whose files are completed after these dates cannot be assured of funding availability for registration purposes.

A student may apply for financial aid before being admitted to Tyler Junior College. However, the awarding of aid is contingent upon acceptance for admission. Funding not used to pay tuition and fees, books or room and board charges will be disbursed to the student within 45 days after classes begin.

Students and/or parents may also be required to submit a copy of their most recent federal income tax form. Any applicant who is married, 24 years of age or older, graduate/professional student, orphaned or a ward of the Court, a veteran of the U. S. armed forces or has legal dependents other than a spouse **will** be considered self-supporting.

Course Load Requirements—For eligibility in Federal Programs (Pell Grant, SEOG, College Work-Study and Stafford Student Loan) students must maintain enrollment in a degree or certificate program for at least six credit hours. Students who attend Tyler Junior College only in the summer session may not be eligible for financial aid. Contact the office of student financial aid and scholarships for details.

Some of the scholarships, grants, loans and job opportunities available to students are outlined in the following paragraphs. Contact the office of student financial aid and scholarships for detailed information about any program and deadlines for applying.

Students may receive financial aid from only one institution per semester per federal regulations. Students enrolled in 6–8 hours will be funded at ½-time status, 9–11 hours at ¾-time status, and 12 or more hours at full-time status.

SCHOLARSHIPS

Guidelines and development of new scholarships are the responsibility of the Office of Development and Alumni Relations. For additional information concerning the establishment of new scholarships, please call 903-510-2380.

Awarding and management of scholarships is conducted by the Office of Financial Aid and Scholarships.

Presidential Scholarships

Presidential Scholarships of \$2,000 per year or \$4,000 over two years are awarded each year to incoming freshmen who demonstrate academic excellence, leadership in extracurricular high school and community activities, and demonstrate a minimum 1070 SAT and/or 23 ACT score(s). The College currently has 100 Presidential Scholarships.

Priority for the selection of these Presidential Scholarships is given to students who meet the above criteria, have been admitted to the College and have filed TJC's application for scholarship with the director of student financial aid and scholarships by March 1. Applications for the scholarship are available through high school counselors.

To maintain the scholarship, a 3.3 cumulative grade point average and full-time (12 hours) enrollment must be maintained. These scholarships are funded through the various endowments available to Tyler Junior College.

Presidential Scholarships

Eugene M. and Tobin Allen
Mattie Alice Scroggin Baker
Harold C. and Rosemary Beaird
Earnestine and David E. Berlin
Frances Dillon Birdwell
J. Weldon Birdwell, M.D.
Ann Howard Brookshire
S.W. Brookshire
Ina Brundrett
Sarah Butler
Frank and Margaret Canavaggio
Norma Anderson Carpenter
Dorothy and James C. Cheatham
A.D. and Bee Clark
Rupert and Phoebe Lou Cobb Memorial
Kenneth E. and Bobbie Dance
East Texas Fair Association
James C. Estes
Robert and Marie Estes
W. H. and Ollie Orr Estes
Evans Family (2 scholarships)
Marcia Evans
Mary Martha Fair (2 scholarships)
"Rusty" Ingram Fletcher
June S. Flock
I. L. Sonny Friedman
Hawkins-Gatewood Foundation
Mrs. A.S. Genecov
Brady P. Gentry
Elizabeth S. Gugenheim
B. G. Hartley Family
William L. and Minnie Lou Herrington

Dulse Lux Hudnall
J. W. and Estelle Hunt (7 scholarships)
Jeanne and Phil Hurwitz
Dr. Harry E. Jenkins
J.W. Johnson
Dr. and Mrs. Earl C. Kinzie
St. Clair F. Luzzi
Red Little
Red Little in Journalism
Margaret Ann and Harry Loftis
Anne and Isadore Mayerson
McLarty-Childress
Maurine Genecov Muntz
Josephine and Dan Needham
Daniel A. Needham in Engineering
Lloyd and Seville Nunn
Dr. and Mrs. James Peltier
El Freda Taylor Pirtle Memorial
George W. Pirtle Memorial
Marguerite Evans Merrick in Music
Joseph Z. Ornelas
Joyce and Bill Pirtle
J. D. Plunk
Emma Lou Prater
Dr. Blanche Prejean
President's Circle
William Atchley Pye
Maxene Robinson
Louise H. Ornelas
A.W. (Dub) and B.J. Riter
Robert M. Rogers
Pauline Heffler Roosth

Sol Roosth
 Atlantis Shelby
 Dorothy and Thomas H. Shelby, Jr.
 Tom R. and Patty P. Simmons
 (2 scholarships)
 Smith County Medical Society Alliance
 Rilla Jeffrey Squyres
 Doyle D. Starnes, Jr., DVM
 Florence and Marcus L. Strum
 Mary Dale Thomas
 Amy "Bobo" Tucker
 Tyler Clearing House Association
 Tyler Junior College Alumni Association

Bonna Bess and Jim Vaughn
 Edgar H. and Lillie Mae Vaughn
 Floyd Wagstaff
 Dorothy Fay and Jack White(3 scholarships)
 Dorothy Fay and Jack White in the Fine Arts
 Rev. J.E. White and Minnie Gentry White
 Mastin Gentry White
 Mabel Williams
 Gertrude Buckley Windsor
 Emma F. Wise
 Royce E. Wisenbaker
 Mrs. Royce E. "Petey" Wisenbaker
 J.F. (Doc) Witt and Willie Evans Witt

Legacy Scholarship Program

Presented by the Tyler Junior College Foundation in the college's 75th anniversary year (2001–2002), the Legacy Scholarship Program establishes endowment-based funding for "performance grants." The Legacy scholarships fund participation in performance programs—Apache Belles, Apache Band (or instrument ensemble), music groups like Harmony & Understanding, dance, theatre, forensics, cheerleaders, athletics, and Student Senate—with individual endowments (performance area specified by the donor) to ensure that these outstanding extracurricular programs continue to be a vital part of the student experience.

To maintain the scholarship, a student must remain in good academic standing, complete 24 hours per academic year, participate in a performance group and attend annual Legacy Scholarship recognition events.

Legacy Scholarships

Bill and Glenda Barrett
 Harold C. Beaird (Doc Witt/Band)
 Kay Malone (Apache Belles)
 Hollis F. and Mary F. Pinyan

Nora R. Pinyan
 Lillian H. Trotten
 TJC Alumni Association
 Jack and Dorothy White

Dean's Scholarships

Dean's Scholarships of \$1,000 per year or \$2,000 over two years will be awarded each year to incoming freshmen who demonstrate academic excellence, leadership in extracurricular high school and community activities and demonstrate a minimum 1070 SAT and/or 23 ACT score(s).

To maintain the scholarship, a 3.0 cumulative grade point average and full-time (12 hours) enrollment must be maintained. Applications for the scholarship are available through high school counselors.

Dean's Scholarships

Kelly Joe "Joey" Bledsoe
 Brady P. Gentry (5 scholarships)
 Mr. and Mrs. A.W. Riter, Jr., Leadership Dr. and Mrs. J.E. Watkins (2 scholarships)
 Dorothy Fay White and J.E. White (3 scholarships)
 Jack and Dorothy Fay White (5 scholarships)
 Mabel Williams (2 scholarships)
 Isaac "Ike" C. Sanders
 Dr. and Mrs. J.E. Watkins

Faulconer Academic Incentive Award for Ethnic Minorities

The Faulconer Academic Incentive Award for Ethnic Minorities is an annual award of \$2,500 awarded to incoming freshmen chosen from the TJC district. The recipients must maintain a 2.0 cumulative grade point average and 12 hours each semester.

Valedictorian Scholarships

Valedictorians (defined as highest-ranking student) of accredited Texas high school graduating classes are exempt from freshman-year tuition only. A letter or certificate of verification from the student's high school principal must be presented.

College/Endowed

A limited number of Tyler Junior College funded and endowed scholarships and grants are available to those who qualify on merit and/or need. The amounts and number of these awards will vary each year depending on available funding and the student's need. Generally, to receive consideration for academic scholarships, applicants must present outstanding academic ability and appropriate application.

Academic scholarships are awarded for one year at a time. Recipients must enroll in a minimum of 12 hours each semester. These scholarships are generally not available during the summer sessions. In all instances, where the student's need is met with federal or state funds, any scholarship or grant awarded may be adjusted to meet federal/state audit guidelines.

Athletic Performance Grants

Athletic performance grants are awarded by the Tyler Junior College athletic program according to Texas Eastern Conference and NJCAA guidelines. Applications may be made to the Tyler Junior College athletic office. The athletic performance grants are awarded in football, men's and women's basketball, men's and women's tennis, soccer, men's and women's golf, baseball, women's volleyball, and athletic trainer.

Performance Grants

Members of certain performing organizations are awarded partial scholarships. These groups include the Apache Band, Apache Belles, cheerleaders, Harmony and Understanding, A Cappella Choir, student government, and speech and theatre.

Annual Scholarships and Awards

Listed below are the names of scholarships that have been awarded to Tyler Junior College students within the past year. Many of the individuals or organizations named below have created or contributed significantly to scholarship opportunities for Tyler Junior College students. The list includes scholarships awarded by the **Tyler Junior College Foundation** and administered by the Tyler Junior College Scholarship Committee as well as scholarships awarded and administered by outside agencies.

For application information, contact the office of student financial aid and scholarships.

Paul and Jacqueline Adams Art Scholarship

Advance Class Scholarship/Glenwood Methodist Church

Dorothy Albertson Endowed Scholarship

American Association of University Women Scholarship

American Business Women's Association, Rose Garden Chapter, Scholarship

American Business Women's Association, Tyler Azalea Chapter, Scholarship

Tom Anderson Jr. Journalism Scholarships

Apache Belle Endowed Scholarship

Apache Cheerleader Endowed Scholarship
 Dr. R.E.G. Baldwin Nursing Scholarship
 Alison Joy Baker Service Fellowships
 Breakfast Optimist Annual Scholarship
 Wood T. Brookshire Memorial Scholarships
 Claud Brown Scholarships for Handicapped Individuals
 Dr. Jean Speller Browne Scholarship
 T.B. Butler Newswriting Award
 T.B. Butler Publishing Company Scholarship
 T.B. Butler Publishing Company Key and Internship
 D.K. Caldwell Scholarship
 Hope Calhoun Scholarship
 Norma Anderson Carpenter Scholarship
 Thomas Julian Caswell Memorial Scholarship
 Dr. H.R. Coats Nursing Scholarship
 Community Hospital Auxiliary Scholarship
 Nell Covin Scholarship
 Criterion Study Club Scholarship
 Wilton J. Daniel Endowed Scholarship
 Josephine Drago Endowed Scholarship in Nursing
 W. Belton and Virginia Duckett Scholarship Endowment
 W.T. Ellis Endowed Memorial Scholarship
 Marcia Evans Memorial Scholarship
 East Texas Cattle-ettes Scholarship
 East Texas Day Lily Society Annual Scholarship
 East Texas Respiratory Seminar Scholarship
 East Texas State Fair Scholarships
 TJC ESSA Scholarship
 Endowed Nursing Scholarship
 Expanding Your Horizons Endowed Scholarship
 Faulkner Academic Incentive Awards
 James Robert Fleet Endowed Scholarship
 Velma Culwell and Fisher Godfrey Scholarship
 I.L. Friedman Endowed Scholarship
 Paul and Sylvia Golenternek Forchheimer Scholarship
 Free Enterprise Scholarship
 Hilda J. Genecov Scholarships
 Brady P. Gentry Trust Annual Scholarship
 Mrs. D.K. "Lottie" Caldwell/Alfred E. Gilliam Apache Belle Scholarship
 Mary John and Ralph Spence/Alfred E. Gilliam Apache Belle Scholarship
 Celia Golenternek Goldstucker, Phillip and Hyman Golenternek Memorial Scholarship
 Dr. and Mrs. Dan Golenternek Scholarship
 Dr. and Mrs. Joe Golenternek Scholarship
 Isadore Golenternek Scholarship
 Leo Golenternek Memorial Scholarships Sarah H. and Alexander Golenternek
 Memorial Scholarship
 Sarah and Alexander Golenternek Memorial Endowed Scholarship
 Mrs. English (Elaine) Gordon Scholarship
 Grant Assistance Program (GAP) Awards
 Mrs. Etta Golenternek Gross Memorial Scholarship
 Elizabeth S. Gugenheim Nursing Scholarship
 Norman E. Halbrooks, M.D. Memorial Scholarship
 Ed and Mary Heath Foundation Scholarship

Raymond Hedge, Sr. Memorial Scholarship
 J. C. Henderson Scholarship
 Henderson Memorial Hospital Scholarship
 Simon and Louise Henderson Foundation Endowed Scholarship
 Marguerite Hercules Scholarships
 Dr. Winifred Golenternek Heringhi Memorial Scholarship
 Bruce E. Herrington Memorial Scholarship
 E. Fred Herschbach German Endowed Scholarship
 Hide-A-Way Lake Kiwanis Club Scholarship
 Houston Livestock Show and Rodeo Scholarship
 David K. "Cokie" Hughes Memorial Scholarship
 J. W. and Estelle Hunt Endowed Scholarship
 Dr. H.E. Jenkins Memorial Scholarship
 Lillie Jiles Scholarships
 Varina Powell Johnson Scholarships
 Kelly-Springfield United Steel Workers Scholarships
 Wiley Woodrow Jenkins Scholarship Endowment
 Johnnye Kennedy Scholarship
 Maybeth Killingsworth Memorial Scholarship
 Dr. Earl Kinzie Scholarships-LVN
 Margaret Kinzie Scholarships-RN
 Rick Kinsey Electronics Award
 Bradley Ryan Lemmerman Memorial Baseball Scholarship
 Levy Estate Scholarship
 Littera Club Scholarship
 David G. and Nancy Lunceford Scholarship
 LVN's Studying to Become RN's Scholarship
 Lee Machicek Memorial Scholarship
 Kay Kinsey Malone Head Dance Captain Scholarship
 George Mea Horticulture Scholarship
 Leota Martin Memorial Scholarship
 Bruce McMillan, Jr. Foundation Scholarships
 Alton B. Melton Memorial Music Scholarship
 Christine Michaelis Scholarship
 Mitchell Surveying Scholarship
 Rosalis Montgomery Endowed Scholarship
 John Nash Scholarship
 Marti Oge Nursing Scholarship
 Optimist Club of Mineola Scholarship
 Louise H. and Joseph Z. Ornelas Endowed Athletic Scholarship
 Harris Oswalt Scholarship
 Kenneth Patterson Scholarship
 Peach Tree Oakhurst Ladies Golf Association Scholarship
 Olga R. Pearson Endowed Scholarship
 Frank E. Peycke Memorial Scholarship
 PEO Chapter GJ Scholarship
 Pirtle Scholarship in Science and Engineering
 El Freda Taylor Pirtle Scholarships
 George W. Pirtle Technology Scholarships
 Eddie Rice Scholarship
 Christopher Rogers Scholarship
 Jennifer Leigh Rogers Scholarship
 Rose Capital Pilot Club Scholarship

Bonnie Ross Scholarship
 Florine Beall Shank Endowment for Music
 Dr. and Mrs. L.E. Skinner Scholarship
 Smith County Medical Society Alliance Scholarships
 Smith County Soil and Water Conservation Scholarship
 Grace Moore Skinner Smith Scholarship
 Marshall and Mary Smith Law Enforcement Scholarship
 Ann Snyder Annual Scholarship
 Kathryn Nettles Speas Scholarship
 Tony Spitzberg Memorial Award
 St. John Masonic Lodge #53 Scholarship
 Christopher Glynn Starnes Scholarship
 Don Steelhammer Endowed Memorial Scholarship
 Ronnie M. Stone Memorial Scholarship
 Florence and Marcus Strum Scholarships
 Doris Ray Stoddard Scholarship
 Temple Inland Foundation Scholarship
 TEPE Scholarship
 Texas Chest Foundation Scholarship
 Texas Interscholastic League Scholarship
 TJC-UT Tyler Annual Engineering Scholarship
 Trainer's Scholarships
 Trane Co. Engineering Scholarship
 Trinity Mother Frances Health Systems Scholarship
 Trustee Scholarships
 TSRH Family Scholarship
 Turman Family Reunion Scholarship
 Tyler Auto Christian Fellowship Scholarship
 Tyler City of Council, PTA Annual Scholarship
 Tyler Civitan Scholarship
 Tyler Desk and Derrick Club Scholarship
 Tyler Garden Club Scholarship
 Tyler Jaycees Scholarship
 Tyler Junior College Alumni Association Scholarship
 Tyler Junior College Alumni Association Legacy Scholarship
 Tyler Junior College Drafting Scholarship
 Tyler Junior College Ex-Cheerleader's Association Annual Scholarship
 Tyler Junior College Faculty/Staff/Family Memorial Scholarship
 Tyler Junior College GED Scholarship
 Tyler Optimist Club Monroe Sublette Memorial Scholarship
 Tyler Patrolman's Association Scholarship
 Tyler Sunrise Rotary Club Scholarship
 Gena Lee Turner Memorial Nursing Scholarship
 UT-Tyler Annual Transfer Scholarship
 Vaughn Foundation Nursing Scholarship
 Vaughn Foundation Scholarship
 Veteran's of World War I and Ladies Auxiliary of Rose City Barracks Scholarship
 J.J. Wade Scholarship
 Nell and Floyd Wagstaff Endowed Athletic Scholarships
 Carl and Mary Wallace Education/Journalism Scholarship
 Earl Wallis Memorial Scholarship
 Dr. and Mrs. J.E. Watkins Scholarship Trust
 Hazel M. Weeks Scholarship

E.A. Wendlandt Scholarship
Jack and Dorothy Fay White Fine Arts Scholarship
Mastin G. and Jack White Music Scholarship
Virginia Wilks Nursing Scholarship
Gertrude Windsor Art Scholarship
Winona ISD Educational Partnership
Watson Wise Incentive Award
Watson W. and Emma Wise Cultural Arts Scholarship
Virginia Pittman Yale Journalism Scholarship

Grants

Federal Pell Grant

The Pell Grant program is a federally funded program designed to provide eligible students with a "foundation" of financial aid to assist with the costs of attending college. To be considered for a Pell Grant, a student must be an undergraduate, not have received a bachelor's degree, and complete a Free Application for Federal Student Aid (FAFSA) annually, have received a high school diploma recognized by the student's home state or a GED, and be deemed eligible by the Department of Education, based on their income.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG program provides assistance for eligible undergraduate students who show exceptional financial need, are making satisfactory academic progress toward their educational goal and are enrolled for at least six credit hours. Priority is given to students with the greatest unmet financial need. Funding is limited.

Texas Public Educational Grant (TPEG)

The TPEG program is a state financial aid program to assist students enrolled at state supported colleges. This grant is available to students enrolled in at least six credit hours. Funding is limited.

Texas Public Educational—State Student Incentive Grant (TPE-SSIG)

The TPE-SSIG program is a state program. To qualify, students must show financial need and be making satisfactory academic progress toward their educational goal. Preference is given to students with the greatest unmet financial need. Funding is limited.

Texas Grant (TEX)

The TEX grant program is awarded to students graduating from an Advanced High School Program in Texas beginning December 1998, who demonstrate financial need. Students must be enrolled in a minimum of nine hours. Priority is given to students with the greatest unmet financial need. Funding is limited.

TASP Fee Waivers

A **limited** number of TASP fee waivers are available to students who show financial need, and are Pell eligible. See Financial Aid Office.

Loans

Federal Stafford Loans

Stafford Student Loans may be made by private lending institutions (banks, credit unions, insurance companies) and by the State of Texas. The maximum interest on Stafford Student Loans is 8.25 percent. Repayment on Stafford Student Loans begins six months after the student is no longer enrolled on at least a half time basis. There is a \$50 minimum monthly repayment and a maximum ten-year repayment period for these loans. In accordance with federal guidelines, all students must attend a pre-loan

counseling session annually prior to the certification of loan applications. Additionally, students are also required to attend an exit loan counseling session prior to graduating or exiting the institution. Contact the office of student financial aid and scholarships for further information.

Federal Unsubsidized Stafford Loans

See financial aid office for more details.

Emergency Tuition Loan/Promissory Notes

Tyler Junior College has established a limited Emergency Tuition Loan program to meet emergency needs of students who qualify. Loans are limited to the amount of tuition and fees and bear no interest. There is a \$25.00 fee on late payments. Students must have a financial aid file pending. Contact the office of student financial aid and scholarships for more information.

Emergency Tuition Loan/Promissory Notes are due and payable in full on or before the established due date each term. Any type of credit from financial aid, scholarships or other sources applied to the account prior to the due date for this loan will be used toward repayment of the loan. Students are responsible for paying any tuition, fees, room, board, loans or scholarships by appropriate due dates.

Once this loan has been granted and applied to the account, the student is responsible for payment of the loan by the due date unless a complete withdrawal form is completed and processed by the registrar's office prior to the **first day of class**. Failure to pay on or before the due date (see current class schedule), will result in your complete schedule being dropped for non-payment. Additional fees will be charged to your account. (Please note that unpaid loans will: (1) cause the student to be dropped from all classes for non-payment, (2) prohibit any future registration at Tyler Junior College, and (3) will cause academic transcripts to be withheld from release.) Outstanding loans are turned over to an agency for collection. Students who receive an emergency tuition loan from TJC and who do not repay the loan by the due date are not eligible for future emergency funds from Tyler Junior College.

Satisfactory Academic Progress Requirement

Students who receive financial aid are required to make measurable progress toward the completion of their course of study. For a detailed description of the requirements contact the student financial aid and scholarships office or see the *Financial Aid Handbook*.

All inquiries regarding financial aid should be addressed to:

Director of Student Financial Aid and Scholarships

Tyler Junior College, P. O. Box 9020, Tyler, Texas 75711

Employment

College Work Study (CWS)

The College Work Study program provides part-time employment for students with financial need and who want to earn part of their educational expenses while they are going to school. Total earnings are determined by financial need and time available to work. Students must apply each year for College Work Study. Students must be enrolled at least half-time and maintain a 2.0 total gpa.

Student Assistants' Employment Program

Part-time employment for students who do not have financial need is available on campus. The wage rate and the average hours worked per week are similar to the College Work-Study program. Apply in the human resources office.

Off Campus Employment

Various part-time employment opportunities are available in the Tyler community. Contact the career planning and placement office for placement assistance. The wage rate varies with each job and financial need is not a requirement of employment.

Vocational Rehabilitation Program

The Texas Rehabilitation Commission (TRC) offers assistance for tuition and fees to students who are vocationally handicapped as a result of a physically or mentally disabling condition. This assistance is generally limited to students not receiving other types of aid. For information contact: Vocational Rehabilitation Program, Tyler District Office, 3800 Paluxy, Suite 325, Tyler, Texas 75703.

Bureau of Indian Affairs

The Bureau of Indian Affairs offers educational benefits to American Indian students. Interested students should contact the regional Bureau of Indian Affairs Office regarding eligibility: Bureau of Indian Affairs, P.O. Box 368, Anadarko, OK 73005-3668, 405-247-6673.

Tuition Exemption Program

In addition to the scholarships, grants, loans and employment opportunities already mentioned, the State of Texas offers a number of exemptions from tuition and fee charges. Eligible Exemptions and Waivers are as follows:

Tuition Exemptions

1. Exemption of Certain Veterans, Dependents, etc. of the Armed Forces of the United States from Payment of Tuition.
2. Exemption of Certain Orphans of Members of the Armed Forces, Texas National Guard and Texas Air National Guard from Payment of Tuition.
3. Exemption of Highest Ranking Graduate of Accredited High Schools from Payment of Tuition for Two Semesters.
4. Exemption of Students from Other Nations of the American Hemisphere from Payment of Tuition.
5. Exemption of Deaf or Blind Students from Payment of Tuition.
6. Exemption of Children of Disabled Firemen, Peace Officers, Employees of the Texas Department of Corrections and Game Wardens from Payment of Tuition.
7. Exemption of Tuition for Firemen Enrolled in Fire Science Courses. (Letter required from employer each semester enrolled. Courses must be in fire protection program to qualify)
8. Exemption of Tuition for Children of Prisoners of War or Persons Missing in Action.
9. Exemption for Disabled Peace Officers. (With proper documentation. Letter from the agency they were employed with at time of disability).
10. Exemption for Certified Education Aides (With proper documentation from school approved by the Texas Education Agency).

Tuition Waiver Codes

1. Application of resident rather than non-resident tuition to out-of-state students enrolled through the Academic Common Market.
2. Application of resident rather than non-resident tuition to military personnel and dependents.
3. Application of resident rather than non-resident tuition to teachers and professors of Texas state institutions of higher education, their spouse and children.
4. Application of resident rather than non-resident tuition to residents of a bordering state who register at a Texas public junior college.

5. Application of resident rather than non-resident tuition to a teaching or research assistant, provided student is employed at least one-half time in a position which relates to his/her degree.
6. Application of resident rather than non-resident tuition to a non-resident holding a Competitive Academic Scholarship of at least \$200 for the academic year or summer for which he/she is enrolled.
7. Application of resident rather than non-resident tuition for a person and dependents who owns property to ad valorem taxation by the junior college district in which the person is enrolling. Aliens not domiciled in the United States are not eligible for waiver of the nonresident tuition rate due to payment of ad valorem taxes.
8. (54.062) Payment of lowered tuition rate due to concurrent enrollment in more than one public institution of higher education in Texas. Student must register at Tyler Junior College first in less than three semester hours.
9. Special tuition rates, caused by other statutory exemptions not included in numbers 1 to 8 or waivers not included in numbers 1-8 or 10-15.
10. Application of resident rather than non-resident for a Mexican national attending UT El Paso, UT at Brownsville, UT-Pan American, Sul Ross State University or Laredo State University who shows financial need.
11. Application of resident rather than non-resident tuition for a non-resident or foreign student who holds a competitive scholarship or stipend and is accepted in a clinical biomedical research training program leading to both a Doctor of Medicine and a Doctor of Philosophy degree.
12. Application of resident rather than non-resident tuition rate to a non-resident alien and his or her dependents stationed in Texas in keeping with the North Atlantic Treaty.
13. Application of resident rather than non-resident for a Mexican national attending a General Academic Teaching Institution who shows financial need.
14. Application of resident rather than non-resident tuition for Mexican national attending a public institution of higher education in Texas as a part of the state's student exchange program.
15. Application of resident rather than non-resident tuition for an individual or a member of his family located in Texas as an employee of a business or organization that became established in this state as a part of the program of state economic development and diversification.
16. Application of resident rather than non-resident tuition for an individual who is a non-resident alien, who otherwise meets residency requirements, who is living in the United States or on a visa which the U.S. Department of Justice has determined will allow the holder to establish a domicile in the United States. (As of the printing of this publication, only individuals having visa classifications of A-1, A-2, G-1, G-3, G-4 and K and those classified by the Immigration and Naturalization Service as Refugees and Asylees are eligible.)
17. Competitive Academic Scholarship Recipients. Certain students receiving competitive academic scholarships may be exempted from paying non-resident tuition rates. (See Rules and Regulations Residence Status published by Texas Higher Education Coordinating Board).

All of the above categories are subject to change by the legislature of the State of Texas. Contact the admissions office for more information.

\$1,000.00 Tuition Rebate *(Available during student's senior year of college)*

\$1,000.00 tuition rebates are available for students who enrolled in a Texas public institution of higher education beginning the fall of 1997 or thereafter and complete a baccalaureate degree. Students must be Texas residents and complete all of their course work in Texas public institutions of higher education and must have paid resident tuition at all times. They must have attempted no more than three hours over the minimum number of semester hours required to complete a baccalaureate degree. This degree must be completed under the institutional catalog which the student is eligible to graduate.

Veterans' Services

Veterans' G.I. Bill of Rights

Tyler Junior College is approved for veterans' training.

Veterans may consult the veterans' coordinator for information and assistance in applying for benefits. The veterans' affairs office is located in the admissions office.

Veterans' Dependents' Aid

The federal government has set up provisions in Public Law 634 whereby certain veterans' dependents may be eligible for a subsidy while pursuing their education. Orphans of service personnel and dependents of veterans with service-connected disability may find themselves eligible.

Satisfactory Progress

The Veterans Administration must be notified of unsatisfactory progress following each semester that a student does not maintain a 2.0 cumulative grade point average. Veterans should contact the Veterans' Services office for additional information.

Hazlewood Act

Texas veterans who have exhausted their educational benefits may attend Tyler Junior College under the Hazlewood Act. All students qualifying for the Hazlewood veterans' benefits may be exempt from tuition and educational related fees. All eligible veterans must fill out the Free Application for Federal Student Aid (FAFSA) every academic year, or provide proof of bachelor's degree. If Pell eligibility is established, these funds will pay first. **Student service fees and late charges will be the responsibility of the student and are to be collected on day of registration.**

Requirements:

1. Qualify as a Texas resident.
2. Was a Texas resident at the time of entrance into the service.
3. Have an honorable discharge or discharge under honorable conditions.
4. Have a copy of discharge papers (DD 214) on file in the admissions office.
5. Present proof of ineligibility for any other federal assistance.
6. Must have served at least 180 days active military duty, excluding training.
7. Less than 150 credit hours on Hazlewood since fall 1995.

For further information, contact the coordinator of veterans' services in the admissions office.

COLLEGE REGULATIONS

Responsibility for Admission Requirements

Psychology 1100, Orientation, is required of all full-time beginning students. Students are responsible for meeting all admission requirements including furnishing the necessary transcripts of their work. Failure to meet all requirements within a reasonable period of time after registration may cause them to be dropped from all work for which they have been enrolled.

Tyler Junior College reserves the right to refuse admission or readmission to any applicant who does not comply with admissions procedures or where evidence exists that the applicant probably would be incompatible with the aims and objectives of the College or where, in the judgment of the College, the applicant's presence on campus would not be in the best interest of the applicant or the College. An applicant who has a record of numerous arrests for violations of the law or whose conduct consistently has demonstrated anti-social behavior can be accepted only if the College is fully satisfied that his/her admission will be in the best interest of both the applicant and the College. Any person who does not agree with the above policy has the right of due process.

Late Registration

Students should register at the scheduled times in order to have the widest choice of courses and to make the registration procedure more uniform. Students may be permitted to enroll during the scheduled late registration period, as space permits, but a non-refundable fee of \$10 will be charged.

Adding and Changing Courses

After fees have been paid, adding or changing courses will be approved only for the most pressing of reasons. Compelling reasons for changing or adding courses might involve a change of degree plan or conflict of classes. The final date for changing courses can be found in the College calendar. If dropping and adding classes result in additional charges, these must be paid on the day of schedule changes in order to reserve schedule. Tuition and fees must be paid in full to be officially enrolled and be on the class roll.

Class Cancellation Policy

If dropping and adding classes results in additional charges, these charges must be paid on day of drop/add in order to reserve schedule. Courses may be cancelled for lack of sufficient enrollment at the close of registration each semester. Any course with fifteen or fewer students will be subject to review by the dean of the school where the course is offered. Program directors will have to provide adequate justification for the dean to make a decision to keep a class with fewer than fifteen students. Students in a cancelled class will be allowed to immediately register in another class. If dropping and adding classes result in additional charges, these must be paid on the day of schedule changes in order to reserve schedule. All tuition and fees must be paid to be officially enrolled and be on the class roll.

Policy for Auditing a Course

When space is available, permission to audit a course may be granted to students who have been admitted to the College and who either already have credit in the course or do not wish credit for the work.

Students auditing a course may not, under any circumstances, claim credit for the course. **Registration of such students will occur on the last day of late registration or on the date specified in the College calendar.** A student who is registered for a course may not change from credit to audit in the course during audit registration or at any time during the semester.

Charges for Auditing a Course

Charges are the same as for regular registration. *Persons 65 years of age or older may audit credit courses without tuition charges on a space-available basis.*

Student Classification

The student's classification is based on cumulative college semester hours passed (not counting hours currently enrolled.) A student is classified as follows:

Freshman	Student who has 0–29 semester credit hours
Sophomore	Student who has 30–60 semester credit hours
Unclassified	Student who has 60 or more semester credit hours
Part-time	Student enrolled in fewer than 12 semester hours in a long semester or fewer than 6 hours in a summer term
Full-time	Student who is enrolled in a minimum of 12 semester hours in a long semester or 6 semester hours in a summer term

Withdrawal

A student desiring to withdraw from school must submit a withdrawal petition to the registrar's office and is subject to the College's administrative and refund policies.*

Reinstatements

A student who has been withdrawn from a course may be reinstated with the recommendation of the instructor and approval of the appropriate program director. The student must initiate the reinstatement request within seven calendar days of the official date of drop by personally contacting the instructor involved.

Attendance

Regular class attendance is fundamental for the success of the student; therefore, a student must report promptly and regularly to all classes.*

Student Absences on Religious Holy Days

A student may be excused from classes for a religious holy day **provided**, not later than the 15th day after the first day of the semester, the student notifies in writing each instructor of each class that he/she will miss for a religious holy day. Each student is responsible for work to be made up.

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under SECTION 11.20, TAX CODE.

* For additional information see *Student Handbook*.

Scholastic Probation

When a student's cumulative record indicates that he/she is failing to make satisfactory progress, he/she is considered to be scholastically deficient and is placed on scholastic probation. Scholastic probation is a conditional permission for a student to continue in college.

Satisfactory progress is defined as follows:

A student must maintain a cumulative "C" average (2.0) on all work completed and/or accepted in transfer at Tyler Junior College. Completed courses are those which receive grades of "A", "B", "C", "D" or "F".

A student who fails to achieve a "C" average after accumulating 12 hours will be notified of his/her probationary status. Students who have completed 12 hours will have their status reviewed after completion of each additional 12 semester hours. It is recommended that students on probation see a counselor concerning ways in which they might improve their academic standing.

Should a student fail to achieve a cumulative 2.0 grade point average at the end of a second consecutive evaluation (12 additional semester hours credit), the student will receive notification that he/she must report for counseling before being allowed to register and continue on probation.

If a student fails to achieve a cumulative 2.0 grade point average at the end of the third consecutive evaluation (12 additional semester hours credit), he/she will be placed on academic suspension. Students on probation who achieve a "C" average for any given term will be allowed to continue on probation for the next term, **although the cumulative average is below 2.0**. Students on probation for the third consecutive semester who do not have a "C" average for the immediately preceding semester will not be allowed to attend Tyler Junior College for the next long semester.*

After a semester on suspension, students will be allowed to re-enroll on probation. These students will remain on probation until they earn a cumulative grade point average of 2.0 or better.

Students who have been on suspension from Tyler Junior College or another college who are allowed to register at Tyler Junior College must make a "C" average in all courses attempted that semester or they will be suspended for one year.

A student suspended for scholastic reasons may appeal his/her suspension to the admission appeal committee.

Students requesting transfer to Tyler Junior College will be evaluated by the same criteria applied to Tyler Junior College students.

The student is held responsible for knowing College regulations regarding the standard of work required to continue in the College as well as the regulations dealing with scholastic probation and enforced withdrawal.

Grades and Reports

The standing of the student in each course is determined by class performance and by regular examinations. Two hours is considered a reasonable amount of time for average students to spend in preparation for each hour of class work.

Grades are mailed to students at the end of the semester at the students' permanent addresses.

NOTE: Some programs require a "C" or better as a passing grade.

*For the purpose of determining compliance with the policies of academic suspension, the two summer terms will be equivalent to one long semester.

Challenge of a final course grade must be initiated no later than the first ten days of the long semester* following the awarding of the grade in compliance with the "Academic Grievance Resolve" in the *Student Handbook*.

Academic Fresh Start

Senate Bill 1321 entitles residents of this state to seek admission to public institutions of higher education without consideration of courses undertaken ten or more years prior to enrollment.

For admission requirements, students must list all previous colleges attended. Students who wish to apply for "Academic Fresh Start" must complete forms in the admissions office.

When students apply for "Academic Fresh Start" all credit 10 or more years old will not be used for admission.

Grading System

- A—** 4 grade points per semester hour, an EXCELLENT performance
- B—** 3 grade points per semester hour, a GOOD performance
- C—** 2 grade points per semester hour, a FAIR performance
- D—** 1 grade point per semester hour, a POOR performance, but a passing grade
- F—** 0 grade points per semester hour, a FAILING grade
- I—** 0 grade points, INCOMPLETE due to illness or other unavoidable circumstances, must be completed within 30 days after the beginning of the following semester, or grade will be F
- IP—** 0 grade points, IN PROGRESS (neither passing nor failing), student must register and pay for course again the next semester. Grade used for developmental courses only
- W—** 0 grade points, WITHDRAWN from course without failing, prior to the 15th week of semester, or 4th week of a summer term
- CR—** Credit by Examination or Advanced Placement; Credit by Articulation Agreement

President's List

To promote high standards of scholarship, the College has established the President's List, which is published at the end of each semester. To qualify for the President's List, a student must have a 4.0 grade point average (all "A's"), with a minimum of 12 hours of college level courses (1000 or above) with a 4.0. Students must have no "D's", "F's", "I's" or "IP's" in college level or developmental courses.

Dean's List

To promote high standards of scholarship, the College has established the Dean's List, which is published at the end of each semester. To qualify for the Dean's List, a student must have a 3.3 grade point average with a minimum of 12 hours of college level courses (1000 or above) with a 3.3. Students must have no "D's", "F's", "I's" or "IP's" in college level or developmental courses.

Graduating with Honors

To graduate with honors a student must complete all required courses of his/her appropriate degree. Grade point average is based on **all accumulated course work** of college level courses (1000 or above) attempted.

Summa Cum Laude (Highest Honors)—4.0 grade point average.

Magna Cum Laude (High Honors)—3.6 grade point average.

Cum Laude (Honors)—3.3 grade point average.

Semester Grade Point Average (SGPA):

Average will consist of the total of all course work completed for a given semester. The total number of grade points earned will be divided by the number of semester hours attempted.

Cumulative Grade Point Average (CGPA):

Average will consist of the total of all college level work completed and/or accepted in transfer to Tyler Junior College, excluding courses below the 1000 level. The total number of grade points earned in college level courses will be divided by the number of semester hours of college level courses attempted.

Degree Grade Point Average (DGPA):

Average will consist of the total of all course work counted toward a specific degree plan at Tyler Junior College, excluding courses below the 1000 level. The total number of grade points earned in college level courses will be divided by the number of semester hours of college level courses used to meet graduation requirements. Only hours and grade points earned in the last passing grade will be used to calculate degree grade point average. This grade point average will be used on the **degree plan only to determine eligibility for graduation.**

Total Grade Point Average (TGPA):

Average will consist of the total of all coursework including developmental and college level courses. Total grade points earned in these courses will be divided by the number of semester hours for these courses.

Numbering of Courses

One semester hour represents one class hour per week for 16 weeks; for example, one course meeting three hours a week for 16 weeks carries credit of three semester hours.

Courses designated as developmental will not count as elective or degree credit toward any degree. Courses in this catalog which are developmental have four-digit numbers, the first number is a "0".

Tyler Junior College has joined the **Texas Common Course Numbering System Consortium** approved by the Texas Association of Collegiate Registrars and Admissions Officers and the Texas Higher Education Coordinating Board. This numbering system was developed for the purpose of facilitating the transfer of general academic courses.

The four-letter prefix will be used to identify subject areas.

The four-digit numbers will be used as follows:

First digit—to identify level (0—developmental, 1—freshman, 2—sophomore)

Second digit—to identify credit hour value

Third and Fourth digits—to establish course sequence.

All descriptive titles of courses are followed by two numbers in parentheses. The first of these numbers gives the number of lecture hours each week while the second number gives the number of laboratory hours each week. For example, the notation (3-2) indicates that a course has three hours of lecture and two hours of laboratory weekly.

Transfer Credit

All credits taken at a college or university accredited through one of the regional associations listed below will be evaluated toward a degree at Tyler Junior College:

Middle States Association of Colleges and Schools/Commission on Higher Education

New England Association of Schools and Colleges

North Central Association of Colleges and Schools

Northwest Association of Colleges and Schools

Southern Association of Colleges and Schools

Western Association of Schools and Colleges/ Accrediting Commission for Senior Colleges

Western Association of Schools and Colleges/Accrediting Commission for Community and Junior Colleges

It is the policy of Tyler Junior College not to transfer credits received from any United States institution not so accredited. **However, students who have gained proficiency through completion of course work from non-accredited institutions should consult a counselor regarding credit by examination.**

On receipt of an official transcript from an accredited institution, the grade point average will be computed based on all courses attempted. **Repeated courses will not be deleted from computation of cumulative grade point average in calculating honors.**

Course-by-course evaluation will be completed by the admissions office staff as needed for degree or program planning. Individual courses transferred will not be posted on the Tyler Junior College permanent record, but a summary of the total hours accepted from other institutions will be a part of the permanent record.

Students planning to transfer Tyler Junior College course work to another college or university are advised to contact the transfer institution to determine its transfer policy. Tyler Junior College has established transfer agreements with all area colleges and universities. Course transfer information is available from faculty advisors through instructional deans or counselors. The decision to accept Tyler Junior College courses in transfer and/or to apply those courses to individual degree plans is made by the receiving institution. Students should always consult the college catalog and proper officials of that institution. Credit transfer decisions will be based upon the following criteria:

1. the educational quality of the institution from which the student transfers;
2. the comparability of the nature, content, or level of credit earned to that offered by the receiving institution; and
3. the appropriateness and applicability of credit earned to the programs offered by the receiving institution.

Articulation Agreements: Tyler Junior College currently has transfer articulation agreements with numerous colleges/universities including Austin College, Baylor University, Midwestern State University, Texas A&M/School of Engineering, and Texas A&M University at Commerce. Also, Tyler Junior College participates in the Texas Common Course Numbering System which freely allows all of our required core curriculum courses to be transferable.

Disputes

Transfer disputes may arise when a lower-division course is not accepted for credit by a Texas institution of higher education. To qualify as a dispute the course(s) in question must be offered by the institution denying the credit (receiving institution), or in the case of upper-level institutions, must be published as a lower-division course accepted for fulfilling lower-level requirements. For community colleges, the course(s) must be listed in the *Community College General Academic Course Guide Manual*, and be offered at the receiving institution. Additionally, the sending institution must challenge the receiving institution's denial of credit.

Instructions for Completing the "Transfer Dispute Resolution" Form

Rules and Regulations of The Texas Higher Education Coordinating Board, Chapter 5, Subchapter S 5.393

- a. The following procedures shall be followed by public institutions of higher education in the resolution of credit transfer disputes involving lower-division courses:
 1. If an institution of higher education does not accept course credit earned by a student at another institution of higher education, the receiving institution shall give written notice to the student and to the sending institution that transfer of the course credit is denied.
 2. The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with Board rules and/or guidelines.
 3. If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial the institution whose credit is denied for transfer shall notify the Commissioner of the denial.
- b. The Commissioner of Higher Education or the Commissioner's designee shall make the final determination about the dispute concerning the transfer of course credit and give written notice of the determination to the involved student and institutions.
- c. All public institutions of higher education shall publish the procedures described in subsections (a) and (b) of this section in their undergraduate course catalogs.
- d. All public institutions of higher education shall furnish data to the Board on transfer disputes as the Board may require in accord with its statutory responsibilities under Section 61.078(e) of the Education Code.
- e. If a receiving institution has cause to believe that a course being presented by a student for transfer from another school is not of an acceptable level of quality, it should notify the Commissioner of Higher Education. The Commissioner may investigate the course. If its quality is found to be unacceptable, the Board may discontinue funding for the course.

Student Load

A student may enroll in one or more courses. A standard load is considered to be five solid courses (three or four semester hours credit each) plus physical education activity and freshman orientation (first semester). Organizations such as band and choir may be added without special permission. Students desiring to take more than 20 hours per semester are required to present an outstanding record on courses already completed and obtain the permission of their instructional dean for the overload. The combined summer and MayMester load may not exceed 15 semester hours. Sophomore status is attained by the completion of 30 semester hours.

Records and Transcripts

Students shall have access to their official education records and shall have the opportunity to challenge such records if they deem them inaccurate, misleading or otherwise in violation of their privacy or other rights. Except for directory information, Tyler Junior College will not release personally identifiable data from student records to other than a specified list of exceptions without a written consent of the student. Even a release of information to parents requires a student's written consent without proof of dependency.

In compliance with the Family Educational Rights and Privacy Act of 1974 (PL-93-380), as amended, the following information is provided concerning student records maintained by Tyler Junior College; and upon request, this act is available for review in the office of the registrar:

Area in which student records are maintained:

1. **Academic records:** registrar's office, continuing education office and faculty offices
2. **Placement and testing records:** counseling office
3. **Financial records:** business office and financial aid office
4. **Medical records:** College nurse's office

Review of Record

Any student has the right to inspect and review the content of his/her records, to obtain copies at the student's own expense, to receive explanations or interpretations of the records and to request a hearing to challenge the content. Access to the records may be requested on a form available from the official in charge of the particular record.

Challenging of a grade must occur within the first ten days of the long semester immediately following awarding of the grade.

Informal Review: Follow the procedure as outlined for review of record. An official will summarize action taken on a review request form. This should be signed and dated by the review official and maintained with student's records.

Formal Review: If the informal review does not clarify the question of accuracy of record-keeping, the student may request a formal review. The Academic Appeals Committee will hear challenges concerning these records.

Family Rights and Privacy Act

In compliance with the Family Educational Rights and Privacy Act of 1976, Tyler Junior College protects the personally identifiable information of students. In accordance with the act (PL 93-380, section 513), as amended, and (PL 93-568, section 2), information classified as "Directory Information" may be released to the general public without the consent of the student. However, discretion is used, releasing even directory information only when determined necessary to conduct school business or provide benefit to the student.

Tyler Junior College hereby designates the following student information as public or "Directory Information": Name, address, telephone number, dates of attendance, class, previous institution(s) attended, major field of study, awards, honors (includes President's and Dean's List), degree(s) conferred (including dates), past and present participation in officially recognized sports and activities, physical factors (height, weight of athletes) and date and place of birth.

A student may request that the above directory information be withheld from the public by making written request to the registrar's office during the first 12 days of class of a fall or spring semester or during the first four days of a summer session. If no request is filed, information may be released upon inquiry at the discretion of the

institution. A new form for non-disclosure must be completed every fall, spring and summer session or term enrolled. Tyler Junior College assumes that failure on the part of any student to specifically request the withholding of "Directory Information" indicates individual approval for disclosure.

Informed Consent

Student records will be examined by Tyler Junior College and authorized subcontractors in the process of compiling reports required by state agencies, the federal government and accrediting bodies and in conducting research for the purpose of program planning, management and evaluation. Data in all reports and research findings are aggregated to the program, special populations or institutional level. No personally identifiable information will be published nor will reports and studies be formatted in any way to permit disaggregation to the individual level by Tyler Junior College or its authorized subcontractors. Unless a student notified Tyler Junior College in writing of a desire to prevent examination of his/her record, the student's signature on the admissions application and/or readmit form shall be construed as consent to administrative and research uses of his/her records under the protections named above. No person will be denied service because he/she asks that his/her records be excluded from the process of compiling reports and conducting administrative research.

Drug-Free Campus Statement

Tyler Junior College is in accordance with the Drug-Free Schools and Communities Act Amendment of 1989 which requires a clear statement regarding the consequences of drug use and abuse, along with information about sources of available assistance, be made available to every student and employee. The *Student Handbook* contains detailed information about emotional, medical and legal consequences of drug use and abuse. Students found in use, possession or distribution of controlled substances on campus will receive both legal and College disciplinary actions. A student assistance program provides education, intervention, assessment and referral services for those with an abuse problem. Additional information about CONFIDENTIAL services is available in the student development office, counseling services or health services.

Change of Name or Address

A student who changes his/her residence or mailing address is expected to notify the registrar of this change immediately. **If a change of residency is implied, documentation must be furnished.** The permanent address is the address on record and all official correspondence will be mailed to that address. Any communication from the College which is mailed to the name and address on record is considered to have been properly delivered and the student is responsible therefor.

Student Consumer Information

Information not found in this catalog regarding Tyler Junior College may be found in the student activities office, located on the second floor of Rogers Student Center.

Student Right-To-Know

"Tyler Junior College, in compliance with the Student Right-To-Know Act, makes available to any enrolled or prospective student its completion or graduation rate. This information is available upon request in the office of the Dean of Admissions."

RESIDENCE OPERATIONS

It is the goal of the College that students living on our campus should be provided with an academically healthy atmosphere, appropriate social outlets and a safe and secure environment within which they can achieve their educational goals and develop into responsible citizens. To help accomplish these goals, Tyler Junior College maintains a modern residential living system of eight residence halls which house 600 students. Each living unit is air-conditioned and features suites for four people in two bedrooms sharing bathroom facilities. All rooms have basic furniture and smoke alarms for the safety of residents. Each hall has limited laundry facilities for residents' use, as well as a microwave, TV and VCR for student's use in a common area.

Students living in College housing have opportunities to participate in student government at the hall level and enjoy proximity to many College activities and events. Programs are provided in the halls on a regular basis for the information of students and include areas such as health issues, including drugs, eating disorders, and basic health care; assertiveness skills and relationship dynamics; social activities for hall residents; and study skills and career planning workshops.

A full-time professional hall specialist and several student resident associates live in each of our living units to provide supervision and direction for residents. They are responsible for the daily operation of the hall, providing of programs for resident students, and individual assistance to students on both academic and personal issues. The residence staff holds active membership in the Southwest Association of College and University Housing Offices.

College housing contracts are binding for an academic year, fall and spring semester. If a student signs a resident contract in the fall, it is binding through the spring semester if they remain enrolled. If a student signs a contract in the spring it is binding only until the end of that semester. Assignment to College housing includes a full seven-day meal plan in the College dining hall. Only full-time students who carry 12 semester hours or more are eligible for College housing. Fall assignments are very limited and it is suggested that applications be submitted at least six months prior to the semester for which housing is desired. Both a complete application form and a security deposit are required to be considered for assignment. Applications submitted without the required deposit will be returned without action. Applications for College housing are available upon request from the residential operations office. Assignment to a residence hall will be based on the date full payment for the semester (or proof of financial aid sufficient to cover tuition, fees, books, room and meals) is received. Summer housing costs and dates vary according to availability.

Housing fees for the 2001–2002 school year are \$1,650 per semester, which includes a choice of three meal plans used in the College dining hall. A refundable \$150 security/damage deposit is required at the time of application for residence hall living. As available, private room fees are \$2,050 per semester and include a meal plan with the dining hall.

To apply for on campus housing, contact Residential Operations office located in the Purchasing Building, 1327 South Baxter, 903–510–2345.

College Dining Hall

The College dining hall provides meals for all students enrolled at the college on a variety of payment plans from one meal to a seven-day meal plan for an entire semester.

Students desiring more information should contact TJC Dining Services at 903–510–2516.

HEALTH SERVICES

The health services office, located on the second floor of Rogers Student Center provides various health services.

Individuals are referred to appropriate sources when more definitive care is necessary. All expenses related to hospitals, medications and services of a physician, provided outside of health services, must be paid by the student. There may be minimal charges for various procedures performed in health services.

Health Maintenance Programs provided include blood pressure check, nutritional information, TB skin test, immunization, allergy injection, eye examination, consultation and referral.

Health Education literature, videos and presentations are available on health related topics such as specific illnesses, life skills, substance abuse, date rape and contagious diseases. Current information on HIV/AIDS and other sexually transmitted diseases is furnished.

Health Insurance is available at a reasonable rate from a private carrier. Additional information may be obtained in health services.

If a student requires transportation to a medical facility, campus safety or appropriate college personnel will contact Emergency Medical Services (EMS). **Under no circumstances may an employee of the College transport an injured or ill student from the campus.**

STUDENT ACTIVITIES

Extracurricular activities at Tyler Junior College are varied, and designed to afford full- and part-time students with opportunities for enjoyment and enrichment. These activities are intended both to augment class work and to provide relaxation from studies.

The excitement of athletic events, the quiet pride of candlelit initiations, the exhilarating camaraderie of a club project—these are all part of the College's extracurricular activities. A community college as well as a traditional junior college, TJC seeks in its numerous beyond-the-classroom activities to serve not only the students on campus, but also the township and the entire East Texas area. For more information on student activities see the Tyler Junior College *Student Handbook*.

Student Senate

The Student Senate is the student government body of Tyler Junior College. The purpose of the Senate is to promote active student government, promote better relationships among the student body, promote good citizenship and provide an avenue by which student needs and desires are transmitted to the administration, as well as provide educational and wholesome entertainment for students.

Apache Belles

A select women's organization, the group presents performances for half-time entertainment at College and professional games and entertains on other occasions. Throughout the year, special study is given to good taste in clothing, make-up, manners and general personal improvement.

Apache Band

The Apache Band is the official College band open to all students who qualify by audition. The band performs at a large number of campus, athletic, and community events and also accompanies the Apache Belles. The Jazz Band, Apache Spirit Basketball Band, Instrumental Chamber Ensemble, Wind Ensemble, and Community Wind Ensemble are select groups of band students from the Apache Band chosen to play a wide variety of music.

A Cappella Choir

An auditioned mixed chorus which repertoire combines the more traditional choral literature with the contemporary. Open to anyone by audition.

Concert Chorale

Open to all students who wish to sing, the choir represents the College in concerts on and off campus.

Harmony and Understanding

A select group of singers from the Concert Chorus, Harmony and Understanding sings modern popular music.

Athletic Program

The College athletic program includes intercollegiate sports for men in football, basketball, baseball, soccer, tennis and golf, and for women in basketball, volleyball and tennis.

Clubs and Organizations

Other student activities include clubs and organizations which are intended to represent the diverse interests of the students. The following organizations are presently active on the campus. A more complete description of the purposes and activities of each organization is included in the *Student Handbook*.

American Sign Language Club
Apache Belles
Apache Respiratory Care Club
Geology Club
Las Mascaras
Phi Theta Kappa

Residence Associates Association
Scholars Academy
Tae Kwon Do Club
TJC Cheerleaders
VINAS

Religious Student Centers

Association of Baptist Students
Baptist Student Ministries
Tri-C
Wesley Foundation

ACADEMIC ADVISING AND TESTING

All students new to Tyler Junior College are required to participate in a testing and advisement process after satisfying admissions requirements.

Academic advisement, such as course selection, interpretation of test scores, selection of a major field of study and interpretation of TJC course transferability, is offered to students by **academic counselors** assigned to the School of Applied Studies, the School of Allied Health and Nursing and the School of University Studies.

Students are encouraged to identify a major interest area and consult the academic counselor assigned to the School which most closely represents that interest. Students whose major field of study has not been determined may consult with any academic counselor for initial advisement. All students are encouraged to contact the appropriate counselor's office by telephone to arrange a meeting with a counselor immediately upon the availability of test scores. (Applied Studies, 903-510-2347; Allied Health and Nursing, 903-510-2662; University Studies, 903-510-2425).

Returning students with a selected major are advised by faculty advisors within their major program. These students should consult with their faculty advisor well in advance of registration to avoid possible advisement delays.

Professional counselors in Rogers Student Center assist students with personal problems and concerns and provide referral information when requested.

Summer Apache Orientation

Summer orientation sessions are available to students who wish to complete the orientation requirement and register early for the fall semester. Students who choose not to attend summer orientation must enroll in a one-semester hour class during their first semester. Students who participate in one of the summer orientation sessions learn about the college courses available, discuss college and career plans with counselors, faculty and peer advisors and other professionals and then complete registration procedures for the fall semester. The State Mandated Texas Assessment Skills Placement (TASP) test or the Tyler Junior College official alternative test to TASP must be taken and scores on file before attending a summer orientation session. The TASP or official alternative test will be used to assure that students are enrolled in classes compatible with their educational backgrounds and abilities. Students also have the opportunity to spend the night in a residence hall to see first-hand what college life is like, to meet some classmates for the coming semester and to become familiar with the campus before classes begin.

Testing

Admissions Test Score Requirement

All freshman and transfer students who plan to attend Tyler Junior College should contact the registrar's office to obtain their official TASP status.

TASP/Placement tests are required to place students into appropriate coursework.

Continued enrollment may be contingent on maintaining a 2.0 or above semester grade point average in each developmental course assigned. Call the TJC Testing Center, 903-510-2617 for more information.

State Mandated Testing Requirements

Texas Academic Skills Program (TASP)

See page 10 in this *Catalog*.

Placement Tests

Beginning students who are TASP waived may be required to take placement tests in English, Math and Reading for proper placement in courses at Tyler Junior College. Information on these tests may be obtained by contacting the Tyler Junior College testing services.

Placement Test (PTT) Retesting guidelines:

1. Retest on placement tests is allowed only when approved by the Director of Testing or his designee.
2. A written request detailing circumstances accompanied by the Tyler Junior College retest form must be submitted by the applicant to the Director of Testing.
3. Examinees whose placement test scores fall within the range for developmental studies are required to follow Tyler Junior College policy concerning remedial course work.
4. Students who present evidence of successful completion of remediation are allowed to retest on the PTT. Once a retest has occurred, additional testing will need to be accomplished on the TASP.
5. PTT test results are valid for a two-year period.
6. Because of the aforementioned there is no need for a "waiting period" prior to retest.
7. Students needing testing accommodations, due to a physical or learning disability must contact support services. For more detailed information, see page 48 or call support services at 903-510-2667.

Credit by Examination

College Level Credit by Examination (CLCBE)

Tyler Junior College does not award academic credit for work taken on a non-credit basis without appropriate documentation that the non-credit coursework is equivalent to a designated credit experience. However, Tyler Junior College recognizes the fact that many students, independent of the college environment, have achieved the goals and objectives of certain college courses. In accordance with that belief, Tyler Junior College has adopted policies and procedures whereby students may receive college credit for that knowledge and/or experience or may be enrolled in classes commensurate with the academic level to which they belong.

Credit earned through CLCBE procedures will apply toward the graduation requirements of Tyler Junior College. Credit will also be given for acceptable advance placement scores of the College Board (AP), College Level Examination Program (CLEP—subject exams only), Defense Activity for Non-traditional Educational Support (DANTES), and certain specific departmental institutional tests. Students are eligible to receive a maximum of 15 semester hours credit through CLCBE procedures providing they are concurrently enrolled at Tyler Junior College and complete a full semester of academic work in the classroom setting. Upon successful completion of any CLCBE experience, a grade of **CR** will be awarded and will not affect the grade point average. Tyler Junior College does not guarantee the transfer of credit awarded through College Level Credit by Examination (CLCBE) to other institutions; therefore, those individuals who desire to transfer credit should contact the institutions of choice for such information.

There is a \$15 pre-administration fee in addition to the cost of the tests. There is also a \$25 fee for posting credit by examination to college records.

For further information about the College Level Credit by Examination Program, contact the Tyler Junior College testing center.

Credit by Articulation Agreement

Certain high school courses have been approved for college credit through articulation agreement between the faculty of both schools.

Please contact the admissions office for information regarding agreements with your school. Posting fee required.

Career Services Information

Career information available for students includes exploration of career options, computer-based interest and personality assessments, occupational information, senior colleges and transfer information. Other services available include: job search information, referrals for part-time and full-time employment, employee information through specific program director liaisons and résumé help. Seminars are conducted on résumé writing, job search strategies and interview techniques throughout the year. A class, Career Development, is also offered each semester (HDEV 1370).

For more information, contact the Tyler Junior College Career Services office 903-510-2334 or visit our web-site at www.tyler.cc.tx.us/CPPS.

SUPPORT SERVICES

Tyler Junior College provides a variety of support services for students with special needs and capabilities.

Academic Support/Peer Tutoring

Programs which have been developed to assist the student with weak academic skills are EXCEL Peer Tutoring Program, a nationally-certified peer tutoring program which consists of one-on-one, group and/or open lab tutoring, college study skills assessment, study skills handouts and videos, and self-paced tutorial software programs in basic skills and TASP preparation. A tutoring lab, which is located in the Learning Loft on the third floor of Rogers Student Center, provides a convenient and accommodating environment for students.

For more information, contact **Support Services** in Rogers Student Center, 903-510-2892, TDD 903-510-2394, or refer to the *Student Handbook*.

Accommodations for the Student with a Disability

Tyler Junior College welcomes students with disabilities who have the potential for academic success in the post-secondary educational environment. TJC is committed to providing qualified students with disabilities equal access to its facilities, activities and programs. Section 504 of the Federal Rehabilitation Act of 1973 as amended, and the American with Disabilities Act of 1990 (ADA) require that public colleges and universities provide reasonable and appropriate accommodations for otherwise qualified students with disabilities. Accommodations may include, for example, permission to tape record lectures; relocation of classes or programs to accessible locations; arranging special testing locations; use of a sign language interpreter, etc. At TJC, accommodations are provided on an individual basis following presentation (by the student) and assessment of documentation that confirms the presence of a disability that causes a substantial limitation as defined under Section 504 and the ADA.

The ADA Documentation Review Committee (DRC) meets to review the documentation being presented by the potential or current TJC student who is requesting classroom accommodations for the first time. The DRC committee will make recommendations for classroom accommodations from documentation presented. If the DRC determines that the documents do not support the need for accommodations, the student may provide additional documents for the DRC to consider. The committee is made up of TJC professionals who have extensive experience in working with individuals with physical and/or learning disabilities.

To request accommodations, the student with a disability should arrange an appointment with a support services counselor to obtain the Request Accommodations Form (RAF). **Appropriate documentation of physical or psycho/educational evaluation that meets TJC guidelines or a referral from an appropriate rehabilitation agency (such as Texas Rehabilitation Commission of the Texas Commission for the Blind) that clearly documents the disability and supports the need for accommodations must be submitted for review by the DRC committee, before any accommodations can be arranged.** The deadline for applying for assistance with the support services office is normally four weeks prior to the beginning of the initial semester of enrollment, to allow time for review and adequate coordination of services. The deadline for applying for subsequent continuous semesters of enrollment is two weeks prior to the beginning of regular college registration for that semester.

Support Services, located on the second floor of the Rogers Student Center, serves as a liaison between students with disabilities and faculty and staff at TJC. The provision of support services and reasonable accommodations is guided by College policies and procedures, which are implemented through the Support Services Office. It is the

intent of the ADA and TJC that responsibility for providing needed and appropriate support for students with disabilities is shared by students, faculty and staff. All students are expected to abide by College policies and procedures, including the Student Code of Conduct as outlined in the *Student Handbook* and other College publications.

Prospective and current students, parents and others interested in such services or more information should contact the **Support Services** office, Rogers Student Center, 903-510-2391, TDD 903-510-2394, or refer to the *Student Handbook*.

Section 504 and the American with Disabilities Act

Tyler Junior College does not discriminate on the basis of disability in admission, access or operation of its programs, services, or activities, including hiring or employment practices. This notice is provided under provisions of Section 504 and the American with Disabilities Act of 1990 (ADA). Questions, concerns, or requests for additional information regarding the ADA or the complaint/grievance procedure on disability-related matters may be forwarded to the director of human resources, ADA Coordinator, at 510-2419 on the TJC campus. A copy of the grievance procedure may be obtained from the Human Resources or the Counselor/Director of Support Services in the Rogers Student Center.

Persons with disabilities who need special accommodations, including auxiliary aids for effective communication, to participate in programs, services or activities of Tyler Junior College are invited to make their needs and preferences known to the director of the program, service or activity in which the individual seeks to participate or to the ADA Coordinator.

This catalog is available upon request in an enlarged format from the Support Services office, and in addition it may be accessed through the Internet on the TJC home page.

TRIO Student Support Services

Tyler Junior College TRIO is a program funded by the U.S. Department of Education that enables colleges to provide support services to assist students with reaching their potential and success.

The main goals for each student are to:

- Stay in college
- Graduate from a 2-year institution
- Transfer to a 4-year institution
- Graduate from a 4-year institution
- Create a campus climate supportive of under-prepared and under-represented students. Students should apply for TRIO if they:
 - Have an academic/educational need, AND/OR
 - Are a first generation college student (neither of your parents have a four-year degree), AND/OR
 - Are economically disadvantaged, AND/OR
 - Have a physical/learning disability

TRIO's Plan for Success includes: cultural enrichment activities both on and off campus; individual academic counseling; tutoring; study skills seminars; financial aid information and guidance; financial planning workshops; scholastic probation prevention; academic advising and placement; individual instruction; TASP preparation seminars; university transfer information—including campus visits; and information and referral assistance.

For more information, contact support services in Rogers Student Center, 903-510-2621.

Adult Students in Vocational/Technical Programs

A variety of support services are available for adults considering “re-entry” into education and/or employment. Special consideration will be given to single parents and displaced homemakers. For the student who can document financial need, limited financial support may be available for child care, books, or transportation reimbursement. Application deadlines to be considered for financial assistance are:

Fall Semester—July 13, 2001

Spring Semester—November 9, 2001

Applications must be picked up in the **Support Services** office. Students must meet all guidelines and submit all necessary documentation, with the notarized application, by the deadline. To be considered, the student must also apply for **Federal Student Aid (PELL)** through the Financial Aid office. Financial assistance eligibility is based upon the student’s major, economic need, full time status, and availability of Carl D. Perkins Vocational and Applied Technology Grant Funds and Department of Human Services Community Project Funds. As funding is limited, eligible students will be placed on a waiting list and awarded funds according to highest economic need. All students must reapply prior to the fall semester of each academic year.

For more information, contact **Support Services** in Rogers Student Center, 903-510-2395, or 1-800-687-5680, ext. 2395, or consult the TJC web site at: <http://www.tyler.cc.tx.us>.

VAUGHN LIBRARY AND LEARNING RESOURCES CENTER

The Vaughn Library and Learning Resources Center hosts a library collection of 70,000 volumes, the Vaughn Electronic Research Center (VERC), a multimedia non-print collection, and online access to numerous external resources, including the Internet. In addition, book collections for the health sciences, legal assistant, and other programs are housed here. Books from the library may be checked out with a current TJC student ID card, a TexShare card, or a Vaughn Library Courtesy card. Reference books, microfilm, and magazines are non-circulating; however, copy machines are located on each floor. Software in VERC includes word-processing, database and spreadsheet applications, and PowerPoint. Additional computer-assisted instruction programs covering chemistry, English, history, foreign language and other areas are available in Pirtle Technology building, Room T-315. Tapes from the video collection may be viewed on the library’s second floor. Video programs for the instructional television (ITV) courses can be viewed here, checked out for watching at home or—for many Tyler, Smith and Cherokee County residents—viewed on local cable. Computer resources for students may be available at other TJC off-campus teaching sites. Students may also check out materials through the Forest Trail Library Consortium, which includes over 30 libraries in the East Texas region. Check out the Vaughn Library web page at <http://www.tyler.cc.tx.us/library>.

DISTANCE EDUCATION

To meet the changing educational needs of its service area, Tyler Junior College provides distance education opportunities to students with special scheduling needs, at remote locations and at high schools and other regional centers. Distance education may be acquired by Internet, through telecourses (on videocassette or cable), or by two-way interactive television at area high schools and other selected sites. This past year, TJC distance students generated over 5,000 enrollments.

Many participating area high schools offer “dual credit” and “early admissions” courses from TJC through distance education. Internet classes and telecourses may be scheduled at any Tyler service area high school. High schools now offering courses by two-way interactive video include:

Cherokee County

Jacksonville ISD
New Summerfield ISD

Troup ISD

Tyler ISD

Whitehouse ISD

Winona ISD

Mineola ISD

Quitman ISD

Winnsboro ISD

Yantis ISD

Smith County

Arp ISD

Chapel Hill ISD

Lindale ISD

Wood County

Alba-Golden ISD

Hawkins ISD

Van Zandt County

Grand Saline ISD

Van ISD

High school students qualifying for college admission (see Special Admissions on page 12) may also be able to enroll directly at TJC.

All students selecting distance education courses must have completed admission procedures prior to registering for classes and must participate in orientation activities for each class. Orientation activities will vary among courses. All courses will have on-campus orientations available at scheduled periods published through the TJC web site (<http://www.tyler.cc.tx.us>) and in the published schedule. Orientation in two-way interactive video classes will be held at the attendance sites during the first scheduled class. Other orientation activities may, at the instructor's option, be available by phone or by Internet. For additional information, you may call the Distance Learning Hotline at 903-510-2304 or, again, consult the web site at <http://www.tyler.cc.tx.us>.

Virtual College of Texas

Distance courses not in the catalog or schedule may be available to Tyler Junior College students through a statewide consortium, the Virtual College of Texas. More than two hundred individual courses are available through the virtual college and may be viewed on the catalog at <http://www.vct.org>.

Virtual College of Texas courses may originate from any of the more than fifty public college systems in the state but have the same tuition, admission procedures and requirements, and appear the same on your transcript as any other Tyler Junior College courses.

For Virtual College classes, you will have access to the advisement, library and support services and other activities of the TJC system. You may also complete your exams in the Tyler Junior College testing center or, through appropriate arrangements, at an approved high school or other off-campus site.

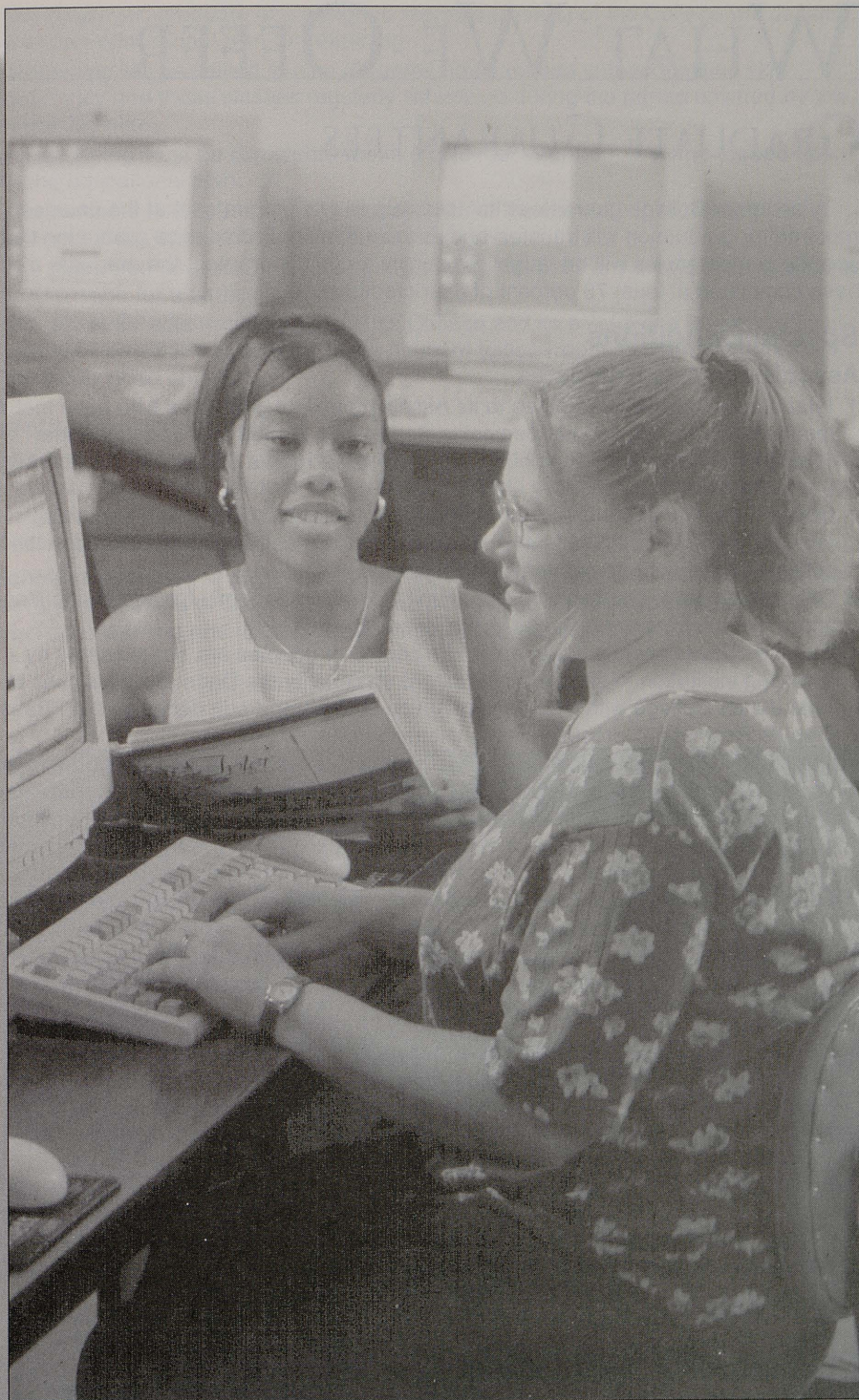
Additional information on courses offered through the Virtual College may be obtained by e-mail at vct@tyler.cc.tx.us or by calling the Distance Learning Hotline at 903-510-2304.

SUCCESS ORIENTED STUDIES

Success Oriented Studies (SOS) refers to courses and certain services in academic development for underprepared students. Assistance in basic skills such as reading, writing, mathematics and personal development is available through both semester-length developmental courses and shorter term individualized programs of study.

Excess Hours Tuition Notice

Once a student has attempted in excess of 27 hours of developmental courses the College no longer receives state funding; therefore, the College may assess a higher tuition for these classes.



WHAT WE OFFER

GRADUATE GUARANTEES

Tyler Junior College guarantees its associate in arts graduates that the courses required for graduation will transfer, and associate in applied science graduates that specific competencies will be taught. To qualify for this guarantee, the graduate must have completed at least 75 percent of their credits at TJC.

Special Conditions

Associate in Arts Graduates

1. Tyler Junior College guarantees to its Associate in Arts graduates who have met the requirements for the degree, beginning September 1, 1992 and thereafter, that course credits will transfer as outlined in the Texas Higher Education Coordinating Board rules and regulations.
2. Limitation on the total number of credits accepted in transfer, grades required, relevant grade point average and duration of transferability apply as stated in the general undergraduate catalog of the receiving institution.
3. Only college-level courses with Community College Academic Course Guide Manual approved numbers are included in this guarantee.
4. If all the above conditions are met and a course or courses are not accepted by a receiving institution in transfer, the student must notify the Dean of Admissions at Tyler Junior College within 15 days of notice of transfer credit denial so the "Transfer Dispute Resolution" process can be initiated.
5. If the courses are not transferable, Tyler Junior College will allow the student to take up to nine (9) semester credit hours of comparable courses, with waiver of tuition, which are acceptable to the receiving institution within a one-year period from granting of a degree at Tyler Junior College. The graduate is responsible for payment of any fees, books or other course-related expenses associated with the alternate course(s).
6. The guarantee does not imply that the graduate will pass any licensing or qualifying examination for a particular career.
7. The students' sole remedy against this College and its employees for academic deficiencies shall be limited to nine (9) credit hours of tuition-free education under conditions described above.

Associate in Applied Science and Technical Certificate Graduates

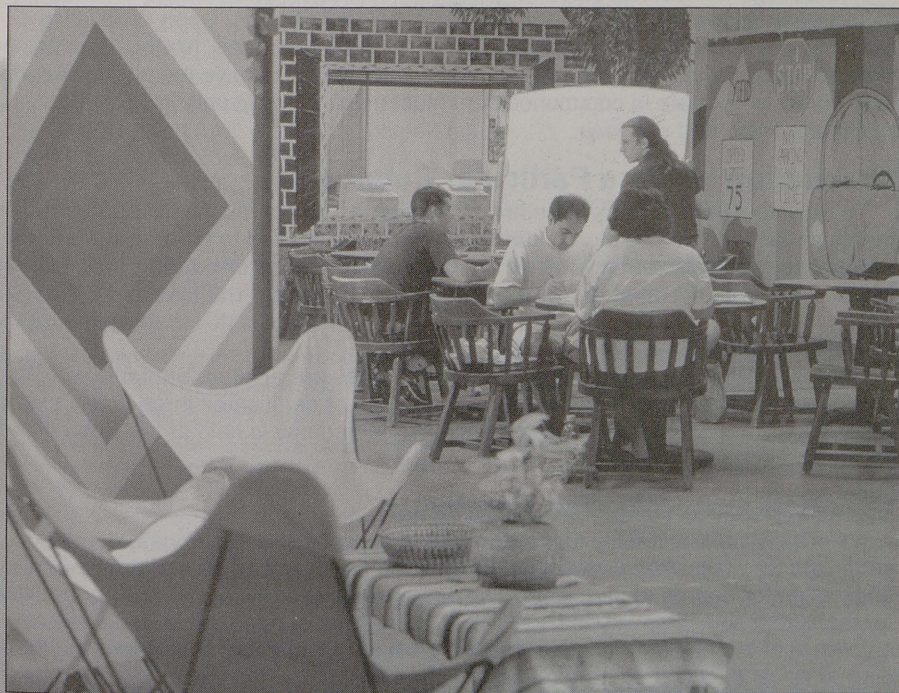
1. Tyler Junior College guarantees to its Associate in Applied Science and Technical Certificate graduates that if they are judged by their employer to be lacking in technical job skills identified as exit competencies for their specific program, the graduate will be provided retraining with certain stipulations.
2. The graduate must have earned the A.A.S. degree or certificate beginning September 1, 1992 or thereafter in a technical program published in the College's *Catalog*.
3. The graduate must have completed the A.A.S. degree or certificate with at least 75 percent of the credits being earned at Tyler Junior College and must have completed the program within a four-year time span from initial enrollment.
4. Graduates must be employed full-time in an area directly related to the area of program concentration.
5. Employment must commence within 12 months of graduation.
6. The employer must certify in writing that the employee is lacking entry-level skills identified by the College as the program competencies and must specify the areas of deficiency within 90 days of the graduate's initial employment.

7. The employer, graduate and assigned representative(s) of the College will develop a written educational plan for retraining.
8. Retraining will be limited to nine (9) credit hours related to the identified skill deficiency and those classes regularly scheduled during the period covered by the retraining plan.
9. All retraining must be completed within a calendar year from the time agreed upon in the educational plan.
10. The graduate and/or employer is responsible for the cost of books, insurance, uniforms, fees and/or other course related expenses.
11. The guarantee does not imply that the graduate will pass any licensing or qualifying examination for a particular career.
12. The students' sole remedy against this College and its employees for skill deficiencies shall be limited to nine (9) credit hours of tuition-free education under conditions described above.

Special Programs

FAS-Track is a focused, accelerated curriculum for the serious or advanced student. The program meets the needs of students who wish to complete the core curriculum or associate in arts degree quickly with minimal interference with work and family responsibilities. Students must have passed TASP, its equivalent, or be TASP exempt.

Scholars Academy is a program designed for students with outstanding academic achievement. It offers enriched activities, small classes, unique opportunities for independent learning and leadership training. Selective Admission.



DEGREES, CERTIFICATES AND GRADUATION

General Graduation Requirements for all Degrees

The following general requirements must be met by all students receiving associate degrees:

1. The student must apply for a degree by the published deadline.
2. The student must complete 60 (unless a specific curriculum indicates otherwise) acceptable credit hours of work with an average grade of at least "C" (2.0) DGPA.
3. For degree completion, at least 25 percent of the credit semester hours must be earned through instruction completed at Tyler Junior College.
4. Students who first enrolled fall of 1989 or after, unless TASP Exempt, must pass all parts of the TASP or alternative TASP test or satisfy the TASP requirement by a "B" or better grade in a TASP-designated course, as stipulated by state guidelines.

Students should check senior college requirements.

Additional Degrees

An additional associate degree may be conferred if all requirements for both degrees have been satisfactorily completed and approved by the appropriate dean.

An associate degree and a certificate of proficiency may both be awarded if the student has completed all requirements for both a degree and a certificate and it is approved by the appropriate dean.

Student Responsibility

Each student is responsible for seeking advice, for knowing and meeting the requirements for the degree program of his or her interest, for enrolling in courses appropriate for that degree program and for taking courses in the proper sequence to ensure orderly and timely progress toward the degree.

The College will monitor students' progress toward the associate in arts degree, the associate in applied science degree, and available certificates. Upon verification, students will be notified and receive credit for all awards earned, having them posted to their permanent academic records. Students who wish to receive a diploma or certificate and/or participate in commencement must make proper application to the registrar's office and pay fees.

Graduation Under a Particular Catalog

To receive a degree from Tyler Junior College, a student must fulfill degree requirements as set forth in a catalog under which he/she is entitled to graduate. **A student is entitled to graduate under the current catalog or any other catalog in force when the student was enrolled, but the catalog must be within the last five catalogs.**

Dates of Graduation

Degrees will be dated the semester for which they are applied. Students who meet graduation requirements may be awarded degrees or certificates three times a year—in May, August and December. A commencement ceremony is held at the close of the spring and summer semester.

Graduation Application Deadlines

It will be the responsibility of the students to apply for the appropriate degree or certificate for which they are eligible. Graduation fees must be paid at the time of application for degree or certificate. The deadline for applying for degree or certificate for the spring semester will be March 1. The deadline for applying for a degree or certificate at the end of summer terms will be July 1. The deadline for applying for a degree or certificate at the end of the fall semester will be October 1. The student is responsible for checking with the cashier's office to pay any outstanding charges on their student account prior to graduation.

Associate in Arts Degree

The associate in arts core is designed to give students breadth of knowledge in the liberal arts, promote critical thinking that is fundamental to higher education and allow students to take specific courses in a discipline. Students working toward the associate in arts degree will take essential core requirements that will allow them to transfer to a senior college. Tyler Junior College offers the associate in arts degree to students completing the general graduation requirements for all degrees, the associate in arts degree core requirements, and those courses required for one of the concentrations. Concentrations in applied science and arts degrees are listed on pages 56 through 59.

Core Certificate: Students who complete the core curriculum may receive a certificate of completion.

1. The core requirements for the **associate in arts* degree** are:

Component Area

Communication

ENGL 1301 (3 credit hours); ENGL 1302 **or** 2311 (3 credit hours)

SPCH 1311 **or** 1315 **or** 1318 **or** 1321 (3 credit hours)

Mathematics (Select one course) (3 or 4 credit hours)

MATH 1314, 1316, 1324, 1325, 1342, 1350, 1351, 2313, 2314, 2315, 2316, 2320, 2412

Laboratory Sciences (Select two courses) (8 credit hours)

BIOL 1406, 1407, 1408, 1409, 1411, 1413, 2401, 2402, 2404, 2406, 2416, 2420, 2421, 2471

CHEM 1405, 1406, 1407, 1408, 1411, 1412, 2423, 2425

PHYS 1401, 1402, 1405, 2425, 2426, 2427, 1411, 1412

GEOL 1401, 1403, 1404, 1405

Visual/Performing Arts (Select one course) (3 credit hours)

ARTS 1301; MUSI 1306; DRAM 1310; Art History (ARTS 1303, 1304);

Theatre History (DRAM 2361, 2362); Music Literature (MUSI 1308, 1309)

Humanities (Select one course) (3 credit hours)

HUMA 1301, 1302; FREN 2311, 2312; SPAN 2311, 2312; PHIL 1301, 2306;

HIST 2311, 2312; SGNL 2301, 2302; ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2352, 2353; COMM 1307

Social/Behavioral Science

HIST 1301 and (1302 **or** 2303) (6 credit hours)

GOVT 2305 and 2306 (6 credit hours)

(Select one course) (3 credit hours)

PSYC 2301, 2314, 2319; SOCI 1301, 2301, 2331; ECON 2301, 2302;

GEOG 1301, 1303

Institutional Designated Option (Select one course) (3 or 4 credit hours)

BCIS 1301 **or** BCIS 1405.

Core Total: (44–46 credit hours)

NOTE: Students enrolling in core curriculum courses, other than courses having only mathematics or writing TASP requirements, must have satisfied all TASP reading requirements.

2. Complete courses listed in one of the concentrations.

Students who intend to transfer to a university and seek the baccalaureate degree should consult with an academic counselor or faculty advisor, inquire of the receiving university's course requirements and develop a degree plan accordingly.

Work with your major advisor for any course substitution needed for your senior institution or associate degree plan. Course waivers/substitutions must be recommended by a program director and approved by an instructional dean.

NOTE: In all Associate degree plans, several disciplines are suggested as General Education electives. *Social/Behavioral Science* includes economics, geography, government, psychology, sociology, history and social work. *Humanities* include Bible, humanities, journalism (except publication classes), literature, sophomore foreign language, philosophy and sophomore sign language (SGNL 2301, 2302). *Fine/Visual Arts* include courses in the appreciation or history of art, drama and music. *Natural science* includes chemistry, biology, geology, physics and astronomy.

**Some degrees do not require completion of the core. Fields of study, upon approval, will supplant core requirements.*

Associate in Arts Fields of Study (State Approved)

Business Administration

1. Must see advisor for transfer degree plan.
2. Complete general graduation and core requirements.
3. Complete these specific requirements in the Field of Study for Business Administration:

Accounting (8 credit hours), ACCT 2401 & 2402

Economics (6 credit hours) ECON 2301*, 2302

Mathematics (3 credit hours) MATH 1325*

Information Systems (4 credit hours) BCIS 1405*

Speech (3 credit hours) SPCH 1315* or 1321*

Approved electives to complete 60 hours—BUSI 1301, MATH 1314* and 1324*

**Included in Core.*

Students should check senior college requirements.

Early Childhood Certification

1. Students seeking a State of Texas teaching certificate in early childhood education should complete the Early Childhood Field of Study at Tyler Junior College before transferring to a senior institution. This degree consists of the core curriculum plus additional courses which comprise the field of study as shown below.

2. Specific requirements:

TECA 1303, 1311, 1318, 1354

3. Choose GEOG 1301 or 1303 from the social science option in the core curriculum.

4. Choose additional elective hours, if necessary, to total sixty semester credit hours.

Students should check senior college requirements.

Middle School Certification

1. Students seeking a State of Texas teaching certificate in middle grades education should complete the Middle Grades Field of Study at Tyler Junior College before transferring to a senior institution. This degree consists of the core curriculum plus additional courses which comprise the field of study as shown below.

2. Specific requirements:

MATH 1350 (MATH 1314 as prerequisite or satisfactory score on a placement examination;)

MATH 1351 (MATH 1350 as prerequisite;)

EDUC 1301

TECA 1354

3. Choose GEOG 1301 or 1303 from the social science option in the core curriculum.

4. Choose additional elective hours, if necessary, to total sixty semester credit hours.

Students should check senior college requirements.

Associate in Arts Fields of Study (State Approved), continued

Music

First Year

Semester I

MUSI 1311
MUSI 1116
Ensemble
Applied Concentration*
Class Piano Secondary**
MUSI 1308 or 1309
HIST 1301

Semester II

MUSI 1312
MUSI 1117
Ensemble
Applied Concentration
Class Piano Secondary
MATH 1314
HIST 1302 or 2303
SPCH 1315 or 1321

Second Year

Semester III

MUSI 2311
MUSI 2116
Ensemble
Applied Concentration*
Applied Secondary**
ENGL 1301
GOVT 2305
BCIS 1301

Semester IV

MUSI 2312
MUSI 2118
Ensemble
Applied Concentration
Applied Secondary
ENGL 1302 or 2311
GOVT 2306

*Concentration may be in any instrument or vocal.

**Secondary must be piano if it was not chosen as a concentration. Music majors must take a piano placement test.

NOTE: Music majors are strongly encouraged to lighten their course load by enrolling in summer classes. Vocal students are encouraged to audition for the following vocal performing groups: A Cappella Choir, Harmony and Understanding. In addition to MUSI 1127 and 1128, students are encouraged to audition for the following instrumental performing groups, Jazz Band, Instrumental Chamber Ensemble, Wind Ensemble, and Community Wind Ensemble.

Students should check senior college requirements.

Associate in Arts Concentration Areas

Agriculture/Forestry/Horticulture

1. Complete general graduation and core requirements.
2. Complete these specific requirements:

Forestry (10 credit hours) FORE 1301, 1211, 1212, 2309

Horticulture (10 credit hours)

Agriculture (10 credit hours)

Biology/Chemistry* (8 credit hours) BIOL 1411 and CHEM 1411

Additional Mathematics (3 credit hours)

Electives to total 60 hours. Students should check with the faculty advisor in the biology program to complete a degree plan for transferability.

*Included in Core.

Students should check senior college requirements.

Associate in Arts Concentration Areas, continued

Engineering

1. Must see engineering academic advisor for transfer degree plan.
2. Complete general graduation and core requirements.
3. Complete these specific requirements: **Mathematics**
(12 credit hours—3 hours in Core) To include MATH 2313, 2314, 2315

Engineering (6 credit hours) ENGR 2301 and 2302.

Physics* (8 credit hours) From PHYS 2425, 2426 and 2427

Chemistry (4 credit hours) CHEM 1411

See academic advisor for core substitutions.

Students should check senior college requirements.

**Included in Core.*

General Studies

(Majors in Art, Behavioral Sciences, Computer Science, Construction Science, Health/Kinesiology, Home Economics, Journalism, Liberal Arts, Mathematics and Speech/Theatre)

1. Complete general graduation and core requirements.
2. Complete electives to total 60 credit hours based on the student's intended degree at the receiving institution.

Students should check senior college requirements from an academic advisor.

Health and Kinesiology/Athletic Training

1. Enrollment in the Athletic Training program is limited. Students should contact the Head Athletic Trainer for application information.
2. Complete general graduation and core requirements.
3. Complete these specific requirements:

Psychology* (3 credit hours) PSYC 2301

Mathematics* (3 credit hours) MATH 1314 or 1342 recommended

Nutrition (3 credit hours) HOEC 1322

Health and Kinesiology (9 credit hours) 9 hours of HLTH and/or KINE theory courses

**Included in Core.*

Industrial Technology

(Options in Industrial Technology, Industrial Safety, Industrial Distribution, Trades and Industries Education, Technical Professions Education or Technology Education)

Industrial Technology focuses on supervision, administration, and other leadership positions in industrial production.

Industrial Safety emphasizes the field of loss management and the procedures for controlling the industrial environment through safety principles, practices and laws.

Industrial Distribution stresses required skills in purchasing, selling, installing, servicing, storing, and transporting industrial products.

Trades and Industries Education stresses technical knowledge and related industrial information for the purpose of teaching.

Technical Professions Education encompasses a wide variety of post-secondary technical programs which require a high degree of technical information.

Tyler Junior College and The University of Texas at Tyler have articulated this program for the most efficient transfer into the above listed option in the Technology Department at UTT. Students should consult with their faculty advisor at UTT, the Engineering Technology program director at TJC or the Applied Studies academic counselor at TJC regarding specific degree plans.

Associate in Arts Concentration Areas, continued

Sciences

(Majors in Biology, Chemistry, Environmental Science, Geology, Meteorology, Physics, Pre-Medicine, Pre-Dental, Pre-Occupational Therapy, Pre-Pharmacy, Pre-Physical Therapy, Physician Assistant, Pre-Veterinary Medicine and Pre-BSN)

1. Must see science advisor for transfer degree plan.
2. Complete general education and core requirements.
3. Complete these specific requirements:*

Chemistry** (8 credit hours) CHEM 1411, 1412

Additional Laboratory Science (8 credit hours)

Additional Mathematics (3 credit hours)

Electives to total 60 hours.

**Students should check senior college requirements. Course substitutions may be available depending on major and/or transfer degree requirements. See academic advisor.*

***Included in Core.*

Associate in Applied Science Degree

The associate in applied science degree combines general liberal arts courses with specialized, technical courses. Tyler Junior College offers the associate in applied science degree to students completing required courses in the following programs:

Air Conditioning and Refrigeration

Automotive Technology

Business Management

Supervisory

Manufacturing

Child Development

Commercial Art

Computer-Aided Drafting & Design

Criminal Justice

Dental Hygiene

Diagnostic Medical Sonography

Electronics Technology

Emergency Medical Service Professions

Geographic Information Systems

Graphic Arts/Photography

Health Information Technology

Human Services: Substance Abuse

Counseling

Information Systems (Computer Science)

Applications Programming

Networking Technology [Microsoft]

Networking Technology [Novell]

Technical Support

Legal Assistant

Medical Laboratory Technology

Nursing, Associate Degree

Office Technology

Administrative Assistant

Medical Administrative Assistant

PC Service and Support

Radiologic Technology

Recreation Leadership: Tennis Teaching

Respiratory Care

Sign Language Interpreting

Surgical Technology

Surveying and Mapping Technology

Vision Care Technology

Welding Technology

Health science students should contact the program director or academic counselor for specific application information and deadlines. See Selected Admissions on page 10.

Tech-Prep Programs

Child Development
Computer-Aided Drafting & Design
Diagnostic Medical Sonography
Electronics Technology
Nursing, Critical Care

Proficiency Certificates

Air Conditioning and Refrigeration
Automotive Technology
Business Management
Child Development
Cisco
Cisco, Advanced
Commercial Art
Computer-Aided Drafting & Design
Criminal Justice—Law Enforcement Option
Emergency Medical Service Professions*
Fire Protection Technology
Fire Certification Training
Geographic Information Systems
Graphic Arts:
 Commercial Art
 Photography
 TV Production
 Advanced TV Production
Human Services: Substance Abuse Counseling
Information Systems:
 Information Systems Applications
 Information Systems Management
 Web Master
 Advanced Network Administration [Microsoft]
 Advanced Network Administration [Novell]

Medical Office Management
Medical Transcription*
Office Technology
PC Service and Support
Pharmacy Technology*
Photography
Recreation Leadership:
 Tennis Teaching
Sign Language Interpreting
Surgical Technology*
Surveying and Mapping Technology
Telecommunications
Vision Care Technology*
Vocational Nurse Education*
Welding Technology
 SMAW Structural
 GMAW/FCAW
 GTAW
 AWS Entry-Level Welder
Welding

** In these health science programs, Certificates of Proficiency will only be awarded provided each required course is completed with a minimum grade of "C."*

Air Conditioning and Refrigeration Curriculum 7221

(Associate in Applied Science Degree)

First Year

Semester I

HART 2431 Advanced Electricity
HART 1407 Refrigeration Principles
HART 1371 Welding Procedures
HART 1372 HVAC Air Duct Fabrctn. & Installation
ENGL 1301 Composition and Rhetoric

Semester II

HART 1403 A/C Control Principles
HART 1441 Residential Air Conditioning
HART 1445 Gas and Electric Heating
TMTH 1301 Applied Mathematics
Humanities/Fine Arts Elective

Second Year

Semester III

HART 1442 Commercial Refrigeration
HART 2438 Air Conditioning Installation/Service
HART 2445 Air Conditioning Systems Design
ITSC 1309 Integrated Software Application I
Social/Behavioral Science Elective

Semester IV

HART 1449 Heat Pumps
HART 2436 Troubleshooting (Capstone)
HART 2457 Advanced Commercial Refrigeration
SPCH 1321 Business and Professional Speaking

Total Semester Hours—68

Bold courses represent general education courses.

(Certificate of Proficiency, Air Conditioning 7221A) TASP Waived

First Year

Semester I

HART 2431 Advanced Electricity
HART 1407 Refrigeration Principles
HART 1372 HVAC Air Duct Fabrctn. & Installation
HART 1371 Welding Procedures
HART 1441 Residential Air Conditioning

Semester II

HART 1403 A/C Control Principles
HART 1445 Gas and Electric Heating
HART 1449 Heat Pumps
HART 2445 Air Conditioning Systems Design
HART 2436 Troubleshooting

Summer Session

HART 2438 Air Conditioning Installation/Service (Capstone)

Total Semester Hours—42

(Certificate of Proficiency, Commercial Refrigeration 7221C) TASP Waived

Semester I

HART 1407 Refrigeration Principles
HART 2431 Advanced Electricity
HART 1371 Welding Procedures
HART 1442 Commercial Refrigeration

Semester II

HART 1403 A/C Control Principles
ITSC 1309 Integrated Software Application I
HART 2471 Adv. Comm. Refrigeration (Capstone)

Total Semester Hours—26

(Certificate of Proficiency, Major Home Appliances 7221D) TASP Waived

Semester I

HART 1407 Refrigeration Principles
HART 2431 Advanced Electricity
HART 1371 Welding Procedures
MAIR 1341 Domestic Cooking Equipment

Semester II

HART 1403 A/C Control Principles
ITSC 1309 Integrated Software Application I
MAIR 1345 Dryers, Washers, and Dishwashers
MAIR 1449 Refrigerators, Freezers, Window Air Conditioners (Capstone)

Total Semester Hours—28

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Automotive Technology Curriculum 6422

(Associate in Applied Science Degree)

First Year

Semester I

AUMT 1305 Introduction to Automotive Technology
AUMT 1307 Automotive Electrical Systems
AUMT 1310 Automotive Brake Systems
AUMT 1349 Automotive Electronics Theory
TMTH 1301 Applied Mathematics

Semester II

AUMT 2301 Automotive Management
AUMT 1419 Automotive Engine Repair
AUMT 1416 Suspension and Steering
AUMT 2437 Automotive Electronics

Summer Session I

BCIS 1301 Microcomputer Applications
Behavioral/Social Science Elective

Second Year

Semester III

AUMT 2315 Engine Performance Analysis I
AUMT 1345 Automotive Heating and Air Conditioning
AUMT 2413 Manual Drive Train
AUMT 2366 Practicum I
ENGL 1301 Composition and Rhetoric

Semester IV

AUMT 2425 Automatic Transmission/Transaxles
AUMT 2434 Engine Performance Analysis II
AUMT 2367 Practicum II
SPCH 1321 Business and Professional Speaking
Humanities/Fine Arts Elective

Total Semester Hours—69

Bold courses represent general education requirements.

(Certificate of Proficiency—Automotive Technician Trainee 6422A)

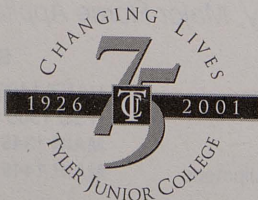
Semester I

AUMT 1305 Introduction to Automotive Technology
AUMT 1310 Automotive Brake Systems
AUMT 2315 Engine Performance Analysis I
AUMT 1416 Suspension and Steering
AUMT 1307 Automotive Electrical Systems
AUMT 1349 Automotive Electronics Theory

Summer Semester

AUMT 2366 Practicum I

Total Semester Hours—22



Business Management Curriculum 5822

(Associate in Applied Science Degree)

First Year

Semester I

BUSI 1301 Introduction to Business
ACNT 1303 Introduction to Accounting I
HRPO 2307 Organizational Behavior
BCIS 1405 Business Computer Applications
ENGL 1301 **Composition and Rhetoric**

Semester II

ACNT 1304 Introduction to Accounting II **OR**
BMGT 1303 Principles of Management I
ENGL 1302 **Composition and Rhetoric**
MATH 1314 **College Algebra**
POFT 2312 Business Communications II
SPCH 1321 **Business and Professional Speaking**

(Supervisory Option, Business Management 5822M)

Second Year

Semester III

BUSG 2309 Small Business Management
BUSG 1371 Ethics for Business and Management
BMGT 2368 Practicum
BMGT 2309 Leadership
ECON 2302 **Principles of Economics II—Micro**
Approved Elective***

Semester IV

BMGT 2303 Problem Solving and
Decision Making (Capstone)
HRPO 2301 Human Resources Management
POFT 1313 Professional Development of
Office Personnel
BUSI 2302 Legal Environment of Business
Humanities/Fine Arts Elective

Total Semester Hours—67

*** Approved Electives: *BMGT 1391; MRKG 1311, 1391; IBUS 1391; BUSI 1311; GEOG 1303; ITSC 1305, 2331, 2409; GRPH 1322; OFFT 2338; and MATH 1333.*

(Manufacturing Option, Business Management 5822N)

Second Year

Semester III

ECON 2302 **Principles of Economics II—Micro**
BMGT 1331 Production & Operations Management
BUSA 1343 Industrial Economics
BUSG 1371 Ethics in Business and Management
BMGT 2368 Practicum

Semester IV

BMGT 2347 Critical Thinking and Problem Solving
BMGT 2309 Leadership
HRPO 2301 Human Resources Management
BUSI 2302 Legal Environment of Business
BMGT 2303 Problem Solving and
Decision Making (Capstone)
Humanities/Fine Arts Elective

Total Semester Hours—67

Bold courses represent general education courses.

Business Management Curriculum 5822

(Leadership Certificate 5822I) TASP Waived

Selective admission, industry sponsorship required.

Semester I

BMGT 2341 Strategic Management

Semester III

BMGT 2309 Leadership

Semester V

BMGT 1307 High Performance Work Teams (Capstone)

Semester II

HRPO 2301 Human Resources Management

Semester IV

BMGT 2303 Problem Solving and
Decision Making

Total Semester Hours—15

(Certificate of Proficiency, Bookkeeping 5822L)

Semester I

ACNT 1303 Introduction to Accounting I

BCIS 1405 Business Computer Applications

HRPO 2307 Organizational Behavior

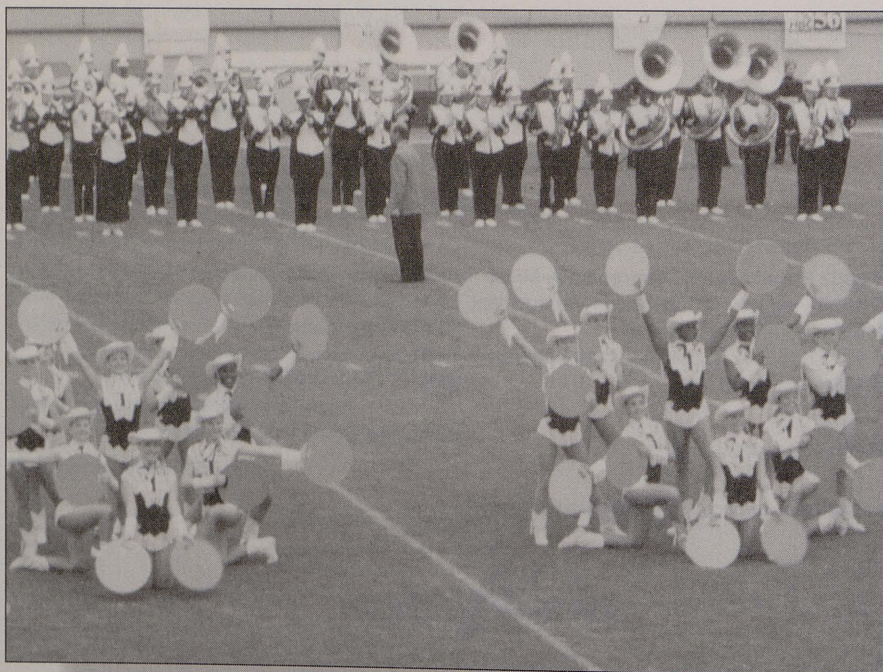
Semester II

ACNT 1304 Introduction to Accounting II

ACNT 1329 Payroll and Business Tax Accounting

POFT 1313 Professional Development for
Office Personnel (Capstone)

Total Semester Hours—19



Child Development Curriculum 5222

(Associate in Applied Science Degree)

First Year

Semester I

CDEC 1311 Introduction to Early
Child Development
CDEC 2326 Administration of Programs
for Children I
CDEC 1313 Curriculum Resources in
Early Childhood Programs
BCIS 1301 Microcomputer Applications

Summer Session I (5 weeks)

CDEC 2386 Internship I

Semester II

CDEC 1303 The Family and the Community
CDEC 1354 Child Growth and Development
CDEC 1358 Creative Arts for Early Childhood
CDEC 1318 Nutrition, Health and Safety
PSYC 2301 Introductory Psychology

Summer Session II (5 weeks)

CDEC 2387 Internship II

Second Year

Semester III

CDEC 1359 Children with Special Needs
CDEC 1319 Child Guidance
MATH 1314 College Algebra
ENGL 1301 Composition and Rhetoric
BUSG 2309 Small Business Management

Bold courses represent general education courses.

Semester IV

CDEC 1394 Studies in Early Childhood
CDEC 2328 Administration of Programs
For Children II
Speech Elective
Humanities/Fine Arts Elective

Total Semester Hours—60

(Certificate of Proficiency 5222A) TASP Waived

Semester I

CDEC 1311 Introduction to Early
Child Development
CDEC 2326 Administration of Programs
for Children I
CDEC 1313 Curriculum Resources in
Early Childhood Programs
BCIS 1301 Microcomputer Applications

Summer Session I (5 weeks)

CDEC 2386 Internship I

Semester II

CDEC 1303 The Family and the Community
CDEC 1354 Child Growth and Development
CDEC 1358 Creative Arts for Early Childhood
CDEC 1318 Nutrition, Health and Safety
PSYC 2301 Introductory Psychology*

Summer Session II (5 weeks)

CDEC 2387 Internship II

Total Semester Hours—33

(Tech-Prep Enhanced Skills Child Development Certificate 5222B)
TASP Required*

ITSC 1305 Introduction to PC Operating Systems
CPMT 1349 Computer Networking Technology

*Prerequisite: AAS in Child Development.

Total Semester Hours—6

What We Offer 65

Computer-Aided Drafting and Design Curriculum 8622

(Associate in Applied Science Degree)

First Year

Semester I

DFTG 1409 Basic Computer-Aided Drafting
DFTG 1470 Introduction to MicroStation
DFTG 2412 Technical Illustration
ENGL 1301 **Composition and Rhetoric**
TMTH 1301 **Applied Mathematics OR**
MATH 1314 **College Algebra**

Semester II

DFTG 1405 Technical Drafting
DFTG 1417 Architectural Drafting—Residential
DFTG 1444 Pipe Drafting
DFTG 2402 Machine Drafting
TMTH 1302 Applied Trigonometry

Second Year

Semester III

DFTG 2370 Advanced Pipe Drafting
DFTG 2300 Intermediate Architectural
Drafting—Residential
DFTG 2310 Structural Drafting
DFTG 2306 Machine Design
ENGL 2311 **Technical Report Writing**

Semester IV

DFTG 1321 Architectural Illustration
DFTG 2340 Solid Modeling/Design
DFTG 2332 Advanced Computer-Aided
Drafting (Capstone)
SPCH 1321 Business and Professional Speaking
Humanities/Fine Arts Elective
Social/Behavioral Science Elective

Total Semester Hours—70

Approved social/behavioral science electives: Government, History, Economics, Psychology, Sociology.

Approved humanities/fine arts electives: Bible, Humanities, Journalism, Literature, Modern Language, Philosophy, Art Appreciation, Drama Appreciation, Music Appreciation.

Bold courses represent general education courses.

(Certificate of Proficiency in Computer-Aided Drafting 8622A) TASP Waived

Semester I

DFTG 2412 Technical Illustration
DFTG 1409 Basic Computer-Aided Drafting
DFTG 1470 Introduction to MicroStation
TMTH 1301 Applied Mathematics

Semester II

DFTG 1405 Technical Drafting
DFTG 2332 Advanced Computer-Aided
Drafting (Capstone)
Computer-Aided Drafting Elective
Computer-Aided Drafting Elective
TMTH 1302 Applied Trigonometry

Total Semester Hours—31-33

*(Tech-Prep Enhanced Computer-Aided Drafting Certificate 8622C)**
TASP Required

ITSC 1309 Integrated Software Applications I
CPMT 1349 Computer Networking Technology

Total Semester Hours—6

**Prerequisite: AAS in Computer-Aided Drafting*

Commercial Art *(See Graphic Arts/Photography)*

Computer Science Curriculum 6021

(See Information Systems)

Criminal Justice Curriculum 7021

(Associate in Applied Science Degree Law Enforcement Option 7021)

First Year

Semester I

ENGL 1301 Composition and Rhetoric
CRIJ 1301 Introduction to Criminal Justice**
CRIJ 2328 Police System and Practices**
CRIJ 1307 Crime in America**
BCIS 1301 Microcomputer Applications

Semester II

ENGL 1302 Composition and Rhetoric
SPCH 1321 Business and Professional Speaking
CRIJ 1306 The Courts and Criminal Procedure**
CRIJ 1310 Fundamentals of Criminal Law**
CJLE 2420 Texas Peace Office Procedures**†

Second Year

Semester III

GOVT 2305 American Government
TMTM 1301 Applied Mathematics
or **Higher Level Mathematics**
CJSA 1308 Criminalistics I
CRIJ 2323 Legal Aspects of Law Enforcement**
CJLE 2421 Texas Peace Officer Law**†
Humanities/Fine Arts Elective

Semester IV

GOVT 2306 American State Government
CJLE 2522 Texas Peace Officer Skills**†
CJSA 2389 Internship—Criminal Justice
Studies (Capstone)
CRIJ 2314 Criminal Investigation**
Social/Behavioral Science Elective

Total Semester Hours—67

Bold courses represent general education courses.

Criminal Justice Electives: CJSA 1325 Criminology (3-0), CJLE 1333 Traffic Law and Investigation (3-0), CJSA 1317 Juvenile Justice System.

*** Core Curriculum required for Law Enforcement Officer by Texas Commission on Law Enforcement Officer Standards and Education.*

† Prior to registering for these classes students must have a criminal history fingerprint clearance from the Texas Department of Public Safety.

(Associate in Applied Science Degree Corrections Option 7021A)

First Year

Semester I

ENGL 1301 Composition and Rhetoric
CRIJ 1301 Introduction to Criminal Justice
CRIJ 2328 Police System and Practices
CRIJ 1307 Crime in America
BCIS 1301 Microcomputer Applications

Semester II

ENGL 1302 Composition and Rhetoric
SPCH 1321 Business and Professional Speaking
CRIJ 1306 The Courts and Criminal Procedure
CRIJ 1310 Fundamentals of Criminal Law
CJCR 1304 LE—Probation and Parole

Second Year

Semester III

GOVT 2305 American Government
TMTM 1301 Applied Mathematics
or **Higher Level Math**
PSYC 2301 Introductory Psychology
CRIJ 2314 Criminal Investigation
CRIJ 1313 Juvenile Justice System
CRIJ 2323 Legal Aspects of Law Enforcement

Semester IV

GOVT 2306 American State Government
SOCI 1306 Social Problems
CJSA 2389 Internship—Criminal Justice
Studies (Capstone)
CRIJ 2313 LE—Correctional Systems and Practices
CRIJ 2301 LE—Community Resources in Corrections
Humanities/Fine Arts Elective

Total Semester Hours—66

Criminal Justice Elective: CJSA 1325 Criminology (3-0).

Bold courses represent general education courses.

Criminal Justice Curriculum 7021

(Certificate of Proficiency, Law Enforcement Option 7021B) TASP Waived

Semester I

CRIJ 1301 Introduction to Criminal Justice
CRIJ 2328 Police System and Practices
CRIJ 1307 Crime in America
CRIJ 2323 Legal Aspects of Law Enforcement
CJLE 2421 Texas Peace Officer Law†
CRIJ 2314 Criminal Investigation

Semester II

CJSA 2389 Internship—Criminal Justice Studies (Capstone)
CRIJ 1306 The Courts and Criminal Procedures
CJLE 2420 Texas Peace Officer Procedures†
CRIJ 1310 Fundamentals of Criminal Law
CJLE 2522 Texas Peace Officer Skills†

Total Semester Hours—37

†Prior to registering for these classes students must have a criminal history fingerprint clearance from the Texas Department of Public Safety.

Dental Hygiene Curriculum 8034

(Associate in Applied Science Degree)

First Year

Summer Session I

BIOL 2401 Anatomy and Physiology
BCIS 1301 Microcomputer Applications

Summer Session II

BIOL 2402 Anatomy and Physiology

Semester I

DHYG 1301 Orofacial Anatomy, Histology and Embryology
DHYG 1404 Dental Radiology
DHYG 1431 Preclinical Dental Hygiene
BIOL 2420 Microbiology

Semester II

DHYG 1211 Periodontology
DHYG 1339 General and Oral Pathology
DHYG 1227 Preventive Dental Hygiene Care
DHYG 1260 Clinical I Dental Hygiene
CHEM 1406 Fundamentals of Chemistry
ENGL 1301 Composition and Rhetoric

May Mester

SPCH 1321 Business and Professional Speaking

Second Year

Semester III

DHYG 1235 Pharmacology for the Dental Hygienist
DHYG 1215 Community Dentistry
DHYG 2201 Contemporary Dental Hygiene Care
DHYG 2360 Clinical II Dental Hygienist
Humanities Elective (3 hours)*
Sociology Elective (3 hours)**

Semester IV

DHYG 1123 Dental Hygiene Practice
DHYG 1207 General and Dental Nutrition
DHYG 1319 Dental Materials
DHYG 2362 Clinical III Dental Hygienist
Psychology Elective (3 hours)***

Total Semester Hours—72

*Humanities elective: Any 3 hour humanities course.

**Sociology elective: Any 3 hour sociology course.

***Psychology elective: Any 3 hour psychology course.

Non-dental hygiene courses may be taken prior to placement in the Dental Hygiene Program. Science courses must not be older than five years upon enrollment in the program.

Special admission and retention rules apply. Contact program director for details.

Diagnostic Medical Sonography Curriculum 8048

(Associate in Applied Science Option 8048)

Prerequisites:

BIOL 2404 Introduction to Human A&P
PHYS 1405 Elementary Physics
HITT 1305 Medical Terminology
HITT 2331 Advanced Medical Terminology
MATH 1314 College Algebra

NOTE: All prerequisites must be completed by the end of the spring semester prior to admittance into the DMS program.

First Year

Semester I

DMSO 1441 Ultrasound I
DMSO 1302 Basic Acoustic Physics
DMSO 2303 Sonographic Departmental Functions
DMSO 1266 Practicum I
ENGL 1301 Composition and Rhetoric

Semester II

DMSO 2441 Ultrasound II
DMSO 1355 Pathophysiology
DMSO 1267 Practicum II
SPCH 1321 Business and Professional Speaking

Second Year

Semester III

DMSO 2253 Sonography III
DMSO 2345 Advanced Sonography Practices
DMSO 2266 Practicum III
BCIS 1301 Microcomputer Applications
Humanities Elective*

Semester IV

DMSO 2254 Sonography IV
DMSO 2443 Advanced Acoustic Physics
DMSO 2367 Practicum IV (Capstone Course)
Social Behavioral Science Elective

Total Semester Hours—71

All courses in bold type may be taken prior to acceptance into program.

**SPAN 2316 recommended for Humanities elective.*

***BIOL 1409 Introductory Biology II recommended prior to BIOL 2401 Anatomy and Physiology I.*

(8 Month Advanced Skills Certificate in Vascular Technology 8048B)*

Semester I

DMSO 2401 Vascular I
DMSO 2402 Vascular II
DMSO 2101 Case Review I
DMSO 2368 Practicum I

Semester II

DMSO 2403 Vascular III
DMSO 2404 Vascular IV
DMSO 2102 Case Review II
DMSO 2369 Practicum II (Capstone Course)

Total Semester Hours—24

Diagnostic Medical Sonography Curriculum 8048

(Advanced Certificate Option 8048A) TASP Required*

Semester I (18 weeks)

DMSO 2401 Vascular I
DMSO 2402 Vascular II
DMSO 2101 Case Review I
DMSO 2368 Practicum I

Semester II (14 weeks)

DMSO 2403 Vascular III
DMSO 2404 Vascular IV
DMSO 2102 Case Review II
DMSO 2369 Practicum II

Total Semester Hours—24

Applicants must be a graduate of a 12–18 month, Commission on Accreditation of Allied Health Education Program, (CAAHEP) accredited school in Diagnostic Medical Sonography.

Students who are currently enrolled in Associate in Applied Science, (A.A.S.) degree plan will be given preference.

Graduates are eligible to apply for admission to sit for registry examinations in Vascular Technology and Vascular Physics as administered by the American Registry of Diagnostic Medical Sonographers (ARDMS).

This option will be available beginning Spring 2000.

* The Vascular Technology portion of the program is pending approval by Joint Review Committee on Diagnostic Medical Sonography (JRCDSM) and the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Drafting *(See Computer-Aided Drafting)*

Electronics Technology Curriculum 8824

(Also see PC Service & Support)

(Associate in Applied Science Option 8824C)

First Year

Semester I

CETT 1403 DC Circuits
CETT 1405 AC Circuits
CETT 1429 Semiconductors
CETT 1457 Linear Integrated Circuits
BCIS 1301 Microcomputer Applications
TMTH 1301 Applied Mathematics OR
MATH 1314 College Algebra

Semester II

CETT 1425 Digital Fundamentals
CETT 1449 Digital Systems
CETT 1445 Microprocessors
ELMT 2433 Industrial Electronics
ENGL 1301 Composition and Rhetoric
SPCH 1321 Business & Professional Speaking

Semester III (Summer)

RBTC 1405 Robotic Fundamentals
EECT 2439 Communications Circuits
Behavioral/Social Science Elective
Humanities/Fine Arts Elective

Second Year

Semester IV

EECT 2486 Internship—Electrical, Electronic and Communications
Engineering Technology/Technician

Bold courses are general education courses.

Total Semester Hours—62

Approved social/behavioral science electives: Government, History, Economics, Psychology, Sociology.

Approved humanities/fine arts electives: Bible, Humanities, Journalism, Literature, Modern Language, Philosophy, Art Appreciation, Drama Appreciation, Music Appreciation.

(CISCO Internetworking Certificate 8824I) TASP Waived

Semester I

ITCC 1302 Local Area Networks
Design and Protocols: Cisco 1
ITCC 1306 Basic Router Configuration: Cisco 2
CPMT 1411 Introduction to Computer Maintenance
ITSC 1317 PC Operating Systems—DOS
EECT 1303 Introduction to Telecommunications

Semester II

ITCC 1342 Local Area Management (LAN): Cisco 3
ITCC 1346 Wide Area Management (WAN): Cisco 4
CPMT 1347 Computer Systems Peripherals
ITSC 1321 PC Operating Systems—Windows
ITNW 1264 Practicum—Business System Networking
and Telecommunications

Total Semester Hours—30

(Advanced Certificate in Cisco Internetworking 8824J) TASP Waived

Semester I

ITCC 2332 Advanced Router Configuration:
Cisco 5
ITCC 2336 Building Remote Access Networks:
Cisco 6
ITNW 2370 Fundamentals of Information Security

Semester II

ITCC 2340 Configuring LAN Switches: Cisco 7
ITCC 2344 Internetwork Troubleshooting: Cisco 8

Total Semester Hours—15

(Certificate of Proficiency in Telecommunications 8824K) TASP Waived

Semester I

CETT 1403 DC Circuits
CETT 1425 Digital Fundamentals
EECT 1303 Intro to Telecommunications
TMTH 1301 Applied Mathematics
CPMT 1349 Computer Networking Technology

Semester II

CETT 1405 AC Circuits
EECT 1340 Telecommunications
Transmission Media
EECT 1344 Telecommunications Broadband
Systems
CSIR 1359 Digital Data Communications
EECT 1200 Technical Customer Service

Total Semester Hours—33

Emergency Medical Service Professions Curriculum

(Associate in Applied Science Degree Paramedic Option 8040)

Prerequisites:

EMSP 1501 EMT-Basic

EMSP 1166 Practicum-EMT

BIOL 2401 Anatomy and Physiology I*

First Year

Semester I

EMSP 1338 Introduction to Advanced Practice

EMSP 1356 Patient Assessment and
Airway Management

EMSP 2348 Emergency Pharmacology

EMSP 1167 Paramedic Practicum I

BIOL 2402 Anatomy and Physiology II

Semester II

EMSP 1355 Trauma Management

EMSP 2338 EMS Operations

EMSP 1168 Paramedic Practicum II

ENGL 1301 Composition and Rhetoric

PSYC 2301 Introductory Psychology

Summer Session I

EMSP 2444 Cardiology

Summer Session II (Special Term)

EMSP 2135 Advanced Cardiac Life Support

EMSP 1149 Pre-Hospital Trauma Life Support

Summer Session I & II (Special Term)

EMSP 1169 Paramedic Practicum III

Second Year

Semester III

EMSP 2434 Medical Emergencies

EMSP 2330 Special Populations

PSYC 2314 Human Growth & Development

EMSP 2166 Paramedic Practicum IV

Semester IV

EMSP 2243 Assessment Based Management

EMSP 2458 Critical Care Paramedic

EMSP 2167 Paramedic Practicum V

EMSP 1147 Pediatric Advanced Life Support

SPAN 2316 Spanish for Health Professionals

EMSP 1191 Special Topics

Summer Session II

EMSP 2268 Paramedic Practicum

Total Semester Hours—69

*BIOL 1409 is recommended as preparation for BIOL 2401 for students who do not have a strong background in biology but BIOL 1409 will not substitute for BIOL 2401.

Bold courses represent general education core courses.

EMSP 1205 Emergency Care Attendant

Certificate not offered. Will not count toward EMT Certificate nor AAS in Paramedicine.

(EMMT Basic Certificate of Completion 8040A) TASP Waived

EMSP 1501 EMT-Basic

EMSP 1166 Practicum-EMT

BIOL 2404 Intro to Human A&P OR BIOL 2401 Anatomy and Physiology I**

Total Semester Hours—7

**Students planning to enter the Associate in Applied Science degree option for EMSP should take BIOL 2401.

After successfully completing these courses, students are eligible to apply to take the Texas Department of Health's examination for certification as an Emergency Medical Technician.

Note: Special admission and retention rules apply to all portions of the Emergency Medical Services Professions Program. See program director for details. Admission to the Program is selective and prior acceptance to the Program is required before enrollment. Many courses are available through the Internet.

Fire Protection Technology Curriculum 6821

(Certificate of Proficiency—Fire Protection Technology 6821A)

TASP Waived

Semester I

FIRT 1301 Fundamentals of Fire Protection
FIRT 1347 Industrial Fire Protection
FIRT 1309 Fire Administration I
FIRT 1329 Building Codes and Construction
FIRT 1303 Fire and Arson Investigation I
ITSC 1309 Integrated Software Applications I

Semester II

FIRT 1338 Fire Protection Systems
FIRT 1307 Fire Prevention Codes and Inspections
FIRT 1315 Hazardous Materials I
FIRT 1349 Fire Administration II
FIRT 1331 Fire Fighting Strategies and Tactics I
FIRT 2389 Internship—Fire Protection Safety
Technology/Technician (Capstone)

Total Semester Hours—36

(Certificate of Proficiency—Fire Certification Training 6821B) TASP Waived

Semester I

FIRT 1301 Fundamentals of Fire Protection
FIRT 1338 Fire Protection Systems
FIRT 1307 Fire Prevention Codes and Inspections
FIRT 1329 Building Codes and Construction
FIRT 1315 Hazardous Materials I
FIRT 1303 Fire and Arson Investigation I

Total Semester Hours—18

The above courses apply toward state certification in the following areas: Arson Investigator, Inspector, or Master Fire Fighter.



Geographic Information Systems Technology Curriculum 4507

(Associate in Applied Science Degree)

First Year

Semester I

CRTG 1411 Introduction to Geographic Information Systems and Global Positioning Systems
GEOG 1301 Physical Geography
TMTH 1301 Applied Mathematics
BCIS 1301 Microcomputer Applications
SRVY 2331 Geodetic Surveying and Mapping

Semester II

CRTG 1401 Cartography and Geography in GIS and GPS
CRTG 1421 Introduction to Raster-Based GIS
TMTH 1302 Applied Trigonometry
ENGL 1301 Composition and Rhetoric
Fine Arts/Humanities Elective

Second Year

Semester III

CRTG 2411 Workplace GIS
CRTG 2401 Data Acquisition and Analysis in GIS
CRTG 1381 Cooperative Education-Cartography
GEOL 1403 Physical Geology
ITSW 1307 Introduction to Database

Semester IV

CRTG 1381 Cooperative Education-Cartography
ITSE 1431 Introduction to Visual Basic Programming
SPCH 1321 Business and Professional Speaking
ENGL 2311 Technical Report Writing OR
ENGL 1302 Composition and Rhetoric

Total Semester Hours—67

(Certificate of Proficiency 4507A) TASP Waived

Semester I

CRTG 1411 Introduction to Geographic Information Systems and Global Positioning Systems
SRVY 2331 Geodetic Surveying and Mapping
ITSE 1431 Introduction to Visual Basic Programming
BCIS 1301 Microcomputer Applications
TMTH 1301 Applied Mathematics
ITSW 1307 Introduction to Database

Semester II

CRTG 1401 Cartography and Geography in GIS and GPS
CRTG 1421 Introduction to Raster-Based GIS
CRTG 2411 Workplace GIS
CRTG 2401 Data Acquisition and Analysis in GIS
CRTG 1381 Cooperative Education-Cartography
TMTH 1302 Applied Trigonometry

Total Semester Hours—42

TJC Trivia

*In the first 20 years of existence (1926–46) TJC only offered foundation courses required for a baccalaureate degree.
The first associate of arts degree was conferred in 1946.*

Graphic Arts/Photography Curriculum 6238

(Associate in Applied Science Graphic Arts Option 6238B)

First Year

Semester I

PHTC 1311 Fundamentals of Photography
GRPH 1305 Introduction to Graphic Arts & Printing
GRPH 1322 Electronic Publishing I
ENGL 1301 **Composition and Rhetoric**
College Level Mathematics

Semester II

PHTC 2301 Intermediate Photography
GRPH 2341 Electronic Publishing III
GRPH 1359 Object Oriented Computer Graphics
GRPH 2336 Prepress Techniques
ENGL 2311 **Technical Report Writing** OR
ENGL 1302 **Composition and Rhetoric**

Second Year

Semester III

PHTC 1341 Color Photography I
PHTC 1345 Illustrative Photography I
GRPH 1325 Digital Imaging I
GRPH 1354 Electronic Publishing II
BUSG 2309 **Small Business Management**
Social/Behavioral Science Elective

Semester IV

IMED 2311 Portfolio Development
PHTC 2345 Illustrative Photography II
GRPH 2282 **Cooperative** OR
Approved 3 credit hour Elective
GRPH 1357 Digital Imaging II
SPCH 1321 **Business and Professional**
Speaking
Humanities/Fine Arts Elective

Total Semester Hours—65/66

Bold courses represent general education courses.

(Graphic Arts Certificate 6238C) TASP Waived

First Year

Semester I

PHTC 1311 Fundamentals of Photography
GRPH 1305 Introduction to Graphic Arts & Printing
GRPH 1322 Electronic Publishing I

Semester II

PHTC 2301 Intermediate Photography
GRPH 2341 Electronic Publishing III
GRPH 1359 Object Oriented Computer Graphics

Second Year

Semester III

GRPH 1325 Digital Imaging I
GRPH 1354 Electronic Publishing II
BUSG 2309 **Small Business Management**

Semester IV

GRPH 2336 Prepress Techniques
IMED 2311 Portfolio Development
GRPH Elective (3 credit hours)

Total Semester Hours—36

Graphic Arts/Photography Curriculum 6238

(Associate in Applied Science Commercial Arts Option 6238D)

First Year

Semester I

PHTC 1311 Fundamentals of Photography
GRPH 1305 Introduction to Graphic Arts & Printing
GRPH 1322 Electronic Publishing I
ENGL 1301 Composition and Rhetoric
ARTS 1316 Drawing I

Semester II

PHTC 2301 Intermediate Photography
GRPH 2341 Electronic Publishing III
GRPH 1359 Object Oriented Computer Graphics
GRPH 2336 Prepress Techniques
College Level Mathematics
ARTS 1317 Drawing II

Second Year

Semester III

PHTC 1341 Color Photography I
PHTC 1345 Illustrative Photography I
GRPH 1325 Digital Imaging I
GRPH 1354 Electronic Publishing II
BUSG 2309 Small Business Management
Social/Behavioral Science Elective

Semester IV

IMED 2311 Portfolio Development
PHTC 2345 Illustrative Photography II
GRPH 2282 Cooperative OR
Approved 3 credit hour elective
GRPH 1357 Digital Imaging II
SPCH 1321 Business and Professional Speaking

Total Semester Hours—65/66

(Commercial Art Certificate 6238E) TASP Waived

First Year

Semester I

PHTC 1311 Fundamentals of Photography
GRPH 1305 Introduction to Graphic Arts & Printing
GRPH 1322 Electronic Publishing I
ARTS 1316 Drawing I

Semester II

PHTC 2301 Intermediate Photography
GRPH 1359 Object Oriented Computer Graphics
ARTS 1317 Drawing II

Second Year

Semester III

GRPH 1354 Electronic Publishing II
GRPH 1325 Digital Imaging I
BUSG 2309 Small Business Management

Semester IV

GRPH 2336 Prepress Techniques
IMED 2311 Portfolio Development

Total Semester Hours—36

TJC Trivia

Students today should appreciate the current absentee policy as compared to that of 1926, the first year of TJC. For every absence over three per class, one credit hour was subtracted from the student's record and three unexcused tardies counted as one absence.

(Photography Certificate 6238A) TASP Waived

First Year

Semester I

PHTC 1311 Fundamentals of Photography
GRPH 1305 Introduction to Graphic Arts & Printing
PHTC 1349 Photo Digital Imaging I

Semester II

PHTC 2301 Intermediate Photography
PHTC 1353 Portraiture I
GRPH 2336 Prepress Techniques

Second Year

Semester III

PHTC 1345 Illustrative Photography I
PHTC 1341 Color Photography I
PHTC/GRPH Elective

Semester IV

IMED 2311 Portfolio Development
BUSG 2309 Small Business Management
PHTC 2345 Illustrative Photography II

Total Semester Hours—36

(TV Production Certificate of Proficiency 6238F) TASP Waived

Prerequisite: Completion of a Continuing Education course (3 hour minimum) on TV Production prior to enrolling in courses in this program.

Semester I

RTVB 1325 TV Studio Production
RTVB 1321 TV Field Production
RTVB 2380 Co-op/Radio TV Broadcasting
GRPH 1322 Electronic Publishing I
PHTC 1349 Photo Digital Imaging I

Total Semester Hours—15

(Advanced TV Production Certificate of Proficiency 6238G) TASP Waived

Prerequisite: Completion of a Continuing Education course (3 hour minimum) on TV Production prior to enrolling in courses in this program.

Semester I

RTVB 1325 TV Studio Production
RTVB 1321 TV Field Production
RTVB 2380 Co-op/Radio TV Broadcasting
GRPH 1322 Electronic Publishing I
PHTC 1349 Photo Digital Imaging I

Semester II

RTVB 2435 TV Production
RTVB 2437 TV Production Workshop I
RTVB 2455 TV Production Workshop II
RTVB 2381 Co-op/Radio TV Broadcasting

Total Semester Hours—30

Health Information Technology Curriculum 5827

*(Associate in Applied Science Degree
Health Information Technology 5827C)*

First Year

Semester I

ENGL 1301 Composition and Rhetoric
BIOL 2401 Anatomy and Physiology I
HITT 1305 Medical Terminology
HITT 1401 Health Data Content and Structure
BCIS 1301 Microcomputer Applications

Semester II

BIOL 2402 Anatomy and Physiology II
HITT 2331 Medical Terminology, Advanced
HITT 1445 Health Care Delivery Systems
HITT 1355 Health Care Statistics
Free Elective

Second Year

Semester III

HITT 1167 Practicum—Health Info. Technology
HPRS 2301 Pathophysiology
HITT 1353 Legal and Ethical Aspects
of Health Information
HITT 1341 Coding and Classification Systems
MRMT 1311 Computers in Health Care
SPCH 1321 Business and Professional Speaking

Semester IV

HITT 1266 Practicum—Health Info. Technology
HITT 2339 Health Information Organization
and Sup.
HITT 2335 Coding and Reim. Methods
HITT 2343 Quality Assurance and Perf. Impr.
Social/Behavioral Science Elective
Humanities Elective

Total Semester Hours—67

Special admission and retention rules apply. Contact the program director for details.

(Medical Transcription Certificate 5827D) TASP Waived

First Year

Semester I

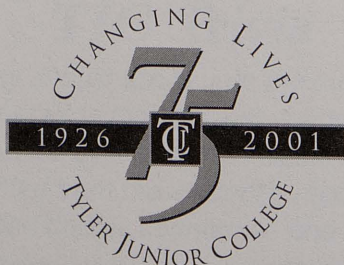
ITSW 1301 Introduction to Word Processing
HITT 1305 Medical Terminology
POFM 1309 Medical Office Procedures
MRMT 1307 Medical Transcription Fundamentals
BIOL 2404 Intro to Human A&P

Semester II

MRMT 1267 Practicum—Medical Transcription
HITT 2331 Medical Terminology, Advanced
POFT 1302 Business Communications I
BCIS 1301 Microcomputer Applications
MRMT 2333 Medical Transcription Advanced

Total Semester Hours—30

Special admission and retention rules apply. Contact the program director for details.



Human Services: Substance Abuse Counseling 8029

(Associate in Applied Science Degree in Substance Abuse Counseling)

First Year

Semester I

CMSW 1201 Introduction to Social Services
CMSW 1327 Trtmt Modalities w/Spec Populations
DAAC 1319 Intro to Alcohol & Other Drug Addiction
SOCI 1306 Social Problems
BCIS 1301 Microcomputer Applications
ENGL 1301 Composition and Rhetoric

Semester II

CMSW 1341 Behvr Modification & Cognitive Disorder
DAAC 1304 Pharmacology of Addiction
DAAC 1307 Addicted Family Interventions
DAAC 1311 Counseling Theories
PSYC 2301 Introduction to Psychology
SPCH 1321 Business and Professional Speaking

Second Year

Semester III

CMSW 1345 Abnormal Behavior
DAAC 1309 Assessment Skills
DAAC 1314 Dynamics of Group Counseling
DAAC 1317 Basic Counseling Skills
HUMA/Fine Arts Elective*
MATH or Science Elective*

Semester IV

DAAC 1341 Cnsling Alcohol & Other Drg Addiction
DAAC 1243 Current Issues
DAAC 2367 Practicum
ENGL 2311 Technical Report Writing

Total Semester Hours—64/65

**Electives: Humanities/Fine Arts: Sophomore literature, sophomore language, philosophy, HUMA 1301, history classes, ARTS 1301, 1303, COMM 1307. Math: MATH 1314, 1342, TMTH 1301 or Lab Science: BIOL 1408, 1413, 2401, 2406, CHEM 1405, 1406.*

Students should consult with program director before enrolling in courses each semester.

(Substance Abuse Counseling Certificate only 8029A) TASP Waived

First Year

Semester I

CMSW 1201 Introduction to Social Services
CMSW 1327 Trtmt Modalities w/spec Populations
DAAC 1319 Intro to Alcohol & Other Drug Addiction

Semester II

CMSW 1341 Behvr Modification & Cognitive Disorder
DAAC 1304 Pharmacology of Addiction
DAAC 1307 Addicted Family Interventions
DAAC 1311 Counseling Theories

Second Year

Semester III

CMSW 1345 Abnormal Behavior
DAAC 1309 Assessment Skills
DAAC 1314 Dynamics of Group Counseling
DAAC 1317 Basic Counseling Skills

Semester IV

DAAC 1243 Current Issues
DAAC 1341 Cnsling Alcohol & Other Drg Addiction
DAAC 2367 Practicum

Total Semester Hours—40

Students should consult with program director before enrolling in courses each semester.

Industrial Technology Curriculum

TJC offers freshman- and sophomore-level courses as part of four-year programs in Industrial Technology at The University of Texas at Tyler. These programs include options in Industrial Technology, Industrial Safety, Industrial Distribution, Trades and Industries Education, Technical Professions Education and Technology Education.

Tyler Junior College and The University of Texas at Tyler have articulated this program for the most efficient transfer into the above listed option in the Technology Department at UTT. Students should consult with their faculty advisor at UTT, the Engineering Technology program director at TJC or the Applied Studies academic counselor at TJC regarding specific degree plans.

Information Systems Curriculum

(Certificate of Proficiency, Information Systems Applications 1101A) TASP Waived

Core Semester for all AAS degrees in Information Systems

Semester I

ITSE 1431 Introduction to Visual Basic Programming **OR**
ITSE 1407 Introduction to C++ Programming
BCIS 1405 Business Computer Applications (Capstone)
ITSC 1317 PC Operating Systems-DOS
CPMT 1349 Computer Networking Technology
ITSC 1313 Internet/Webpage Development

Total Semester Hours—17

(Certificate of Proficiency, Information Systems Management 1101B) TASP Waived

Semester I

ITSE 1431 Intro to Visual Basic Programming **OR**
ITSE 1407 Introduction to C++ Programming
BCIS 1405 Business Computer Applications
ITSC 1317 PC Operating Systems-DOS
CPMT 1349 Computer Networking Technology
ITSC 1313 Internet/Webpage Development

Semester II

Programming Elective* **OR**
ITSC 1311 AS/400 Operating Systems I
ITSE 2409 Introduction to Database Programming
CPMT 1411 Introduction to Computer Maintenance
Network Administration Elective (Capstone)**
ENGL 1301 Composition and Rhetoric

*Programming Electives: ITSE 1391, 1407, 1414, 1418, and 1431.

A beginning programming course of like nature can be substituted for the listed courses.

**Network Administration Electives: ITNW 1313, 1320, and ITMC 1341.

Total Semester Hours—35/34

(Certificate of Proficiency, Web Master 1503D)

Semester I

CPMT 1349 Computer Networking Technology
ITSE 1305 Web Authoring & Pub for NetWare 5
Graphic Arts Elective*
ITNW 1320 NetWare 5 Administration

Semester II

ITSE 2353 Advanced Web Authoring NetWare 5
ITNW 2345 Web Server Management
IMED 2309 Internet Commerce (Capstone)
POFT 1302 Business Communications I

*Approved Graphic Arts Electives: GRPH 1322, 2341, 1359, and 1325.

Certification Note: ITNW 1320 is required for Novell Web Certification.

Total Semester Hours—24

(Advanced Certificate of Proficiency, Network Administration [Microsoft] 1503A)

Two Semesters

TASP Required

ITSC 1317 PC Operating Systems-DOS
CPMT 1349 Computer Networking Technology
ITMC 1341 MS Win 2000 Prof
ITMC 1342 Imp a MS Win 2000 Network Infrastructure
ITMC 1343 Imp & Admin MS Win 2000 Directory Services
ITMC 2331 Design a MS Win 2000 Dir Serv Infrastructure (Capstone)
ITMC 2332 Design a MS Win 2000 Networking Serv Infrastructure
ITMC 2333 Design a Secure MS Win 2000 Network

Total Semester Hours—24

(Advanced Certificate of Proficiency, Network Administration [Novell] 1503C)

Two Semesters

TASP Required

ITSC 1317 PC Operating Systems-DOS
CPMT 1349 Computer Networking Technology
ITNW 1320 Netware 5 Administration
ITNW 2338 Netware 5 Advanced Administration
ITNW 1343 Network Technologies
ITNW 2331 Novell Service and Support
ITNW 2342 Novell NDS Design and Imp for NW5 (Capstone)
Novell Elective*

*Novell Electives: ITNW 2337, 2341, and 2349.

Total Semester Hours—24

*(Associate in Applied Science Degree, Information Systems
Networking Technologies [Microsoft] 1503)*

First Year

Semester I

ITSE 1431 Intro to Visual Basic Programming
OR
ITSE 1407 Introduction to C++ Programming
BCIS 1405 Business Computer Applications
ITSC 1317 PC Operating Systems—DOS
CPMT 1349 Computer Networking Technology
ITSC 1313 Internet/Webpage Development

Semester II

ITSC 1321 PC Operating Systems—Windows
CPMT 1411 Introduction to Computer Maintenance
ITMC 1341 Impl MS Win 2000 Professional
& Server
ITMC 1342 Impl MS Win 2000 Network Infrastructure
ENGL 1301 **Composition and Rhetoric**

Second Year

Semester III

ITMC 1343 Impl & Admin MS Win 2000
Directory Services
ITMC 2331 Design a MS Windows 2000
Directory Services Infrastructure
SPCH 1321 **Business and Professional
Speaking**
ITSC 1305 Intro to PC Operating Systems (LINUX)
Approved Elective*

Semester IV

ITMC 2332 Design a MS Windows 2000
Network Services Infrastructure
ITMC 2333 Designing a Secure MS Windows
2000 Network (Capstone)
College-Level Mathematics (3 hours)
Humanities/Fine Arts Elective
Social/Behavioral Science Elective

*Approved Electives: *ITSC 1307, 2337, and IMED 2309.*

Bold courses represent general education requirements.

Total Semester Hours—63

*(Associate in Applied Science Degree, Information Systems
Networking Technologies [Novell] 1503B)*

First Year

Semester I

ITSE 1431 Intro to Visual Basic Programming
OR
ITSE 1407 Introduction to C++ Programming
BCIS 1405 Business Computer Applications
ITSC 1317 PC Operating Systems—DOS
CPMT 1349 Computer Networking Technology
ITSC 1313 Internet/Webpage Development

Semester II

ITSC 1321 PC Operating Systems—Windows
CPMT 1411 Introduction to Computer Maintenance
ITNW 1320 NetWare 5 Administration
ITNW 2338 NetWare 5 Adv Administration
ENGL 1301 **Composition and Rhetoric**

Second Year

Semester III

ITNW 1343 Networking Technologies
College Level Mathematics (3 hours)
ITNW 2331 Novell Service and Support
SPCH 1321 **Business & Professional Speaking**
ITSC 1305 Intro to PC Operating Systems (LINUX)

Semester IV

Novell Elective**
Approved Elective*
ITNW 2342 NDS Design & Imp. For NetWare 5
(Capstone)
Humanities/Fine Arts Elective
Social/Behavioral Science Elective

*Approved Electives: *ITSC 1307, 2337, IMED 2309, and ITNW 2370.*

** Novell Electives: *ITNW 2337, 2341, and 2349.*

Bold courses represent general education requirements.

Total Semester Hours—63

What We Offer 81

Information Systems Curriculum

(Associate in Applied Science Degree, Information Systems Applications Programming 1101C)

First Year

Semester I

ITSE 1431 Intro to Visual Basic Programming
OR
ITSE 1407 Introduction to C++ Programming
BCIS 1405 Business Computer Applications
ITSC 1317 PC Operating Systems–DOS
CPMT 1349 Computer Networking Technology
ITSC 1313 Internet/Webpage Development

Semester II

Programming Elective*
ITSE 2409 Introduction to Database Programming
ITSC 1321 PC Operating Systems–Windows
CPMT 1411 Introduction to Computer Maintenance
ENGL 1301 **Composition and Rhetoric**

Second Year

Semester III

Programming Elective*
Advanced Programming Elective**
ITSC 1305 Intro to PC Operating Systemss (LINUX)
3 hours of College-Level Mathematics
SPCH 1321 **Business and Professional Speaking**

Semester IV

ACCT 2401 Principles of Financial Accounting
Advanced Programming Elective**
ITSC 1350 Systems Analysis and Design (Capstone)
Social/Behavioral Science Elective
Humanities/Fine Arts Elective

Total Semester Hours—67

* *Programming Electives: ITSE 1391, 1407, 1414, 1418 and 1431.*

A beginning programming course of like nature can be substituted for the listed courses.

** *Advanced Programming Electives: ITSE 2349, 2351, 2417, and 2431.*

An advanced programming course of like nature can be substituted for the listed courses.

Bold courses represent general education requirements.

*(Associate in Applied Science Degree,
Information Systems Technical Support 1101)*

First Year

Semester I

ITSE 1431 Intro to Visual Basic Programming
OR
ITSE 1407 Introduction to C++ Programming
BCIS 1405 Business Computer Applications
ITSC 1317 PC Operating Systems–DOS
CPMT 1349 Computer Networking Technology
ITSC 1313 Internet/Webpage Development

Semester II

Approved Elective*
ITSE 2409 Introduction to Database Programming
CPMT 1411 Introduction to Computer Maintenance
ITSC 1321 PC Operating Systems–Windows
ENGL 1301 **Composition and Rhetoric**

Second Year

Semester III

ITSC 1305 Intro to PC Operating Systemss (LINUX)
ITSC 1311 AS/400 Operations I
ITSC 2331 Int SW Apps III
BUSG 2309 Small Business Management
SPCH 1321 **Introduction to Speech Communc.**

Semester IV

ITSC 1392 Special Topics in MIS **OR**
ITSC 1302 Computer Control Language
ITSE 1350 Systems Analysis & Design (Capstone)
3 hours of College-Level Mathematics
Social/Behavioral Science Elective
Humanities/Fine Arts Elective

* *Approved Electives: ITSC 1307, 2337, ITSE 1391, 1407, 1414, 1431, IMED 2309, ITNW 2370, and ITSE 1418.*

Bold courses represent general education requirements.

Total Semester Hours—65

Internetworking Technology *(See Electronics Technology)*
Interpreter Training *(See Sign Language Interpreting)*

Legal Assistant Curriculum 5828 (*Paralegal*)

(*Associate in Applied Science Degree*)

First Year

Semester I

ITSC 1309 Integrated Software Applications I
OR
BCIS 1405 Business Computer Applications
ENGL 1301 Composition and Rhetoric
GOVT 2305 American Government
LGLA 1119 Legal Ethics and Prof. Responsibility
LGLA 1311 Introduction to Law
ITSW 1301 Introduction to Word Processing

Semester II

ENGL 1302 Composition and Rhetoric
GOVT 2306 American Government
LGLA 1403 Legal Research
LGLA 2305 Interviewing and Investigating
ITSW 2331 Advanced Word Processing

Second Year

Semester III

ACNT 1303 Introduction to Accounting I
or
ACCT 2401 Principles of Accounting
LGLA 1305 Legal Writing
LGLA 1349 Constitutional Law
LGLA 1345 Civil Litigation
College Level Mathematics (3 credit hours)
SPCH 1321 Business and Professional Speaking

Semester IV

LGLA 2311 Business Organizations
LGLA 2307 Law Office Management
LGLA 2380 Cooperative-Paralegal/Legal Assistant
or
Approved LGLA Elective* (3 credit hours)
PSYC 2302 Applied Psychology
Humanities/Fine Arts Elective

Total Semester Hours—65/67

*Approved Electives: LGLA 1343, 1353, 1355, 2309, 2313, and 2431.

Medical Assisting Technology Curriculum *TASP Required*

The Medical Assisting Technology program is offered in cooperation with Kilgore College. The following required courses can be taken at Tyler Junior College and transferred to Kilgore College. Successful completion of these courses does not guarantee a student's acceptance into the Kilgore program. However, students transferring from Tyler Junior College will be given the same consideration as a student from within the Kilgore College District.

BCIS 1301 Microcomputer Applications
ENGL 1301 Composition and Rhetoric
ENGL 2311 Technical Writing OR ENGL 1302
SPCH 1311 Introduction to Speech
Communication
TMTH 1301 Applied Mathematics
ACNT 1303 Introduction to Accounting I
General Education Elective (3 hours)

BIOL 2404 Introto Human A&P
BIOL 2401 Human Anatomy and Physiology*
OR BIOL 2402
PSYC 2301 Introductory Psychology OR
PSYC 2314 Human Growth and Development
HITT 1305 Medical Terminology
HITT 2331 Medical Terminology, Advanced
ITSW 1301 Introduction to Word Processing
POFM 1331 Medical Transcription

*BIOL 2404 Introduction to Human A&P is recommended as a prerequisite for students who do not have a strong background in biology.

The major courses must be completed at Kilgore College.

Medical Laboratory Technology Curriculum 8028

(Associate in Applied Science Degree)

First Year

Semester I

MLAB 1201 Introduction to Clinical Lab Science
MLAB 1223 Phlebotomy
MLAB 1415 Hematology
BIOL 2401 Anatomy and Physiology
BIOL 2420 Microbiology

Semester II

MLAB 2534 Clinical Microbiology
MLAB 1331 Parasitology/Mycology
MLAB 1335 Immunology/Serology
ENGL 1301 Composition and Rhetoric
BIOL 2402 Anatomy and Physiology

Summer Session I

CHEM 1406 Fundamentals of Chemistry OR
CHEM 1411 General Chemistry

Summer Session II

MLAB 1311 Urinalysis and Body Fluids
Speech Elective

Second Year

Semester III

MLAB 2501 Clinical Chemistry
MLAB 2431 Immunohematology
MLAB 1227 Coagulation
Computer Science Elective*
Humanities Elective

Semester IV

MLAB 2466 Practicum I
MLAB 2270 Enhanced Studies Seminar

Summer Session I

MLAB 2267 Practicum II (Capstone Course)
Social Science Elective**

Total Semester Hours—72

*Must have a lab component.

**Must be in psychology or sociology.

Special admission and retention rules apply. Contact program director for details.

Medical Office Management Curriculum 5827

(Certificate of Proficiency 5827B) TASP Waived

Semester I

POFM 1313 Medical Terminology I
POFM 1309 Medical Office Procedures
POFM 1327 Medical Insurance
ACNT 1303 Introduction to Accounting I
POFT 1321 Business Math
ITSW 1301 Introduction to Word Processing

Semester II

POFM 2323 Medical Terminology II
POFM 1353 Medical Coding
POFM 1331 Medical Transcription I
POFT 1302 Business Communications I
ITSC 1309 Integrated Software Applications I
POFM 1280 Cooperative—Medical Administrative
Assistant/Secretary

OR

POFT 1313 Professional Development for Office
Personnel

Total Semester Hours—35/36

Medical Transcription *(See Health Information Technology)*

Medical Record Technology *(See Health Information Technology)*

Nursing, Associate Degree (ADN) Curriculum 8021

(Associate in Applied Science Degree)

First Year

Prerequisites:

BIOL 2401 Anatomy and Physiology

PSYC 2314 Human Growth and Development

Semester I

RNSG 1301 Pharmacology

RNSG 1215 Health Assessment

RNSG 1513 Foundations of Nursing Practice

RNSG 1260 Clinical NURS I

BIOL 2402 Anatomy and Physiology II*

Semester II

RNSG 1441 Principles of Adult Health (8 weeks)

RNSG 1162 Clinical NURS II (8 weeks)

RNSG 1443 Concepts of Adult Health (8 weeks)

RNSG 1163 Clinical NURS III (8 weeks)

RNSG 1146 Legal and Ethical Issues for Nurses

ENGL 1301 Composition and Rhetoric*

Summer Session I or II

ENGL 1302 Composition and Rhetoric

Humanities Elective***

PSYC 2301 Introduction to Psychology

Second Year

Semester III

RNSG 2308 Maternity/Newborn Nursing and
Women's Health (8 weeks)

RNSG 2164 Clinical NURS IV (8 weeks)

RNSG 2201 Care of Child and Family (8 weeks)

RNSG 2265 Clinical NURS V (8 weeks)

RNSG 1292 Special Topics M/CH

BIOL 2420 Microbiology*

Semester IV

RNSG 2213 Mental Health NURS (6 weeks)

RNSG 2166 Clinical NURS VI (6 weeks)

RNSG 2231 Advanced Concepts of Adult
Health (6 weeks)

RNSG 2167 Clinical NURS VII (6 weeks)

RNSG 2131 Management of Client Care (4 weeks)

RNSG 2168 Clinical NURS VIII (4 weeks)

SOCI 1301 Introduction to Sociology*

Total Semester Hours—70

Non-nursing courses may be taken prior to placement in the ADN program. All science courses and PSYC 2314 must have been completed within seven years of the time required in the curriculum or must be repeated.

All students, especially those with English as a second language, are recommended to take Medical Terminology prior to enrolling in nursing courses.

**Must be taken concurrently with nursing courses scheduled if no previous credit with grade of "C" or better.*

All other first year courses must be completed with a "C" or better before progressing to the second year.

Exceptions must be approved in writing by the program director.

****SPAN 2316 recommended for Humanities elective.*

Special admission and retention rules apply. Contact the program director for details.

Nursing, Critical Care 8021A

(Certificate of Advanced Proficiency*)

(16 weeks) Offered Based Upon Demand)

RNSG 1207 Nursing Jurisprudence

RNSG 1311 Nursing Pathophysiology

RNSG 1492 Special Topics in Nursing, Other

RNSG 2214 Care of the Client with Complex Health Care Needs

RNSG 2288 Internship—Nursing

Total Semester Hours—13

**Sufficient enrollment required.*

What We Offer 85

LVN-ADN Transition Curriculum 8021B *TASP Required*

First Year

Prerequisites to Enrollment:

BIOL 2401 Anatomy and Physiology I
BIOL 2402 Anatomy and Physiology II
ENGL 1301 Composition and Rhetoric
ENGL 1302 Composition and Rhetoric

PSYC 2301 Introduction to Psychology
PSYC 2314 Human Growth and Development
HUMA Humanities Elective

Summer Session

RNSG 1327 Transition from Vocational to Professional Nursing
RNSG 1160 Clinical NURS

Second Year

Semester I

RNSG 2308 Maternity/Newborn Nursing and Women's Health (8 weeks)
RNSG 2164 Clinical NURS IV (8 weeks)
RNSG 2201 Care of Child & Family (8 weeks)
RNSG 2265 Clinical NURS V (8 weeks)
RNSG 1292 Special Topics M/CH
BIOL 2420 Microbiology**

Semester II

RNSG 2213 Mental Health NURS. (6 weeks)
RNSG 2166 Clinical NURS VI (6 weeks)
RNSG 2231 Advanced Concepts of Adult Health (6 weeks)
RNSG 2167 Clinical NURS VII (6 weeks)
RNSG 2131 Management of Client Care (4 weeks)
RNSG 2168 Clinical NURS VIII (4 weeks)
SOCI 1301 Introduction to Sociology**

Total Semester Hours—53

All first year courses must be completed with a "C" or better before progressing to the second year.

Exceptions must be approved in writing by the program director.

All science courses and PSYC 2314 must have been completed within seven years of the time required in the curriculum or must be repeated.

**SPAN 2316 recommended for Humanities elective.*

*** Must be taken concurrently with nursing courses if no previous credit with grade of "C" or better.*

Nursing, Vocational (VNE) Curriculum 7821 *TASP Waived*

Semester I

VNSG 1501 Health Science
VNSG 1122 Vocational Nursing Concepts
VNSG 1423 Basic Nursing Skills
VNSG 1360 Clinical I
VNSG 1227 Essentials of Med Administration
VNSG 1400 Nursing in Health and Illness

Semester II

VNSG 1230 Maternity and Neonatal
VNSG 1234 Pediatric Nursing
VNSG 1133 Growth and Development
VNSG 1261 Clinical II
VNSG 1361 Clinical III
VNSG 1509 Nursing in Health and Illness II
VNSG 1510 Nursing in Health and Illness III

Summer Session

VNSG 1219 Professional Development
VNSG 1238 Mental Illness
VNSG 1262 Clinical IV
VNSG 1263 Clinical V

Total Semester Hours—47

Special admission and retention rules apply. Contact the program director for details.

Office Technology Curriculum 5824

(Associate in Applied Science Degree Administrative Assistant Option 5824)

First Year

Semester I

ACNT 1303 Introduction to Accounting I
POFT 1309 Administrative Office Procedures I
POFT 1321 Business Math
POFT 1302 Business Communications I
ITSW 1301 Introduction to Word Processing

Semester II

ACNT 1304 Introduction to Accounting II
ITSW 1304 Introduction to Spreadsheets
SPCH 1321 Business & Professional Speaking
POFT 2312 Business Communications II
ITSW 2331 Advanced Word Processing
PSYC 2302 Applied Psychology

Second Year

Semester III

BMGT 1303 Principles of Management I
ENGL 1301 Composition and Rhetoric
College-Level Mathematics
POFI 2331 Desktop Publishing for the Office
ITSW 1307 Introduction to Database

Semester IV

ENGL 1302 Composition and Rhetoric OR
ENGL 2311 Technical Report Writing
POFT 2321 Machine Transcription
POFT 2380 Cooperative
OR
POFT 1313 Professional Development for
Office Personnel
Approved Elective*
Humanities/Fine Arts Elective

*Approved electives: POFT 1329, 2303, 2333, ITSC 1309.

Total Semester Hours—66

(Associate in Applied Science Degree Medical Administrative Assistant Option 5824B)

First Year

Semester I

POFM 1309 Medical Office Procedures
POFM 1313 Medical Terminology I
POFT 1321 Business Math
POFT 1302 Business Communications
ITSW 1301 Introduction to Word Processing

Semester II

POFM 2323 Medical Terminology II
ITSW 1304 Introduction to Spreadsheets
ITSW 2331 Advanced Word Processing
POFT 2312 Business Communications II
SPCH 1321 Business & Professional Speaking

Second Year

Semester III

POFM 1327 Medical Insurance
ACNT 1303 Introduction to Accounting I
ENGL 1301 Composition and Rhetoric
College-Level Mathematics
POFI 2331 Desktop Publishing for the Office
PSYC 2302 Applied Psychology

Semester IV

POFM 1353 Medical Coding
POFM 1331 Medical Transcription I
ENGL 1302 Composition and Rhetoric OR
ENGL 2311 Technical Report Writing
POFM 1280 Cooperative—Medical Administrative
Assistant/Secretary
OR
POFT 1313 Professional Development for
Office Personnel
Humanities/Fine Arts Elective

Total Semester Hours—65/66

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Office Technology Curriculum 5824

(Designated Office Technology Certificate 5824C) TASP Waived

Semester I

ACNT 1303 Introduction to Accounting I
POFT 1309 Administrative Office Procedures I
POFT 1321 Business Math
POFT 1302 Business Communications I
ITSW 1301 Introduction to Word Processing
ITSW 1307 Introduction to Database

Semester II

ACNT 1304 Introduction to Accounting II
ITSW 1304 Introduction to Spreadsheets
POFT 2312 Business Communications II
ITSW 2331 Advanced Word Processing
POFT 2321 Machine Transcription
POFT 1313 Professional Development for
Office Personnel

Total Semester Hours—36

Optician Technology *(See Vision Care Technology)*

PC Service and Support Curriculum 8824

(Also see Electronics Technology)

(Certificate of Proficiency, PC Service & Support 8824M) (TASP Waived)

Semester I

CETT 1409 DC/AC Circuits
CETT 1415 Digital Applications
CPMT 1411 Introduction to Computer
Maintenance
ITSC 1309 Integrated Software Applications I
ITSC 1317 PC Operating System—DOS

Semester II

CETT 2333 Digital Computer Circuits
CPMT 1349 Computer Networking Technology
CPMT 1347 Computer Systems Peripherals
CPMT 2345 Computer System Troubleshooting
ITSC 1321 PC Operating System—Windows
EECT 1200 Technical Customer Service

Total Semester Hours—35

Students may exit at this point with a certificate of proficiency in microcomputer service or may continue toward the associate of applied science degree in electronics technology, with the microcomputer service option.

(Associate in Applied Science PC Service & Support 8824L)

Second Year *(TASP Required)*

Semester III

Networking Elective
Networking Elective
ENGL 1301 Composition and Rhetoric
TMTH 1301 Applied Mathematics
OR College Algebra
Social/Behavioral Science Elective
SPCH 1321 Business and Professional Speaking

Semester IV

Networking Elective
Networking Elective
ENGL 2311 Technical Report Writing
Humanities/Fine Arts Elective
CPMT 1280 Cooperative Education—Computer
Maintenance Technology/Technician

Total Semester Hours—67

*Networking Electives: ITCC 1302, 1306, 1342, 1346, ITNW 1320, 1343, 2331, 2338, ITMC 1341, 1342, 1343 and 2333.
Approved social/behavioral science electives: Government, History, Economics, Psychology, Sociology.
Approved humanities/fine arts electives: Bible, Humanities, Journalism, Literature, Modern Language, Philosophy,
Art Appreciation, Drama Appreciation, Music Appreciation.*

Pharmacy Technology Curriculum 5108A *TASP Required*

Prerequisites:

CHEM 1406 Fundamentals of Chemistry

BIOL 2404 Intro to Human A&P

BCIS 1301 Microcomputer Applications

Semester I

PHRA 1102 Pharmacy Law

PHRA 1301 Introduction to Pharmacy

PHRA 1309 Pharmacy Mathematics I

PHRA 1413 Community Pharmacy Practice

PHRA 1266 Practicum I

PHRA 1305 Drug Classification

Semester II

PHRA 1347 Pharmacy Mathematics II

PHRA 1345 Intravenous Admixture

PHRA 1441 Drug Therapy and Treatment

PHRA 1349 Institutional Pharmacy Practice

PHRA 2366 Practicum II

Total Semester Hours—43

NOTE: Recommend Spanish for health professions (SPAN 2316 as an additional course).

Special admission and retention rules apply. Contact program director for details.

Physical Therapist Assistant Curriculum *TASP Required*

The Physical Therapist Assistant program is offered in cooperation with Kilgore College.

The following required courses can be taken at Tyler Junior College and transferred to Kilgore College. Successful completion of these courses does not guarantee a student's acceptance into the Kilgore program. However, students transferring from Tyler Junior College will be given the same consideration as a student from within the Kilgore College District.

ENGL 1301 Composition and Rhetoric

BIOL 2401 Anatomy and Physiology I

BIOL 2402 Anatomy and Physiology II

PSYC 2314 Human Growth and Development

SPCH 1311 Introduction to Speech Comm.

TMTH 1301 or Higher Level Mathematics

Humanities/Fine Arts Elective

The major courses must be completed at Kilgore College:

Radiologic Technology Curriculum 8033

(Associate in Applied Science Degree)

First Year

Semester I (16 weeks)

RADR 2309 Radiographic Imaging Equipment
RADR 1309 Introduction to Radiography and Patient Care
RADR 1201 Introduction to Radiography
RADR 1311 Basic Radiographic Procedures
RADR 1266 Practicum I

Semester II (16 weeks)

RADR 2313 Radiation Biology and Protection
RADR 1213 Principles of Radiographic Imaging I
RADR 2301 Intermediate Radiographic Procedures
RADR 1267 Practicum II
BIOL 2401 Anatomy and Physiology I
Speech Elective

Summer Session (13 weeks)

RADR 1268 Practicum III
RADR 2370 Enhanced Skills
RADR 2233 Advanced Medical Imaging

Second Year

Semester III (16 weeks)

RADR 2366 Practicum IV
RADR 2217 Radiographic Pathology
RADR 2305 Principles of Radiographic Imaging II
BIOL 2402 Anatomy and Physiology II
ENGL 1301 Composition and Rhetoric

Semester IV (16 weeks)

RADR 2367 Practicum V
RADR 2431 Advanced Radiographic Procedures
Computer Science Elective**
Social/Behavioral Science Elective***
Humanities Elective****

Summer Session (13 weeks)

RADR 2267 Practicum VI
RADR 2235 Radiologic Technology Seminar****

Total Semester Hours—72

Bold face type denotes General Education Core.

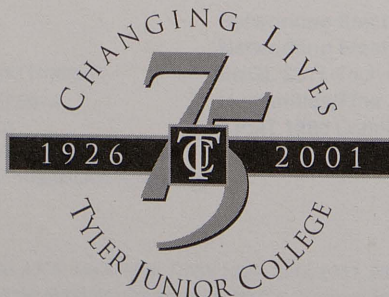
**** Any laboratory based computer class.**

***** Social/Behavioral Science elective: any 3 hour course in economics, geography, government, psychology, history, sociology, or social work.**

****** Capstone Course.**

******* Humanities elective: Any 3 hour course in Bible, humanities, journalism (except publication classes), literature, sophomore foreign language, philosophy, sophomore sign language, or a fine arts class (history or appreciation of art or music or theatre.)**

Special admission and retention rules apply. Contact the program director for details.



Recreation Leadership: Tennis Teaching Curriculum 9621

(Associate in Applied Science Degree)

First Year

Semester I

ENGL 1301 Composition and Rhetoric
SPCH 1311 Speech
RECL 1372 Philosophy of Coaching
RECL 1376 Tennis Teaching Clinic I**
RECL 1371 Scientific Approach to
Tennis Teaching

Semester II

ENGL 1302 Composition and Rhetoric
BCIS 1301 Microcomputer Applications
RECL 1373 Individual Tennis Instruction
RECL 1377 Tennis Teaching Clinic II**
RECL 1374 Program Planning
RECL 1375 Fitness and Psycho-Motor
Learning in Tennis

Summer Session

RECL 1271 Supervised Summer Work Experience
or
RECL 1171 Summer Tennis Experience

Second Year

Semester III

BUSI 1301 Introduction to Business
ACNT 1303 Introduction to Accounting I*
RECL 2371 Tennis Camp and Club Management
RECL 2375 Tennis Teaching Clinic III
RECL 2372 Sports Psychology
Social/Behavioral Science Elective

Semester IV

Humanities/Fine Arts Elective
ACNT 1304 Introduction to Accounting II*
RECL 2373 Contemporary Concepts in
Tennis Instruction
RECL 2376 Tennis Teaching Clinic IV
RECL 2374 USPTA Principles (Capstone)
TMTH 1301 Applied Mathematics

* ACCT 2401 may be substituted for ACNT 1303 and 1304. See program advisor.

**Must be taken concurrently with RECL 1300 or 1302.

A math of higher level may be substituted in place of TMTH 1301.

Total Semester Hours—69/71

(Certificate of Proficiency 9621A) TASP Waived

First Year

Semester I

RECL 1372 Philosophy of Coaching
RECL 1371 Scientific Approach to Tennis Teaching
RECL 1376 Tennis Teaching Clinic I**

Semester II

RECL 1373 Individual Tennis Instruction
RECL 1377 Tennis Teaching Clinic II**
RECL 1374 Program Planning
RECL 1375 Fitness and Psycho-Motor
Learning in Tennis

Summer Session

RECL 1271 Summer Tennis Experience (Lab)
or
RECL 1171 Summer Tennis Experience

Second Year

Semester III

RECL 2371 Tennis Camp & Club Management
RECL 2375 Tennis Teaching Clinic III
RECL 2372 Sport Psychology

Semester IV

RECL 2373 Contemporary Concepts in Tennis
RECL 2376 Tennis Teaching Clinic IV
RECL 2374 USPTA Principles

**Must be taken concurrently with RECL 1300 or 1302.

Total Semester Hours—40/41

Respiratory Care Program Curriculum 8025C

(Associate in Applied Science Degree)

Pre-Respiratory Care General Education Courses*

ENGL 1301 Composition and Rhetoric
BCIS 1301 Microcomputer Applications
BIOL 2401 Anatomy and Physiology I
CHEM 1406 Fundamentals of Chemistry

Humanities/Fine/Visual Arts Elective**
(3 credit hours)
BIOL 2402 Anatomy and Physiology II
BIOL 2420 Microbiology

Semester I (Fall)

Social/Behavioral Science Elective
RSPT 1227 Applied Physics for Respiratory Care
RSPT 1307 Cardiopulmonary/Renal Anatomy and Physiology
RSPT 1329 Respiratory Care Fundamentals I
RSPT 1101 Introduction to Respiratory Care
RSPT 1266 Practicum I

Semester III (Summer) (10 weeks)

RSPT 2266 Practicum III
RSPT 2146 Neonatal Resuscitation Program
RSPT 2353 Neonatal/Pediatric Cardiopulmonary Care

Semester II (Spring)

RSPT 1317 Pharmacology
RSPT 1331 Respiratory Care Fundamentals II
RSPT 2414 Mechanical Ventilation
RSPT 2310 Cardiopulmonary Disease
RSPT 1267 Practicum II

Semester IV (Fall)

RSPT 2425 Cardiopulmonary Diagnostics
RSPT 2239 Advanced Cardiac Life Support
RSPT 2131 Clinical Simulations in Respiratory Care
RSPT 2267 Practicum IV (Capstone Course)
SPCH 1321 Business and Professional Speaking

Total Semester Hours—72

*NOTE: General Education Courses should be completed with a "C" or better before application to the Respiratory Care Program. See program director for possible exceptions.

**SPAN 2316 recommended for Humanities elective.

Special admission and retention rules apply. Contact the program director for details.

Sign Language Interpreting Curriculum 8047

(Associate in Applied Science Degree Interpreter Training Program)

First Year

Semester I

SLNG 1317 Introduction to Deaf Community
SGNL 1401 Beginning ASL I**
SPCH 1321 or 1311
SLNG 1321 Introduction to Interp Profession*
BCIS 1301 Microcomputer Applications

Semester II

SGNL 1402 Beginning ASL II**
SLNG 2301 Interpreting I
Speech Elective or DRAM 1351
SLNG 1347 Deaf Culture
ENGL 1301 Comp and Rhetoric

Second Year

Semester III

SGNL 2301 Intermediate ASL I**
SLNG 1111 Fingerspelling
College Level Mathematics
SLNG 2302 Interpreting II
Social/Behavioral Science Elective
SLNG 2315 Interpreting in Ed. Setting

Semester IV

SGNL 2302 Intermediate ASL II**
SLNG 2331 Interpreting III
SLNG 2266 Practicum
SLNG 2311 Specialized Interp/Translit
Free Elective (3 credit hours)

Total Semester Hours—62

*Recommendation: SGNL 1401 (Beginning ASL I) is recommended before entering this class.

**Can be used as modern language transfer credit to some institutions.

For an Interpreter Training degree or certificate, students must have a minimum grade of "C" in each SLNG/SGNL class.

(Certificate of Proficiency 8047A) TASP Waived

First Year

Semester I

SGNL 1401 Beginning ASL I
SLNG 1317 Introduction to Deaf Community
SLNG 1321 Introduction to Interp. Profession*

Semester II

SGNL 1402 Beginning ASL II
SLNG 2301 Interpreting I
SLNG 1347 Deaf Culture

Second Year

Semester III

SGNL 2301 Intermediate ASL I
SLNG 2315 Interp. in Ed. Settings
SLNG 2302 Interpreting II
SLNG 1111 Fingerspelling

Semester IV

SGNL 2302 Intermediate ASL II
SLNG 2331 Interpreting III
SLNG 2266 Practicum
SLNG 2311 Special Interpret/Translit.

Total Semester Hours—41

Recommendation: Completion of SGNL 1401 (Beginning ASL I) is recommended before entering this class)

NOTE: Students enrolling in this program who plan to transfer to a four-year institution should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the four-year institution of their choice.

Surgical Technology Curriculum 8031

(Associate in Applied Science Option 8031)

First Year

Summer Session I

BIOL 2401 Anatomy and Physiology I
ENGL 1301 Composition and Rhetoric

Semester I

BIOL 2402 Anatomy and Physiology II
PSYC 2314 Human Growth and Development
HITT 1305 Medical Terminology
SOCI 1301 Introduction to Sociology
Computer Elective with lab

Semester II

SPCH 1318 Interpersonal Communications
HITT 2331 Medical Terminology, Advanced
BIOL 2420 Microbiology
PSYC 2301 Introductory Psychology

Second Year

Semester III

SRGT 1405 Introduction to Surgical Technology
SRGT 1409 Fundamentals of Aseptic Technique
SRGT 1441 Surgical Procedures I
SRGT 1266 Practicum I

Semester IV

SRGT 1442 Surgical Procedures II
SRGT 2466 Practicum II
Humanities Elective**

Total Semester Hours—62

***SPAN 2316 recommended for Humanities elective.*

(Certificate of Proficiency Option 8031A) TASP Required

Prerequisites:***

HITT 1305 Medical Terminology I
HITT 2331 Medical Terminology, Advanced

BIOL 2401 and 2402 OR
VNSG 1505

Semester I

SRGT 1405 Introduction to Surgical Technology
SRGT 1409 Fundamentals of Aseptic Technique
SRGT 1441 Surgical Procedures I
SRGT 1266 Practicum I

Semester II

SRGT 1442 Surgical Procedures II
SRGT 2466 Practicum II
BIOL 2420 Microbiology

Total Semester Hours—37

NOTE: Recommend SPAN 2316 Spanish for Health Professions as an additional course.

****All prerequisites must be completed before SRGT classes.*

Special admission and retention rules apply. Contact the program director for details.

Surveying and Mapping Technology Curriculum 8435B

(Associate in Applied Science Degree)

First Year

Semester I

SRVY 1301 Introduction to Surveying
SRVY 1309 Surveying Measurements Practice
SRVY 1315 Surveying Calculations I
FORE 1211 Dendrology I
ENGL 1301 Composition and Rhetoric
TMTH 1301 Applied Mathematics or
 College Algebra

Semester II

SRVY 1341 Land Surveying
SRVY 1345 Land Surveying Applications
SRVY 2305 Geographic Information Systems
 Applications
FORE 1212 Dendrology II
SPCH 1321 Business and Professional Speaking
TMTH 1302 Applied Trigonometry or
 Higher Level Trigonometry

Second Year

Semester III

SRVY 2309 Computer-Aided Mapping
SRVY 2331 Geodetic Surveying and Mapping
SRVY 2335 Geodetic Surveying and Mapping
 Application
SRVY 2343 Surveying—Legal Principles I
ENGL 2311 Technical Report Writing
Humanities/Fine Arts Elective**

Semester IV

SRVY 2339 Engineering Design Surveying
SRVY 2341 Engineering Design Surveying Lab
SRVY 2344 Surveying—Legal Principles II
SRVY 2280 Surveying and Mapping Cooperative
Surveying and Mapping Elective***
Social/Behavioral Science Elective*

Total Semester Hours—69

*Approved Social/Behavioral Science Electives: Government, History, Economics, Psychology, Sociology.

**Approved Humanities/Fine Arts Electives: Bible, Humanities, Journalism, Literature, Modern Language, Philosophy, Art Appreciation, Drama Appreciation, Music Appreciation.

***Surveying and Mapping Electives: SRVY 1319, 1391; DFTG 1470; PHYS 1305.

Professional Licensing Option

Students planning to complete the State of Texas requirements to become a registered professional land surveyor should make the following course substitutions in the degree plan above. Additional education beyond the A.A.S. degree from TJC, as well as state testing and internship in responsible charge, are required to complete the state licensing requirements.

MATH 1314 for TMTH 1301

ENGL 1302 for ENGL 2311

GOVT 2305 for the Social/Behavioral Science Elective

(Designated Surveying Certificate 8435C) TASP Waived

Semester I

SRVY 1301 Introduction to Surveying
SRVY 1309 Surveying Measurement Practice
SRVY 1315 Surveying Calculations I
SRVY 2331 Geodetic Surveying and Mapping
SRVY 2335 Geodetic Surveying and Mapping
 Application
SRVY 2343 Surveying—Legal Principles I

Semester II

SRVY 1341 Land Surveying
SRVY 1345 Land Surveying Applications
SRVY 2309 Computer-Aided Mapping
SRVY 2339 Engineering Design Surveying
SRVY 2341 Engineering Design Surveying Lab
SRVY 2344 Surveying—Legal Principles II

Total Semester Hours—36

(Advanced Surveying Certificate 8435D) TASP Waived

Semester I

SRVY 1301 Introduction to Surveying
SRVY 1309 Surveying Measurement Practice
SRVY 1315 Surveying Calculations I
SRVY 2331 Geodetic Surveying and Mapping
SRVY 2335 Geodetic Surveying and Mapping
Application
SRVY 2343 Surveying—Legal Principles I

Semester II

SRVY 1341 Land Surveying
SRVY 1345 Land Surveying Applications
SRVY 2309 Computer-Aided Mapping
SRVY 2339 Engineering Design Surveying
SRVY 2341 Engineering Design Surveying Lab
SRVY 2344 Surveying—Legal Principles II

Semester III

SRVY 1319 Introduction to Geographic
Information Systems

Semester IV

SRVY 2305 Geographic Information Systems
Applications

Total Semester Hours—42

Vision Care Technology Curriculum 8037

(Associate of Applied Science Option 8037C)

First Year

Semester I

OPTS 1311 The Visual System
OPTS 2341 Ophthalmic Techniques
OPTS 1501 Ophthalmic Dispensing
OPTS 1309 Ophthalmic Laboratory I
OPTS 1315 Basic Contact Lenses

Semester II

OPTS 2345 Advanced Ophthalmic Techniques
OPTS 2531 Advanced Ophthalmic Dispensing
OPTS 1449 Ophthalmic Laboratory II
OPTS 2335 Advanced Contact Lenses
OPTS 2166 Ophthalmic Practicum I
OPTS 1219 Ophthalmic Office Procedures

Summer Session (8 weeks)

OPTS 2266 Ophthalmic Practicum II

Second Year

Semester III

ACNT 1303 Introduction to Accounting I
ENGL 1301 Composition and Rhetoric
POFM 1313 Medical Terminology I
POFM 1309 Medical Office Procedures
OPTS 1305 Geometric Optics
Social/Behavioral Science Elective (3 hours)

Semester IV

POFM 1327 Medical Insurance
POFT 1313 Professional Development for
Office Personnel
BCIS 1301 Microcomputer Applications
College Level Math Elective (3 hours)
Humanities Elective* (3 hours)

*SPAN 2316 recommended for Humanities elective.

Total Semester Hours—70

(Certificate of Proficiency Option 8037B) TASP Waived*

Semester I

OPTS 1311 The Visual System
OPTS 2341 Ophthalmic Techniques
OPTS 1501 Ophthalmic Dispensing
OPTS 1309 Ophthalmic Laboratory I
OPTS 1315 Basic Contact Lenses

Semester II

OPTS 2345 Advanced Ophthalmic Techniques
OPTS 2531 Advanced Ophthalmic Dispensing
OPTS 1349 Ophthalmic Laboratory II
OPTS 2335 Advanced Contact Lenses
OPTS 2166 Ophthalmic Practicum I
OPTS 1219 Ophthalmic Office Procedures

Summer Session (8 weeks)

OPTS 2266 Ophthalmic Practicum II

Total Semester Hours—36

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Welding Technology Curriculum 6245

(Associate in Applied Science Option 6245)

First Year

Semester I

WLDG 1421 Introduction to Welding Fundamentals
WLDG 1428 Introduction to Shielded Metal
Arc Welding (SMAW)
WLDG 1425 Introduction to Oxy-Fuel
Welding and Cutting
ENGL 1301 **Composition and Rhetoric**
Humanities/Fine Arts Elective

Semester II

WLDG 2443 Advanced Shielded Metal
Arc Welding (SMAW)
WLDG 1430 Introduction to Gas Metal Arc
(MIG) Welding
TMTM 1301 **Applied Mathematics**
WLDG 1413 Introduction to Blueprint Reading
for Welders
ENGL 2311 **Technical Report Writing**

Second Year

Semester III

WLDG 1435 Introduction to Pipe Welding
WLDG 1434 Introduction to Gas
Tungsten Arc (TIG) Welding
SPCH 1321 **Business and**
Professional Speaking
Social/Behavioral Science Elective
WLDG 1412 Introduction to Flux Cored
Welding (FCAW)

Semester IV

WLDG 2453 Advanced Pipe Welding (Capstone)
WLDG 2447 Advanced Gas Metal Arc
(MIG) Welding
WLDG 2451 Advanced Gas Tungsten Arc
(TIG) Welding
ITSC 1309 **Integrated Software Applications I**

Total Semester Hours—69

Bold courses represent 15 hours of general education requirements.

(Certificate of Proficiency, Welding 6245A) TASP Required

First Year

Semester I

WLDG 1421 Introduction to Welding Fundamentals
WLDG 1428 Introduction to Shielded Metal
Arc Welding (SMAW)
WLDG 1425 Introduction to Oxy-Fuel Welding
and Cutting

Semester II

WLDG 2443 Advanced Shielded Metal
Arc Welding (SMAW)
WLDG 1430 Introduction to Gas Metal Arc
(MIG) Welding
WLDG 1413 Introduction to Blueprint
Reading for Welders

Second Year

Semester III

WLDG 1435 Introduction to Pipe Welding
WLDG 1434 Introduction to Gas Tungsten
Arc (TIG) Welding
WLDG 1412 Introduction to Flux Cored
Welding (FCAW)

Semester IV

WLDG 2453 Advanced Pipe Welding
WLDG 2447 Advanced Gas Metal Arc
(MIG) Welding
WLDG 2451 Advanced Gas Tungsten Arc
(TIG) Welding (Capstone)

Total Semester Hours—48

(Certificate of Proficiency, SMAW Structural Certificate Option 6245B)
TASP Waived

WLDG 1421 Introduction to Welding Fundamentals	WLDG 2443 Advanced Shielded Metal Arc Welding (SMAW)
WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW)	WLDG 1435 Introduction to Pipe Welding
WLDG 1425 Introduction to Oxy-Fuel Welding and Cutting	WLDG 2453 Advanced Pipe Welding (Capstone)
	WLDG 1413 Introduction to Blueprint Reading for Welders
Total Semester Hours—32	

(Certificate of Proficiency, GMAW/FCAW Certificate Option 6245C)
TASP Waived

WLDG 1421 Introduction to Welding Fundamentals	WLDG 2443 Advanced Shielded Metal Arc Welding (SMAW)
WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW)	WLDG 1412 Introduction to Flux Cored Welding (FCAW)
WLDG 1425 Introduction to Oxy-Fuel Welding and Cutting	WLDG 2447 Advanced Gas Metal Arc (MIG) Welding (Capstone)
WLDG 1430 Introduction to Gas Metal Arc (MIG) Welding	WLDG 1413 Introduction to Blueprint Reading for Welders
Total Semester Hours—36	

(Certificate of Proficiency, GTAW Certificate Option 6245F) TASP Waived

Semester I

Semester II

WLDG 1421 Introduction to Welding Fundamentals	WLDG 2443 Advanced Shielded Metal Arc Welding (SMAW)
WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW)	WLDG 1413 Introduction to Blueprint Reading for Welders
WLDG 1425 Introduction to Oxy-Fuel Welding and Cutting	WLDG 2451 Advanced Gas Tungsten Arc (TIG) Welding (Capstone)
WLDG 1434 Introduction to Gas Tungsten Arc (TIG) Welding	
Total Semester Hours—32	

(Certificate of Proficiency, AWS Entry-Level Welder Certificate 6245E)
TASP Waived

WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW)	WLDG 2443 Advanced Shielded Metal Arc Welding (SMAW) (Capstone)
WLDG 1425 Introduction to Oxy-Fuel Welding and Cutting	WLDG 1434 Introduction to Gas Tungsten Arc (TIG) Welding
WLDG 1430 Introduction to Gas Metal Arc (MIG) Welding	WLDG 1412 Introduction to Flux Cored Welding (FCAW)
WLDG 1421 Introduction to Welding Fundamentals	WLDG 1413 Introduction to Blueprint Reading for Welders
Total Semester Hours—36	

CONTINUING STUDIES

Tyler Junior College is dedicated to presenting dynamic and flexible educational programs to the community throughout its service area. The College is committed to "lifelong learning" that goes beyond initial career preparation, traditional concepts of full-time study and program degree completion, and encourages education renewal. Further, the College seeks to provide lifelong learning for people of all ages to develop personal and professional potential, upgrade job-related skills and prepare for informed participation in the civic, cultural and political life of the community.

The College continuing studies program is administered and marketed through the Tyler Junior College **Regional Training and Development Complex (RTDC)** located at 1530 S SW Loop 323 in Tyler. The complex is devoted to offering critically needed training leading to immediate employment according to the needs of business, industry and governmental agencies. Instruction at the RTDC lends itself to quick startup training for workers to improve deficient basic academic skills and condensed block-time classes, rather than the traditional semester schedule. Additionally, the 84,000-square-foot facility offers services such as on-site registration and fee collection, snack bar/concession area, 300-seat conference room, convenient parking and campus safety. The RTDC is the home of the Continuing Education Center, Small Business Development Center, the Tyler Area Business Incubator, the TJC Adult Learning Center, and the ACT Center. In addition, five credit technology programs, Air Conditioning and Refrigeration, Early Childhood Education, Pharmacy Technology, Surgical Technology and Vision Care Technology are located at the RTDC.

Continuing Education Center

The Continuing Education Center is a non-credit program that offers:

1. Adult (age 16+) vocational education for individuals wanting to upgrade their present skills enabling them to explore new occupational fields.
2. Lifelong learning opportunities for individuals and groups seeking to enhance the quality of living in the community through cultural and enrichment studies by providing opportunities to explore new activities for personal growth and enjoyment.
3. Resources for business, industry, labor, government and professional groups needing to supplement their own training and development programs. Training programs are tailor-made and, if desired, offered "in house" to meet specific job upgrading and mobility needs of individual organizations.

Classes are offered during the day or the evening and are provided when a sufficient number of students are enrolled. Non-credit courses are open to interested persons without regard to eligibility for admission to college-credit programs.

Tyler Junior College will award the Continuing Education Unit (CEU) to persons who participate in approved, non-credit continuing education activities administered by Tyler Junior College. One CEU is equal to 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction. In no instance should the awarding of CEU's be equated with college credit applicable toward a degree.

For more information concerning continuing education programs, contact the Regional Training and Development Complex, 903-510-2900.

Refund Policy

Refunds may be requested at the registrar's office on campus or at the RTDC. The College refund policy is:

100% prior to the first class day or if class is cancelled by the College

80% during the first class day and NONE thereafter

Refunds will be mailed to the student's permanent address within 2-4 weeks. **Refunds will be applied to outstanding debts owed to Tyler Junior College.**

Small Business Development Center

The Small Business Development Center (SBDC) represents a partnership between the Small Business Administration and Tyler Junior College.

The SBDC serves as a focal point for linking resources of the federal, state and local governments with the resources of the educational system and the private sector. The SBDC focuses on providing in-depth quality assistance to small businesses in all areas to promote growth, expansion, innovation, increased productivity and management improvement. The overall objective of the SBDC is to further economic development through the provision of management and technical assistance to existing and prospective small businesses.

The SBDC offers free counseling, referral services and a variety of small business training programs and seminars designed for entrepreneurial, management and technical skill development. The SBDC also acts as a clearinghouse for resource information and materials to provide practical solutions to business needs and problems. Please call 903-510-2975 for more information.

Tyler Area Business Incubator

The Tyler Area Business Incubator was created to enhance the success of new and expanding businesses through business counseling, employee training and various other support services. The incubator encourages the development of technology-based products or services which broaden the economic base of the area served by the College. Please call 903-510-2975 for more information.

Adult Learning Center

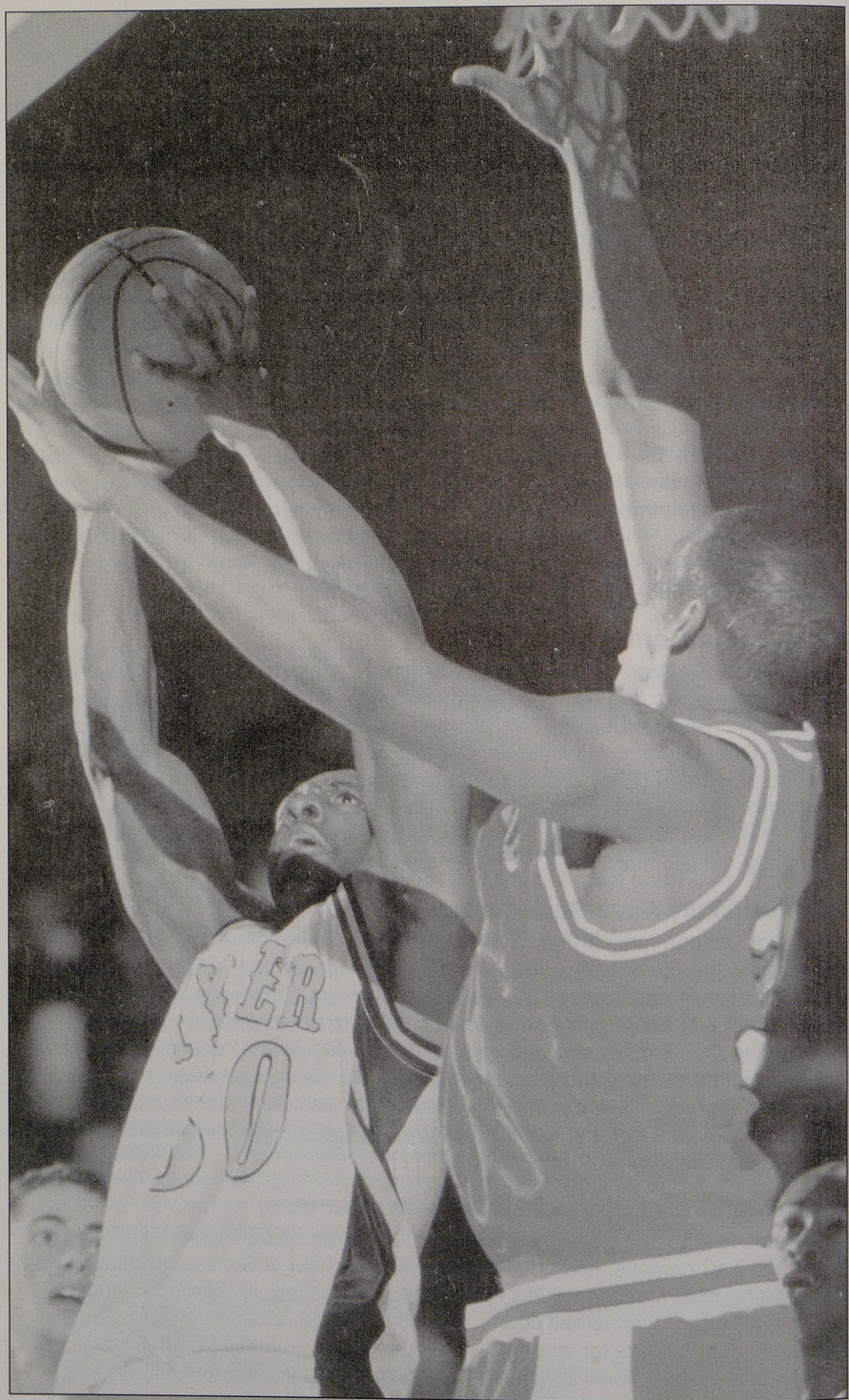
The **Tyler Junior College Adult Learning Center** is dedicated to serving the adults of our area with free basic and developmental education. All adults age 17 and older are eligible to attend classes. Besides the basics of reading, writing and arithmetic, preparation for the GED (General Educational Development) examination is offered. English as a Second Language (ESL) is also taught. Classes and/or individualized instruction may be obtained Monday through Thursday, from 9 a.m. until 4 p.m. and Friday 9 a.m. until noon. There are also evening classes available and outreach centers throughout the community. Please call 903-510-2938 for more information.

ACT Center/WorkKeys Service Center

Tyler Junior College has partnered with ACT, Inc. formerly American College Testing, to bring the community a training and testing facility that utilizes state-of-the-art technology to assess and improve the skills of individuals. This technology provides continuous access to courseware and allows training to be scheduled when it is most convenient. The ACT Center also serves as a community partner to businesses, organizations and government agencies, offering products and services to ensure the availability of a high-quality workforce. For a complete listing of courses offered through the ACT Center, please visit our website at www.tyler.cc.tx.us/act or call 903-510-2965 for additional information.

Ornelas Health and Physical Education Center

The Ornelas Health and Physical Education Center, an 83,000-square-foot facility located on the TJC campus, and a full partner in the School of Continuing Studies, offers comprehensive fitness facilities including a gymnasium, an aerobics dance studio, a weight room, racquetball courts, an aquatics area, a band hall and other physical education facilities for students, faculty and staff. In addition, a full range of recreational and fitness clinics and camps for children and youth are available to the public through the continuing education program at the center. For more information, please call 903-510-2555.



WHAT TO EXPECT

COURSE DESCRIPTIONS

Agriculture 0100

A student majoring in agriculture should see a Tyler Junior College faculty advisor for help in completing a degree plan.

AGRI 1131 The Agricultural Industry (1-0) (1 credit) (CB0101035221)

Overview of world agriculture, nature of the industry, resource conservation, and the American agricultural system, including production, distribution, and marketing.

AGRI 1309 Computers in Agriculture (2-2) (3 credits) (CB0101015121)

Use of computers in agricultural applications. Introduction to programming languages, word processing, electronic spreadsheets, and agricultural software.

AGRI 1407 Fundamentals of Crop Production (3-2) (4 credits) (CB0204025121)

Structure and function of crop plants, classification, distribution, cultural practices, fertilization, harvesting, marketing and survey of major world crops while stressing importance of crop production in world affairs.

AGRI 1413 General Entomology (3-2) (4 credits) (CB0204085121)

Principal orders of insects, their anatomy and physiology, life cycle and economic importance as well as insecticides and alternative control methods for agricultural pests.

AGRI 1415 Horticulture (3-3) (4 credits) (CB0106015121)

Structure and growth of horticultural plants, selection, propagation, fertilization, care, harvesting of fruits, nuts and vegetables together with the care and use of ornamentals in home landscape.

AGRI 1419 Introductory Animal Science (3-3) (4 credits) (CB0202015121)

Livestock and livestock industry, reproduction, nutrition, management and marketing of beef cattle, horses, swine and sheep; with labs that include breeds, market classes and judging.

AGRI 2303 Farm Shop (1-4) (3 credits) (CB0102015121)

Basic skills in arc and oxyacetylene welding, soldering, hot and cold metal work, sheetmetal work, cutting metal and brazing along with concrete construction, farm plumbing and fitting of farm tools.

AGRI 2317 Introduction to Agricultural Economics (3-0) (3 credits) (CB0101035121)

Characteristics of economic systems and basic economic concepts including organization and management of agriculture businesses, finance, marketing and government farm programs.

AGRI 2321 Livestock Evaluation (3-3) (3 credits) (CB0202015221)

Origin, history and breed characteristics of livestock, breed organizations, performance testing and selection, live animal evaluation and the development of livestock judging techniques.

AGRI 2330 Wildlife Management (3-0) (3 credits) (CB0306015121)

Wildlife resources of the United States with special reference to Texas while emphasizing the interrelationship of plants and animals in our environment with plans and methods of rehabilitation and increase of the desirable species.

Air Conditioning and Refrigeration 7221

Students successfully completing this program receive the associate in applied science degree.

The curriculum is designed to prepare the student to assist in planning, installing, operating and maintaining air conditioning equipment. The required technical information is presented and related skills are developed which will enable the graduate to function efficiently when working with engineers, system designers, skilled craftsmen, salespersons and others in the field.

HART 1371 (AIRC 1313) Air Conditioning Welding Procedures (2-2) (3 credits)

Designed to provide entry-level skills with oxy-fuel safety, cutting, welding, brazing, braze welding and soldering.

HART 1372 HVAC Air Duct Fabrication and Installation (2-4) (3 credits)

A course designed to enable entry-level HVAC installer to layout, fabricate and install duct work for residential and light commercial air conditioning systems. Includes an introduction to the materials, hand and power tools used to layout, fabricate and install both rigid and/or flexible duct works for air movement.

HART 1403 (AIRC 2302) A/C Control Principles (3-3) (4 credits)

A basic study of electrical, pressure, and temperature controls including motor starting devices, operating relays, and troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits.

Prerequisite: HART 1401 or consent of instructor.

HART 1407 (AIRC 1301) Refrigeration Principles (3-3) (4 credits)

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment, and refrigeration components.

HART 1441 (AIRC 1300) Residential Air Conditioning (3-3) (4 credits)

A study of components, applications, and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair, and charging of air conditioning systems.

HART 1442 (AIRC 1321) Commercial Refrigeration (3-3) (4 credits)

Theory of and practical application in the maintenance of commercial refrigeration; high, medium, and low temperature applications and ice machines.

Prerequisites: HART 1401, 1407 or consent of instructor.

HART 1445 (AIRC 2301) Gas and Electric Heating (3-3) (4 credits)

A study of the procedures and principles used in servicing heating systems including gas fired and electric furnaces.

Prerequisites: HART 1401 or consent of instructor

HART 1449 (AIRC 2322) Heat Pumps (3-3) (4 credits)

A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems.

Prerequisite: HART 1445 or consent of instructor.

HART 2431 Advanced Electricity (3-3) (4 credits)

A review of Ohm's law and basic electricity leading into advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution and introduction to solid state devices.

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HART 2436 (AIRC 2325) Troubleshooting (Capstone) (3-3) (4 credits)

This course is the capstone for the Air Conditioning and Refrigeration AAS degree and must be completed in the last semester of the AAS degree. An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.

Prerequisite: HART 1403 or consent of instructor.

HART 2438 (AIRC 2321) Air Conditioning Installation/Service (3-3) (4 credits)

This course is the capstone for the Air Conditioning Certificate of Proficiency and must be completed in the last semester of the Air Conditioning Certificate of Proficiency. A study of air conditioning system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on service, troubleshooting, performance testing, and repair techniques.

Prerequisite: HART 1407 or consent of instructor.

HART 2445 (AIRC 2303) Air Conditioning Systems Design (3-3) (4 credits)

A study of the properties of air and results of cooling, heating, humidifying or dehumidifying; heat gain and heat loss calculations including equipment selection and balancing the air system.

HART 2457 (HART 2471) (AIRC 2328) Advanced Commercial Refrigeration (3-3) (4 credits)

An advanced course covering the components, accessories, and service of specialized refrigeration units, such as ice machines, soft-serve machines, cryogenics, and cascade systems.

Prerequisites: HART 1401, 1407 or consent of instructor.

MAIR 1341 Domestic Cooking Equipment (2-2) (3 credits)

Theory, sequence of operation, components and repair, electrical schematics, and troubleshooting electric components in gas and electronic ranges and microwave ovens. Emphasis on safety for the gas systems in ranges and high voltage circuitry in microwave ovens.

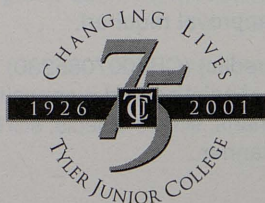
MAIR 1345 Dryers, Washers, and Dishwashers (2-2) (3 credits)

Theory, sequence of operation, components and repair, electrical schematics, and troubleshooting electronic components in dryers, washers, and dishwashers. Emphasis on safety for the electrical and mechanical systems.

MAIR 1449 (AIRC 2326) Refrigerators, Freezers, Window Air Conditioners (Capstone) (3-3) (4 credits)

This course is the capstone for the Major Home Appliances Certificate of Proficiency and must be completed in the last semester of the Major Home Appliances Certificate of Proficiency. Theory, sequence of operation, components and repair, electrical schematics, and troubleshooting electronic components in air conditioning and refrigeration. Emphasis on safety for the electrical, mechanical, and sealed systems.

Prerequisites: HART 1401, 1407 or consent of instructor.



Art 1002

A student majoring in art should see a Tyler Junior College faculty advisor for help in completing a course plan. Students planning to transfer art credit toward a bachelor's degree are required to prepare and retain a portfolio of their work to facilitate their transfer.

ARTS 1301 Art Appreciation (3-0) (3 credits) (CB5007035130)

A humanities course featuring principles of design from the layman's point of view; a general introduction to selected works of visual art in drawing, painting and sculpture for a deeper appreciation of the creative process.

ARTS 1303 Art History I (3-0) (3 credits) (CB5007035230)

Survey of painting, sculpture, architecture and crafts from prehistoric time to the end of the Middle Ages through the use of critical and analytical slide-illustrated lectures and text study.

ARTS 1304 Art History II (3-0) (3 credits) (CB5007035230)

Survey of painting, sculpture, architecture and crafts from the early Renaissance to the present through critical and analytical slide-illustrated lectures and text study.

ARTS 1311 Design I (3-3) (3 credits) (CB5004015330)

Introduction to the art elements and principles of design with emphasis upon two-dimensional designs using a wide range of media and techniques.

ARTS 1312 Design II (3-3) (3 credits) (CB5004015330)

Introduction to the elements and principles of design with emphasis on three-dimensional design using a wide range of media and techniques.

ARTS 1316 Drawing I (3-3) (3 credits) (CB5007055230)

Introduction to the basic techniques and materials of drawing with emphasis on line, value, proportion and perspective.

ARTS 1317 Drawing II (3-3) (3 credits) (CB5007055230)

A continuation of ARTS 1316 with emphasis on the human figure using various media and techniques.

ARTS 1413 Art for Pre-School and Elementary School

(3-3) (4 credits) (CB5007015130)

Preschool and elementary art explored through a wide variety of actual techniques and media with both two- and three-dimensional design projects including art appreciation, critique and curriculum formation.

ARTS 2143 Contemporary Issues in Art (1-1) (1 credit) (CB5007035330)

Study of art history and culture through the exploration of contemporary art works with an emphasis on aesthetic judgement and growth. Includes required field trips at student expense. May be repeated for credit when topics vary.

ARTS 2270 Museum Internship (1-6) (2 credits) (CB2401035230)

Training in the professional and technical practices of a museum under the direction of the museum director, students will work in the areas of: exhibition installation and registration, collection research, museum methods and general office processes.

Prerequisite: Program director approval required.

ARTS 2316 Painting I (3-3) (3 credits) (CB5007085230)

An introduction to the problems of painting and composition in oil and/or acrylic media including color and value mixing charts, simple objects, still lifes and landscapes done in an objective and representational manner.

ARTS 2317 Painting II (3-3) (3 credits) (CB5007085230)

A continuation of ARTS 2316 with emphasis on more creative and experimental areas of painting styles with a wide range of subjects and techniques including abstraction and non-objective art.

ARTS 2333 Printmaking I (3-3) (3 credits) (CB5007105130)

Introduction to traditional printmaking processes and techniques.

ARTS 2334 Printmaking II (3-3) (CB5007105130)

A continuation of ARTS 2333 with emphasis on personal artistic expression utilizing traditional and non-traditional printmaking processes.

ARTS 2336 Fiber Arts I (3-3) (3 credits) (CB5007125126)

Introductory weaving, exploratory studies in the use of textiles as a form of art, the use of simple hand looms and introduction to operation of the floor loom.

ARTS 2337 Fiber Art II (3-3) (3 credits) (CB5007125126)

A continuation of ARTS 2336.

ARTS 2346 Ceramics I (3-3) (3 credits) (CB5007115126)

Introduction to basic ceramic process, materials and techniques, plus hand building, glazing and firing procedure with an introduction to the use of the potter's wheel.

ARTS 2347 Ceramics II (3-3) (3 credits) (CB5007115126)

Problems in ceramics with personal and professional development in forming and decorating techniques as well as mastery of potter's wheel and glaze calculation.

ARTS 2366 Water Color Painting (3-3) (3 credits) (CB5007085330)

An introduction to the water color medium as a means of artistic expression in the interpretation of still lifes and landscapes done in a representational manner.

ARTS 2367 Water Color Painting II (3-3) (3 credits) (CB5007085330)

A continuation of ARTS 2366 with emphasis on personal artistic expression and advanced water media techniques.

Astronomy 0401

A student majoring in astronomy should see a Tyler Junior College faculty advisor for help in completing a degree plan.

PHYS 1411 Introduction to Astronomy I (3-3) (4 credits) (CB4002015139)

An introduction to historical and observational astronomy focusing specifically on the members of our solar system and on basic observation skills and knowledge.

PHYS 1412 Introduction to Astronomy II (3-3) (4 credits) (CB4002015139)

An introduction to modern astronomy and basic observational techniques focusing on principles of stellar processes, types and evolution, galactic structures and cosmology and methods and techniques of modern astronomical observation.

Automotive Technology 6422

Automotive technology consists of a certificate of proficiency and an associates degree. The certificate of proficiency prepares students to sit for the first four areas of the ASE certification exam while completion of an associate of applied science degree qualifies students to sit for all parts of the ASE certification exam.

AUMT 1305 Introduction to Automotive Technology (2-4) (3 credits)

An introduction to the automotive industry including automotive history, safety practices, shop equipment, and tools, vehicle subsystems, service publications, fasteners, professional responsibilities, and automotive maintenance. May be taught manufacturer specific.

AUMT 1307 Automotive Electrical Systems (2-4) (3 credits)

An overview of automotive electrical systems including topics on operational theory, testing, diagnosis, and repair of batteries, charging, and starting systems, and electrical accessories. Emphasis on electrical schematic diagrams and service manuals. May be taught manufacturer specific.

AUMT 1310 Automotive Brake Systems (2-4) (3 credits)

Operation and repair of drums/disc type brake systems. Emphasis on safe use of modern equipment. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes. May be taught manufacturer specific.

AUMT 1345 Automotive Heating and Air Conditioning (2-4) (3 credits)

Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis and repair of system malfunctions. Covers EPA guidelines for refrigerant handling and new refrigerant replacements. May be taught manufacturer specific.

AUMT 1349 Automotive Electronics Theory (2-2) (3 credits)

A course in automotive technology including electrical principles, semiconductor and integrated circuits, digital fundamentals, microcomputer systems, and electrical test equipment.

AUMT 1416 Suspension and Steering (2-6) (4 credits)

Theory and operation of automotive suspension and steering systems including tire and wheel problem diagnosis, component repair, and alignment procedures. May be taught manufacturer specific.

AUMT 1419 Automotive Engine Repair (2-6) (4 credits)

Fundamentals of engine operation, diagnosis and repair including lubrication systems and cooling systems. Emphasis on overhaul of selected engines, identification and inspection, measurements, and disassembly, repair, and reassembly of the engine May be taught manufacturer specific.

AUMT 2301 Auto Management (2-2) (3 credits)

Instruction in human relations, customer relations, customer relations, and customer satisfaction. Emphasis on management techniques and building relationships between the service department and customer.

AUMT 2315 Theory of Engine Performance Analysis I (2-2) (3 credits)

Theory of operation and diagnosis of basic engine dynamics including the study of the ignition system, fuel delivery systems, and the use of engine performance diagnostic equipment.

AUMT 2366 Practicum I – Auto/Automotive Mechanic Technician (1-20) (3 credits)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

AUMT 2367 Practicum II– Auto/Automotive Mechanic Technician (1-20) (3 credits)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

AUMT 2413 Manual Drive Train and Axles (2-6) (4 credits)

A study of automotive clutches, clutch operation, standard transmissions, transaxles, and differentials with emphasis on the diagnosis and repair of transmissions and drive lines. May be taught manufacturer specific.

AUMT 2425 Automatic Transmission and Transaxle (2-6) (4 credits)

A study of the operation, hydraulic principles, and related circuits of modern automatic transmissions and automatic transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and proper repair techniques. May be taught manufacturer specific.

AUMT 2434 Engine Performance Analysis II (2-6) (4 credits)

Diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems; and proper use of advanced engine performance diagnostic equipment. May be taught manufacturer specific.

AUMT 2437 Automotive Electronics (3-3) (4 credits)

Topics address electrical principles, semiconductor and integrated circuits, digital fundamentals, microcomputer systems, and electrical test equipment as applied to automotive technology. May be taught manufacturer specific.

Bible

Bible courses for college credit at Tyler Junior College are taught in the Baptist Bible chair, Wesley Foundation Methodist Bible chair, the Church of Christ Bible chair and the Association of Baptist Students Bible chair.

The granting of college credit for such courses is on the following basis:

1. All such courses must be based upon comprehensive syllabi approved by Tyler Junior College.
2. Such courses may not be taught from a sectarian viewpoint but must be historical or literary in nature.
3. The teacher of such courses must meet the same standards of academic preparation as required of teachers in other academic disciplines of the College.
4. A maximum of 12 semester hours will be accepted toward a degree.

A student majoring in Bible should see a Tyler Junior College faculty advisor for help in completing a course plan.

BIBL 1101 Selected Studies in the Old Testament (1-0) (1 credit)

A study involving either an Old Testament book or theme.

BIBL 1102 Selected Studies in the New Testament (1-0) (1 credit)

A study involving either a New Testament book or theme.

BIBL 1103 An Introduction to Christianity (1-0) (1 credit)

A study of theological terms, great Bible themes and a comparison of Christianity with other religions.

BIBL 1301 Survey of the Old Testament (3-0) (3 credits)

The history, literature and teachings of the Old Testament.

BIBL 1315, 1325, 2315, 2325, Bible Topics (3-0) (3 credits)

Different topics each semester. May repeat for credit as topic changes.

BIBL 1321 Survey of the New Testament (3-0) (3 credits)

The history, literature and teachings of the New Testament.

BIBL 2311 Life and Teachings of Jesus (3-0) (3 credits)

The life and teachings of Jesus Christ from the perspective of writers of the Gospels.

BIBL 2321 Life and Letters of Paul (3-0) (3 credits)

The ministry and thoughts of Paul found in the Acts of the Apostles and in his letters.

BIBL 2322 World Religions (3-0) (3 credits)

An interpretation of the fundamental insights, concepts and customs of the major religions of the world.

Biology 0401

A student majoring in biology should see a Tyler Junior College faculty advisor for help in completing a degree plan.

BIOL 1187 Special Topics in Biology I (1-2) (1 credit) (CB2601015124)

Designed to integrate practical hands-on study in biological science.

BIOL 1188 Special Topics in Biology II (1-2) (1 credit) (CB2601015124)

A continuation of BIOL 1187.

BIOL 1189 Special Topics in Biology III (1-2) (1 credit) (CB2601015124)

A continuation of BIOL 1188.

BIOL 1406 Majors Biology I (3-3) (4 credits) (CB2601015124)

A general study of the concepts of biology relating to the chemical and molecular basis of life, the cell, energy transformations and principles of genetics. For the science major.

BIOL 1407 Majors Biology II (3-3) (4 credits) (CB2601015124)

A study of the principles of evolution and ecology as well as a taxonomic approach to the diversity of life, with special emphasis on the plant and animal kingdoms. Designed for the science major.

BIOL 1408 Introductory Biology I (3-3) (4 credits) (CB2601015124)

Concepts of biology relating to the cell, classification, evolution and ecology as well as plants and invertebrates.

BIOL 1409 Introductory Biology II (3-3) (4 credits) (CB2601015124)

Emphasizes the development, structure and function of organ systems in man.

BIOL 1411 General Botany (3-3) (4 credits) (CB2603015124)

Introduction to the plant kingdom with emphasis on the importance of plants to man including principles of heredity and evolution.

BIOL 1413 General Zoology (3-3) (4 credits) (CB2607015124)

Structure, physiology and development of animals; emphasis on vertebrate animals.

BIOL 2389 Special Topics in Biology IV (2-3) (3 credits) (CB2601015124)

Topics will be at the discretion of the program director and will reflect current practices in biological sciences. Students who take this course cannot take BIOL 1187, 1188 or 1189.

BIOL 2401 Anatomy and Physiology I (3-3) (4 credits) (CB2607065124)

Functional anatomy with emphasis on basic principles and physiological activities of different systems of the body. A strong background in basic chemistry and introductory biochemistry, basic cellular biology and microscopic techniques is presumed. Credit in BIOL 2404 is strongly recommended.

BIOL 2402 Anatomy and Physiology II (3-3) (4 credits) (CB2607065124)

A continuation of BIOL 2401.

Prerequisite: BIOL 2401.

BIOL 2404 Introduction to Human Anatomy and Physiology (3-3) (CB2607065124)

This one semester course surveys human anatomy and physiology. Major topics include cell structure and function, tissues, and organ system of the human body. This course is a foundation course for specialization in allied health disciplines. (Not designed to replace BIOL 2401 and 2402)

BIOL 2406 Environmental Science (3-3) (4 credits) (CB0301025101)

Introduction to basic ecological principles, biotic interrelationships in aquatic and terrestrial communities and environmental issues that have national and global effects.

BIOL 2416 Genetics (3-3) (4 credits) (CB2606135124)

Principles of molecular and classical genetics, the function and transmission of hereditary material, population genetics and genetic engineering.

Prerequisite: One year of biology.

BIOL 2417 Comparative Vertebrate Anatomy (3-4) (4 credits) (CB2607065124)

Comparative study of morphology, physiology and phylogeny of vertebrate organ systems. Recommended for biology, premedical and pre dental majors.

Prerequisites: BIOL 1406, 1407, 1411 or 1413.

BIOL 2420 Microbiology (3-3) (4 credits) (CB2605015124)

Characteristics and activities of microorganisms and their relation to health and disease. A strong background in basic chemistry and introductory biochemistry, basic cellular biology and microscopic techniques is presumed. For the health science student. Credit in BIOL 2404 is strongly recommended.

BIOL 2421 Majors Microbiology (3-4) (4 credits) (CB2605015124)

Study of the morphology, physiology, ecology, genetics, control and taxonomy of microorganisms. Laboratory methods stress pure culture studies and the use of laboratory apparatuses in quantitative determinations. For the science major.

Prerequisites: CHEM 1412, BIOL 1406, 1407 or approval of instructor.

BIOL 2471 Native Plants (3-3) (4 credits) (CB2603015224)

Study of plants native to East Texas with special concentration on the wildflowers while lab and field work emphasizes plant family characteristics. Field trips required.

Business Administration 0501

A student majoring in business is encouraged to see a Tyler Junior College faculty advisor or academic counselor for assistance in completing a degree plan.

ACCT 2401 Principles of Financial Accounting (3-3) (4 credits) (CB5203015125)

A study of financial accounting: the accounting cycle, double-entry bookkeeping, preparation and analysis of financial statements.

Prerequisite: COSC 1475.

ACCT 2402 Principles of Managerial Accounting (3-3) (4 credits) (CB5203015125)

Emphasis on managerial decision-making based on analysis of cash flow, price level changes, financial statements, ratios, manufacturing cost, investments, and an in-depth study of planning costs and systems.

Prerequisite: ACCT 2401.

BUSI 1301 Introduction to Business (3-0) (3 credits) (CB5201015125)

Provides an overall picture of business operations, develops a business vocabulary and includes an analysis of the specialized fields within the business organization and of the role of business in modern society. This is also offered through instructional television.

BUSI 1311 Principles of Personal Selling (3-0) (3 credits) (CB0807065125)

The basic principles of personal salesmanship including a study of methods, problems and duties of a salesperson.

BUSI 2301 Business Law (3-0) (3 credits) (CB2201015125)

Introduction to the principles and elements of contracts, warranties, commercial paper, principal-agency relationships, personal and real property and estate law. Also offered through instructional television.

BUSI 2302 Legal Environment in Business (3-0) (3 credits) (CB2201015225)

Law's effects on business and individuals, to include contracts, torts, agency, administrative law, labor and employment law, environmental law, ethical standards and law and international business.

Business Management 5822

This program is designed for the individual who wishes to establish a firm educational foundation in the area of general business and management. The curriculum is an applied and practical course of study that meets the requirements of students preparing for careers in business and management, as well as the needs of returning students who wish to update or acquire new management skills.

Students who successfully complete the two-year program are eligible for the associate in applied science degree in business management.

ACNT 1303 (BUSI 1371) Introduction to Accounting I (3-0) (3 credits)

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll.

ACNT 1304 (BUSI 1372) Introduction to Accounting II (2-4) (3 credits)

A study of accounting for merchandising, notes payable, notes receivable, valuation of receivables and equipment, and valuation of inventories in a manual and computerized environment.

ACNT 1329 Payroll and Business Tax Accounting (2-2) (3 credits)

A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in a manual and computerized environment.

BMGT 1302 (MGMT 2321) Principles of Retailing (3-0) (3 credits)

Introduction to the retailing environment and its relationship to consumer demographics, trends, and traditional/nontraditional retailing markets. The employment of retailing techniques and the factors that influence modern retailing.

BMGT 1303 (MGMT 1301) Principles of Management (3-0) (3 credits)

Concepts, terminology, principles, theory, and issues that are the substance of the practice of management.

BMGT 1307 High Performance Work Teams (3-0) (3 credits)

Basic principles of building and sustaining teams in organizations including team dynamics and process improvement.

Prerequisite: Instructor consent.

BMGT 1331 (MGMT 2331) Production and Operations Management (3-0) (3 credits)

Fundamentals of the various techniques used in the practice of production management to include location, design, and resource allocation.

BMGT 1391 Special Topics in Business Administration and Management, General (3-0) (3 credits)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

BMGT 2303 (BUSI 2390 and MGMT 2390) Problem Solving and Decision Making (3-0) (3 credits)

Decision making and problem solving processes in organizations, utilizing logical and creative problem solving techniques. Application of theory is provided by experimental activities such as small group discussions, case studies, and the use of other managerial decision aids.

BMGT 2309 Leadership (3-0) (3 credits)

Concepts of leadership and its relationship to management. Prepares the student with leadership and communication skill needed to inspire and influence.

BMGT 2341 Strategic Management (3-0) (3 credits)

Strategic management process involving analysis of how organizations develop and implement a strategy for achieving organizational objectives in a changing environment.

Prerequisite: Instructor consent.

BMGT 2347 Critical Thinking and Problem Solving (3-0) (3 credits)

Instruction in interpreting data for effective problem solving and recommending corrective action with emphasis on a structured approach to critical thinking and problem solving in a term environment.

**BMGT 2368 (BUSI 2380 and MGMT 2380) Practicum (or Field Experience)–
Business Administration and Management, General (1-20) (3 credits)**

Practical general training and experiences in the workplace. The college with the employer develops and documents an individual plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

BUSA 1343 Industrial Economics (3-0) (3 credits)

Examines the profitability factors of plant operations including productivity, efficiency, fixed and variable costs, inventory and asset control, overhead, maintenance costs, cost of downtime, budgets, and cost benefit factors, and input-of day-to-day operations on business profitability.

BUSG 1371 (MGMT 2350) Ethics in Business and Management (3-0) (3 credits)

An issue driven course that analyzes ethical theory as applied to management decision making and business policy.

BUSG 2309 (MGMT 2322) Small Business Management (3-0) (3 credits)

A course on how to start and operate a small business. Topics include facts about a small business, essential management skills, how to prepare a business plan, financial needs, marketing strategies, and legal issues.

HRPO 2301 (MGMT 2323) Human Resources Management (3-0) (3 credits)

Behavioral and legal approaches to the management of human resources in organizations.

HRPO 2307 (MGMT 1302) Organizational Behavior (3-0) (3 credits)

The analysis and application of organizational theory, group dynamics, motivation theory, leadership concepts, and the integration of interdisciplinary concepts from the behavioral sciences.

IBUS 1391 Special Topics in International Business (3-0) (3 credits)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology and occupation and relevant to the professional development of the student.

MRKG 1311 (MGMT 1312) Principles of Marketing (3-0) (3 credits)

Introduction to basic marketing functions; identification of consumer and organizational needs; explanation of economic, psychological, sociological, and global issues; and description and analysis of the importance of marketing research.

MRKG 1391 Special Topics in Business Marketing and Marketing Management (3-0) (3 credits)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology and occupation and relevant to the professional development of the student.

Chemistry 0401A

Students who have not studied chemistry in high school are advised to complete CHEM 1370, Basic Chemistry prior to enrolling in CHEM 1406, Fundamentals of Chemistry.

A student majoring in chemistry should see a Tyler Junior College faculty advisor for assistance in completing a degree plan.

Note: Neither Chemistry 1405-1407 nor 1406-1408 may be substituted for Chemistry 1411-1412 in meeting prerequisites in scientific curricula.

CHEM 1370 Basic Chemistry (3-0) (CB4005015139) (3 credits)

Fundamental principles of chemistry and related mathematics for students with little or no chemistry or science background. Will not be counted in lieu of other chemistry courses listed.

CHEM 1405 Introductory Chemistry I (3-3) (4 credits) (CB4005015139)

Introduction and non-technical survey of chemistry with emphasis on role of chemistry in problems of contemporary society. Suited for elementary education and non-science majors. This is also offered through instructional television.

CHEM 1406 Fundamentals of Chemistry (3-3) (4 credits) (CB4005015139)

Introduction to inorganic, organic, and biochemistry, especially suited for persons interested in the health professions.

CHEM 1407 Introductory Chemistry II (3-3) (4 credits) (CB4005015139)

Continuation of Chemistry 1405. Emphasis on organic and biochemistry. Suited for elementary education and non-science majors.

Prerequisite: CHEM 1405.

CHEM 1408 Fundamentals of Organic and Biochemistry

(3-3) (4 credits) (CB4005015139)

Continuation of CHEM 1406 with further emphasis on organic and biochemistry.

Prerequisite: CHEM 1406, or consent of chemistry director.

CHEM 1411 General Chemistry I (3-4) (4 credits) (CB4005015239)

Serves as prerequisite requirement for engineering, medicine, dentistry and other professional courses requiring advance work in chemistry. Lab work includes an introduction to quantitative analysis.

Prerequisite: CHEM 1370 or high school chemistry, or high school algebra II.

CHEM 1412 General Chemistry II (3-4) (4 credits) (CB4005015239)

Continuation of Chemistry 1411. Equilibrium, acid-base concepts, oxidation-reduction systems, reaction rates, electro-chemistry and selected topics. Lab work includes an introduction to volumetric and qualitative analysis.

Prerequisite: CHEM 1411.

CHEM 2423 Organic Chemistry I (3-4) (4 credits) (CB4005045239)

Chemistry of compounds of carbon emphasizing energy, mechanism of reaction, synthesis, structure of organic molecules, stereochemistry and molecular conformations with lab work including the use of gas chromatography and infrared spectroscopy.

Prerequisite: CHEM 1412.

CHEM 2425 Organic Chemistry II (3-4) (4 credits) (CB4005045239)

Continuation of CHEM 2423 with lab work including an introduction to mass spectroscopy and nuclear magnetic resonance.

Prerequisite: CHEM 2423.

Child Development 5222

The child development curriculum combines lecture, laboratory and on-the-job training for a career in the area of child development. Students successfully completing the one-year program will gain entry level skills and are awarded the certificate of proficiency. Students successfully completing the two-year program will receive an educational foundation adequate to allow them to provide child development activities and/or advance toward becoming the director of a child development facility. Two year graduates will be awarded the associate in applied science degree in child development.

CDEC 1303 (CHID 1321) Family and the Community (3-1) (3 credits)

A study of the relationship between the child, the family, the community, and early childhood educators, including a study of parent education, family and community life styles, child abuse, and current issues.

CDEC 1311 (CHID 1311) Introduction to Early Childhood Education (3-1) (3 credits)

An introduction to the profession of early childhood education, focusing on developmentally appropriate practices, types of programs, historical perspectives, ethics, and current issues.

CDEC 1313 (CHID 1313) Curriculum Resources for Early Childhood Programs (2-4) (3 credits)

Fundamentals of curriculum design and implementation in developmentally appropriate programs for young children.

CDEC 1317 Child Development Associate Training I (3-1) (3 credits)

Based on the requirements for the Child Development Associate National Credential (CDA). Three of the 13 functional areas of study included: family, program management, and professionalism. Topics on CDA overview, general observation skills, and child growth and development overview.

CDEC 1318 (CHID 1324) Nutrition, Health, and Safety (2-3) (3 credits)

A study of nutrition, health, safety, and related activities, including skill development in management of issues, guidelines, and practices in nutrition, as well as community health, hygiene, safety, and legal implications. Integration of these principles applied to a variety of settings.

CDEC 1319 (CHID 2312) Child Guidance (3-1) (3 credits)

An exploration of common behavior problems of young children in an early childhood setting. Emphasis on positive guidance techniques for effective behavior management. Practical application through direct participation in an early childhood setting.

CDEC 1354 (CHID 1322) Child Growth and Development (3-1) (3 credits)

A study of the principles of normal child growth and development from conception to adolescence. Focus on physical, cognitive, social, and emotional domains of development.

CDEC 1358 (CHID 1323) Creative Arts for Early Childhood (2-4) (3 credits)

An exploration of principles, methods, and materials for teaching young children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking.

CDEC 1359 (CHID 2311) Children with Special Needs (3-1) (3 credits)

A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, educational intervention, available resources, referral processes, and the advocacy role and legislative issues.

CDEC 1394 (CHID 2321) Studies in Early Childhood (2-4) (3 credits)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

CDEC 2321 The Infant and Toddler (3-1) (3 credits)

A study of appropriate infant and toddler (birth to 3 years) programs, including an overview of development, quality caregiving routines, appropriate environments, materials and activities, and teaching/guidance techniques.

CDEC 2322 Child Development Associate Training II (3-1) (3 credits)

A continuation of the study of the requirements for the Child Development Associate National Credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance.

CDEC 2324 Child Development Associate Training III (3-1) (3 credits)

A continuation of the study of the requirements for the Child Development Associate National Credential (CDA). The four functional areas of study are creative, cognitive, physical, and communication.

CDEC 2326 (CHID 1312) Administration of Programs for Children I (3-1) (3 credits)

A practical application of management procedures for early care and education programs, including a study of operating, supervising, and evaluating programs. Topics on philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication.

CDEC 2328 (CHID 2322) Administration of Programs for Children II (3-1) (3 credits)

An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personnel management, team building, leadership, conflict resolution, stress management advocacy, professionalism, fiscal analysis and planning parent education/partnerships, and technical applications in programs.

CDEC 2341 The School Age Child (3-1) (3 credits)

A study of appropriate age (5 to 13 years) programs, including an overview of development, appropriate environments, materials and activities, and teaching/guidance techniques.

CDEC 2386 (CHID 1310) Internship I—Child Development and Early Childhood (1-12) (3 credits)

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience.

CDEC 2387 (CHID 1320) Internship II—Child Development and Early Childhood (1-12) (3 credits)

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience.

Computer-Aided Drafting and Design 8622

High technology and personal computers have revolutionized the drafting and design processes of American industry. The technological changes resulting from the introduction of the personal computer have led to the new and emerging technology, computer-aided drafting and design (CADD). CADD drafters use the microcomputer to prepare clear, complete and accurate working plans, detail drawings, sketches, illustrations and charts. The computer-aided drafting and design program provides the student the opportunity to study architectural, electronic, machine, pipe, structural and map drafting. A one-year certificate of proficiency is available to students completing certain designated courses. After successful completion of the two-year program, the student receives the associate in applied science degree.

DFTG 1321 Architectural Illustration (2-4) (3 credits)

Architectural drawing and sketching including freehand drawing, perspectives, delineation in various media and development of students' graphical expression, including an introduction to various reproduction methods.

Prerequisite: DFTG 2300.

DFTG 1405 (CADD 1311) Technical Drafting (3-3) (4 credits)

Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, auxiliary views, and reproduction processes. Computer-aided drafting applications are used to illustrate processes used in the drafting industry.

Prerequisite: DFTG 1409 or concurrent enrollment.

DFTG 1409 (CADD 1431) Basic Computer-Aided Drafting (3-3) (4 credits)

An introduction to basic computer-aided drafting. Emphasis is placed on drawing setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinating systems; as well as input and output devices.

DFTG 1417 (CADD 2343) Architectural Drafting—Residential (3-3) (4 credits)

Architectural drafting procedures. Practices, and symbols, including preparation of detailed working drawings for residential structure with emphasis on light frame construction methods. The study includes site plan, floor plans, foundation plan, elevations, details and schedules.

Prerequisite: DFTG 1409.

DFTG 1444 (CADD 2383) Pipe Drafting (3-3) (4 credits)

A study of pipe fittings, symbols, specifications and their applications to a piping process system. This application will be demonstrated through the creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics.

Prerequisite: DFTG 1409.

DFTG 1470 (CADD 1492) Introduction to MicroStation (3-3) (4 credits)

An introduction to the Intergraph MicroStation computer-aided drafting software package, including design fundamentals, 2D and 3D views, plotting and advanced operations.

DFTG 2300 Intermediate Architectural Drafting—Residential (2-4) (3 credits)

A continuation of principles and practices used in residential construction.

Prerequisite: DFTG 1417.

DFTG 2306 Machine Design (2-4) (3 credits)

Theory and practice of design. Projects in problem solving including press fit, bolted and welded joints and transmission components.

Prerequisite: DFTG 2402.

DFTG 2310 (CADD 2373) Structural Drafting (2-4) (3 credits)

Discussion of detail drawings of structural shapes for fabrication with emphasis on framed and seated connectors and beam and column detailing. Designed to meet the standards of American Institute of Steel Construction, including units on concrete detailing conforming to American Concrete Institute standards.

Prerequisite: DFTG 1409.

DFTG 2332 (CADD 2334) Advanced Computer-Aided Drafting (2-4) (3 credits)

Exploration of the use of system customization for drawing production enhancement and the principles of data manipulation. Presentation of advanced applications, such as three-dimensional objects creation and linking graphic entities to external non-graphic data. Utilizes student's basic knowledge of computer software and operations to complete computer-aided problems.

Prerequisite: 24 semester credit hours in DFTG courses or consent of instructor.

DFTG 2340 Solid Modeling/Design (2-4) (3 credits)

A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work.

Prerequisite: DFTG 1409.

DFTG 2370 Advanced Pipe Drafting (2-4) (3 credits)

A continuation of pipe drafting concepts building on the basic principles acquired in pipe drafting.

Prerequisite: DFTG 1444.

DFTG 2386 Internship-Drafting (0-10) (3 credits)

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the College and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

Prerequisite: 30 semester credit hours in DFTG courses or consent of the instructor.

DFTG 2402 (CADD 1432) Machine Drafting (3-3) (4 credits)

Production of detail and assembly drawings of machines, threads, gears, cams, tolerances and limit dimensioning, surface finishes, and precision drawings.

Prerequisite: DFTG 1409.

DFTG 2412 (CADD 1321) Technical Illustration (3-3) (4 credits)

Topics include pictorial drawing including isometrics, obliques, perspectives, charts and graphs, shading, transfer lettering, and use of different media including pencil and ink.

Computer Science 6021

(See *Information Systems*)

Criminal Justice 7021

Students successfully completing this program receive the associate in applied science degree law enforcement option and may sit for the Texas peace officer licensing examination. May not register for CJLE courses 2421, 2420 or 2522 without prior completion of a criminal history check and instructor approval.

CJCR 1304 (CRIJ 1321) LE—Probation and Parole (3-0) (3 credits)

A survey of the structure, organization, and operation of probation and parole services. Emphasis on applicable state statutes and administrative guidelines.

CJLE 1333 (CRIJ 2331) Traffic Law and Investigation (3-0) (3 credits)

Instruction in the basic principles of traffic control, traffic law enforcement, court procedures, and traffic law. Emphasis on the need for a professional approach in dealing with traffic law violators and the police role in accident investigation and traffic supervision.

CJLE 2420 (CRIJ 2434) Texas Peace Officer Procedures (3-4) (4 credits)

Study of the techniques and procedures used by police officers on patrol. Includes controlled substance identification, handling abnormal persons, traffic collision investigation, note taking and report writing, vehicle operation, traffic direction, crowd control, and jail operations. This is a TCLEOSE-approved sequencing course to satisfy requirements to sit for the Basic Peace Officer licensure exam in addition to obtaining an Associate or Bachelor's Degree and approval of the college department administrator.

CJLE 2421 (CRIJ 2433) Texas Peace Officer Law (3-4) (4 credits)

Study of laws directly related to police field work. Topics include Texas Transportation Code, intoxicated driver, Texas Penal Code, elements of crimes, Texas Family Code, Texas Alcoholic Beverage Code, and civil liability. This is a TCLEOSE-approved sequencing course to satisfy requirements to sit for the Basic Peace Officer licensure exam in addition to obtaining an Associate or Bachelor's Degree and approval of the college department administrator.

CJLE 2522 (CRIJ 2535) Texas Peace Officer Skills (3-5) (5 credits)

Requires the demonstration and practice of the skills of a police officer including patrol, driving, traffic stop skills, use of force, mechanics of arrest, firearm safety, and emergency medical care. This is a TCLEOSE-approved sequencing course to satisfy requirements to sit for the Basic Peace Officer licensure exam in addition to obtaining an Associate or Bachelor's Degree and approval of the college department administrator.

Prerequisite: Must meet Texas Peace Officer eligibility under TECLOSE rules.

CJSA 1308 (CRIJ 2336) Criminalistics I (3-1) (3 credits)

Introduction to the field of criminalistics. Topics include the application of scientific and technical methods in the investigation of crime including location, identification, and handling of evidence for scientific analysis.

CJSA 1325 (CRIJ 1322) Criminology (3-0) (3 credits)

This course examines the cases, treatment and prevention of crime and delinquency. Students will analyze the various aspects of deviant behavior, criminological and methodological, relative to the social sciences.

CJSA 2389 (CRIJ 2337) Internship—Criminal Justice Studies

(Capstone) (1-17) (3 credits)

An experience external to the College for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the College and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

Prerequisite: Sophomore standing.

CRIJ 1301 Introduction to Criminal Justice (3-0) (3 credits) (CB4301045142)

Provides an overview of the United States and European criminal justice systems.

CRIJ 1306 The Courts and Criminal Procedure (3-0) (3 credits) (CB2201015424)

The judiciary in the criminal justice system, structure of the American court system, prosecution, right to counsel, pre-trial release, grand juries, adjudication process, types and rules of evidence and sentencing.

CRIJ 1307 Crime in America (3-0) (3 credits) (CB4504015242)

American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes and prevention of crimes.

CRIJ 1310 Fundamentals of Criminal Law (3-0) (3 credits) (CB2201015342)

A study of the nature of criminal law, philosophical and historical development, major definitions and concepts, classification of elements of crimes and penalties using Texas statutes as illustrations and criminal responsibility.

CRIJ 1313 (CJSA 1317) Juvenile Justice System (3-0) (3 credits) (CB4301045224)

A study of the juvenile justice process. Topics include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

CRIJ 2301 (CJCR 2324) LE—Community Resources in Corrections

(3-0) (3 credits) (CB4301025324)

An overview of diversionary practices and treatment programs available to offenders in a local context. Topics include selected recognized models and future trends in community treatment.

CRIJ 2313 (CJCR 1307) LE—Correctional Systems and Practices

(3-0) (3 credits) (CB4301025424)

A study of the role of corrections in the criminal justice system. Topics include organization and theory of correctional systems, institutional operations, management, alternatives to institutionalization, treatments and rehabilitation, and current and future issues.

CRIJ 2314 (CJSA 1342) Criminal Investigation (3-0) (3 credits) (CB4301045524)

Study of investigative theory, the collection and preservation of evidence, sources of information, concepts of interviewing and interrogation, the use of forensic sciences, and trial preparation.

CRIJ 2323 (CJSA 2300) Legal Aspects of Law Enforcement

(3-0) (3 credits) (CB4301045624)

Exploration of police authority. Topics include responsibilities and constitutional restraints, law of arrest, search and seizure, and police liability.

CRIJ 2328 (CJSA 1359) Police System and Practices (3-0) (3 credits) (CB4301045724)

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Dance 1007A

A student majoring in dance should see a Tyler Junior College faculty advisor for help in completing a course plan.

DANC 1112 Dance Performance (0-3) (1 credit) (CB5003015330)

Participation and instruction in a variety of dance activities and techniques. Fall only. Must be taken concurrently with DANC 1212.

DANC 1113 Dance Performance (0-3) (1 credit) (CB5003015330)

A continuation of DANC 1112. Spring only. Must be taken concurrently with DANC 1213.

DANC 1210 Tap I (2-1) (2 credits) (CB5003015230)

Instruction and participation in tap dancing as part of the performing arts as well as an exploration of tap techniques with focus on style, rhythm and dynamics.

DANC 1211 Tap II (2-1) (2 credits) (CB5003015230)

A continuation of DANC 1210. Introduces concepts of group and solo work.

DANC 1212, 1213, 2212, 2213 Dance Practicum (1-5) (2 credits) (CB5003015330)

A practicum in dance as a performing art.

DANC 1341 Ballet I (1-5) (3 credits) (CB5003015230)

Instruction and participation in ballet as part of the performing arts, plus exploration of ballet technique with emphasis on a long series of movements, beats, adagio, jumps, etc., while stressing clarity of movements as well as precision in execution.

DANC 1342 Ballet II (1-5) (3 credits) (CB5003015230)

Introduces variations from the classical and neo-classical repertoire.

Prerequisite: DANC 1341.

DANC 1345 Modern Dance I (2-2) (3 credits) (CB5003015230)

Instruction and participation in modern dancing as part of the performing arts; includes exploring individual potential using self-awareness techniques in the areas of structure and alignment, breathing and relaxation, and imaging and improvisation.

DANC 1346 Modern Dance II (2-2) (3 credits) (CB5003015230)

Introduces concepts of partnering along with solo group work.

Prerequisite: DANC 1345.

DANC 1347 Jazz Dance I (2-2) (3 credits) (CB5003015230)

Instruction and participation in jazz dancing as part of the performing arts as well as an exploration of jazz technique with focus on style, rhythm and dynamics.

DANC 1348 Jazz Dance II (2-2) (3 credits) (CB5003015230)

Introduces concepts of solo and group work.

Prerequisite: DANC 1347.

DANC 2112 Dance Performance (0-3) (1 credit) (CB5003015430)

Basic fundamentals and interpretations of dance with the principles and applications applied to the interpretation of modern and conventional dance. Fall only. Must be taken concurrently with DANC 2212.

DANC 2113 Dance Performance (0-3) (1 credit) (CB5003015330)

A continuation of DANC 2112. Spring only. Must be taken concurrently with DANC 2213.

DANC 2303 Dance Appreciation (3-0) (3 credits) (CB5003015430)

A survey of primitive, classical and contemporary dance and its interrelationship with cultural developments and other art forms.

DANC 2341 Ballet III (1-5) (3 credits) (CB5003015230)

A continuation of the development of ballet technique including more complicated exercises at the barre and centre floor while stressing precision of movement.

Prerequisite: DANC 1342.

DANC 2342 Ballet IV (1-5) (3 credits) (CB5003015230)

Begins pointe for women and specialized beats and tours for men while developing individual proficiency and technical virtuosity.

Prerequisite: DANC 2341.

Dental Hygiene 8034

Enrollment in this program is limited to 36 places each year, and those applying for admission must make application directly to the dental hygiene program office. See the Selected Admissions requirements in the admissions section of this *Catalog*.

The purpose of the dental hygiene program is to prepare competent dental hygienists to meet the oral health care needs of the public. Through basic education in the dental hygiene program, students acquire knowledge and proficiency to become functioning members of the dental health care delivery team.

The program provides 24 months of theoretical and clinical training at the college level leading to the associate in applied science degree in dental hygiene.

Priority consideration is given to those applicants whose college transcripts show completion of 12 semester hours of college academic courses with a GPA of 2.5 or higher.

All required courses of the associate degree curriculum must be completed with a "C" or better. Having **not** received a "C" or better **in any prerequisite course**, the student may not progress until the deficiency has been removed. Graduates who successfully pass the Dental Hygiene National Board examination and regional and/or state licensing exams are eligible to apply for licensure in states where they plan to practice.

DHYG 1123 Dental Hygiene Practice (0-2) (1 credit)

Examination of the dental hygienist's role in practice settings including dental office management, employment considerations, resume preparation, and job interviewing. Emphasis on the laws governing the practice of dentistry and dental hygiene and the ethical standards established by the dental hygiene profession.

Prerequisite: DHYG 2201 and 2360.

DHYG 1207 (DENH 2132) General and Dental Nutrition (2-1) (2 credits)

A study of general nutrition and nutritional biochemistry with emphasis on the effects of nutrition and dental health. Analysis of diet and application of counseling strategies to assist the patient in attaining and maintaining optimum oral health are stressed.

Prerequisite: Acceptance into program and CHEM 1406.

DHYG 1211 (DENH 2242) Periodontology (2-0) (2 credits)

Study of normal and disease periodontium to include the structural, functional, and environmental factors. Emphasis on etiology, pathology, treatment modalities, and therapeutic and preventive periodontics in a contemporary private practice setting.

Prerequisites: DHYG 1301, 1404 and 1431.

DHYG 1215 (DENH 2234 & 2244) Community Dentistry (2-1) (2 credits)

Study of the principles and concepts of community public health and dental health education with an emphasis on community assessment, educational planning, implementation, and evaluation. Laboratory emphasizes methods and materials used in teaching dental health education in various community settings.

Prerequisites: DHYG 1227 and 1260.

DHYG 1227 (DENH 1424) Preventive Dental Hygiene Care (2-0) (2 credits)

Study of the dental hygienist in the dental health care system and the basic concepts of disease prevention and health promotion. Communication and behavior modification skills are emphasized to facilitate the role of the dental hygienist as an educator.

Prerequisites: DHYG 1431 and 1304.

DHYG 1235 (DENH 2231) Pharmacology for the Dental Hygienist (2-0) (2 credits)

A study of the classes of drugs and their uses, actions, interactions, side effects, contraindications, and oral manifestations with emphasis on dental applications.

Prerequisites: CHEM 1406 and DHYG 1339.

DHYG 1260 Clinical I—Dental Hygienist (0-8) (2 credits)

A method of instruction providing detailed education, training and work-based experience and direct patient care at an on-site clinic facility. Specific detailed learning objectives include introductory instrumentation techniques and treatment planning for patients with light to moderate difficulty. The use of infection control and patient education skills are practiced.

Prerequisites: DHYG 1431 and 1404.

DHYG 1301 (DENH 1314 & 1312) Orofacial Anatomy, Histology and Embryology (2-4) (3 credits)

A study of histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology, and individual tooth identification.

Prerequisites: Acceptance to program and BIOL 2401 and 2402.

DHYG 1319 (DENH 1121) Dental Materials (2-2) (3 credits)

Study of dental materials including the physical and chemical properties and application of the various materials used in dentistry. Student experiences include manipulation of dental materials in the lab setting.

Prerequisite: Acceptance into program.

DHYG 1339 (DENH 1222 & 1223) General and Oral Pathology (3-0) (3 credits)

General study of disturbances in human body development, diseases of the body, and disease prevention measures. Emphasis on the oral cavity and associated structures.

Prerequisites: BIOL 2401, 2402, 2420, and DHYG 1301.

DHYG 1404 (DENH 1411) Dental Radiology (3-3) (4 credits)

A study of radiation physics, hygiene, and safety theories. Emphasis on the fundamentals of oral radiographic techniques and interpretation of radiographs. Includes exposure of intra-oral radiographs, quality assurance, radiographic interpretation, patient selection criteria, and other ancillary radiographic techniques.

Prerequisite: Acceptance into program.

DHYG 1431 (DENH 1313) Preclinical Dental Hygiene (2-6) (4 credits)

Foundational knowledge for performing clinical skills on patients. Emphasis on principles, procedures, and professionalism for performing comprehensive oral prophylaxis, and current practices in infection control and hazard communication complying with OSHA Bloodborne Pathogen Standards.

Prerequisite: Acceptance into program.

DHYG 2201 (DENH 2433) Contemporary Dental Hygiene Care (2-0) (2 credits)

Introduction to dental hygiene care for the medically or dental compromised patient. Emphasizes supplemental instrumentation techniques.

Prerequisites: DHYG 1227 and 1260.

DHYG 2360 (DENH 2433) Clinical II—Dental Hygienist (0-12) (3 credits)

A method of instruction providing detailed education, training and work-based experience and direct patient care at an on-site clinic facility. Specific detailed learning objectives include a continuation of clinical instrumentation techniques with an emphasis on treatment considerations for clinically difficult patients.

Prerequisites: DHYG 1227 and 1260.

DHYG 2362 (DENH 2443) Clinical III—Dental Hygienist (0-12) (3 credits)

A method of instruction providing detailed education, training and work-based experience and direct patient care at an on-site clinic facility. Specific detailed learning objectives include a continuation of clinical instrumentation techniques with an emphasis on advanced clinical skills and treatment considerations for clinically difficult patients.

Prerequisites: DHYG 2201 and 2360.

Diagnostic Medical Sonography 8048

The sixteen-month associate in applied science degree is designed to prepare skilled professionals to perform diagnostic examinations, as requested by a physician, using high frequency sound waves to visualize soft tissue structures. Sonographers work in hospitals, clinics, and doctors' offices.

After successful completion of the prerequisites, the student will be eligible to apply and compete with other applicants for acceptance into the program. Enrollment is limited. Students who complete the sixteen-month curriculum will be awarded an associate in applied science degree.

All required courses must be completed with a grade of "C" or better. In addition all anatomy and physiology classes must have been taken within the last five years. A minimum grade of 75% is required in all diagnostic medical sonography courses (DMSO). The student who does not earn the minimum score may not be allowed to progress in the program.

Students who successfully complete the curriculum are eligible to challenge the American Registry of Diagnostic Medical Sonographers (ARDMS) examination in general physics, abdominal, and OB/GYN sonography. The sixteen-month general sonography portion of the program is fully accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). For additional information, see the Selected Admission section of this *Catalog*.

Graduates from the sixteen-month associate in applied science (AAS) portion of the program will be eligible to apply for the Advanced Certificate option in Vascular Technology, consisting of an additional eight months of formal instruction. Students who complete the curriculum are eligible to challenge the American Registry of Diagnostic Medical Sonographers (ARDMS) examination in Vascular Technology and Vascular Physics. Applicants to this program must be a graduate of a twelve to eighteen month Commission on Accreditation of Allied Health Education Programs, (CAAHEP) accredited school in diagnostic medical sonography. Students who are currently enrolled in the AAS degree plan will be given preference. It is strongly recommended that students complete both the associate in applied science degree portion of the program and the Advanced Certificate option of the program. The Vascular Technology portion of the program will be available beginning the spring, 2000. The vascular portion of the program is pending approval of the Texas Higher Education Coordinating Board, the Joint Review Committee on Education in Diagnostic Medical Sonography, and the Commission on Accreditation of Allied Health Education Programs.

DMSO 1266 Practicum I (0-20) (2 credits)

Practical general training and experience in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training experience to the students' general and technical course of study.

DMSO 1267 Practicum II (0-20) (2 credits)

Practical general training and experience in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training experience to the students' general and technical course of study.

DMSO 1302 Basic Acoustical Physics (3-0) (3 credits)

Basic acoustical physics and acoustical waves in human tissue. Emphasis on ultrasound transmission in soft tissues, attenuation of sound energy, parameters affecting sound transmission, and resolution of sound beams. Topics will also include the interaction of ultrasound with tissues, the mechanics of ultrasound production and display, various transducer designs and construction, quality assurance, Bioeffects, artifacts and methods of Doppler flow analysis.

DMSO 1351 Sonographic Cross Sectional Anatomy (3-0) (3 credits)

This course is a detailed study of the anatomy of the abdomen and pelvis, including anatomical relationships of organs such as liver, gallbladder, spleen, pancreas, and vascular structures and body planes and quadrants.

DMSO 1355 Pathophysiology (3-0) (3 credits)

A study of the pathology and pathophysiology of the abdominal structures visualized with ultrasound examination including the urinary and reproductive systems and superficial parts.

DMSO 1441 Ultrasound I (3-4) (4 credits)

Basic sonographic cross-sectional anatomy as it relates to the abdomen, pelvis, and gravid uterus. Normal anatomy and physiology of the abdominal, pelvic cavities, and gravid uterus, as related to scanning techniques, transducer selection and scanning protocols.

DMSO 2101 Case Review I (1-0) (1 credit)

This course offers but is not limited to a detailed study and review of various vascular techniques and principles as related to all non-invasive vascular testing. This course also offers a review of case studies from Vascular I and Vascular II.

DMSO 2102 Case Review II (1-0) (1 credit)

This course offers but is not limited to a detailed study and review of various vascular techniques and principles as related to all non-invasive vascular testing. This course also offers a review of various case studies as presented in Vascular III and Vascular IV.

DMSO 2245 Advanced Sonography Practices (2-1) (2 credits)

Advanced sonographic procedures and special topics. Review of previously covered material is included. Vascular methodology, case studies, and film critique are discussed.

DMSO 2253 Sonography III (2-1) (2 credits)

Detailed study of normal and pathological superficial structures as related to scanning techniques, patient history and laboratory data, transducer selection and scanning protocols. Basic sonographic cross sectional anatomy will be discussed as it relates to superficial structures. Also included will be color flow Doppler applications for Superficial structures, abdominal, and OB/GYN.

DMSO 2254 Sonography IV (2-1) (2 credits)

Detailed study of normal and pathological neonatal head structures and advanced obstetrical structures. Review of previously covered material. Vascular methodology will be discussed.

DMSO 2266 Practicum III (0-20) (2 credits)

Practical general training and experience in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training experience to the students' general and technical course of study.

DMSO 2303 Sonographic Departmental Functions (3-0) (3 credits)

Focus on the history of sonography, related diagnostic research, administrative procedures, records, maintenance, personnel and fiscal management, and trends in health care systems. Includes nursing procedures and techniques used in the general care of patients.

DMSO 2367 Practicum IV (0-29) (3 credits) (Capstone Course)

Practical general training and experience in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the students' general and technical course of study.

DMSO 2368 Practicum I (0-29) (3 credits)

Practical general training and experience in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study.

DMSO 2369 Practicum II (0-29) (3 credits) (Capstone course)

Practical general training and experience in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study.

DMSO 2401 Vascular I (3-2) (4 credits)

This course offers a detailed study of the normal and abnormal anatomy, physiology, pathophysiology and hemodynamics in the different types of vascular disease/dysfunction in the body.

DMSO 2402 Vascular II (3-2) (4 credits)

This course focuses on the use of clinical vascular diagnostic procedures and other diagnostic procedures used in correlations with sonography for the diagnosis of vascular disease. Emphasis will be placed on their indications, utility and the limitation of these procedures. Students will gain knowledge of importance and impact of other laboratory values and modalities.

DMSO 2403 Vascular III (3-2) (4 credits)

This course focuses on additional non-invasive means of vascular testing, such as plethysmography, ultrasound, transcranial Doppler insonation/visualization pressure measurements, and vascular stress testing. This course also offers the correlation of the use of medications on non-invasive vascular diagnostic findings.

DMSO 2404 Vascular IV (3-2) (4 credits)

This course focuses on the knowledge, understanding and proficiency in the use of quantitation principles applied to non-invasive vascular testing, and its related normal and abnormal findings.

DMSO 2441 Ultrasound II (3-4) (4 credits)

This course emphasizes pathologies and disease states of the abdomen, pelvis, and gravid uterus as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. Endocavity sonographic anatomy and procedures including pregnancy may be discussed.

Drafting 8622

(See Computer-Aided Drafting and Design)

Economics 2204

Students majoring in economics should see a faculty advisor for help in completing a course plan.

ECON 2301 Principles I Macroeconomics (3-0) (3 credits) (CB4506015142)

An examination of fundamental economic concepts and principles including macro-economic theory, national income, employment, monetary policy, fiscal policy and international trade. Sophomore standing suggested.

ECON 2302 Principles II Microeconomics (3-0) (3 credits) (CB4506015142)

A study of contemporary economic issues and problems including micro-economic theory, value and price determination, revenues and costs, market structure and income distribution. Sophomore standing suggested.

Education 0801

The Education Program offers courses leading to completion of associate of arts degrees in one of the two following fields of study. These fields of study are the first two years of a four-year bachelor of science degrees which may lead to a State of Texas teaching certificate in either early childhood or middle grades education.

The early childhood certificate is intended to prepare students to teach in Grades pre-K through three. The middle grades certificate prepares students to teach in grades four through eight.

EDTC 1325 Principles and Practices of Multicultural Education

(3-0) (3 credits) (CB1301015209)

Examination of the unique curriculum needs of children from diverse cultures focusing on teaching methods and materials, including the study of customs, traditions and historical background events affecting lifestyles and behavior patterns among diverse cultural groups. The course will focus on societal factors that influence culture and the decisions educators must make in designing and using curriculum, teaching strategies, and materials needed to enhance the learning environment in schools today.

EDUC 1301 Schools and Society (3-0) (3 credits) (CB1301015109)

Examination of the major social, economic, historical, political, and philosophical issues related to American education. Social objectives are used to provide a framework for highlighting the study of the educational setting.

EDUC 2301 Children with Special Needs (3-0) (3 credits) (CB1310015128)

Information about general approaches to learning and teaching as encountered in special education instructional settings are presented. Methods and procedures for effective teaching are described. Information regarding classroom management, consultation, and working with parents, professionals, and paraprofessionals are introduced.

TECA 1303 Family and the Community (3-0) (3 credits) (CB2001075109)

The course includes a study of the relationship between the child, family, community, and educators including a study of parent education and involvement, family and community lifestyles, child abuse, and current family life issues.

TECA 1311 Introduction to Early Childhood Education
(3-0) (3 credits) (CB2002015109)

This course is designed to examine the relationships among development, experiences and practices in early childhood education. Emphasis is placed upon the investigation of theoretical influences on early childhood education—PreK through 3rd grades. This course focuses on developmentally appropriate practices, types of programs, historical perspective, ethics and current issues.

TECA 1318 Nutrition, Health and Safety (3-0) (3 credits) (CB2002015209)

This course includes a study of nutrition, health and safety including community health, universal health precautions, and legal implications. The course includes practical application of these principles in a variety of settings.

TECA 1354 Child Growth and Development (3-0) (3 credits) (CB1907065209)

This course offers an orientation to the study of child growth and development from conception through adolescence. The focus is on physical, cognitive, social, and emotional domains of development with emphasis on determining teacher roles, the preferred learning environment, and appropriate learning content for meeting individual differences and cultural diversities of young children.

Electronics Technology 8824

Electronics is a fast-growing and exciting high-tech industry, full of challenges as new technology emerges. As a knowledge-intensive, sunrise industry, electronics promises to be of increasing importance to the United States and to the world's economy. Recent advances in microelectronics and the semiconductor industry, microcomputer applications, artificial intelligence, robotics, LASERs and fiber optics, sophisticated communications equipment and alternate energy sources have led to an increased need for electronics technicians to maintain these high-technology systems. Electronics technicians design, prototype, install, maintain, troubleshoot and repair equipment in electronics and related industries.

The electronics technology curriculum provides the students the opportunity to study digital electronics, microprocessors, computers, industrial automation, electronic telecommunications and electrical power.

After successful completion of the two-year program, the student receives the associate in applied science degree.

CETT 1403 (ELTE 1311) DC Circuits (3-3) (4 credits)

A study of the fundamentals of direct current including Ohm's law, Kirchoff's laws and circuit analysis techniques. Emphasis on circuit analysis of resistive networks and DC measurements.

CETT 1405 (ELTE 1351) AC Circuits (3-3) (4 credits)

A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance.

Prerequisite: CETT 1403.

CETT 1425 (ELTE 1321) Digital Fundamentals (3-3) (4 credits)

An entry level course in digital electronics covering number systems, binary mathematics, digital codes, logic gates, Boolean algebra, Karnaugh maps, and combinational logic. Emphasis on circuit logic analysis and troubleshooting digital circuits.

CETT 1429 Semiconductors (3-3) (4 credits)

A study of diodes and bipolar semiconductor devices, including analysis of static and dynamic characteristics, bi techniques, and thermal considerations of solid state devices.

Prerequisite: CETT 1405.

CETT 1445 (ELTE 2333) Microprocessor (3-3) (4 credits)

An introductory course in microprocessor software and hardware; its architecture, timing sequence, operation, and programming; and discussion of appropriate software diagnostic language and tools.

Prerequisite: CETT 1449.

CETT 1449 (ELTE 1322) Digital Systems (3-3) (4 credits)

A course in electronics covering digital systems. Emphasis on application and troubleshooting digital systems using counters, registers, code converters, multiplexers, analog-to-digital to-analog circuits, and large-scale integrated circuits.

Prerequisite: CETT 1425.

CETT 1457 Linear Integrated Circuits (3-3) (4 credits)

A study of the characteristics, operations, stabilization, testing, and feedback techniques of linear integrated circuits. Application in computation, measurements, instrumentation, and active filtering.

Prerequisite: CETT 1429.

CSIR 1359 Digital Data Communication (2-4) (3 credits)

Introduction to the theory and troubleshooting skills needed in the digital data communication field.

EECT 1340 Telecommunications Transmission Media (2-4) (3 credits)

Fundamentals of telecommunications media, including installation, maintenance, and troubleshooting. Topics address media characteristics and connectorization.

EECT 1344 Telecommunications Broadband Systems (2-4) (3 credits)

A survey of telecommunications broadband transmissions systems including protocols, testing, applications and safety practices.

EECT 2439 (ELTE 2313) Communications Circuits (2-4) (4 credits)

A study of communications systems with emphasis on amplitude modulation, frequency modulation, phase modulation, and digital pulse modulation. Discussion of several types of modulators, demodulators, receivers, transmitters, and transceivers.

Prerequisite: CETT 1457.

EECT 2486 (ELTE 2354) Internship—Electrical, Electronic and Communications Engineering Technology/Technician (0-20) (4 credits)

An experience external to the College for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the College and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

Prerequisite: Completion of 24 semester credit hours in electronics or consent of the instructor.

ELMT 2433 (ELTE 1342) Industrial Electronics (3-3) (4 credits)

A study of devices, circuits, and systems primarily used in automated manufacturing and/or process control including computer controls and interfacing between mechanical, electrical, electronic, and computer equipment. Presentation of programming schemes.

Prerequisites: CETT 1403 and 1405.

RBTC 1405 (ELTE 2344) Robotic Fundamentals (2-4) (3 credits)

An introduction to flexible automation. Topics include installation, repair, maintenance, and development of flexible robotic manufacturing systems.

Prerequisite: CETT 1403 and CETT 1425.

Emergency Medical Service Professions Program 8040

The Emergency Medical Service Professions Program offers courses for state and/or national certification and for a two-year associate degree in applied science.

The student will be eligible to apply for certification as an emergency medical technician and as a licensed paramedic. *Rules governing levels of certifications are now being revised by the Texas Department of Health, the certifying and licensing agency in Texas; therefore, offerings are subject to change as required by law.* Always consult an advisor or the director of the EMSP program prior to enrollment.

All courses of the Emergency Medical Service Professions curriculum are approved by the certifying and licensing organization, The Texas Department of Health Bureau of Emergency Management.

All courses of the Emergency Medical Service Professions Program curriculum must be completed with a "C" or better to be eligible to take state board examinations and/or National Registry of Emergency Medical Technicians examinations. A "C" average in the EMT-Basic certificate curriculum is required for acceptance into the A.A.S. Paramedic curriculum program.

Credit by exam for EMSP students is determined on an individual basis and requires approval by the dean and the program director. Interested students should contact the EMSP program director for information on qualifying criteria.

Enrollment in this program may be limited. See the Selected Admissions requirements in the admissions section of this *Catalog*.

EMSP 1145 Basic Trauma Life Support for Paramedics and Advanced EMS Providers (0-3) (1 credit)

Intense skill development in emergency field management, systematic rapid assessment, resuscitation, packaging, and transportation of patients. Includes experience necessary to meet initial certification requirements.

EMSP 1147 Pediatric Advanced Life Support (0-3) (1 credit)

A course in a system of protocols for management of the pediatric patient experiencing difficulties in medical and/or trauma related emergencies.

EMSP 1149 Pre-Hospital Trauma Life Support (0-3) (1 credit)

Intense skill development in emergency field management, systematic rapid assessment, resuscitation, packaging, and transportation of patients. Includes experience necessary to meet initial certification requirements.

EMSP 1166 Practicum—EMT (0-0-7) (1 credit)

EMSP 1167 Paramedic Practicum (0-0-7) (1 credit)

EMSP 1168 Paramedic Practicum II (0-0-7) (1 credit)

EMSP 1169 Paramedic Practicum III (0-0-8) (1 credit)

Practical general training and experience in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

EMSP 1191 Special Topics (1-0) (1 credit)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

EMSP 1205 Emergency Care Attendant (1-3) (2 credits)

Basic first responder course in basic emergency medical care. Emphasis on requirements of national and state accrediting agencies.

EMSP 1355 Trauma Management (2-2) (3 credits)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries.

EMSP 1338 Introduction to Advanced Practice (3-1) (3 credits)

An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital.

EMSP 1356 Patient Assessment and Airway Management (2-3) (3 credits)

A detailed study of the knowledge and skills required to reach competence in performing patient assessment and airway management.

EMSP 1501 Emergency Medical Technician—Basic (4-4) (5 credits)

Introduction to the level of Emergency Medical Technician (EMT)—Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services.

EMSP 2135 Advanced Cardiac Life Support (0-3) (1 credit)

Skill development for professional personnel practicing in critical care units, emergency departments, and paramedic ambulances. Establishes a system of protocols for management of the patient experiencing cardiac difficulties.

EMSP 2166 Paramedic Practicum IV (0-0-7) (1 credit)

EMSP 2167 Paramedic Practicum V (0-0-7) (1 credit)

EMSP 2268 Paramedic Practicum VI (0-0-14) (2 credits)

Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

EMSP 2243 Assessment Based Management (1-3) (2 credits)

The capstone course of the EMSP program. Designed to provide for teaching and evaluating comprehensive, assessment-based patient care management.

EMSP 2300 Methods of Teaching (3-2) (3 credits)

Instruction in teaching methodology for instructors of emergency medical services.

EMSP 2330 Special Populations (2-3) (3 credits)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in nontraditional populations.

EMSP 2338 Emergency Medical Services Operations (2-3) (3 credits)

A detailed study of the knowledge and skills necessary to reach competence to safely manage the scene of an emergency.

EMSP 2348 Emergency Pharmacology (2-4) (3 credits)

A comprehensive course covering all aspects of the utilization of medications in treating emergency situations. Course is designed to compliment Cardiology, Special Populations, and Medical Emergency courses.

EMSP 2434 Medical Emergencies (3-4) (4 credits)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies.

EMSP 2444 Cardiology (3-4) (4 credits)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with cardiac emergencies.

EMSP 2458 Critical Care Paramedic (3-4) (4 credits)

Prepares paramedics and nurses to function as members of a critical care transport team.

Engineering 0901

A student majoring in engineering should see a Tyler Junior College faculty advisor for help in completing a course plan.

The engineering program at Tyler Junior College is designed to meet the needs of the first two years of a four- or five-year engineering degree program.

In order for a student to follow a four-year program for a degree in engineering, it is desirable that the student take Calculus I with analytic geometry (Mathematics 2313) the first semester of the freshman year.

It is recommended that all engineering majors, except those with an unusually strong background in high school mathematics, take precalculus (Mathematics 2412) during the summer prior to the first semester of the freshman year. This should be done to provide an adequate background for calculus with analytic geometry.

A grade of "C" or better must be earned in order to continue in sequential mathematics courses.

ENGR 1101 Introduction to Engineering (ENGR 1110: 92-93)

(1-0) (1 credit) (CB1401015129)

Fields and opportunities within the scope of professional work.

Prerequisite: MATH 2412.

ENGR 1304 Engineering Design Graphics I (2-4) (3 credits) (CB4801015129)

An introduction to the theory and practice of sketching, working drawings, pictorial drawings, dimensioning, and computer graphics while stressing line values, lettering, and industrial applications. (Designed for engineering majors)

ENGR 2301 Engineering Mechanics I (Statics) (3-0) (3 credits) (CB1411015229)

Newton's laws as applied to introductory rigid body statics and analysis of structures, frames and beams.

Prerequisites: Credit or registration for MATH 2314 and PHYS 2425.

ENGR 2302 Engineering Mechanics II (Dynamics) (3-0) (3 credits) (CB1411015329)

Newton's laws, work-energy, impulse momentum methods applied to kinematics and dynamics of particles, systems of particles and rigid bodies.

Prerequisites: ENGR 2301 and credit or registration for MATH 2315.

ENGR 2304 Computing for Engineers (3-1) (3 credits) (CB1102015227)

Algorithms, programs and computers in engineering applications with numerical analysis using C++ language.

Prerequisite: Credit or registration for MATH 2314.

English 2204D

A student majoring in English should see a Tyler Junior College faculty advisor for help in completing a course plan.

ENGL 0104 TASP Writing Review (1-0) (1 credit) (CB3201085335)

Review and practice in both recognizing various elements of effective writing and also composing original writing samples that effectively communicate a whole message to a specified audience for a stated purpose.

Prerequisite: Consent of program director.

ENGL 0301 Developmental English I (3-0) (3 credits) (CB3201085335)

Written communication with emphasis on fundamentals of basic grammar and usage, sentence structure, and paragraph development using standard American English.

(Required of students who do not present qualifying TASP or alternative TASP writing test scores.)

ENGL 0302 Developmental English II (3-0) (3 credits) (CB3201085335)

Review of basic sentence skills taught in English 0301 but with emphasis on writing logically developed short essays in standard American English. *(Required of students who do not present qualifying TASP or alternative TASP writing test scores.)*

ENGL 1301 Composition and Rhetoric (3-0) (3 credits) (CB2304015135)

Directed study of rhetorical principles through reading types of composition while developing the student's ability to think for himself and to express his thoughts in correct, clear language. May be taken through instructional television.

Prerequisite: Qualifying TASP or alternative TASP writing test scores or completion of ENGL 0302 or its equivalent with a grade of "C" or higher.

ENGL 1302 Composition and Rhetoric (3-0) (3 credits) (CB2304015135)

A continuation of writing principles emphasizing critical and analytical thinking through the study of literature as well as directed study in techniques of writing a research paper.

Prerequisite: ENGL 1301.

ENGL 2307 Creative Writing (3-0) (3 credits) (CB2305015135)

Focuses on short fiction and/or poetry. Includes major writers, literary and technical genres and basics of publication. An elective course that will not substitute for any required English course.

Prerequisites: ENGL 1301.

ENGL 2311 Technical Report Writing (3-0) (3 credits) (CB2311015135)

Techniques of objective reporting on technical material; principles of technical exposition and research, including format standards, audience analysis, graphics, and language; writing samples and components of technical reports, including abstracts, proposals, and manuals. Directed study of employment search, including résumé samples and interview guidelines.

Prerequisite: ENGL 1301.

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ENGL 2322 British Literature (3-0) (3 credits) (CB2308015135)

A survey of the major works, writers and themes of English literature beginning with Anglo-Saxon poetry and continuing through the eighteenth century emphasizing extensive reading and class discussions.

Prerequisites: ENGL 1302 and successful completion of reading section of TASP, or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

ENGL 2323 British Literature (3-0) (3 credits) (CB2308015135)

A survey of the major works, writers and themes of English literature beginning with the Romantic period poetry and continuing to the twentieth century emphasizing extensive reading and class discussions.

Prerequisites: ENGL 1302 and successful completion of reading section of TASP, or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

ENGL 2327 American Literature (ENGL 2326 in 92-93) (3-0) (3 credits) (CB2307015135)

A survey of representative writers and literary trends from the Colonial Period through the Romantic Period.

Prerequisites: ENGL 1302 and successful completion of reading section of TASP, or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

ENGL 2328 American Literature (ENGL 2327 in 92-93) (3-0) (3 credits) (CB2307015135)

A survey of representative writers and literary trends from the Period of Realism to the present.

Prerequisites: ENGL 1302 and successful completion of reading section of TASP, or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

ENGL 2332 World Literature (ENGL 2331 in 92-93) (3-0) (3 credits) (CB2303015235)

A study of the masterpieces of Western world literature from Homer through the Renaissance.

Prerequisites: ENGL 1302 and successful completion of reading section of TASP, or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

ENGL 2333 World Literature (ENGL 2332 in 92-93) (3-0) (3 credits) (CB2303015235)

A study of the masterpieces of Western world literature from the Neoclassic Period to the twentieth century, advanced composition and formal research paper.

Prerequisites: ENGL 1302 and successful completion of reading section of TASP, or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

ENGL 2342 Survey of Short Fiction (3-0) (3 credits) (CB2303015112)

A course of short fiction selections with emphasis on analytical compositions, advanced composition and literature.

Prerequisite: ENGL 1302.

ENGL 2352 Selected Studies in Literature (3-0) (3 credits) (CB2303015335)

Intensive reading in single areas unified by theme or disciplinary content with topic made available each semester prior to registration.

Prerequisite: ENGL 1302.

ENGL 2353 Selected Studies in Literature (3-0) (3 credits) (CB2303015335)

Intensive reading in single areas unified by genre or major author with topic made available each semester prior to registration.

Prerequisite: ENGL 1302.

English as a Second Language

ESOL 0311 ESL English I (3-0) (3 credits) (CB3201085735)

Development of controlled paragraphs using a variety of organizational structures and logic patterns of English. Introduces basic elements of English grammar.

ESOL 0312 ESL English II (3-0) (3 credits) (CB3201085735)

Process of paragraph writing and the characteristics of effective paragraph structure. Reviews grammar points from ESOL 0311 and introduces adverb, adjective and noun clauses.

ESOL 0313 ESL English III (3-0) (3 credits) (CB3201085735)

Modes of discourse in expository writing for academic purposes. Reviews grammar points from ESOL 0311 and ESOL 0312 and analyzes complex elements of those points.

ESOL 0321 ESL Reading I (3-0) (3 credits) (CB3201085635)

Specific reading comprehension skills, reading efficiency strategies, critical thinking skills, vocabulary expansion and the use of campus resources such as labs and libraries.

ESOL 0322 ESL Reading II (3-0) (3 credits) (CB3201085635)

Continuation of language development through reading comprehension and vocabulary building. Introduction of paragraph organization, idiom study and adaptation of reading rate for different purposes.

ESOL 0323 ESL Reading III (3-0) (3 credits) (CB3201085635)

Continuation of concepts taught in previous reading classes with more emphasis on reading skills and critical thinking skills relating to academic topics and literature.

ESOL 0331 ESL Listening/ Speaking I (3-0) (3 credits) (CB3201085535)

Development of public/academic speaking skills and the preparation of oral presentations requiring formal rhetorical skills. (Intonation and stress patterns are practiced.)

ESOL 0332 ESL Listening/ Speaking II (3-0) (3 credits) (CB3201085535)

Development of intermediate academic speaking skills through situational activities. Expressing ideas in small groups and learning to understand and react appropriately to ideas expressed by others.

Fire Protection Technology 6821

This two-year program leads to the associate in applied science degree in fire protection technology, is in accordance with public law and sets forth approved or certified courses as approved by the Commission on Fire Protection.

FIRT 1301 (FIRE 1311) Fundamentals of Fire Protection (3-0) (3 credits)

Study of the philosophy, history and fundamentals of public and private fire protection. Topics include statistics of fire and property loss, agencies involved in public and private protection, legislative development, departmental organization, training and staffing.

FIRT 1303 (FIRE 2313) Fire and Arson Investigation I (3-0) (3 credits)

In-depth study of basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination.

FIRT 1307 (FIRE 1324) Fire Prevention Codes and Inspections (3-0) (3 credits)

Study of local building and fire prevention codes. Emphasis on fire prevention inspections, practices, and procedures.

FIRT 1309 (FIRE 2311) Fire Administration I (3-0) (3 credits)

Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer.

FIRT 1315 (FIRE 2314) Hazardous Materials I (3-0) (3 credits)

Study of the chemical characteristics and behavior of various materials. Topics include storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation.

FIRT 1329 (FIRE 2312) Building Codes and Construction (3-0) (3 credits)

Examination of building codes and requirements, construction types, and building materials. Topics include walls, flooring, foundations, and various roof types and the associated dangers of each.

FIRT 1331 (FIRE 2315) Firefighting Strategies and Tactics I (3-0) (3 credits)

Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency.

FIRT 1333 (FIRE 1309) Fire Chemistry I (3-0) (3 credits)

Introduction to the chemical nature and properties of inorganic compounds as related to the fire service. Topics include fundamental laws of chemistry, states of matter, gas laws, chemical bonding, and thermodynamics with applications to various industrial processes.

FIRT 1334 (FIRE 1329) Fire Chemistry II (3-0) (3 credits)

Introduction to the chemistry of carbon compounds as related to the fire service with primary emphasis on the hydrocarbons. Topics include alcohols, phenols, halogen compounds, and ethers with application to various industrial processes.

FIRT 1336 (FIRE 1318) Fire Insurance Fundamentals (3-0) (3 credits)

Examination of the relationship between fire defenses, fire losses, and insurance rates. In-depth study of the insurance grading system.

FIRT 1338 (FIRE 1323) Fire Protection Systems (3-0) (3 credits)

Study of fire detection, alarm, and extinguishing systems.

FIRT 1345 (FIRE 2324) Hazardous Materials II (3-0) (3 credits)

In-depth study of mitigation practices and techniques to effectively control hazardous material spills and leaks.

Prerequisites: FIRT 1315 and 1333.

FIRT 1347 (FIRE 1312) Industrial Fire Protection (3-0) (3 credits)

Study of industrial emergency response teams and specific concerns related to business and industrial facilities.

FIRT 1349 (FIRE 2321) Fire Administration II (3-0) (3 credits)

In-depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service, and relationships between the fire service and outside agencies.

FIRT 1353 (FIRE 1319) Legal Aspects of Fire Protection (3-0) (3 credits)

Study of the rights, duties, liability concerns, and responsibilities of public fire protection agencies while performing assigned duties.

FIRT 2333 (FIRE 2323) Fire and Arson Investigation II (3-0) (3 credits)

Continuation of Fire and Arson Investigation I. Topics include reports, court room demeanor, and expert witnesses.

Prerequisite: FIRT 1303 and consent of program director.

FIRT 2389 (FIRE 2325) Internship—Fire Protection and Safety Technology/Technician (Capstone) (1-17) (3 credits)

An experience external to the College for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the College and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

Prerequisite: Sophomore standing.

Foreign Languages 2204A

A student majoring in foreign languages should see the foreign language director for help in completing a course plan.

French

FREN 1300 Conversational French I (3-0) (3 credits) (CB1609015431)

An introduction to French language and culture through conversational patterns using audio-visual and communicative materials with emphasis on oral performance; for beginning students.

FREN 1310 Conversational French II (3-0) (3 credits) (CB1609015431)

A continuation of FREN 1300.

Prerequisite: FREN 1300 or equivalent.

FREN 1411 Elementary French I (3-2) (4 credits) (CB1609015131)

An audio-lingual and communicative approach with extensive use of audio and video cassettes to teach all facets of the language in a cultural setting; for beginning students.

FREN 1412 Elementary French II (3-2) (4 credits) (CB1609015131)

A continuation of FREN 1411.

Prerequisite: FREN 1411 or equivalent.

FREN 2311 Intermediate French I (3-0) (3 credits) (CB1609015231)

An intensive review of French grammar, through readings in history, language and culture with audio cassettes and film; emphasis on oral language skills; conducted mainly in French.

Prerequisite: FREN 1412 or equivalent.

FREN 2312 Intermediate French II (3-0) (3 credits) (CB1609015231)

A continuation of FREN 2311.

Prerequisite: FREN 2311 or equivalent.

German

GERM 1411 Elementary German I (3-2) (4 credits) (CB1605015131)

The audio-lingual and communicative approach with extensive use of audio cassettes to teach all facets of the language in a cultural setting; for beginning students.

GERM 1412 Elementary German II (3-2) (4 credits) (CB1605015131)

A continuation of GERM 1411.

Prerequisite: GERM 1411 or equivalent.

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Spanish

SPAN 1300† Conversational Spanish (3-0) (3 credits) (CB1609055431)

An introduction to the Spanish language and Hispanic culture through conversational patterns using audio-visual and communicative materials with an emphasis on oral performance; for beginning students.

SPAN 1310† Conversational Spanish (3-0) (3 credits) (CB1609055431)

A continuation of SPAN 1300.

Prerequisite: SPAN 1300 or equivalent.

SPAN 1411 (SPN 114) Elementary Spanish I (3-2) (4 credits) (CB1609055131)

The audio-lingual and communicative approach with extensive use of audio and video cassettes to teach all facets of the language in a cultural setting; for beginning students.

SPAN 1412 (SPN 124) Elementary Spanish II (3-2) (4 credits) (CB1609055131)

A continuation of SPAN 1411.

Prerequisite: SPAN 1411 or equivalent.

SPAN 2306 Conversational Spanish (3-0) (3 credits) (CB1609055431)

A continuation of Spanish 1310. This course is only offered through instructional television. Only 6 semester hours of Conversational Spanish is permitted for the degree program.

Prerequisite: Consent of the instructor.

SPAN 2311 (SPN 213) Intermediate Spanish I (3-0) (3 credits) (CB1609055231)

Advanced Spanish grammar, vocabulary building and review of all verb forms for composition in an audio-video and communicative format; conducted mainly in Spanish.

Prerequisite: SPAN 1412 or equivalent.

SPAN 2312 (SPN 223) Intermediate Spanish II (3-0) (3 credits) (CB1609055231)

A continuation of SPAN 2311. Includes a novel of a major Hispanic author along with a more in-depth look at verbal patterns.

Prerequisite: SPAN 2311 or equivalent.

SPAN 2316 Conversational Spanish for Health Professionals

(3-0) (3 credits) (CB1609055431)

An introductory course for health professionals providing essential insight into the cultural make-up of Spanish speakers while manipulating medical terminology in a cultural context.

Prerequisite: Consent of the instructor.

†Student can only receive 6 hours maximum credit in Conversational Spanish.

SIGN LANGUAGE NOTE: Many colleges/universities (including Tyler Junior College) accept Sign Language (SGNL) classes as modern or foreign language. Students should check with their senior institution regarding transferability. For more information on Tyler Junior College sign language classes, please see page 199.

Forestry 0100B

Forestry is the scientific management of forest lands for the continuous production of goods and services. Through application of knowledge, forestry enhances as well as maintains and protects forest environments. The field of forestry encompasses timber, water, wildlife, range and recreation resources as well as aesthetic values associated with forestlands. As managers, foresters are among the first conservationists to directly improve the quality of the forested environment.

FORE 1211 Dendrology I (1-3) (2 credits) (CB0305069101)

Identification, distribution and silvical characteristics of angiosperms.
(Field trips required)

FORE 1212 Dendrology II (1-3) (2 credits) (CB0305069101)

Identification, distribution and silvical characteristics of gymnosperms.
(Field trips required)

FORE 1301 Introduction to Forestry (2-3) (3 credits) (CB0305069101)

Introduction to forest plant and animal communities and the importance of forest resource management. (Field trips required)

FORE 2309 Forest Ecology (2-3) (3 credits) (CB0305019101)

Climate, edaphic and biotic factors and their relation to woody plant growth and development. (Field trips required)

Geographic Information Systems Technology 4507

A geographic information system (GIS) uses computers and software to explore the fundamental principle of geography—location is important in people's lives. GIS helps to locate new businesses, track environmental degradation, route trucks, help farmers grow healthier crops and in many other problem-solving applications.

GIS technicians use their knowledge of geography and specialized computer software to create GIS computer products used by government and industry. Since every area of geography on the earth is unique, every GIS map and database are unique and must be created by skilled GIS technicians.

The GIS program at TJC offers an AAS in Geographic Information Systems Technology to prepare graduates for work in this challenging and growing career specialty. A certificate of proficiency in GIS is available for those who already have a bachelor's degree or a technical associates degree.

CRTG 1381 Cooperative Education—Cartography (1-20) (3 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the College, employer, and student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

Prerequisite: Consent of the instructor.

CRTG 1401 Cartography and Geography in GIS and GPS (3-3) (4 credits)

Introduction to the principles of cartography and geography. Emphasis on global reference systems and the use of satellites for measurements and navigation.

Prerequisite: CRTG 1411.

CRTG 1411 Introduction to Geographic Information Systems and Global Positioning Systems (3-3) (4 credits)

Introduction to basic concepts of vector GIS using several industry specific software programs including nomenclature of cartography and geography.

CRTG 1421 Introduction to Raster-Based GIS (3-3) (4 credits)

Instruction in GIS data sets including raster-based information such as images or photographs, acquisition of such data, and processing and merging with vector data.

Prerequisite: CRTG 1411.

CRTG 2401 Data Acquisition and Analysis in GIS (3-3) (4 credits)

Study of the management of geographic information, system life cycles, and costs and benefits. Topics include demographic management and institutional issues such as data providers, data management, combination of attribute and graphical data, information storage and access, Texas and national standards for spatial data; and applications of GIS for demographic modeling and analysis.

Prerequisite: CRTG 1421.

CRTG 2411 Workplace GIS (3-3) (4 credits)

Application of GIS technology to real workplace applications from public and private sectors. Completion of Global Positioning Systems (GPS) fieldwork required for lab.

Prerequisite: CRTG 1421.

Geography 0099

A student majoring in geography should see a Tyler Junior College faculty advisor for help in completing a course plan.

GEOG 1301 Physical Geography (3-0) (3 credits) (CB4507015142)

Studies the physical elements that have shaped the present physical environments of the world. Emphasis is placed on scientific principles and explanations underlying the distribution of tectonic activities and landforms, elements and factors of local and world climates, and mapping.

GEOG 1303 World Geography (3-0) (3 credits) (CB4507015342)

Studies the earth, its climatic regions, the relation of human activities to physical environments and major cultural divisions; special emphasis on selected regions and countries.

Geology 0401B

A student majoring in geology should see a Tyler Junior College faculty advisor for help in completing a degree plan. Other geology courses offered on demand: mineralogy, petrology, geomorphology and invertebrate paleontology.

GEOL 1401 Earth Science (3-3) (4 credits) (CB4007035139)

Studies physical geologic processes modifying the earth's surface and historically retraces the physical and life history of the earth. Lab work includes the study of minerals, rocks and fossils. Especially suited for education majors.

GEOL 1403 Physical Geology (3-3) (4 credits) (CB4006015139)

Reviews physical geology processes modifying the earth's surface, materials and features of the earth's crust with lab work in map reading, identification of rocks and minerals.

GEOL 1404 Historical Geology (3-3) (4 credits) (CB4006015139)

Historical geology: history of the earth through geologic times revealed by rocks and fossils and the origin and development of plant and animal life.

GEOL 1405 Environmental Geology (3-3) (4 credits) (CB0301025339)

A study of the interrelation of man and his geologic environment; includes current topics related to the conservation and utilization of natural resources.

Government 2204B

A student majoring in government should see a Tyler Junior College faculty advisor for help in completing a course plan.

GOVT 2305 American Government (GOVT 2302 in 92-93)

(3-0) (3 credits) (CB4510025142)

A functional study of the American constitutional governmental system, of the origins, developments and present-day problems of the national government and of the rights, privileges and obligations of citizenship. This course is also offered through instructional television.

Prerequisite: Successful completion of reading section of TASP, or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

GOVT 2306 American State Government (GOVT 2301 in 92-93)

(3-0) (3 credits) (CB4510025142)

Areas of study indicate the nature, organization and general principles of state and local governments within the United States and Texas constitutional framework with particular attention to these forms in Texas. This course is also offered through instructional television.

Prerequisite: Successful completion of reading section of TASP, or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

Graphic Arts/Photography 6238

Students completing this program may receive a certificate of proficiency or the Associate's degree in Applied Science. The AAS degree plan is a two-year postsecondary technical program designed to meet the needs of the student desiring to enter the field of visual communications, graphic arts or commercial photography.

GRPH 1305 (GRAA 1302) Introduction to Graphic Arts and Printing (3-0) (3 credits)

An introduction to various phases of the graphic arts industry, including the history of printing, techniques involved in the production and distribution of printed materials, the kinds of printing industries and printing terminology. An introduction to printing equipment and relationship of each piece of equipment to the total plant operation and shop safety, including job planning and career data.

GRPH 1322 (GRAA 1308) Electronic Publishing I (2-4) (3 credits)

An introduction to computer layout and design using major components of electronic publishing including text, graphics, and page layout and design using a computer. Introduction to the basic concepts and terminology associated with typography and page layout.

GRPH 1325 (GRAA 2328) Digital Imaging I (2-4) (3 credits)

An introduction to digital imaging on the computer using image editing and/or image creation software. Topics include: scanning, resolution, file formats, output devices, color systems, and image acquisitions.

Prerequisite: GRPH 1359

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GRPH 1354 (GRAA 2323) Electronic Publishing II (2-4) (3 credits)

Emphasis on design principles for the creation of advertising and publishing materials such as letterheads, business cards, ads, fliers, brochures, and manuals. Mastery of design principles regarding typography, effective use of color, special graphic effects, informational graphics and output considerations. Emphasis on techniques for planning and documenting projects and on efficient project design techniques.

Prerequisite: GRPH 1305

GRPH 1357 Digital Imaging II (2-4) (3 credits)

An in-depth investigation of digital imaging on the computer using image editing and/or image creation software. Manipulation, creation, and editing of digital images. Topics include: image capture, high-end work stations, image bit-depth, interaction with service bureaus and printing industries.

Prerequisite: GRPH 1325

GRPH 1359 (GRAA 1328) Object Oriented Computer Graphics (2-4) (3 credits)

Mastery of the tools and transformation options of an industry standard draw program to create complex illustrations and follow them through to the color output stage.

Mastery in the use of basic elements of good layout and design principles and use the capabilities specific to vector (object oriented) drawing software to manipulate both text and graphics with emphasis on the use of Bezier curves. Acquisition of images via scanning and the creative use of clip art is included.

Prerequisite: GRPH 1322

GRPH 2282 (GRAA 2238) Cooperative Education—Graphic and Printing Equipment Operator (1-8) (2 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the College, employer, and student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience.

Prerequisite: Sophomore level and approval of program director and an approved business.

GRPH 2336 Prepress Techniques (2-4) (3 credits)

Hands-on experiences in both electronic file imaging and traditional graphics camera use. Electronic file output and troubleshooting, graphics camera knowledge, traditional film assembly, and proofing process. High-end color scanning.

Prerequisite: GRPH 1305

GRPH 2341 (GRAA 1322) Electronic Publishing III (2-4) (3 credits)

Advanced concepts in electronic publishing using an industry standard page layout software package. In-depth color separations, trapping and advanced techniques for controlling type and graphics. Overview of color schemes, software additions (plug-ins, filters, utilities), and preparation of files for printing.

Prerequisite: GRPH 1305

IMED 2311 (GRPH 1396 or GRAA 2325) Portfolio Development (2-4) (3 credits)

Emphasis on preparation and enhancement of portfolio to meet professional standards, professional organizations, presentation skills, and job-seeking techniques. This is a CAPSTONE course.

Prerequisite: Course should be taken in last semester of degree or certificate program.

PHTC 1306 Fashion Photography (2-4) (3 credits)

An exploration of fashion photography in terms of trends and techniques included in studio and location work. Emphasis on model direction and lighting control.

Prerequisite: PHTC 1311.

PHTC 1311 (GRAA 1301) Fundamentals of Photography (2-4) (3 credits)

An introduction to film exposure and development, basic enlarging, composition, darkroom technique, flash usage, and use of exposure meters and filters.

PHTC 1341 (GRAA 2303) Color Photography I (2-4) (3 credits)

Examination of color theory as it applies to photography. Emphasis on color concepts and the intricacies of seeing and photographing in color.

Prerequisite: PHTC 2301.

PHTC 1343 Expressive Photography (2-4) (3 credits)

A study of formal, professional, and individual uses of photography by applying photographic technology to personalized needs. Emphasis on creative visual thinking and problem solving and the exploration of personal vision.

Prerequisite: PHTC 2301.

PHTC 1345 (GRAA 2301) Illustrative Photography I (2-4) (3 credits)

Instruction in the technical aspects involved in commercial photography. Topics include lighting equipment, techniques of production photography, reproduction principles, illustrative techniques, and advertising.

Prerequisite: PHTC 2301.

PHTC 1349 Photo Digital Imaging I (2-4) (3 credits)

Instruction in the computer as an electronic darkroom. Topics include color and gray scale images and image conversion and presentation.

PHTC 1351 Photojournalism I (2-4) (3 credits)

Presentation of photographic techniques used by photojournalists in newspapers, magazines, and trade publications including news, feature, sports, editorial portraits, and photo essays. Includes a study of layout design and the freelance market.

Prerequisite: PHTC 1311.

PHTC 1353 (GRAA 2321) Portraiture I (2-4) (3 credits)

A study of the photographic principles applied to portrait lighting, posing, printing, and subject rapport.

Prerequisite: PHTC 1311.

PHTC 2301 (GRAA 1321) Intermediate Photography (2-4) (3 credits)

Study of advanced exposure and printing techniques, archival printing, toning, and printing for maximum print quality. Introduction to a variety of camera formats.

Prerequisite: PHTC 1311.

PHTC 2331 Architectural Photography (2-4) (3 credits)

Study of the equipment, processes, and procedures necessary for the photography of building exteriors and interiors, dusk/night and night architectural landscapes, and construction progress.

Prerequisites: PHTC 1311 and 1345.

PHTC 2335 (GRAA 1303) Basic Camera Techniques (3-0) (3 credits)

A non-darkroom course that explores how to operate and better utilize a conventional or digital camera. Introduction to the proper use of photographic equipment such as flash and tripod to enhance picture taking.

PHTC 2345 (GRAA 2329) Illustrative Photography II (2-4) (3 credits)

A continuation of the study of commercial photographic principles with emphasis on enhancing technical and creative quality.

Prerequisite: PHTC 1345.

RTVB 1321 TV Field Production (2-4) (3 credits)

Study of the pre-production, production, and post-production process involved in field television production. Topics include field camera setup and operation, field audio, television directing, and in-camera or basic continuity editing.

RTVB 1325 TV Studio Production (2-4) (3 credits)

Study of basic television production as it applies to live and taped studio programming. Topics include studio camera operation, television audio, and television directing with an emphasis on underlying principles or video technology.

RTVB 2380 Co-operative Education/Radio TV Broadcasting (1-14) (3 credits)

Career-related activities encountered in the area of TV production is offered through a co-operative agreement between the college, employer, and student.

Prerequisite: Approval of program director.

RTVB 2435 TV Production (3-3) (4 credits)

Study of the pre-production, production, and post-production process involved in single and multiple-camera studio or field television production. Advanced instruction in camera operation, lighting, audio, television directing, and single and multiple-source editing.

Prerequisite: RTVB 1321 or 1325.

RTVB 2437 TV Production Workshop I (3-3) (4 credits)

Study of advanced application and design of video productions in location or studio shoots with real deadlines and quality control restrictions.

Prerequisites: RTVB 1321 and 1325.

RTVB 2455 TV Production Workshop II (3-3) (4 credits)

Production of a variety of final projects demonstrating mastery of field and/or studio competence. Development of a video portfolio to present in job interviews, perfection of production techniques, and development of an individual style.

Prerequisites: RTVB 1321 and 1325.

RTVB 2381 Co-operative Education/Radio TV Broadcasting (1-14) (3 credits)

Career-related activities encountered in the area of TV production is offered through a co-operative agreement between the college, employer, and student.

Prerequisites: RTVB 2380 and approval of program director.

Health and Kinesiology 0835

Athletic Training Option 0835A**Health Studies Option 0835B****Kinesiology Option 0835C**

A student majoring in health and/or kinesiology should see a Tyler Junior College academic advisor or faculty advisor for help in completing a degree plan.

The purpose of health and kinesiology education is to provide the first two years of a bachelor's degree. Students who pursue this major may become professionals in careers related to kinesiology, sport sciences, health, and athletic training.

The Certified Athletic Trainer is a highly educated and skilled professional specializing in athletic health care. In cooperation with physicians and other allied health personnel, the athletic trainer functions as an integral member of the athletic health care team in secondary schools, colleges and universities, sports medicine clinics, professional sports programs and other athletic health care settings.

The NATA (National Athletic Trainers' Association) has set forth a core curriculum meant to prepare a student for a career in athletic training. These courses include

nutrition, prevention and care of athletic injuries, anatomy and physiology, personal/community health, first aid/CPR, and athletic practicum. The Tyler Junior College Athletic Training program articulates to senior colleges that offer an accredited bachelor of science degree in athletic training.

Enrollment in the Tyler Junior College Athletic Training program is limited. Students should contact the Head Athletic Trainer for application information.

INJURY DISCLAIMER—The College will not pay for medical expenses incurred by a student injured in a class-related activity.

KINE 1101 (PHED 1101) Physical Fitness and Health Concepts
(1-2) (1 credit) (CB3601085128)

Practical concepts of health-related fitness including benefits of proper nutrition, exercise, personal well-being, and adverse effects of drug abuse; individual fitness assessments and development of a personal well-being program required of all students.

Health and Kinesiology activity courses are offered in these areas:

KINE 1102 (PHED 1102) Athletics Conditioning (0-3) (1 credit) (CB3601085128)

Conditioning for first semester, freshman year of extracurricular activities, such as varsity football, basketball, tennis, Apache Band, cheerleaders, soccer, volleyball, baseball, golf, and athletic trainer.

KINE 1103 (PHED 1103) Athletics Conditioning (0-3) (1 credit) (CB3601085128)

Conditioning for second semester, freshman year of extracurricular activities, such as varsity football, basketball, tennis, Apache Band, cheerleaders, soccer, volleyball, baseball, golf, and athletic trainer.

KINE 1104 (PHED 1104) Physical Conditioning (0-3) (1 credit) (CB3601085128)

The course will develop aerobic endurance, muscular strength and flexibility.

KINE 1105 (PHED 1105) Non-Swimmers (0-3) (1 credit) (CB3601085128)

A beginning level swimming class designed for students who are not able to swim; successful students will achieve at least the A.R.C. Beginning Swim level.

KINE 1106 (PHED 1106) Intermediate Swimming (0-3) (1 credit) (CB3601085128)

Designed for students with some deep water swimming ability; focuses on basic stroke improvement; successful students will achieve at least the A.R.C. Intermediate Swim level.

KINE 1107 (PHED 1107) Tennis I (0-3) (1 credit) (CB3601085128)

Tennis is an individual as well as partner sport skill course. The emphasis of this course is in instruction and practice of beginning tennis techniques and skills. The student will be introduced to the rules, strategy, and safety aspects needed to enjoy the game of tennis.

KINE 1125 (PHED 1125) Water Exercise I (0-3) (1 credit) (CB3601085128)

Beginning Water Exercise is an introductory course which is designed to introduce the student to basic fitness concepts and exercises which can be accomplished in the water. The course involves the concepts of cardiorespiratory endurance, strength, flexibility, nutrition, and weight management.

KINE 1126 (PHED 1126) Water Exercise II (0-3) (1 credit) (CB3601085128)

Intermediate Water Exercise is a continuation of the introductory Water Exercise Course. The student will continue to learn additional fitness concepts and water exercises. The course includes the topics of cardiorespiratory endurance, strength, flexibility, nutrition, and weight management.

Prerequisite: Water Exercise I.

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KINE 1140 Outdoor Recreation I (0-3) (CB3601085128)

Basic level skills in various outdoor recreational pursuits are presented as well as etiquette, safety, strategy and conditioning activities where appropriate. Basic principles and function of recreation in American society are covered.

KINE 1141 Special Topics in Lifetime Activities I (0-3) (CB3601085128)

Basic level skills in various lifetime sports/activities are presented. Rules, etiquette, safety, strategy, offensive and defensive elements, and conditioning activities where appropriate.

KINE 1142 Rockclimbing I (0-3) (1 credit) (CB3601085128)

An outdoor activity course designed to teach the basic skills, safety techniques, concepts, and equipment used in rockclimbing.

KINE 1143 Outdoor Adventure Programs (0-3) (1 credit) (CB3601085128)

An outdoor adventure course that explores the concepts of group dynamics through participation in adventure activities. Emphasis is on the instruction and practice of basic outdoor skills as they apply to a variety of adventure activities.

KINE 1144 Paddlesports I (0-3) (CB3601085128)

An outdoor activity course designed with emphasis on instruction, safety, and practice in the basic skills, concepts, and equipment used in flatwater and whitewater canoeing, kayaking and/or rafting.

KINE 1145 Backcountry Expeditioning I (0-3) (CB3601085128)

An experiential outdoor adventure course with emphasis on the instruction and practical aspects of basic skills associated with extended travel and living in remote and/or wilderness environments. Topics include group dynamics, nutrition, health and sanitation, navigation, and specialized travel techniques.

KINE 1150 Belle Conditioning (0-4) (1 credit) (CB3601145130)

Conditioning for first semester, freshman year of Apache Belles.

KINE 1151 Belle Conditioning (0-4) (1 credit) (CB3601145130)

Conditioning for second semester, freshman year of Apache Belles.

KINE 2101 (PHED 2101) Athletics Conditioning (0-3) (1 credit) (CB3601085128)

Conditioning for first semester sophomore year of extracurricular activities such as varsity football, basketball, tennis, Apache Band, cheerleaders, soccer, volleyball, baseball, golf, and athletic trainer.

KINE 2102 (PHED 2102) Athletics Conditioning (0-3) (1 credit) (CB3601085128)

Conditioning second semester for sophomore year of extracurricular activities such as varsity football, basketball, tennis, and Apache Band, cheerleaders, soccer, volleyball, baseball, golf, and athletic trainer.

KINE 2103 (PHED 2103) Tennis II (0-3) (1 credit) (CB3601085128)

Tennis II is an individual as well as partner skill course. The emphasis of this course is in instruction and practice of intermediate tennis skills and techniques. The student will learn and use intermediate tennis strategies.

Prerequisite: Tennis I.

KINE 2104 (PHED 2104) Adaptive Physical Conditioning (0-3) (1 credit) (CB3601085128)

Designed for students with unique physical needs.

KINE 2105 (PHED 2105) Scuba I (0-3) (1 credit) (CB3601085128)

Leads to PADI certification which will enable the rental of scuba gear.

KINE 2106 (PHED 2106) Softball I (0-3) (1 credit) (CB3601085128)

Introduction to softball; teaches fundamentals of fielding and batting.

KINE 2108 (PHED 2108) Basketball I (0-3) (1 credit) (CB3601085128)

Basketball I is a beginning basketball skills course. The emphasis of this course is in instruction and practice of beginning basketball techniques and skills. The student will be introduced to the rules, strategy, and safety aspects needed to enjoy playing basketball.

KINE 2109 (PHED 2109) Weight Training I (0-3) (1 credit) (CB3601085128)

Instruction with emphasis on participation in specific activities. Weight Training I is a fitness course. Students participate in a beginning level muscular strength and endurance program. Students will be introduced to multiple exercises for each muscle group, various workout organizations, proper training principles and techniques. Flexibility exercises are also presented. This activity course stresses the health and fitness concepts of cardiorespiratory endurance, strength, flexibility, nutrition, and weight management.

KINE 2110 (PHED 2110) Archery I (0-3) (1 credit) (CB3601085128)

Archery is an individual sports skills course. The emphasis of this course is in instruction and practice of beginning archery techniques and skills. The student will be introduced to the equipment and safety aspects needed to enjoy archery. Additionally, the student will be presented with the fundamentals of holding the bow, drawing the bow, gripping the string, and scoring archery.

KINE 2111 (PHED 2111) Soccer I (0-3) (1 credit) (CB3601085128)

Introduction to soccer covering position, basic rules, and basic ball skills.

KINE 2113 (PHED 2113) Golf I (0-3) (1 credit) (CB3601085128)

Golf is an individual sports skill course. The emphasis of this course is in instruction and practice of beginning golf techniques and skills. The student will be introduced to the rules, strategy, scoring, and safety aspects needed to enjoy the game of golf.

KINE 2114 (PHED 2114) Aerobic Dance I (0-3) (1 credit) (CB3601085128)

Aerobic Dance I is an introductory course designed to introduce the student to basic fitness concepts, exercise and dance steps, and learn proper assessment procedures. The course involves the concepts of cardiorespiratory endurance, strength, flexibility, nutrition, and weight management.

KINE 2115 (PHED 2115) Swim Conditioning I (0-3) (1 credit) (CB3601085128)

Designed for students who are using swimming to achieve physical fitness; covers basic physical fitness concepts, and assumes at least A.R.C. Intermediate Swimming level.

KINE 2116 (PHED 2116) Volleyball I (0-3) (1 credit) (CB3601085128)

Volleyball is a team sports skills course. The emphasis of this course is the instruction and practice of beginning volleyball techniques and skills. The student will be introduced to the rules, offensive and defensive strategies, and safety aspects needed to enjoy playing volleyball.

KINE 2117 (PHED 2117) Racquetball I (0-3) (1 credit) (CB3601085128)

Racquetball is an individual skills course. The emphasis of this course is in instruction and practice of beginning racquetball techniques and skills. The student will be introduced to the rules, strategy, and safety aspects needed to enjoy playing racquetball.

KINE 2118 (PHED 2118) Bowling I (0-3) (1 credit) (CB3601085128)

Introduction to bowling; covers rules, scoring, grips, approaches, deliveries and beginning aiming techniques.

KINE 2119 (PHED 2119) Martial Arts I (0-3) (1 credit) (CB3601085128)

Tae Kwon Do is a Korean Martial Art which has been developed through centuries of Eastern Civilization. Today, Tae Kwon Do has evolved into not only the most effective method of weaponless self defense, but an intricate art, an exciting sport and trenchant method of maintaining physical fitness. Through the coordination of control, balance and technique in the performance of patterns, Tae Kwon Do is regarded as a beautiful and highly skilled martial art.

KINE 2121 (PHED 2121) Adaptive Physical Conditioning (0-3) (1 credit) (CB3601085128)

Continuation of KINE 2104, based upon the needs of the student and physical ability.

KINE 2123 (PHED 2123) Scuba Diving II (0-3) (1 credit) (CB3601085238)

(The successful student will receive advanced PADI certification.) The class requires KINE 2105 or equivalent as a prerequisite.

KINE 2124 (PHED 2124) Softball II (0-3) (1 credit) (CB3601085128)

Assumes ability to field and bat; further develop abilities to field, bat, and throw, and also learn scoring and strategy.

Prerequisite: Softball I.

KINE 2126 (PHED 2126) Basketball II (0-3) (1 credit) (CB3601085128)

Improves shooting, dribbling and passing; develops offensive and defensive strategies and skills.

Prerequisite: Basketball I.

KINE 2127 (PHED 2127) Weight Training II (0-3) (1 credit) (CB3601085128)

Assumes basic knowledge of safety and lifting techniques; builds on these skills and expands lifting program developed in KINE 2109.

Prerequisite: Weight Training I.

KINE 2128 (PHED 2128) Archery II (0-3) (1 credit) (CB3601085128)

Improve basic techniques of archery, practice different classifications of target archery rounds.

Prerequisite: Archery I.

KINE 2130 (PHED 2130) Golf II (0-3) (1 credit) (CB3601085128)

Assumes knowledge of grips, swing, clubs; will further improve swing, develop shot and ball placement capabilities.

Prerequisite: Golf I.

KINE 2131 (PHED 2131) Aerobic Dance II (0-3) (1 credit) (CB3601085128)

Aerobic Dance II is an intermediate course designed to continue to teach the student fitness concepts, exercise and dance steps, and learn proper assessment procedures involved in aerobic dance. The course involves the concepts of cardiorespiratory endurance, strength, flexibility, nutrition, and weight management.

Prerequisite: Aerobic Dance I.

KINE 2132 (PHED 2132) Volleyball II (0-3) (1 credit) (CB3601085128)

Volleyball II is a team sports skills course. The emphasis of this course is the instruction and practice of advanced volleyball techniques and skills. The student will continue to utilize the rules, offensive and defensive strategies, and safety aspects learned in Volleyball I, while integrating advanced skills and strategies.

Prerequisite: Volleyball I.

KINE 2133 (PHED 2133) Racquetball II (0-3) (1 credit) (CB3601085128)

Racquetball II is an individual skills course. The emphasis of this course is instruction and practice of intermediate racquetball techniques and skills. The student will be introduced to the rules, strategy, strokes, shots, and safety aspects needed to enjoy playing racquetball at an intermediate level.

Prerequisite: Racquetball I.

KINE 2134 (PHED 2134) Martial Arts II (0-3) (1 credit) (CB3601085128)

Advanced study and development of skill in a martial art form.

Prerequisite: Martial Arts I.

KINE 2135 (PHED 2135) Weight Training III (0-3) (1 credit) (CB3601085128)

Introduction to advanced weight training techniques.

Prerequisite: Weight Training I and II.

KINE 2136 (PHED 2136) Weight Training IV (0-3) (1 credit) (CB3601085128)

More opportunities for advanced weight training techniques.

Prerequisite: Weight Training I, II and III.

KINE 2137 Lifeguard Training (0-3) (1 credit) (CB3601085128)

American Red Cross Lifeguard Certification.

KINE 2140 Outdoor Recreation II (0-3) (CB3601085128)

Advanced level skills in various outdoor recreational pursuits are presented as well as etiquette, safety, strategy and conditioning activities where appropriate. Principles and function of recreation in American society are covered.

Prerequisite: Outdoor Recreation I.

KINE 2141 Special Topics in Lifetime Activities II (0-3) (CB3601085128)

Advanced level skills in various lifetime sports/activities are presented. Rules, etiquette, safety, strategy, offensive and defensive elements, and conditioning activities where appropriate.

Prerequisite: Special Topics in Lifetime Activities I.

KINE 2142 Rockclimbing II (0-3) (CB3601085128)

An outdoor activity course designed to teach advanced skills, safety techniques, concepts, and equipment used in rockclimbing.

Prerequisite: Rockclimbing I.

KINE 2144 Paddlesports II (0-3) (CB3601085128)

An outdoor activity course designed with emphasis on instruction, safety, and practice in advanced skills, concepts, and equipment used in flatwater and whitewater canoeing, kayaking and/or rafting.

Prerequisite: Paddlesports I.

KINE 2145 Backcountry Expeditioning II (0-3) (CB3601085128)

An experiential outdoor adventure course with emphasis on the instruction and practical aspects of advanced skills associated with extended travel and living in remote and/or wilderness environments. Topics include group dynamics, nutrition, health and sanitation, navigation, and specialized travel techniques.

Prerequisite: Backcountry Expeditioning I.

KINE 2146 Swim Conditioning II (0-3) (CB3601085128)

Designed for students who are using swimming to achieve physical fitness goals; covers intermediate physical fitness concepts, and assumes at least American Red Cross intermediate swimming ability.

Prerequisite: Swim Conditioning I.

KINE 2150 Belle Conditioning (0-4) (1 credit) (CB3601145130)

Conditioning for first semester, sophomore year of Apache Belles.

KINE 2151 Belle Conditioning (0-4) (1 credit) (CB3601145130)

Conditioning for second semester, sophomore year of Apache Belles.

KINE 2155 Water Safety Instructor ((0-3) (CB3601085128)

Principles and techniques for instructors in water safety and lifesaving classes are covered. Completion of the course qualifies the student to test for certification by the American Red Cross as a water safety instructor.

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KINE 2170 Taping and Bandaging for Athletic Injuries (0-3) (CB3105039123)

The use of taping and bandage techniques used in the prevention and care of athletic injuries. (Pending Coordinating Board Approval)

Health Theory Courses:

HLTH 1304 (PHED 1304) Personal Health (3-0) (3 credits) (CB5103015128)

A presentation of current scientific and technical information related to health with emphasis on developing a functional attitude about consumer health, nutrition, mental health, tobacco, alcohol and drugs, family life, environmental health and disease.

HLTH 1305 (PHED 1305) Community Health (3-0) (3 credits) (CB5103015328)

A presentation of current scientific and technical information related to community services and public health agencies.

HLTH 1306 (PHED 1306) First Aid (3-0) (3 credits) (CB5103015328)

American Red Cross First Aid and/or CPR certifications with emphasis on recognizing and avoiding hazards, rendering intelligent assistance in emergencies, developing skills for immediate and temporary care of the victim.

HLTH 1346 (PHED 1346) Drug Use and Abuse (3-0) (3 credits) (CB5103015228)

The study of use and abuse of drugs in today's society with emphasis on physiological, sociological and psychological factors.

HLTH 1370 Introduction to the Health Professions (3-0) (3 credits) (CB5111999128)

This course provides a multi-disciplinary exploration of health care including health care career options, health care ethics, traditional vs. nontraditional health care delivery, and common theoretical components of health and illness. (Student is required to purchase medical liability insurance for job shadowing.)

HLTH 2306 Health Aspects of Human Sexuality (3-0) (3 credits) (CB51030105328)

The study of responsible behavior dealing with human sexuality wellness and the promotion of personal sexual health.

Kinesiology Theory Courses:

KINE 1301 (PHED 1301) Introduction to Kinesiology (3-0) (3 credits) (CB3105015228)

Orientation to the field of health, kinesiology, human performing sport sciences and recreation.

KINE 1308 (PHED 1308) Sports Officiating (3-0) (3 credits) (CB1202045128)

Emphasis on officiating basketball, football and other sports.

KINE 1338 Outdoor Leadership I (3-0) (CB3101015128)

A theory course designed to develop basic judgement, problem-solving, and decision making skills as they apply to the role and responsibilities of an outdoor leader. Topics include risk management, trip planning, emergency plans/prevention, decision making and judgement.

KINE 1339 Outdoor Leadership II (3-0) (CB3101015128)

A practicum course designed to develop advanced judgement, problem-solving, and decision making skills as they apply to the role and responsibilities of an outdoor leader. This course is structured to provide opportunities for the practical application of skill development.

Prerequisite: Outdoor Leadership I.

KINE 2376 (PHED 2376) Prevention and Care of Athletic Injuries (3-0) (3 credits) (CB3105039128)

Prevention and care of athletic injuries with emphasis on qualities of a good athletic trainer, avoiding accidents/injuries, recognizing signs and symptoms of specific sports injuries/conditions, immediate and long-term care of injuries, and administration procedures in athletic training.

Health Information Technology 5827

(Medical Record Technology)

Enrollment in this program is limited. See the Selected Admissions requirements in the admission section of this *Catalog*.

The health information technician works in a hospital, clinic, nursing home or other health facility and is responsible for many aspects of preparing, analyzing and preserving health information needed by the patients, by the hospital and by the public. Duties include reviewing medical records for completeness and accuracy and also translating diseases and operations into the proper coding symbols, filing medical records, preparing records, compiling statistics, assisting the medical staff by preparing special studies and tabulating data from records for research. Supervising the day-to-day operation of a health information department, taking records to court and maintaining the flow of health information to departments of the hospital are also part of the total work picture.

Students successfully completing the two-year program are eligible to receive an associate in applied science degree in Health Information Technology and apply for the Registered Health Information Technician (RHIT) exam. The program is accredited by the Commission on the Accreditation of Allied Health Educational Programs in cooperation with the Council on Accreditation of the American Health Information Management Association.

All required courses of the HIT program must be completed with a "C" or better in order to progress to the next level course.

HITT 1167 Practicum—Health Information Technology (0-8) (1 credit)

Practical general training and experiences in the workplace.

Prerequisite: HITT 1301.

HITT 1266 Practicum—Health Information Technology (0-16) (2 credits)

Practical general training and experiences in the workplace.

Prerequisites: HITT 1353 and concurrent enrollment in HITT 2339.

HITT 1305 Medical Terminology (3-0) (3 credits)

Study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures.

HITT 1341 Coding and Classification Systems (2-2) (3 credits)

Application of basic coding rules, principles, guidelines, and conventions.

Prerequisites: HITT 1301, BIOL 2402 and concurrent enrollment with HPRS 2301.

HITT 1353 Legal and Ethical Aspects of Health Information (3-0) (3 credits)

Concepts of confidentiality, ethics, health care legislation, and regulations relating to the maintenance and use of health information.

Prerequisite: HITT 1301.

HITT 1355 Health Care Statistics (3-0) (3 credits)

General principles of health care statistics with emphasis in hospital statistics. Skill development in computation and calculation of health care data with overview of guidelines for Texas Department of Health Vital Statistics and studies.

Prerequisite: HITT 1301

HITT 1401 Health Data Content and Structure (3-2) (4 credits)

Introduction to systems and processes for collecting, maintaining, and dissemination primary and secondary health related information. Instruction in delivery and organizational structure to include content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms, and screens.

Prerequisite: Acceptance into the Health Information Technology Program.

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HITT 1445 Health Care Delivery Systems (4-0) (4 credits)

Introduction to organization, financing, and delivery of health care services, accreditation, licensure, and regulatory agencies.

Prerequisite: HITT 1301.

HITT 2331 Medical Terminology, Advanced (3-0) (3 credits)

Study of advanced terminology in various medical and surgical specialties.

Prerequisite: HITT 1305.

HITT 2335 Coding and Reimbursement Methodologies (2-2) (3 credits)

Development of advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding perspective payment systems and methods of reimbursement.

Prerequisite: HITT 1341.

HITT 2339 Health Information Organizing and Supervision (3-0) (3 credits)

Principles of organization and supervision of human, fiscal, and capital resources.

Prerequisite: HITT 1353.

HITT 2343 Quality Assessment and Performance Improvement (3-0) (3 credits)

Study of the many facets of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, compilation and presentation of data in statistical formats, quality improvement functions, quality tools, utilization management, risk management, and medical staff data quality issues.

Prerequisite: HITT 1353.

HPRS 2301 Pathophysiology (3-0) (3 credits)

Study of the pathology and general health management of diseases and major injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries.

Prerequisite: BIOL 2402.

MRMT 1311 Computers in Health Care (2-2) (3 credits)

Introduction to the concepts of computer technology related to health care and the tools and techniques for collecting, storing, and retrieving health care data.

Prerequisite: HITT 1445.

Medical Transcription Certificate (5827A)

Enrollment in this program is limited. See the Selected Admissions requirements in the admission section of this catalog.

The medical transcriptionist transcribes dictated medical reports that document a patient's medical care and condition. These reports include clinic notes, history and physicals, progress notes, operative reports, x-rays, and discharge summaries. Medical transcriptionists are employed in various health care facilities, transcription agencies, or can work independently.

Students who successfully complete this nine-month program and make application to the registrar's office will receive a certificate of proficiency.

MRMT 1267 Practicum—Medical Transcription (0-16) (2 credits)

Practical general training and experience in a work-based environment. Students spend 2–8 hour days per week on campus building transcription speed and accuracy.

Prerequisites: MRMT 1307 and concurrent enrollment in MRMT 2333.

MRMT 1307 Medical Transcription Fundamentals (2-2) (3 credits)

Fundamentals of medical transcription with hands-on experience in transcribing physician dictation including basic reports such as history and physicals, discharge summaries, consultations, operative reports, and other medical reports. Utilizes transcribing and information processing equipment compatible with industry standards. Designed to develop speed and accuracy.

Prerequisite: Acceptance into the Medical Transcription Certificate Program.

MRMT 2333 Advanced Medical Transcription (2-2) (3 credits)

Production of advanced reports of physician dictation with increasing speed and accuracy including history and physicals, consultations, discharge summaries, operative reports, and other medical reports.

Prerequisite: MRMT 1307.

History 2204C

Students majoring in history should see a Tyler Junior College faculty advisor for help in completing a course plan.

HIST 1301 History of the United States (3-0) (3 credits) (CB4508025142)

A general survey of the history of the United States from 1492 to 1877. This course is also offered through instructional television.

Prerequisite: Successful completion of reading section of TASP, or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

HIST 1302 History of the United States (3-0) (3 credits) (CB4508025142)

A general survey of the history of the United States from 1877 to the present. This course is also offered through instructional television.

Prerequisite: Successful completion of reading section of TASP, or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

HIST 2303 Texas History (3-0) (3 credits) (CB4508025242)

A survey of the history of Texas from the Spanish period to the present while emphasizing Anglo-American settlement, the revolution, the republic and later development.

Prerequisite: Successful completion of reading section of TASP, or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

HIST 2311 Western Civilization in Medieval Times (3-0) (3 credits) (CB4508015442)

A standard western civilization survey of the cultural, political and institutional development of the nations of Europe from antiquity to the Renaissance.

HIST 2312 Western Civilization in Modern Times (3-0) (3 credits) (CB4508015442)

A continuation of HIST 2311 including standard western civilization-cultural development of the nations of Europe from the Renaissance to modern times.

HIST 2341 The Civil War and Reconstruction (3-0) (3 credits) (CB4508015642)

Studies the causes, course and results of the war while emphasizing the Confederacy, military campaigns and Reconstruction; may be substituted for either HIST 1301 or HIST 1302.

Prerequisite: Successful completion of reading section of TASP, or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

Home Economics 1301

A student majoring in home economics should see a Tyler Junior College faculty advisor for help in completing a course plan.

HOEC 1311 Social Fundamentals (3-0) (3 credits) (CB1901015333)

Introductions, correspondence, table manners, dating problems, weddings and informal and formal entertaining.

HOEC 1315 Principles of Food Selection and Preparation

(2-4) (3 credits) (CB1905015133)

Selection and preparation of foods, nutritive values and cost of foods.

HOEC 1320 Textiles (3-2) (3 credits) (CB2003015233)

A study of fibers, fabrics and finishes for application in choices of clothing fabrics and home furnishings.

HOEC 1322 Nutrition (3-0) (3 credits) (CB1905025133)

Principles of human nutrition applied to the family, community nutrition problems, chemistry, physiology and economics of nutrition.

HOEC 1325 Interior Design I (3-0) (3 credits) (CB1906035133)

Home furnishings and solutions to problems of interior decoration.

HOEC 1328 Clothing Construction I (2-2) (3 credits) (CB2003015133)

Construction techniques for home furnishings and apparel.

HOEC 1329 Clothing Construction II (2-4) (3 credits) (CB2003015133)

Selection, construction and alteration of apparel.

HOEC 1370 Meal Management (2-4) (3 credits) (CB1905015133)

A course for majors in home economics or hotel and restaurant management about planning, managing and serving meals.

HOEC 1371 Intermediate Food Preparation (2-2) (3 credits) (CB1905015133)

Selection and preparation of gourmet and foreign foods.

HOEC 1372 Gourmet Food Preparation (2-2) (3 credits) (CB1905015133)

Continuation of HOEC 1371 with emphasis on gourmet food preparation.

HOEC 2311 Fashion Fundamentals (3-2) (3 credits) (CB0801025133)

Color and design applied to selection and planning of apparel.

HOEC 2370 Consumer Science (3-0) (3 credits) (CB1904025133)

Consumer goods and services related to the home, family purchases, advertising, commodity information, merchandise standardization, branding, grading and marketing.

Human Development

HDEV 1101 College Success I (1-0) (1 credit) (CB3201015235)

Designed to help students in decision-making related to educational and personal goals. Assists students in pursuing relevant experiential education, in obtaining resources for development of emotional and physical health, and in acquiring skills for competitiveness in the job market.

HDEV 1102 College Success II (1-0) (1 credit) (CB3201015235)

A continuation of College Success I including further development of goals for academic achievement and career planning, emphasizing development of resources needed for competitiveness in today's job market.

HDEV 1370 Career Development (3-0) (3 credits) (CB 3201999140)

Development of self-awareness and decision-making skills related to selecting a career. Practical methods for obtaining career information.

Human Services: Substance Abuse Counseling 8029

Tyler Junior College is a Pre-service Education Provider approved by the Texas Commission on Alcoholism and Drug Abuse (TCADA). Our Human Services/Addiction Counselor Training Program provides the educational and practicum hours necessary for partial fulfillment of Texas state licensing requirements to become a Licensed Chemical Dependency Counselor. Our program exceeds minimum state education requirements. Current state minimum requirements for licensure include:

1. Completion of at least 270 clock hours of education offered through a TCADA-approved Pre-service Education Provider.
2. Completion of 300 hours of practicum experience at a TCADA-approved practicum site.
3. Passing a comprehensive written examination and an oral exam based on a case study prepared by the candidate. The Texas Certification Board of Addiction Professionals conducts the exams.
4. Completion of at least 4,000 hours of supervised work experience following TCADA standards at a TCADA-approved clinical site.

A student may earn an associate of applied science degree (AAS) and/or a certificate of completion from Tyler Junior College. Students graduating with the AAS degree from this program may continue their studies by submitting their degree to cooperating senior colleges to be accepted as an "inverted degree." Contact the program director for more information.

CMSW 1201 Introduction to Social Services (2-0) (2 credits) (R)

Introduction to concepts of "social welfare" and "social policy" with an emphasis on the relationship between social policy and the delivery of social services. Descriptions of the philosophy, legal base, program policy and impacts on both the target service group and the larger community of present day social welfare programs are reviewed. Ethical principles of professional social services workers is also examined.

CMSW 1327 Treatment Modalities with Special Populations (3-0) (3 credits) (R)

Introduces the most commonly used and accepted treatment methods in the mental health field. Explores the role of the social service worker and treatment modalities utilized in outpatient, inpatient, and day treatment programs as they apply to special populations. Introduces the 12 core functions of addiction counselors with a focus on the development of their associated competencies, and an emphasis on the knowledge, skills, and attitudes necessary for effective social services workers.

CMSW 1341 Behavior Modification and Cognitive Disorder (3-0) (3 credits) (R)

Detailed study of the theories and principles of behavioral science and skill development in the methods of modifying and controlling behavior in clinical and personal settings. Emphasis on techniques such as managing self-behavior. Topics include stimulus controls, shaping, relaxation training, reinforcement scheduling and token economies. Prepares the service provider to respond effectively and appropriately to client aggressive behaviors by utilizing approved crisis intervention techniques. Includes discussion of the legal rights and protections of clients and of social services providers.

CMSW 1345 Abnormal Behavior (3-0) (3 credits) (R)

A study of the process used to formulate diagnosis of mental disorders. Includes issues relating to the identification and treatment of persons diagnosed as experiencing co-morbid conditions of chemical dependency and mental disorder. Appropriate use of the *Diagnostic and Statistical Manual of Mental Disorders*, 4th ed. (DSM IV) is developed. **Note:** Introductory Psychology, (PSYC 2301 or equivalent) is recommended, or approval of the program director.

DAAC 1243 Current Issues (2-0) (2 credits) (A&D) (R)

A study of issues that impact addiction counseling. Special populations, dual diagnosis, ethics, gambling, and infectious diseases associated with addiction counseling will be investigated. Course will also help prepare students to take the state written and oral licensing exams.

Prerequisites: Students must have completed all classes through the third semester.

DAAC 1304 Pharmacology of Addiction (3-0) (3 credits) (A&D)

This course will develop an understanding of the effects of alcohol and drugs on the human body—especially the operation of the central nervous system, and how the body processes and metabolizes alcohol and drugs. Psychological, physiological and sociological effects of mood altering substances and behaviors and their implications for the addiction process are presented. Emphasis is placed on the pharmacological effects of tolerance, dependency/withdrawal, cross-addiction, and drug interaction.

DAAC 1307 Addicted Family Interventions (3-0) (3 credits) (A&D)

An introduction to the family as a dynamic system focusing on the effects of addiction pertaining to family roles, rules, and behavior patterns. Discusses the impact of mood altering substances and behaviors and therapeutic alternatives as they relate to the family from a multicultural and transgenerational perspective.

DAAC 1309 Assessment Skills of Alcohol and Other Drug Addictions (3-0) (3 credits) (A&D)

Examines procedures by which a counselor/program identifies and evaluates an individual's strengths, weaknesses, problems, and needs which will be used in the development of a treatment plan. Prepares the student to appropriately explain assessment results and individual rights to clients. Develops knowledge regarding fundamental statistical and assessment concepts, and provides training in the administration, scoring, and interpretation of assessment instruments commonly used in the field of addiction counseling.

DAAC 1311 Counseling Theories (3-0) (3 credits) (R)

An introduction to the theoretical base of major treatment modalities including Reality theory, psycho-dynamic therapy, client-centered therapy, Rational-Emotive Therapy, cognitive-behavioral approaches (life skills training, behavior modification), and experiential therapies as they relate to detoxification, residential, outpatient, and extended treatment settings.

DAAC 1314 Dynamics of Group Counseling (3-0) (3 credits) (R)

An introduction to the patterns and dynamics of group interactions across the life span. Focus includes group therapy, structure, types, stages, development, leadership, therapeutic factors, the impact of groups on the individual, group growth, and behavior. Effective group facilitation skills and techniques used to address special population issues and needs are covered. Effective case management and record keeping are addressed.

DAAC 1317 Basic Counseling Skills (3-0) (3 credits) (R)

Facilitates development of basic communication skills necessary to develop an effective helping relationship with clients. Includes the utilization of special skills to assist individuals, families, or groups in achieving objectives through exploration of a problem and its ramifications; examination of attitudes and feelings; consideration of alternative solutions; and decision making. Basic human defense mechanisms are presented, and appropriate applications of selected counseling approaches are emphasized.

Prerequisite: DAAC 1311, Counseling Theories, or director and instructor approval.

DAAC 1319 Introduction to Alcohol and Other Drug Addiction (3-0) (3 credits) (A&D)

Causes and consequences of addiction as they relate to the individual, family, community, and society are discussed. Response alternatives regarding intervention, threatment, education, and prevention are reviewed. Competencies and requirements for licensure in Texas are explained. Addiction issues related to diverse populations are presented. Drug terminology, characteristics, effects and categories will be discussed.

DAAC 1341 Counseling Alcohol and Other Drug Addictions (3-0) (3 credits) (A&D)

Focus is on the application of counseling skills for the Alcohol and Other Drug (AOD) client. Design and utilization of treatment planning using a treatment team approach will be included. Confidentiality and ethical issues will be reviewed and practiced. Discussion of topics related to recovery from addiction, including concepts of addiction, relapse, relapse prevention, support group programs, aftercare methods, and prevention theories are presented. Aspects of counselor self-care will also be studied.

Prerequisites: Must have completed DAAC 1311, 1314 and 1317.

DAAC 2367 Practicum—Alcohol/Drug Abuse Counseling (1-20) (3 credits)

Practical training and experiences in the workplace. The student and the practicum site will develop and document an individualized practicum training plan for the student. The plan will focus on the twelve core functions of addiction counseling and otherwise relate the workplace training and experiences to training in addiction counseling. Weekly class meetings provide sharing, discussion and interpretation of experiences of practicum students at their various sites as they relate to student professional development.

Prerequisites: Completion of coursework through the third semester of classes and approval by the program director after evaluation of student's degree audit.

Humanities 0099

HUMA 1301 Appreciation of the Humanities (3-0) (3 credits) (CB2401035135)

An interdisciplinary, multi-perspective assessment of cultural, philosophical and aesthetic factors critical to the formulation of the values that have shaped the historical development of the individual and of society.

HUMA 1302 Appreciation of the Humanities (3 credits) (CB2401035135)

A continuation of HUMA 1301.

TJC TRIVIA

*In the first 20 years of existence (1926–46) TJC only offered foundation courses required for a baccalaureate degree.
The first associate of arts degree was conferred in 1946.*

Information Systems 6021

(Microsoft and Novell are registered trademarks)

The College provides students with both entry and advanced computer skills and a continued path of education to meet current and future job responsibilities. Information Systems offers high quality instruction in current networking technology, current generation hardware and state-of-the-art software in four program options. These options are: five, one or two semester certificates of proficiency to enhance computer skills. There is a two-year degree option, Associate in Applied Science Degree in Applications Programming, which provides the skills needed for entry/mid level programming assignments; and a two-year Networking Technologies degree option which provides industry certified training in computer networks. We also offer a two-year degree option for an AAS in Information Systems Technical Support.

BCIS 1301 (COSC 1301) Microcomputer Applications (2-4) (3 credits) (CB5212025227)

Overview of computer information systems. Introduces computer hardware, software, procedures, systems, and human resources and explores their integration and application in business and other segments in society. The fundamentals of computer problem solving and programming in a higher level programming language may be discussed and applied.

BCIS 1405 (COSC 1475) Business Computer Applications

(3-3) (4 credits) (CB5212025404)

This course discusses computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on business applications of software, including word-processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of internet.

BCIS 1416 (COSC 1416) Computer Programming: Visual Basic

(3-3) (4 credits) (CB5212025227)

Introduction to business programming techniques. Includes structured programming methods, designing customized software applications, testing documentation, input specification, and report generation.

Prerequisites: BCIS 1420 or consent of instructor.

BCIS 1420 (COSC 1420) Computer Programming: C++

(3-3) (4 credits) (CB1102015227)

Introduction to computer programming. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes converge of language syntax, data, and file structures, input/output devices, and disk/files.

Prerequisites: ITSE 1407 or programming experience.

BCIS 1432 (COSC 1432) Computer Programming: COBOL

(3-3) (4 credits) (CB5212025227)

Introduction to business programming techniques. Includes structured programming methods, designing customized software applications, testing documentation, input specification, and report generation.

Prerequisite: BCIS 1420.

BCIS 2420 (COSC 2471) Advanced Computer Programming: C++

(3-3) (3 credits) (CB5212025327)

Further applications of business programming techniques. Advanced topics may include varied file access techniques, system profiles and security, control language programming, data validation program design and testing, and other topics not normally covered in an introductory information systems programming course.

IMED 2309 Internet Commerce (3-0) (3 credits)

An overview of the Internet as a marketing and sales tool with emphasis on developing a prototype for electronic commerce. Topics include database technology, creating web sites in order to collect information, performing online transactions, and generating dynamic content.

ITMC 1301 Microsoft Windows 2000 Network and Operating System Essentials (3-1) (3 credits)

An introduction to Microsoft Windows 2000 and to the networking technologies that it supports.

ITMC 1341 Implementing Microsoft Windows 2000 Professional and Server (3-1) (3 credits)

Provides students with the knowledge and skills necessary to install and configure Microsoft Windows 2000 Professional on stand-alone computers and on client computers that are part of a workgroup or domain. Provides the skills and knowledge necessary to install and configure Windows 2000 Server to create file, print, and servers.

Prerequisite: ITMC 1301.

ITMC 1342 Implementing a Microsoft Windows 2000 Network Infrastructure (3-1) (3 credits)

Installing, configuring, managing, and supporting a network infrastructure that uses the Microsoft Windows 2000 server family of products.

Prerequisite: ITMC 1341.

ITMC 1343 Implementing and Administering Microsoft Windows 2000 Directory Services (3-1) (3 credits)

Provides students with the knowledge and skills necessary to install, configure, and administer Microsoft Windows 2000 Active Directory service. Focuses on implementing Group Policy and understanding the Group Policy tasks required to centrally manage users and computers.

Prerequisite: ITMC 1342.

ITMC 2331 Designing a Microsoft Windows 2000 Directory Service Infrastructure (3-1) (3 credits)

Provides Microsoft senior support professionals and network architects with the knowledge and skills necessary to design a Microsoft Windows 2000 directory services infrastructure. Strategies are presented to assist the student in identifying the information technology needs of the organization and to designing the Active Directory structure that meets those needs.

Prerequisite: ITMC 1343.

ITMC 2332 Designing a Microsoft Windows 2000 Networking Services Infrastructure (3-1) (3 credits)

Provides senior support professionals with the information and skills to create a networking services infrastructure design that supports and requires network applications.

Prerequisite: ITMC 1343

ITMC 2333 Designing a Secure Microsoft Windows 2000 Network (3-1) (3 credits)

Provides students with the knowledge and skills necessary to design a security framework for small, medium, and enterprise networks by using Microsoft Windows 2000 technologies.

Prerequisite: ITMC 1343.

ITMC 2334 Designing a Microsoft Windows 2000 Upgrade Strategy (3-1) (3 credits)

Provides students with the knowledge and skills necessary to select and design a strategy to migrate from Microsoft Windows NT Server 4.0 directory services infrastructure to a Microsoft Windows 2000 Active Directory service by describing the planning processes and implication involved.

Prerequisite: ITMC 1343.

ITNW 1320 (COSC 1481) NetWare 5 Administration (3-1) (3 credits)

An introduction to NetWare 5 Administration.

Prerequisites: CPMT 1349 and ITSC 1317.

ITNW 1343 (COSC 1383) Network Technologies (Novell 565) (3-0) (3 credits)

An introduction to networking technologies. Topics include basic computer networking terminology and concepts, contemporary network services, transmission media, and protocols.

ITNW 2331 (COSC 2487) Novell Service and Support (3-1) (3 credits)

Instruction in the techniques used to troubleshoot and support networks with emphasis on solving real world problems in a hands-on environment. Topics include troubleshooting and research techniques, available resources, and network management hard/software.

ITNW 2337 Network Management Using Manage Wise (3-1) (3 credits)

Instruction in the implementation of ManageWise.

ITNW 2338 (COSC 2485) NetWare 5 Advanced Administration (3-1) (3 credits)

Skill development in the configuration and administration of a NetWare 5 network.

Prerequisite: ITNW 1320.

ITNW 2341 NetWare Integrating Windows NT (3-1) (3 credits)

Skill development in integrating Windows NT and NetWare.

ITNW 2342 (COSC 2489) Novell Directory Services (NDS) Design and Implementation for NetWare 5 (3-1) (3 credits)

A course in designing and implementing Novell Directory Services (NDS). Topics include partitioning, replication, time synchronization, and strategies for directory tree structure and object placement.

ITNW 2345 Web Server Management (3-1) (3 credits)

Skill development in the installation, configuration, and management of a NetWare Web Server. Topics include how to make Novell clients intranet or Internet ready with the implementation of the IPX/IP gateway and how to use Novell Directory Services (NDS) to restrict user access to services through the gateway and access to the Web Server.

ITNW 2349 Securing Intranets with BorderManager (3-1) (3 credits)

Instruction in the implementation of BorderManager including installation, configuration, administration, maintenance, implementation of access control and troubleshooting components.

ITNW 2370 Fundamentals of Information Security (3-0) (3 credits)

This course addresses the basic information security goals of availability, integrity, accuracy, and confidentiality. Vocabulary and terminology specific to the field of information security are discussed. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning and administrative controls is also discussed.

ITNW 2454 Internet/Intranet Server (3-3) (4 credits)

Hands-on experience in designing, installing, configuring, maintaining, and managing an Internet server.

ITSC 1305 (COSC 1371) Introduction to PC Operating Systems (LINUX) (3-1) (3 credits)

A study of personal computer operating systems. Topics include installation and configuration, file management, memory and storage management, control of peripheral devices, and use of utilities.

ITSC 1307 UNIX Operating Systems I (LINUX) (3-1) (3 credits)

A study of UNIX operating system including multi-user concepts, terminal emulation, use of system editor, basic UNIX commands, and writing script files. Topics include introductory systems management concepts.

ITSC 1309 Integrated Software Applications I (2-2) (3 credits)

Integration of applications from popular business productivity software suites. Instruction in embedding data, linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software.

ITSC 1311 (ITSW 1311) AS/400 Operating System I (3-1) (3 credits)

A study of the AS/400 operating system including multi-user concepts, terminal emulation, use of system editor, basic AS/400 menus, commands, and help screens. Topics include introductory system management concepts and file management.

ITSC 1313 Internet/Web Page Development (3-1) (3 credits)

Instruction in the use of Internet services and the fundamentals of web page design and web site development.

ITSC 1317 (COSC 2308) PC Operating Systems—DOS (2-4) (3 credits)

Introduction to the DOS operating system. Topics include installation and configuration, file management, memory and storage management, peripheral device control, and use of utilities.

ITSC 1321 PC Operating Systems—Windows (2-4) (3 credits)

Introduction to windows-based microcomputer operating systems. Topics include installation and configuration, file management, memory and storage management, peripheral device control, and use of utilities.

ITSC 1392 (ITSW 1392) Special Topics in Business Computer Facilities Operation (3-1) (3 credits)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

ITSC 1402 Computer Control Language (3-1) (3 credits)

Skill development in the use of system control language on midrange/mainframe computers. Topics include command formats, file management, job scheduling, resource management, and utilities.

Prerequisite: ITSC 1311.

ITSC 2331 (COSC 2307) Integrated Software Applications III (2-4) (3 credits)

Designed for advanced users with emphasis on a wide range of productivity tasks including complex assignments that require advanced formatting and functionality.

ITSC 2337 UNIX Operating System II (LINUX) (3-1) (3 credits)

Advanced study of the UNIX operating system. Includes advanced concepts of system management and communication, and installation and maintenance of software, network security, and data integrity issues.

ITSE 1305 (COSC 1486) Web Authoring and Publishing for NetWare 5 (3-1) (3 credits)

An introduction to designing and publishing Web documents. Topics include basic hypertext markup language (HTML), hyperlinks, tables, frames, images, and forms. Application of tools available for creating and editing HTML also explored.

ITSE 1350 (COSC 2390) System Analysis and Design (3-1) (3 credits)

Comprehensive introduction to the planning, design, and construction of computer information systems using the systems development life cycle and other appropriate design tools.

ITSE 1391 Special Topics in Computer Programming (3-0) (3 credits)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

ITSE 1407 Introduction to C++ Programming (3-3) (4 credits)

Introduction to computer programming C++. Emphasis on the fundamentals of structured design with development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files.

ITSE 1414 Introduction to RPG Programming (3-3) (4 credits)

Introduction to computer programming using RPG. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files.

Prerequisite: ITSC 1311.

ITSE 1418 Introduction to COBOL Programming (3-3) (4 credits)

Introduction to computer programming using COBOL. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files.

ITSE 1431 Introduction to Visual BASIC Programming (3-3) (4 credits)

Introduction to computer programming using Visual BASIC. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files.

ITSE 2349 Advanced Visual BASIC Programming (3-1) (3 credits)

Further applications of programming techniques using Visual BASIC. Topics include file access methods, data structures and modular programming, program testing and documentation.

Prerequisite: BCIS 1416 or ITSE 1431 or consent of instructor.

ITSE 2351 Advanced COBOL Programming (3-1) (3 credits)

Further applications of programming techniques using COBOL, including file access methods, data structures and modular programming, program testing and documentation.

Prerequisite: ITSE 1418.

ITSE 2353 Advanced Web Authoring for NetWare 5 (3-1) (3 credits)

Advanced applications for Web authoring. Topics include Server Side Include (SSI) commands, Perl scripts, JavaScript and Java Applets.

Prerequisite: ITSE 1305.

ITSE 2409 (COSC 2372) Introduction to Database Programming (3-3) (4 credits)

Application development using database programming techniques emphasizing database structures, modeling, and database access.

ITSE 2417 JAVA Programming (3-3) (4 credits)

Introduction to JAVA programming with object-orientation. Emphasis on the fundamental syntax and semantics of JAVA for applications and web applets.

Prerequisite: BCIS 1420.

ITSE 2431 Advanced Programming: C++ (3-3) (3 credits)

A study of the "object oriented" approach to developing software emphasizing code reusability through data hiding, encapsulation, inheritance and polymorphism. Uses the C++ programming language.

Prerequisite: ITSE 1409.

Internetworking Technology 8824

The world of networking is a highly competitive arena that continues to grow in complexity as technology evolves. With this growth, the demand for highly trained networking experts increases daily. With this in mind, Cisco Systems developed Cisco Career Certifications, a program that addresses the growing demand worldwide for more trained computer networking professionals. Cisco Career Certifications operates across the disciplines of network design and network support, providing the student with a wealth of flexible options for developing their career. Cisco Career Certifications enables you to be certified at various technical proficiency levels: Associate, Professional, and Expert. The current TJC program provides practical hands-on training as well as preparation for the Cisco Certified Network Associate certification.

EECT 1303 Introduction to Telecommunications (3-0) (3 credits)

An overview of the telecommunications industry. Topics include the history of the telecommunications industry, terminology, rules and regulations, and industry standards and protocols. Also includes basic electronics concepts as they relate to transmission of data through communications networks.

ITNW 1264 Practicum—Business System Networking and Telecommunications (0-14) (2 credits)

Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

Prerequisite: Completion of first semester Internetworking Technology courses or consent of instructor.

ITCC 1302 Local Area Networks Design and Protocols: Cisco I (2-2) (3 credits)

Skill development in the design and installation of local area networks to ensure optimal throughput. Topics include cabling, cable closets, management devices, selection, and installation of network devices, protocols, and subnetting.

ITCC 1306 Basic Router Configuration: Cisco 2 (2-2) (3 credits)

An introduction to Cisco basic router configuration for local area networks. Topics include initial router configuration for TCP/IP, management of the configuration, backup of router configuration files, routing protocols, and the use of security features.

Prerequisite: ITCC 1302.

ITCC 1342 Local Area Management (LAN): Cisco 3 (2-2) (3 credits)

Skill development in managing traffic in local area networks (LAN) and in the management of network devices for LAN's. This course includes configuring of routers for IPX protocol, filtering traffic in an IPX environment, and identifying and resolving network congestion problems.

Prerequisite: ITCC 1306.

ITCC 1346 Wide Area Management (WAN): Cisco 4 (2-2) (3 credits)

An introduction to wide area networking (WAN) services and management. Covered skills include describing, differentiating and selecting wide area network (WAN) services; configuring and monitoring wide area network (WAN) services; encapsulating wide area network (WAN) data; and identifying the use of ISDN and HDLC.

Prerequisite: ITCC 1342.

ITCC 2332 Advanced Routing Configuration: Cisco 5 (2-2) (3 credits)

A study of advanced network deployment issues and methods used to configure Cisco routers for effective LAN and WAN traffic management. Topics include designing scalable internetworks, managing traffic and access for IP and IPX/SPX, configuring OSPF in single and multiple areas, and configuring and using interior and border gateway routing protocols.

Prerequisite: ITCC 1346 or CCNA certification.

ITCC 2336 Building Remote Access Networks: Cisco 6 (2-2) (3 credits)

Designing and building remote access networks with Cisco products. Topics include assembling and cabling WAN components, configuring network connections via asynchronous modem, ISDN, X.25 and frame relay architectures and associated protocols.

Prerequisite: ITCC 2332.

ITCC 2340 Configuring LAN Switches: Cisco 7 (2-2) (3 credits)

An introduction to Cisco switches and how to use Cisco switches effectively in networks. Topics include switching concepts, virtual LANs, switch architecture (hardware and software), switch configuration, management and troubleshooting.

Prerequisite: ITCC 2336.

ITCC 2344 Internetwork Troubleshooting: Cisco 8 (2-2) (3 credits)

A study of troubleshooting methods for internetworks. Topics include Cisco Troubleshooting Tools, diagnosing and correcting problems within TCP/IP, Novell, and AppleTalk networks, and with frame relay and ISDN network connections.

Prerequisite: ITCC 2340.

Interpreter Training

(See Sign Language and Sign Language Interpreting)

Journalism 0601

Students can earn an associate in arts degree with a concentration in journalism. They may transfer to complete a bachelor's degree in advertising, public relations, and print or electronic journalism. Students should see journalism program director before registering for classes.

COMM 1131 Publications I (1-1) (1 credit) (CB0904015436)

An introduction to magazine design and layout with practical experience on the *TJC Touchstone* magazine. No prerequisites, open to all students.

COMM 1132 Publications II (1-1) (1 credit) (CB0904015426)

An introduction to desktop publishing, newspaper layout and design with practical experience on the *TJC News* newspaper. Required of students enrolled in COMM 2311, open to others. (Also offered as a continuing education course). No prerequisites.

COMM 1133 Publications III (1-1) (1 credit) (CB0904015426)

Advanced newspaper or magazine design and layout with practical experience on *TJC News* or *TJC Touchstone*.

Prerequisite: COMM 1131 or 1132.

COMM 1134 Publications IV (1-1) (1 credit) (CB0904015426)

Internship for journalism majors in print, broadcast, advertising or public relations at professional work sites.

Prerequisites: COMM 2311C and 2315C and approval of program director.

COMM 1307 Mass Communication (3-0) (3 credits) (CB0904035126)

An introduction to mass communication and the mass media. Open to all students. May count as humanities or social science elective for transfer credit.

COMM 1335 Survey of Radio/Television (3-0) (3 credits) (CB0904035226)

A study of the development, regulation, economics, social responsibilities and industry practices in broadcasting and cable communication, non-broadcast television, new technology and other communication systems. Open to all students.

COMM 1336 Television Production (3-3) (3 credits) (CB1001045226)

Practical experience in operating television studio and control room equipment. Course will include pre-production and post-production training.

COMM 2303 Audio/Radio Production (2-2) (3 credits) (CB1001045126)

Concepts and techniques of sound production including coordinating and directing processes. Emphasis on hands-on experience with equipment, sound sources and talent directing.

COMM 2309 Editing (3-2) (3 credits) (CB0904015126)

Theory and practice in news writing, copy editing, headline writing and layout; includes lab practice.

Prerequisite: COMM 1132, 2311, and 2315.

COMM 2311 News Gathering Writing I (3-2) (3 credits) (CB0904015726)

Fundamentals of writing and information gathering for the mass media; develops the student's news sense and judgment; includes lab practice in gathering and writing news. Open to all students. Concurrent enrollment in COMM 1132 required.

COMM 2315 General Reporting (3-2) (3 credits) (CB0904015726)

The study and practice of news writing and reporting; includes lab practice in gathering and writing news.

Prerequisite: COMM 1132 and 2311.

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COMM 2327 Principles of Advertising (3-0) (3 credits) (CB0902015126)

An introductory survey of the basics of advertising for print and electronic media. Open to all students.

COMM 2331 Radio/Television Announcing (3-0) (3 credits) (CB2310016126)

The study of principles of announcing, voice, articulation, pronunciation and delivery with practice in various types of announcing. Open to all students.

COMM 2332 Radio and Television News Writing (3-2) (3 credits) (CB0904025226)

The preparation of news copy for radio and television, news style for electronic media, spot news, feature reporting, interviewing and assembling a newscast; includes lab practice in writing news. Open to all students.

Legal Assistant 5828 (Paralegal)

Students successfully completing this program receive the associate in applied science degree and will be well prepared for a career as a legal assistant. The National Association of Legal Assistants, Inc., has defined the legal assistant: "Under the supervision of a lawyer, the legal assistant shall apply knowledge of law and legal procedures in rendering direct assistance to lawyers, clients and courts; design, develop and modify procedures, techniques, services and processes; prepare and interpret legal documents; detail procedures for practicing in certain fields of law; research, select, assess, compile and use information from the law library and other references; and analyze and handle procedural problems that involve independent decisions."

LGLA 1119 (LEGL 1101) Legal Ethics and Professional Responsibility (1-0) (1 credit)

This course covers the moral and legal responsibilities and duties that a member of the legal profession owes to the public, the court, clients, and other professional colleagues. Includes a review of the canons, codes, and rules of professional responsibility.

LGLA 1305 (LEGL 1320) Legal Writing (3-0) (3 credits)

This course provides a working knowledge of the fundamentals of effective legal writing. Topics include briefs, legal memoranda, case and fact analysis, citation forms, and legal writing styles.

Prerequisite: LGLA 1403 Legal Research.

LGLA 1311 (LEGL 1311) Introduction to Law (3-0) (3 credits)

This course provides an overview of the law and the legal system. Topics include legal concepts, procedures, terminology and current issues in law.

LGLA 1343 (LEGL 2319) Bankruptcy (3-0) (3 credits)

This course presents fundamental concepts of bankruptcy law and procedure with emphasis on the paralegal's role. Topics include individual and business liquidation and reorganization.

LGLA 1345 (LEGL 2320) Civil Litigation (3-0) (3 credits)

This course presents fundamental concepts and procedures of civil litigation with emphasis on the paralegal's role. Topics include pretrial, trial, and post trial phases of litigation.

Prerequisites: LGLA 1311 and ITSW 1301.

LGLA 1349 (LEGL 2315) Constitutional Law (3-0) (3 credits)

This course provides an overview of the United States Constitution and its articles, amendments, and judicial interpretations. Topics include separation of powers, checks and balances, governmental structures and process, and individual rights in relation to government.

Prerequisite: LGLA 1311 (or concurrent enrollment).

LGLA 1353 (LEGL 2310) Wills, Trusts, and Probate Administration (3-0) (3 credits)

This course presents fundamental concepts of the law of wills, trusts, and probate administration with emphasis on the paralegal's role.

Prerequisite: LGLA 1311.

LGLA 1355 (LEGL 2313) Family Law (3-0) (3 credits)

This course presents fundamental concepts of family law with emphasis on the paralegal's role. Topics include formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship.

Prerequisite: LGLA 1311.

LGLA 1391 (LEGL 2370) Special Topics (3-0) (3 credits)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

LGLA 1403 (LEGL 1425) Legal Research (3-3) (4 credits)

This course provides a working knowledge of the fundamentals of effective legal research. Topics include law library techniques, computer assisted legal research, briefs, and legal memoranda.

LGLA 2305 (LEGL 1321) Interviewing and Investigating (3-0) (3 credits)

This course is a study of principles, methods, and investigative techniques utilized to locate, gather, document, and manage information. Emphasis on developing interviewing and investigative skills to prepare the paralegal to communicate effectively while recognizing ethical problems. Good communication skills, particularly when interviewing, are emphasized.

LGLA 2307 (LEGL 2321) Law Office Management (3-0) (3 credits)

This course presents the fundamentals of law office management and organization including basic principles and structure of management, administrative and substantive systems in the law office, and law practice technology.

LGLA 2309 (LEGL 2323) Real Property (3-0) (3 credits)

This course presents fundamental concepts of real property law with emphasis on the paralegal's role. Topics include the nature of real property, rights and duties of ownership, land use, voluntary and involuntary conveyances, and the recording of the searching for real estate documents.

LGLA 2311 (LEGL 2322) Business Organizations (3-0) (3 credits)

This course presents basic concepts of business organizations with emphasis on the paralegal's role. Topics include law of agency, sole proprietorships, forms of partnerships, corporations, and other emerging business entities. Other related topics, including real estate and probate, are also presented.

Prerequisite: LGLA 1311.

LGLA 2313 (LEGL 2317) Criminal Law and Procedure (3-0) (3 credits)

This course introduces the criminal justice system including procedures from arrest to final disposition, principles of federal and state law, and the preparation of pleadings and motions. Current issues relating to crime in America are also presented.

LGLA 2315 Oil and Gas Law (3-0) (3 credits)

This course presents fundamental concepts of oil and gas law including the relationship between landowners and oil and gas operators, government regulation, and documents used in the industry.

LGLA 2380 (LEGL 2318) Cooperative Education—Paralegal/Legal Assistant
(1-20) (3 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the College, employer, and student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience.

Prerequisite: Sophomore level and approval of program director and an approved law office.

LGLA 2431 (LEGL 2414) Advanced Legal Research and Writing (3-3) (4 credits)

This course builds upon skills acquired in prior legal research and writing courses including computerized research techniques and preparation of complex legal documents such as briefs, legal office memoranda, and citation forms.

Prerequisite: LGLA 1311 and 1403.

Mathematics 1701

The mathematics courses at Tyler Junior College have been carefully designed to meet the needs of students in specific areas of study, such as technology, liberal arts, business, elementary education, science, engineering and mathematics. A student may take mathematics courses at Tyler Junior College that are equivalent to the courses he/she would take during his/her first two years at a senior institution.

Four semesters are required for the completion of the calculus sequence. Students who do not have credit in MATH 2412 are advised to complete this course during the summer preceding their freshman year.

Note: A grade of "C" or better must be made in each mathematics course in order to continue in any mathematics sequence. A student majoring in mathematics should see a Tyler Junior College faculty advisor for help in completing a degree plan.

MATH 0104 TASP Math Review (1-0) (1 credit) (CB3201045137)

Review of algebra and geometry topics including quadratic equations and functions, rational expressions and systems of equations.

Prerequisite: Consent of program director.

MATH 0301 Developmental Mathematics I (3-1) (3 credits) (CB3201045137)

Whole numbers, fractions decimals ratio and proportion, percent, denominate numbers, signed numbers, linear equations, word problems, properties of exponents, operations with polynomials.

MATH 0302 Developmental Mathematics II (3-1) (3 credits) (CB3201045137)

Review of arithmetic, operations with real numbers, solving equations and inequalities, exponents and polynomials, factoring, rational expressions, graphing linear equations, roots and radicals, word problems.

Prerequisite: MATH 0301 or qualifying TASP or alternative TASP math test score.

MATH 0303 Developmental Mathematics III (3-0) (3 credits) (CB3201045137)

Linear equations and inequalities, exponents and polynomials, rational expressions, radicals and roots, quadratic equations, systems of linear equations, parabolas, relations and functions, review of plane geometry, applications.

Prerequisite: MATH 0302 or qualifying TASP or alternative TASP math test score.

MATH 1314 College Algebra (3-0) (3 credits) (CB2701015437)

Exponents, radicals, factoring, products, equations and functions including linear, quadratic, polynomial, rational, exponential and logarithmic, inequalities, systems of equations, matrices, determinants, progressions; sequences and series. (For non-math/science majors)

Prerequisite: MATH 0303 or qualifying TASP or alternative TASP math test score.

MATH 1316 Trigonometry (3-0) (3 credits) (CB2701015337)

Angular measure, functions of angles, radian measure, derivation of formulas, identities, solutions of triangles, equations, inverse functions and complex numbers.

Prerequisite: MATH 1314 or qualifying TASP or alternative TASP math test score.

MATH 1314 and MATH 1316 may be taken concurrently with qualifying test score.

MATH 1324 Finite Mathematics for Business (3-0) (3 credits) (CB2703015219)

Relations, functions, graphing, equations, inequalities, matrices, permutations, combinations, probability and mathematics of finance.

Prerequisite: MATH 1314 or qualifying TASP or alternative TASP math test score.

MATH 1325 Mathematical Analysis for Business (3-0) (3 credits) (CB2703015219)

Exponents and radicals, quadratic, exponential and logarithmic functions, graphing, sequences, differential and integral calculus with applications.

Prerequisite: MATH 1324.

MATH 1342 Introduction to Statistics (3-0) (3 credits) (CB2705015119)

Collection, tabulation and analysis of data, probability, normal and binomial distributions, linear regression and correlation, testing of hypothesis and utilization of computers in statistical application.

Prerequisite: MATH 1314 or qualifying TASP or alternative TASP math test score.

MATH 1350 Fundamental Math I (3-0) (3 credits) (CB2701015137)

Problem solving, sets, functions, logic, numeration systems, topics from elementary number theory, integers, rational numbers, exponents, decimals, applications of mathematics.

Prerequisite: MATH 1314 or qualifying TASP or alternative TASP math test score.

MATH 1351 Fundamental Math II (3-0) (3 credits) (CB2701015137)

Probability; statistics; congruence, constructions and similarity, measurement, motion geometry, and other geometric concepts.

Prerequisite: MATH 1350.

MATH 2313 Calculus I with Analytic Geometry (3-1) (3 credits) (CB2701015937)

The line, circle, algebraic curves, limits, continuity, the derivative, applications of the derivative, the differential, and the indefinite integral.

Prerequisite: MATH 2412 or qualifying TASP or alternative TASP math test score.

MATH 2314 Calculus II with Analytic Geometry (3-1) (3 credits) (CB2701015919)

Indefinite integral, definite integral with applications including areas, volumes, centroids, work, arc length and fluid pressure, logarithmic and exponential functions, trigonometric and inverse trigonometric functions, hyperbolic functions and conic sections.

Prerequisite: MATH 2313.

MATH 2315 Calculus III with Analytic Geometry (3-1) (3 credits) (CB2701015919)

Techniques of integration, polar coordinates, indeterminate forms, improper integrals, parametric equations, vectors in two and three dimensions, lines and planes in space, and vector valued functions.

Prerequisite: MATH 2314.

MATH 2316 Calculus IV with Analytic Geometry (3-1) (3 credits) (CB2701015919)

Taylor's formula, infinite series, differential calculus of functions of several variables, directional derivatives, gradients, multiple integration, Lagrange multipliers, introduction to vector calculus.

Prerequisite: MATH 2315.

MATH 2320 Differential Equations (3-0) (3 credits) (CB2703015119)

Equations of the first order and degree, linear differential equations, operational methods, higher order equations, Laplace transforms and applications of differential equations.

Prerequisite: MATH 2315.

MATH 2412 Precalculus (4-0) (4 credits) (CB2701015837)

Application of algebra and trigonometry to the study of elementary functions and their graphs including polynomial, rational, exponential, logarithmic and trigonometric functions. (For math/science majors)

Prerequisite: MATH 1314 or acceptable placement test score.

TMTH 1301 Applied Mathematics (3-0) (3 credits) (CB2703019437)

Application of algebra to solve physical problems in various technical fields. Topics include: algebraic operations, linear equations, factoring, algebraic fractions, graphs, systems of linear equations, exponents and scientific notation, roots and radicals, quadratic equations.

Prerequisite: MATH 0303 or acceptable placement test score. This math course cannot be used to satisfy college level math requirement for associate in arts degree. It can be used for AAS degrees only.

TMTH 1302 Applied Trigonometry (3-0) (3 credits) (CB2701019337)

Rectangular coordinate system, trigonometric functions and graphs, fundamental trigonometric identities, solutions of right triangles, elementary vectors and applications.

Prerequisite: TMTH 1301 or MATH 1314 or acceptable placement test score. This math course cannot be used to satisfy college level math requirement for associate in arts degree.

Medical Laboratory Technology 8028

Tyler Junior College offers a two-year program designed to provide understanding, proficiency and skill in medical technology. Upon completion of the program, the student will be granted an associate in applied science degree and is eligible to apply for admission to sit for the certification examination administered by the American Society of Clinical Pathologists (ASCP). This program is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS), 841 W. Bryn Maur Avenue, Suite 670, Chicago, IL 60631-3415, phone number 773-714-8880.

A balanced curriculum of general education and medical laboratory technology courses offers the student an opportunity for cultural development as well as occupational competence. Clinical instruction is given at assigned affiliate hospitals under the general supervision of the faculty employed by Tyler Junior College.

When a student has completed the program he/she should be able to perform in all areas of the clinical laboratory. A minimum grade of 75 (C) is required on all medical laboratory technology courses.

All required courses of the associate degree curriculum must be completed with a "C" or better. Having not received a "C" or better in **any prerequisite course**, the student may not progress until the deficiency has been removed.

Enrollment in this program is limited. See the Selected Admissions requirements in the admissions section of this *Catalog*.

MLAB 1201 Introduction to Clinical Laboratory Science (1-4) (2 credits)

An introduction to clinical laboratory science, including quality control, laboratory math, safety, basic laboratory equipment, laboratory settings, accreditation and certification, ethics and professionalism.

Prerequisite: Acceptance to program.

MLAB 1223 Phlebotomy (1-4) (2 credits)

Skill development in the performance of a variety of blood collection methods using proper techniques and universal precautions. Includes vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture, and specimen collection on adults, children, and infants. Emphasis on infection prevention, proper patient identification, labeling of specimens and quality assurance, specimen handling, processing, accessioning, communication and interpersonal skills, and medicolegal issues.

Prerequisite: Acceptance to program.

MLAB 1227 Coagulation (1-2) (2 credits)

A course in coagulation theory, procedures, and practical applications. Includes laboratory exercises which rely on commonly performed manual and semi-automated laboratory methods.

Prerequisites: MLAB 1201, 1223, 1311, 1331, 1335, 1415 and 2534.

MLAB 1311 Urinalysis and Body Fluids (2-3) (3 credits)

An introduction to urinalysis and body fluid analysis, including the anatomy and physiology of the kidney, and physical, chemical, and microscopic examination of urine, cerebrospinal fluid and other body fluids.

Prerequisites: MLAB 1201, 1223, 1331, 1335, 1415 and 2534.

MLAB 1331 Parasitology/Mycology (2-4) (3 credits)

A study of the taxonomy, morphology, and pathogenesis of human parasites and fungi, including the practical application of laboratory procedures.

Prerequisites: MLAB 1223.

MLAB 1335 Immunology/Serology (2-4) (3 credits)

An introduction to the theory and application of basic immunology, including the immune response, principles of antigen-antibody reactions, principles of serological procedures, and immune disorders.

Prerequisites: MLAB 1201, 1223 and 1415.

MLAB 1415 Hematology (2-8) (4 credits)

An introduction to the theory and practical application of routine and special hematology procedures, both manual and automated; red blood cell and white blood cell maturation sequences, normal and abnormal morphology and associated diseases.

Prerequisite: Acceptance to program.

MLAB 2267 Practicum II (0-15) (2 credits) (Capstone course)

Practical general training and experiences in the workplace. The College and the employer develop and document an individualized plan for the student. The plan relates the workplace training and experiences to the student's course of study.

Prerequisite: All MLAB courses.

MLAB 2270 Enhanced Study Seminar (2-0) (2 credits)

Enhanced studies of medical laboratory subject areas to include hematology, microbiology, chemistry, immunology, and immunohematology.

Prerequisite: MLAB 1227, 2431, and 2501.

Co-requisite: MLAB 2466.

MLAB 2431 Immunoematology (3-4) (4 credits)

A study of blood antigens and antibodies. Performance of routine blood banking procedures, including blood group and Rh typing, antibody screens, antibody identification, cross matching, elution, and absorption techniques.

Prerequisites: MLAB 1201, 1223, 1311, 1331, 1335, 1415 and 2534.

MLAB 2466 Practicum I (0-40) (4 credits)

Practical general training and experiences in the workplace. The College and the employer develop and document an individualized plan for the student. The plan relates the workplace training and experiences to the student's course of study.

Prerequisite: MLAB 1227, 2431, and 2501.

Co-requisite: MLAB 2270.

MLAB 2501 Clinical Chemistry (3-8) (5 credits)

An introduction to the principles and procedures of various tests performed in the clinical chemistry laboratory. Presents the physiological basis for the test, the principle and procedure for the test, and the clinical significance of the test results, including basic chemical laboratory safety and technique, special handling procedures, quality control procedures and normal values. Emphasis on proteins, enzymes, lipids, carbohydrates, electrolytes and acid base balance, endocrine function, tumor markers, therapeutic drug monitoring, toxicology and metabolites.

Prerequisites: MLAB 1201, 1223, 1311, 1331, 1335, 1415, 2534, CHEM 1406 or 1411 or permission of program director.

MLAB 2534 Clinical Microbiology (3-8) (5 credits)

Instruction in the theory, practical application and pathogenesis of clinical microbiology, including bacteriologic safety, collection, setup, identification, susceptibility testing, quality control, reporting procedures, and clinical significance of test results.

Prerequisites: MLAB 1201, 1223, 1415, BIOL 2420 or permission of program director.

Medical Office Management 5827

The medical office management program is designed to provide health care facilities with professionally trained individuals in management who will promote the smooth operation of an office or department within a health care agency.

These managers, during the course of overseeing the day-to-day operation, will practice effective human relations, maintain an efficient records management system and utilize a variety of office equipment that will facilitate the administrative functions of the medical department/medical office.

Students who successfully complete this nine-month program and make application to the registrar's office will receive a certificate of proficiency.

POFM 1309 (MOMG 1302) Medical Office Procedures (2-2) (3 credits)

Introduction to basic medical office skills including telephone techniques, filing and indexing, mail handling, appointment scheduling, travel arrangements, correspondence, and business transactions. Emphasis on human relations and customer service skills.

POFM 1313 (MOMG 1301) Medical Terminology I (3-0) (3 credits)

Instruction in the practical application of a medical vocabulary system. Topics include structure; recognition; analysis; definitions; spelling; pronunciation; and a combination of medical terms from prefixes, suffixes, roots, and combining forms.

POFM 1327 (MOMG 1322) Medical Insurance (2-2) (3 credits)

Survey of medical insurance including the life cycle of various claim forms, terminology, litigation, patient relations, and ethical issues.

POFM 1331 (MOMG 2301) Medical Transcription I (2-2) (3 credits)

Fundamentals of medical transcription including basic reports such as history and physicals, discharge summaries, consultations, operative reports, and other medical reports. Emphasis on development of speed and accuracy.

Prerequisites: POFM 1313 and ITSW 1301.

POFM 1353 (MOMG 1331) Medical Coding (2-2) (3 credits)

Presentation and application of basic coding rules, principles, guidelines, and conventions utilizing various coding systems.

POFM 2323 (MOMG 1321) Medical Terminology II (3-0) (3 credits)

A continuation of Medical Terminology I including structure; recognition; analysis; definitions; spelling; pronunciation; and combination of medical terms from prefixes, suffixes, roots and combining forms. Emphasis on various medical specialty fields.

Prerequisite: POFM 1313.

POFM 1280 (MOMG 2229) Cooperative Education-Medical Administrative Assistant/Secretary (1-8) (2 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employers, and student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the work experience.

Prerequisite: Approval of program director.

Medical Record Technology 5827

(See Health Information Technology)

Music 1005

A student majoring in music should see a faculty advisor for help in completing a course plan.

Courses are offered for three types of students:

1. Those who desire to pursue a professional career in music after completing a standard four-year curriculum.
2. Those who desire to take individual private lessons in applied music.
3. Those who desire a cultural background in music.

MUSI 1116 Elementary Ear Training and Sight Singing

(2-1) (1 credit) (CB5009045630)

The study of rhythmic, melodic and harmonic dictation in the major and minor keys, and sight singing in the treble and bass clefs. Must be taken concurrently with MUSI 1311. Required of music and fine arts-music majors.

MUSI 1117 Elementary Ear Training and Sight Singing

(2-1) (1 credit) (CB5009045630)

The continued study of rhythmic, melodic and harmonic dictation in the major and minor keys, and sight singing in the treble and bass, alto and tenor clefs. Must be taken concurrently with MUSI 1312. Required of music and fine arts-music majors.

Prerequisite: MUSI 1116.

MUSI 1121, 1122, 2121, 2122* Community Wind Ensemble

(1-1) (1 credit) (CB5009035630)

The Community Wind Ensemble is an elite performance ensemble open to all students of the College who qualify by audition. Performances include concerts, commencement, campus and community events and recruiting activities.

MUSI 1127, 2127* Marching Band (1-4) (1 credit) (CB5009035530)

The Apache Marching Band is an elite performance ensemble open to all students of the College who qualify by audition. Performances include field and parade marching, concerts, athletic events and other campus activities. Students are encouraged to take Applied Music concurrently with this course.

MUSI 1128, 2128 Symphonic Band* (1-4) (1 credit) (CB5009035530)

The Symphonic Band meets during the spring semester. Emphasis will primarily be on preparation for various concert performances, along with a limited number of marching performances.

MUSI 1129, 1130, 2129, 2130* Wind Ensemble (1-4) (1 credit) (CB5009035530)

The Wind Ensemble is an elite concert performance ensemble open to all students of the College who qualify by audition and are also members of the Marching Band or Symphonic Band.

MUSI 1131, 1132, 2131, 2132 Accompanying Class**

(0-3) (1 credit) (CB5009035630)

Supervised experiences studying the principles, philosophy and techniques of vocal and instrumental accompanying.

MUSI 1133, 1134, 2133, 2134 Instrumental Chamber Ensemble**

(1-2) (1 credit) (CB5009035630)

An advanced performance instrumental ensemble studying and performing wind and percussion chamber music from the medieval period to modern music. Admission by audition. Must be concurrently enrolled in band. Applied Music is concurrent with this course. Performances include campus and community concerts as well as performance tours.

MUSI 1137, 1138, 2137, 2138 Guitar Ensemble (1-2) (1 credit) (CB5009035630)**

A select group of two to sixteen students which plays special arrangements for guitar "orchestra." Admission by audition.

MUSI 1139, 1140, 2139, 2140 Jazz Band (1-2) (1 credit) (CB5009035530)**

The Apache Jazz Band is an advanced performance ensemble open to students who qualify by audition and are currently enrolled in band. Performances include concerts, festivals and other campus events. Literature ranges from the "Big Band" music of the 1920's to modern jazz of the present.

MUSI 1151, 1152, 2151, 2152* Concert Chorale (1-2) (1 credit) (CB5009035830)**

The Concert Chorale is an ensemble organized to offer students in any major the opportunity to sing in a chorus regardless of his/her musical background. Music performed by this ensemble ranges from standard masterworks to the lighter classics. It is open to any student in the college without audition. Meets three hours per week.

MUSI 1153, 1154, 2153, 2154* Harmony and Understanding**

(1-2) (1 credit) (CB5009035830)

A highly select vocal pop ensemble, includes instruction in the choral popular idiom. Admission by audition.

* ** ***Student can only receive 8 hours maximum credit in each series.

MUSI 1159, 2159 Musical Theatre Workshop (0-5) (1 credit) (CB5009036130)

The study and performance of works from the music theatre repertoire with emphasis on all phases of techniques and procedures including participation in the musical production.

MUSI 1160 Italian Diction (1-2) (1 credit) (CB5009085330)

A detailed study of Italian diction as it is applied to vocal literature. The course includes pronunciation of Italian vowels, consonants, and semi-consonants, as well as familiarization with and memorization of the rules governing pronunciation. Examinations will include both written and oral portions. (Offered every other year in the spring semester).

MUSI 1181 Class Piano (1-2) (1 credit) (CB5009075130)

An introductory course intended for those with no prior piano study, or only a negligible amount. Two hours instruction per week, using a 16 place electronic piano lab. Fundamentals of proper piano technique, music reading, improvisation, harmonizing melodies, and a variety of repertory will be covered. Classes available for music majors and non-majors. Required for piano secondaries based on piano placement test.

MUSI 1182 Advanced Class Piano (1-2) (1 credit) (CB5009075130)

Continuation of MUSI 1181 with two hours instruction per week providing more advanced training in piano technique and repertoire. Topics to be emphasized include complex rhythms, transposition, sight reading, and solo literature. Classes available for majors and non-majors.

Prerequisite: Completion of MUSI 1181 or approval of instructor.

MUSI 1237,1238, 2237, 2238 Symphony Orchestra (1-2) (2 credits) (CB5009035530)**

Open to advanced instrumental students who are given practical training in professional orchestral routine in the Tyler Youth Orchestra. Admission by audition.

MUSI 1241,1242, 2241, 2242 A Cappella Choir** (1-3) (2 credits) (CB5009035730)**

An auditioned mixed chorus which repertoire combines the more traditional choral literature with the contemporary. Although it is a select ensemble, students in any major field of study may audition. Members of the group engage in a wide variety of public performances. Meets three hours per week.

COMM 2304 Sound Production Technology (3-1) (3 credits) (CB1001045126)

Concepts and techniques of sound production. Musical Instrument Digital Interface hands-on experience with equipment, sound sources and sequencing technology. Credit cannot be received for both COMM 2303 and 2304.

COMM 2325 Practicum in Electronic Music Production I (3-3) (3 credits) (CB0907015326)

Instruction and participation using electronic music media.

Prerequisite: COMM 2304 or permission of the instructor.

COMM 2326 Practicum in Electronic Music Production II (3-3) (3 credits) (CB0907015326)

Instruction and participation using electronic music media.

Prerequisite: COMM 2325.

MUSI 1301 Music Fundamentals (3-0) (3 credits) (CB5009045530)

An introduction to the elements of music including a study of the staff, clefs, key signatures, scales, time signatures, notation, meter and rhythm and application of theory to the keyboard. Also for those lacking a background in music theory or desiring an appropriate elective.

* * * * * *Student can only receive 8 hours maximum credit in each series.*

MUSI 1304 Music Curriculum for the Elementary School

(3-0) (3 credits) (CB5009045430)

A study of music content appropriate to elementary school children including vocal characteristics, reading concepts and examination of recently published materials.

MUSI 1306 Music Appreciation (3-0) (3 credits) (CB5009025130)

A foundation in enjoyment and understanding of music through the study of changes in Western music from the Middle Ages to the present time making use of recorded examples.

MUSI 1308 Introduction to Music Literature (3-1) (3 credits) (CB5009025230)

A general survey of the development of the art of music, designed to provide a basic understanding of music from the middle ages through the classical periods of music literature. Open to non-music majors.

MUSI 1309 Introduction to Music Literature (3-1) (3 credits) (CB5009025230)

A general survey of the development of the art of music, designed to provide a basic understanding of music from the romantic through the contemporary periods of music literature. Open to non-music majors.

MUSI 1311 Elementary Harmony (3-1) (3 credits) (CB5009045130)

A study of triads and their inversions, chord connections, keyboard harmony, cadences, simple nonharmonic tones, seventh chords and original part-writing exercises. Must be taken concurrently with MUSI 1116.

MUSI 1312 Elementary Harmony (3-1) (3 credits) (CB5009045130)

A continuation of harmony including diatonic and seventh chords in all positions, chords with variant qualities, sequence, nonharmonic tones, chord progressions, choral voicing, keyboard harmony, cadences, figured bass, harmonization of given melodies, modulation to closely related keys. Must be taken concurrently with MUSI 1117.

Prerequisite: MUSI 1311.

MUSI 2116 Advanced Ear Training and Sight Singing

(2-1) (3 credits) (CB5009045730)

A continuation of dictation and sight singing studies, including syncopation, modulation, seventh chords, secondary dominants and the church modes. Must be taken concurrently with MUSI 2311. Required of music majors.

Prerequisite: MUSI 1117.

MUSI 2118 Advanced Ear Training and Sight Singing (2-1) (3 credits) (CB5009045730)

A continuation of dictation and sight singing studies, including secondary function chords, chromatic intervals, twentieth century techniques, atonal melodies and complex rhythms. Required of music majors. Must be taken concurrently with MUSI 2312.

Prerequisite: MUSI 2116.

MUSI 2311 Advanced Harmony (3-1) (3 credits) (CB5009045230)

A further study of harmony and the introduction to secondary dominants, secondary leading-tone chords, diatonic and chromatic modulations, linear diminished seventh chords, neapolitan triad, augmented sixth chords. Must be taken concurrently with MUSI 2116. Required of music majors.

Prerequisite: MUSI 1312.

MUSI 2312 Advanced Harmony (3-1) (3 credits) (CB5009045230)

A further study of harmony and the introduction to the ninth, eleventh, and thirteenth chords, modes, pandiatonicism, quartal harmony, twelve-tone serialism, aleatoric process, transposing, planing, exotic scales and other modern techniques. Must be taken concurrently with MUSI 2118. Required of music majors.

Prerequisite: MUSI 2311.

Applied Music

Music majors should enroll in private lessons in two areas each semester, depending upon their intended degree. Those who aim toward professional performance or teaching should take private lessons for a concentration of two semester hours each semester. All music majors should take, in addition to either a major or a concentration, a secondary private lesson for one semester hour credit each semester. In every case, one of the two private lessons each semester must be piano. All freshman piano secondaries must take piano class. All music majors must take a piano placement test.

A student majoring in music should see a faculty advisor for help in completing a course plan.

Students may also take private instrumental and vocal instruction as an elective. Two semester hours credit would signify one hour of instruction per week. One semester hour would signify 30 minutes of instruction per week.

The fees per semester on applied music courses are found in the tuition and fees section of this *Catalog*.

The College is not obligated to furnish instruments.

Vocal and instrumental instruction is available as follows:

Voice

The study of the art of singing in the *bel canto* style including breath control, breath support, vowel formation and other techniques of vocal production through vocal exercises tailored to the individual needs of each student and the study of art song literature from the English, Italian, German and French repertoires.

Piano, Organ

(Music majors or electives with little or no piano experience should enroll for piano class)

Enables the student for a major or concentration to develop technical capabilities to a high degree as well as become well acquainted with repertoire from the Baroque period to the present day. Develops fluency in reading at the keyboard and a knowledge of some technical and theoretical fundamentals at the instrument for minors.

Organ prerequisite: Piano experience or permission from instructor.

Guitar

Focuses on the classical technique as well as different positions, proper fingering, major and minor scales and sight reading with typical compositions by F. Carulli, M. Carcassi, L. Milan and H. Villa-Lobos.

Electric Bass

Covers basic music reading with emphasis on correct fingering, sight reading skill, scales and memorization of bass parts to "standard" tunes selected by the instructor. Elective only.

Secondary or Elective

MUAP 1101,1102, 2101, 2102 Violin (1 credit)

MUAP 1109,1110, 2109, 2110 Cello (1 credit)

MUAP 1113,1114, 2113, 2114 Double Bass (1 credit)

MUAP 1115,1116, 2115, 2116 Electric Bass (1 credit)

MUAP 1117,1118, 2117, 2118 Flute (1 credit)

MUAP 1121,1122, 2121, 2122 Oboe (1 credit)

MUAP 1125,1126, 2125, 2126 Bassoon (1 credit)

MUAP 1129,1130, 2129, 2130 **Clarinet** (1 credit)
 MUAP 1133,1134, 2133, 2134 **Saxophone** (1 credit)
 MUAP 1137,1138, 2137, 2138 **Trumpet** (1 credit)
 MUAP 1141,1142, 2141, 2142 **French Horn** (1 credit)
 MUAP 1145,1146, 2145, 2146 **Trombone** (1 credit)
 MUAP 1149,1150 2149, 2150 **Baritone** (1 credit)
 MUAP 1153,1154, 2153, 2154 **Tuba** (1 credit)
 MUAP 1157,1158, 2157, 2158 **Percussion** (1 credit)
 MUAP 1161,1162, 2161, 2162 **Guitar** (1 credit)
 MUAP 1165,1166, 2165, 2166 **Organ** (1 credit)
 MUAP 1169,1170, 2169, 2170 **Piano** (1 credit)
 MUAP 1177,1178, 2177, 2178 **Harp** (1 credit)
 MUAP 1181,1182, 2181, 2182 **Voice** (1 credit)

Concentration or Elective

MUAP 1201,1202, 2201, 2202 **Violin** (2 credits)
 MUAP 1209,1210, 2209, 2210 **Cello** (2 credits)
 MUAP 1213,1214, 2213, 2214 **Double Bass** (2 credits)
 MUAP 1215,1216, 2215, 2216 **Electric Bass** (2 credits)
 MUAP 1217,1218, 2217, 2218 **Flute** (2 credits)
 MUAP 1221,1222, 2221, 2222 **Oboe** (2 credits)
 MUAP 1225,1226, 2225, 2226 **Bassoon** (2 credits)
 MUAP 1229,1230, 2229, 2230 **Clarinet** (2 credits)
 MUAP 1233,1234, 2233, 2234 **Saxophone** (2 credits)
 MUAP 1237,1238, 2237, 2238 **Trumpet** (2 credits)
 MUAP 1241,1242, 2241, 2242 **French Horn** (2 credits)
 MUAP 1245,1246, 2245, 2246 **Trombone** (2 credits)
 MUAP 1249,1250, 2249, 2250 **Baritone** (2 credits)
 MUAP 1253,1254, 2253, 2254 **Tuba** (2 credits)
 MUAP 1257 1258, 2257, 2258 **Percussion** (2 credits)
 MUAP 1261,1262, 2261, 2262 **Guitar** (2 credits)
 MUAP 1265,1266, 2265, 2266 **Organ** (2 credits)
 MUAP 1269,1270, 2269, 2270 **Piano** (2 credits)
 MUAP 1277,1278, 2277, 2278 **Harp** (2 credits)
 MUAP 1281,1282, 2281, 2282 **Voice** (2 credits)

Nursing, Associate Degree (ADN) 8021 (TASP Required)

Enrollment in this program is limited. See the Selected Admissions requirements on page 10 in this *Catalog*.

The associate degree nursing program is a four semester and two summer sessions curriculum. The associate degree graduate, after adequate orientation, begins to practice as a staff nurse in a hospital or other health care setting. Through assessment of the individual, the graduate plans, implements and evaluates direct nursing care for individuals and/or groups. The graduate is able to monitor and direct peers and ancillary workers in the technical aspects of nursing care.

Having graduated from Tyler Junior College with an associate in applied science degree in nursing, the graduate is qualified to apply for the National Council Licensure Examination for Registered Nurses.

All required courses of the associate degree curriculum must be completed with a "C" or better. Having **not** received a "C" or better in **any prerequisite course**, the student may not progress until the deficiency has been removed.

All science courses and PSYC 2314 must have been completed within seven years of the time required in the curriculum or must be repeated. BIOL 2401 and PSYC 2314 must be completed prior to enrollment in the ADN program.

All students, especially those with English as a second language, are recommended to take Medical Terminology prior to enrolling in nursing courses.

RNSG 1146 Legal and Ethical Issues for Nursing (1-0) (1 credit)

Study of the laws and regulations related to the provision of safe and effective professional nursing care; attention given to the development of a framework for addressing ethical issues, and for the topics to include confidentiality, the Nursing Practice Act, professional boundaries, ethics and health care legislation.

Prerequisites: RNSG 1301, 1215, 1260, 1513 and BIOL 2402.

Concurrent Enrollment: RNSG 1441*, 1162* and 1443* and 1163*.

RNSG 1160 Clinical Nursing (0-3) (1 credit)

A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Concurrent Enrollment: RNSG 1327.

RNSG 1162 Clinical Nursing II (8 weeks) (0-6) (1 credit)

A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Prerequisites: RNSG 1215, 1260, 1301 and 1513.

Concurrent Enrollment: RNSG 1441 required.

*Concurrent enrollments are required unless previously completed with a "C" or better.

RNSG 1163 Clinical Nursing III (8 weeks) (0-6) (1 credit)

A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Prerequisites: RNSG 1162, 1215, 1260, 1301, 1441 and 1513.

Concurrent Enrollment: RNSG 1443 required.

RNSG 1215 Health Assessment (1-2) (2 credits)

Development of skills and techniques required for a comprehensive health assessment within a legal/ethical framework.

Prerequisites: Acceptance to the ADN Program with approval based on specific criteria and BIOL 2401 and PSYC 2314 or permission of the director for an LVN preparing for the transition to ADN.

Concurrent Enrollment: RNSG 1301*, 1513*, 1260* and BIOL 2402*.

RNSG 1260 Clinical Nursing I (0-8) (2 credits)

A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Concurrent Enrollment: RNSG 1513 required.

RNSG 1292 Special Topics in Nursing, Maternal/Child (1-2) (2 credits)

Topics addressed recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

Prerequisite: First year.

Concurrent Enrollment: RNSG 2308*, 2164*, 2201*, 2265* and BIOL 2420*.

RNSG 1301 Pharmacology (2-3) (3 credits)

Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities of the nurse in safe administration of medications within a legal/ethical framework.

Prerequisites: Acceptance to the ADN Program with approval based on specific criteria and BIOL 2401 and PSYC 2314 or permission of the director for an LVN preparing for the transition to ADN.

Concurrent Enrollment: RNSG 1215* and 1513*, RNSG 1260* and BIOL 2402*.

RNSG 1327 Transition from Vocational to Professional Nursing (3-1) (3 credits)

Topics include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the life span.

Prerequisites: Acceptance to the ADN Program with approval based on specific criteria, BIOL 2401 and 2402 and PYSC 2314 and eligibility for placement into second year nursing courses the following semester.

Concurrent Enrollment: RNSG 1160 required.

**Concurrent enrollments are required unless previously completed with a "C" or better.*

RNSG 1441 Principles of Adult Health (8 weeks) (3-2) (4 credits)

Study of the general principles of caring for selected adult clients and their families with common health needs. Emphasis is on knowledge judgement, skills, and professional values within a legal ethical framework.

Prerequisites: RNSG 1301, 1215, 1513, 1260 and BIOL 2402.

Concurrent Enrollment: RNSG 1162 (required), RNSG 1144*, 1443* and 1163*.

RNSG 1443 Concepts of Adult Health (8 weeks) (3-2) (4 credits)

Integration of previous knowledge and skills into the continued development of the associate degree nurse as a provider of care, coordinator of care and member of the profession in care of adult clients/families in structured health care settings..

Prerequisites: RNSG 1301, 1215, 1513, 1260 and BIOL 2402 and RNSG 1441.

Concurrent Enrollment: RNSG 1163 (required) and 1144* and 1441* and 1162.

RNSG 1513 Foundations for Nursing Practice (4-4) (5 credits)

Introduction to the role of the associate degree nurse as a provider of care, coordinator of care, and member of a profession. Topics include knowledge, judgment, skills and professional values within a legal/ethical framework.

Prerequisites: Acceptance to the ADN Program with approval based on specific criteria and BIOL 2401 and PSYC 2314.

Concurrent Enrollment: RNSG 1260 (required), RNSG 1301*, 1215* and BIOL 2402*.

RNSG 2131 Management of Client Care (4 weeks) (1-1) (1 credit)

Exploration of leadership and management principles applicable to the role of the nurse as a provider of care, coordinator of care, and member of a profession. Includes application of knowledge, judgment, skills, and professional values within a legal/ethical framework.

Prerequisites: RNSG 2308, 2164, 2201, 2265, 1292, 2213, 2166, 2231, 2167 and BIOL 2402*.

Concurrent Enrollment: RNSG 2168 (required), SOCI 1301*.

RNSG 2164 Clinical Nursing IV (8 weeks) (0-6) (1 credit)

A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Concurrent Enrollment: RNSG 2308 required.

RNSG 2166 Clinical Nursing VI (6 weeks) (0-4) (1 credit)

A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Concurrent Enrollment: RNSG 2313 required.

**Concurrent enrollments are required unless previously completed with a "C" or better.*

RNSG 2167 Clinical Nursing VII (6 weeks) (0-6) (1 credit)

A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Concurrent Enrollment: RNSG 2231 required.

RNSG 2168 Clinical Nursing VIII (4 weeks) (0-4) (1 credit)

A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Concurrent Enrollment: RNSG 2131 required.

RNSG 2201 Care of Children and Families (8 weeks) (2-1) (2 credits)

Study of concepts related to the provision of nursing care for children and their families, emphasizing judgment, and professional values within a legal/ethical framework.

Prerequisite: First year.

Concurrent Enrollment: RNSG 2308*, 2164*, 2265 (required), and RNSG 1292* and BIOL 2420*.

RNSG 2213 Mental Health Nursing (6 weeks) (1-3) (2 credits)

Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families.

Prerequisite: First year.

Concurrent Enrollment: RNSG 2166 (required).

RNSG 2231 Advanced Concepts of Adult Health (8 weeks) (2-1) (2 credits)

Application of advanced concepts and skills for the development of the associate degree nurse's roles in complex nursing situations with adult clients/families in structured settings. Emphasis is given to judgment, and professional values within a legal/ethical framework.

Prerequisites: First year, RNSG 2308, 2164, 2201, and 2265, RNSG 1292 and BIOL 2420.

Concurrent Enrollment: RNSG 2167 (required) and SOCI 1301*, RNSG 2313*, 2166*, 2131 and 2168.

RNSG 2265 Clinical Nursing V (8 weeks) (0-8) (2 credits)

A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Concurrent Enrollment: RNSG 2201 required.

*Concurrent enrollments are required unless previously completed with a "C" or better.

RNSG 2308 Maternal/Newborn Nursing and Women's Health

(8 weeks) (2-2) (3 credits)

Study of concepts related to the provision of nursing care for normal childbearing families and those at risk, as well as women's health issues; competency in knowledge, judgment skill and professional values within a legal/ethical framework, including a focus on normal and high-risk needs for the childbearing family during the preconception, prenatal, intrapartum, neonatal, and postpartum periods; and consideration of selected issues in women's health.

Prerequisite: First year.

Concurrent Enrollment: RNSG 2164 (required) RNSG 1292*, 2201*, RNSG 2265* and BIOL 2420*.

Nursing, Critical Care 8021A *(Enhanced Skills Certificate)*

This program will provide experienced registered nurses with the educational experiences required for employment in the field of critical care nursing.

RNSG 1207 Nursing Jurisprudence (2-0) (2 credits)

A course in nursing jurisprudence and ethics with an emphasis on personal and professional responsibility. Study of the laws and regulations related to the provision of safe and effective professional nursing care.

Concurrent Enrollment: RNSG 1311, 1492, 2214 and 2288.

RNSG 1311 Nursing Pathophysiology (3-0) (3 credits)

Basic principles of pathophysiology emphasizing nursing applications. Topics include principles of homeostasis related to the body systems.

Concurrent Enrollment: RNSG 1207, 1492, 2214 and 2288.

RNSG 1492 Special Topics in Nursing (other) (3-4) (4 credits)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

Concurrent Enrollment: RNSG 1207, 1311, 2214 and 2288.

RNSG 2214 Care of the Client with Complex Health Care Needs (2-1) (2 credits)

Application of a systematic problem-solving process and critical-thinking skills to provide nursing care to diverse clients/families across the life span with complex health care needs in health maintenance and health restoration. Opportunities to collaborate with members of the multidisciplinary health care team. Topics include the role of the nurse as client advocate and coordinator of care and applicable competencies in knowledge, judgment, skills and professional values within a legal/ethical framework.

Concurrent Enrollment: RNSG 1207, 1311, 1492 and 2288.

RNSG 2288 Internship–Nursing (0-12) (2 credits)

An experience external to the college for an advanced student in a specialized field involving written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

Concurrent Enrollment: RNSG 1207, 1311, 1492 and 2214.

Nursing, Vocational (VNE) 7821

Please contact program director or dean's office for January 2000 new curriculum.

Enrollment in TJC's vocational nursing program is limited. See the Selected Admissions requirements in the admissions section of this *Catalog*.

The vocational nursing program is designed to prepare qualified individuals to give direct nursing care to patients of all age groups and to promote development of the individual as a responsible member of society.

Successful completion of vocational nursing curriculum leads to a certificate of proficiency.

Graduates are prepared to provide care in all health care settings that require increasing levels of technical expertise. The preparation of the student is based on scientific principles and structured to provide a foundation of skills on which the vocational nurse may build. Educational experiences are focused on disease prevention and direct care of patients.

After successful completion of the curriculum, graduates are eligible for the State Board of Vocational Nursing Examiners examination. Only students who have completed a program of education approved by the State Board and who have successfully passed the state licensing examination are authorized to practice as licensed vocational nurses.

A vocational nursing student must maintain a minimum of a "C" in every vocational nursing course in order to graduate.

Any student who has withdrawn from the program after successfully completing one or two semesters may re-enter the program by passing with a 76 percent or better the most current final examination for each nursing course completed prior to withdrawal and successfully completing a practicum in VOCN 1601 prior to readmission.

Readmission to the program is dependent upon available space.

VNSG 1122 (VOCN 1502) Vocational Nursing Concepts (1-0) (1 credit)

Introduction to the nursing profession and its responsibilities and the legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional.

VNSG 1133 (VOCN 1321) Growth and Development (1-0) (1 credit)

Study of the basic aspects of growth and development throughout the life span. Focus on growth and development of the individual's body, mind, and personality as influenced by the environment.

Prerequisite: All first semester courses.

VNSG 1138 (VOCN 1432) Mental Illness (1-0) (1 credit)

Study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process.

Prerequisite: All first and second semester courses.

VNSG 1219 (VOCN 1431) Professional Development (2-0) (2 credits)

Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.

Prerequisite: All first and second semester courses.

VNSG 1227 (VOCN 1502) Essentials of Medication Administration (1-2) (2 credits)

General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement.

VNSG 1230 (VOCN 1222) Maternity and Neonatal (2-0) (2 credits)

Utilization of the nursing process in the assessment and management of the child-bearing family. Emphasis on the bio-psycho-socio-cultural needs of the family during the phases of pregnancy, childbirth, and the neonatal period including abnormal conditions.

Prerequisite: All first semester courses.

VNSG 1234 (VOCN 1321) Pediatric Nursing (2-0) (2 credits)

Study of childhood diseases and childcare from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process.

Prerequisite: All first semester courses.

VNSG 1261 Clinical II (0-8) (2 credits)

A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Prerequisite: All first semester courses.

VNSG 1262 Clinical IV (0-10) (2 credits)

A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Prerequisite: All first and second semester courses.

VNSG 1263 Clinical V (0-10) (2 credits)

A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Prerequisite: All first and second semester courses.

VNSG 1360 Clinical I (0-12) (3 credits)

A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed objectives are developed for each course by the faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

VNSG 1361 Clinical III (0-16) (3 credits)

A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed objectives are developed for each course by the faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

Prerequisite: All first semester courses.

VNSG 1400 (VOCN 1502) Nursing in Health and Illness I (4-1) (4 credits)

Introduction to general principles of growth and development, primary health care needs of the client across the life span, and therapeutic nursing interventions.

VNSG 1423 (VOCN 1701) Basic Nursing Skills (4-4) (4 credits)

Mastery of entry level nursing skills and competencies for a variety of health care settings. Utilization of the nursing process as the foundation for all nursing interventions.

VNSG 1505 (VOCN 1501-VOCN 1301) Health Science (5-0) (5 credits)

An introduction to the general principles of anatomy and physiology, nutrition, and microbiology that are necessary for understanding body processes and basic principles underlying health promotion and therapeutic interventions.

VNSG 1509 (VOCN 1623) Nursing in Health and Illness II (5-0) (5 credits)

Introduction to common health problems of the adult requiring medical and surgical interventions.

Prerequisite: All first semester courses.

VNSG 1510 (VOCN 1624) Nursing in Health and Illness III (5-0) (5 credits)

Continuation of Nursing in Health and Illness II. Further study of common medical-surgical health problems of the adult including concepts of mental illness. Incorporates knowledge necessary to make the transition from student to graduate vocational nurse.

Prerequisite: All first semester courses.

Office Technology 5824

The two-year associate degree curriculum in office technology is designed to train students for employment as information managers in the automated business offices of today and the future. Leading-edge technology is emphasized with the latest software packages being used.

A fast-paced certificate program is offered to allow students to develop general office skills that will allow them to meet the employment needs of a business office in nine months.

ITSW 1301 (OFFT 1325) Introduction to Word Processing (2-2) (3 credits)

An overview of the production of documents, tables, and graphics.

Prerequisites: POFT 1329 or 2303 and keyboarding speed of 30 wpm.

ITSW 1304 (COSC 1376) Introduction to Spreadsheets (2-2) (3 credits)

Instruction in the concepts, procedures, and importance of electronic spreadsheets.

ITSW 1307 (OFFT 2320) Introduction to Database (2-2) (3 credits)

Introduction to database theory and the practical applications of a database.

ITSW 2331 (OFFT 2316) Advanced Word Processing (2-2) (3 credits)

Continuation of the study of word processing including advanced applications in merging, macros, graphics, desktop publishing, and extensive formatting for technical documents.

Prerequisite: ITSW 1301.

POFI 2331 (OFFT 2326) Desktop Publishing for the Office (2-2) (3 credits)

In-depth coverage of desktop publishing terminology, text editing, and use of design principles to create publishing material using word processing desktop publishing features. Emphasis on layout techniques, graphics, and multiple page displays.

Prerequisite: ITSW 2331.

POFL 2301 Legal Document Processing (2-2) (3 credits)

Skill development in the production of legal documents used in the legal and court systems.

Prerequisite: ITSW 2331.

POFT 1302 (OFFT 1314) Business Communications I (3-0) (3 credits)

Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business.

POFT 1309 (OFFT 1312) Administrative Office Procedures I (3-0) (3 credits)

Study of current office procedures including telephone skills, time management, travel and meeting arrangements, mail processing, and other duties and responsibilities in an office environment.

POFT 1313 (OFFT 2340) Professional Development for Office Personnel (3-0) (3 credits)

Preparation for the work force including business ethics, team work, professional attire, and promotability.

Prerequisite: This course should be taken in the last semester of student's certificate or degree program.

POFT 1321 (OFFT 1313) Business Math (3-0) (3 credits)

Instruction in the fundamentals of business mathematics including analytical and problem-solving skills for critical thinking in business applications.

POFT 1329 (OFFT 1311) Keyboarding and Document Formatting (2-2) (3 credits)

Skill development in the operation of the keyboard by touch applying proper keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents.

POFT 2303 Speed and Accuracy Building (2-2) (3 credits)

Review, correct, improve, and/or perfect touch keyboarding techniques for the purpose of increasing speed and improving accuracy.

Prerequisite: POFT 1329 or keyboarding speed of 20 wpm.

POFT 2312 (OFFT 1322) Business Communications II (3-0) (3 credits)

Skill development in practical applications which emphasize the improvement of writing skills necessary for effective business communications.

POFT 2321 (OFFT 1321) Machine Transcription (2-2) (3 credits)

Skill development in mailable business document production using computers and dictation equipment. Skill requirements in grammar and punctuation with emphasis on proofreading and formatting.

Prerequisite: ITSW 1301.

POFT 2333 Advanced Document Formatting and Skill Building (2-2) (3 credits)

Study of advanced concepts in a variety of office-simulated correspondence activities with emphasis on organization, prioritizing, decision making, composition, placement, accuracy, and speed development.

Prerequisite: POFT 2303 or keyboarding speed of 30 wpm.

POFT 2380 (OFFT 2329) Cooperative Education—Administrative Assistant/Secretarial Science, General (1-20) (3 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the College, employers, and student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the work experience.

Prerequisite: Approval of program director.

PC Service and Support 8824

As microcomputers and electronic devices are employed in greater numbers in businesses, educational institutions, and homes, the need for microcomputer service technicians has increased. The microcomputer service curriculum is designed to prepare the student as a microcomputer service technician, fully competent to perform repair and maintenance of microcomputers, peripheral devices and networks. Many microcomputer service technicians are employed by microcomputer companies, while some technicians own their own businesses.

After successful completion of the first year, the student receives the certificate of proficiency. During the second year, students may continue toward the associate in applied science degree in electronic technology, with microcomputer service option.

CETT 1409 (MCRO 1311) DC/AC Circuits (3-3) (4 credits)

Fundamentals of DC circuits and AC circuits operation including Ohm's law, Kirchoff's laws, networks, transformers, resonance, phasors, capacitive and inductive and circuit analysis techniques.

CETT 1415 (MCRO 1321) Digital Applications (3-3) (4 credits)

An investigation of combinational and sequential logic elements and circuits with emphasis on design and troubleshooting of combinational and sequential circuits.

CETT 2333 (MCRO 1312) Digital Computer Circuits (2-4) (3 credits)

A study of the three major component systems of a digital computer including arithmetic logic operations, RAM and ROM memory systems, and control systems.

Prerequisites: CETT 1409 and 1415.

CPMT 1280 (MCRO 2254) Cooperative Education—Computer Maintenance Technology/Technician (1-8) (2 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the College, employer, and student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

Prerequisites: CPMT 1411, COSC 1307 and 1371.

CPMT 1347 (MCRO 1342) Computer Systems Peripherals (2-4) (3 credits)

Principles and practices involved in computer system troubleshooting techniques, programs, and the use of specialized test equipment.

Prerequisite: CPMT 1411.

CPMT 1349 (MCRO 1332) Computer Networking Technology (3-1) (3 credits)

A beginning course in computer networks with focus on networking fundamentals, terminology, hardware, software, and network architecture. A study of local/wide area networking concepts and networking installations and operations.

CPMT 1411 (MCRO 1331) Introduction to Computer Maintenance (3-3) (4 credits)

A study of the information for the assembly of a microcomputer system. Emphasis on the evolution of microprocessors and microprocessor bus structures.

Prerequisite: ITSC 1317 or concurrent enrollment in ITSC 1317.

CPMT 2345 (MCRO 1272) Computer System Troubleshooting (2-4) (3 credits)

Principles and practices involved in computer system troubleshooting techniques and repair procedures including advanced diagnostic test programs and the use of specialized test equipment.

Prerequisite: CPMT 1411.

EECT 1200 Technical Customer Service (2-0) (2 credits)

General principles of customer service within a technical environment. Topics include internal/external customer relationships, time-management, best practices, and verbal and non-verbal communications skills.

Pharmacy Technology 5108A

The Pharmacy Technology Program combines on-campus classroom/laboratory and off-campus clinical experiences. Students who complete this one year certificate are eligible to take the national Pharmacy Technician Certification Exam and are qualified for a variety of employment opportunities in local community and hospital pharmacies. Pharmacy Technicians work under the direct supervision of a pharmacist and assist in the preparation and dispensing of medications.

Successful completion of pharmacy technology curriculum leads to a certificate of proficiency.

PHRA 1102 Pharmacy Law (1-0) (1 credit)

Survey of federal and state laws governing the practice of pharmacy. Describes the legal and ethical constraints governing technician responsibilities and pharmacist responsibilities in various settings.

PHRA 1266 Practicum I (0-16) (2 credits)

Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. This course may be repeated if topics and learning outcomes vary.

PHRA 1301 Introduction to Pharmacy (3-0) (3 credits)

Examination of the qualifications, operational guidelines, and job duties of a pharmacy technician. Topics include definitions of a pharmacy environment, the profile of a pharmacy technician, legal and ethical guidelines, job skills and duties, verbal and written communication skills, professional resources, safety techniques, and supply and inventory techniques.

PHRA 1305 Drug Classification (3-0) (3 credits)

Study of pharmaceutical drugs, abbreviations, classifications, dosages, actions in the body, and routes of administration. Emphasis on the location of drugs within a pharmacy, inventory control, safety, and quality assurance procedures.

PHRA 1309 Pharmaceutical Mathematics I (3-0) (3 credits)

Pharmaceutical mathematics including reading, interpreting, and solving calculation problems encountered in the preparation and distribution of drugs. Conversion of measurements within the apothecary, avoirdupois, and metric systems with emphasis on the metric system of weight and volume. Topics include ratio and proportion, percentage, dilution and concentration, milliequivalent, units, intravenous flow rates, and solving dosage problems.

PHRA 1345 Intravenous Admixture and Sterile Compounding (2-2) (3 credits)

Mastery of skills in compounding sterile products. Introduction to sterile products, hand washing techniques, pharmaceutical calculations, references, safety techniques, aseptic techniques in parenteral compounding, proper use of equipment (autoinjectors, pumps), preparation of sterile products (intravenous, irrigation, ophthalmic, total parenteral nutrition, and chemotherapy drugs), and safe handling of antineoplastic drugs.

PHRA 1347 Pharmaceutical Mathematics II (3-0) (3 credits)

A continuation of Pharmaceutical Mathematics I. Topics address ratio and proportion, dilution and concentration, milliequivalent units and intravenous flow rates.

Prerequisite: PHRA 1309.

PHRA 1349 Institutional Pharmacy Practice (2-2) (3 credits)

Exploration of the unique role and practice of pharmacy technicians in an institutional pharmacy with emphasis on daily pharmacy operation. Topics include hospital pharmacy organization, work flow and personnel, medical and pharmaceutical terminology, safety techniques, data entry, packaging and labeling operations, extemporaneous compounding, inpatient drug distribution systems, unit dose cart fills, quality assurance, drug storage, and inventory control.

Prerequisites: PHRA 1305 and 1413.

PHRA 1413 Community Pharmacy Practice (3-3) (4 credits)

Mastery of skills necessary to interpret, prepare, label, and maintain records of physicians' medication orders and prescriptions in a community pharmacy. Designed to train individuals in the administration of supply, inventory, and data entry. Topics include customer service and advisement, count and pour techniques, prescription calculations, drug selection and preparation, over-the-counter drugs, record keeping, stock level adjustment, data input and editing, and legal parameters.

PHRA 1441 Pharmacy Drug Therapy and Treatment (4-0) (4 credits)

Study of therapeutic agents, their classifications, properties, actions, and effects on the human body and their role in the management of disease. Provides detailed information regarding drug dosages, side effects, interactions, toxicities, and incompatibilities.

PHRA 2366 Practicum II (0-21) (3 credits)

Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. This course may be repeated if topics and learning outcomes vary.

Prerequisite: PHRA 1266.

Philosophy 0801B

PHIL 1301 Introduction to Philosophy (3-0) (3 credits) (CB3801015135)

A general introduction to philosophy designed to give basic knowledge of philosophy and understanding of the issues from which that history evolved.

PHIL 2306 Introduction to Ethics (3-0) (3 credits) (CB3801015335)

A consideration of the basic principles of human life with critical examination of traditional and current theories of the nature of goodness, happiness, duty and freedom including readings from selected philosophies, past and present.

Physics 0401C

Physics is the fundamental physical science. The study of physics provides background for engineering, industrial research and development, medicine, teachers of science and biological sciences.

Students majoring in physics who do not receive advance placement in MATH 2412 are encouraged to take this course in the summer so that they may enroll in MATH 2313 in the first semester of the freshman year.

A student majoring in physics should see a Tyler Junior College faculty advisor for help in completing a course plan.

PHYS 1401 General Physics (3-3) (4 credits) (CB4008015339)

Fundamentals of classical mechanics, heat and sound for premedical, biological science, pharmacy, architecture students and others needing technical courses in physics. A background in algebra and trigonometry is required.

PHYS 1402 General Physics (3-3) (4 credits) (CB4008015339)

A continuation of PHYS 1401 including electricity and magnetism, light and modern physics.

Prerequisite: PHYS 1401.

PHYS 1405 Elementary Physics (3-3) (4 credits) (CB4008015139)

Conceptual level survey of topics in Physics intended for liberal arts, elementary education and other non-science majors.

PHYS 1411 and 1412, see page 104, Astronomy.

PHYS 2425 Mechanics (3-3) (4 credits) (CB4008015439)

A calculus-based course for students who intend to major in physics, chemistry, mathematics or engineering.

Prerequisite: Credit or registration for MATH 2313.

PHYS 2426 Advanced Physics (3-3) (4 credits) (CB4008015439)

Includes electricity and magnetism. Required of all engineering majors.

Prerequisite: PHYS 2425 and credit or registration for MATH 2314.

PHYS 2427 Advanced Physics (3-3) (4 credits) (CB4008015439)

Heat, wave-motion, optics and atomic phenomena.

Prerequisite: PHYS 2425 and credit or registration for MATH 2314.

Psychology 2001

A student majoring in psychology should see a Tyler Junior College faculty advisor for help in completing a course plan.

PSYC 0301 Personal Development (3-0) (3 credits) (CB3201995140)

Basic principles of psychology designed to help develop interpersonal and specific behavioral self-management skills that will enable students to gain control over personal development directly relating to academic achievement.

PSYC 1100 Orientation (1-0) (1 credit) (CB3201025135)

Designed to help students adjust to college life with emphasis on developing effective study skills, making wise educational choices and learning appropriate social and personality development. Required of full-time beginning students. Offered each semester and in special summer sessions. (Orientation does not count towards graduation.)

PSYC 2301 Introductory Psychology (3-0) (3 credits) (CB4201015140)

Basic principles of psychology relating to individual differences, intelligence, development of personality, growth, motivation drives, emotions and learning. This course is also offered through instructional television.

Prerequisite: Successful completion of reading section of TASP or alternative test, or a grade of "C" or better in READ 0303 or its equivalent.

PSYC 2302 Applied Psychology (3-0) (3 credits) (CB4201015240)

Basic psychological principles applied to adjustment and behavioral problems including a study of personality, attitudes, social relations and interactions as well as techniques for coping with stress and anxiety encountered in everyday situations of life and work.

PSYC 2314 Human Growth and Development (3-0) (3 credits) (CB4207015140)

The stages in the process and physical, social, cognitive and emotional factors of growth and development throughout the life span.

PSYC 2319 Social Psychology (3-0) (CB4216015142)

The study of individual behavior within the social environment.

Radio/Television 6238

(See also R/TV courses listed in Journalism)

COMM 1336 (RTV 123B) Television Production (3-3) (3 credits) (CB1001045226)

Practical experience in operating television studio and control room equipment. Course will include pre-production and post-production training.

COMM 2303 (RTV 123A) Audio/Radio Production (2-2) (3 credits) (CB1001045126)

Concepts and techniques of sound production including coordinating and directing processes. Emphasis on hands-on experience with equipment, sound sources and talent directing.

COMM 2331 (RTV 113) Radio/Television Announcing

(3-0) (3 credits) (CB2310016126)

Students study principles of announcing, voice, articulation, pronunciation and delivery while gaining experience with various types of announcing.

COMM 2324 (RTV 213) Practicum in Electronic Media

(3-3) (3 credits) (CB0907015326)

Lecture and lab instruction and hands-on practice using electronic media equipment.

Radiologic Technology 8033

Tyler Junior College offers a cooperative program with area medical facilities which is designed to provide skilled technologists in diagnostic medical radiography. The program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). Graduates of the program are eligible to apply for admission to sit for the certification exam administered by the American Registry of Radiologic Technologists (ARRT).

A balanced curriculum of general didactic and practicum courses offers the student an opportunity for cultural development as well as occupational competence. Practicum instruction is given in area hospitals under the direction of radiologists, directors of radiology departments and practicum instructors.

The minimum time for program completion is 24 months. A minimum grade of 78 will be required on all radiologic technology didactic courses. 75% is passing for practicum courses.

All required courses of the associate degree curriculum must be completed with a "C" or better. Having **not** received a "C" or better **in any prerequisite course**, the student may not progress until the deficiency has been removed.

Enrollment in this program is limited. See the Selected Admissions requirements in the admissions section of this *Catalog*.

RADR 1201 (RADT 1401) Introduction to Radiography (2-0) (2 credits)

This course includes the historical development of radiography, basic radiation protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the program and to the health care system and basic image production and evaluation.

Prerequisite: Acceptance to program.

RADR 1213 (RADT 1421) Principles of Radiographic Imaging I (2-0) (2 credits)

This course will analyze radiographic image qualities and the effects of exposure variables upon these qualities.

Prerequisites: RADR 2309, 1309, 1201, 1311 and 1266.

RADR 1266 (RADT 1202) Practicum I—Medical Radiologic Technology (0-19) (2 credits)

Practical general training and experience in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course study. The guided external experience may be paid or not paid. This course may be repeated if topics and learning outcomes vary.

Prerequisite: Acceptance to program.

RADR 1267 (RADT 1222) Practicum II—Medical Radiologic Technology (0-19) (2 credits)

Practical general training and experience in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course study. The guided external experience may be paid or not paid. This course may be repeated if topics and learning outcomes vary.

Prerequisites: RADR 2309, 1309, 1201, 1311 and 1266.

RADR 1268 (RADT 1301) Practicum III—Medical Radiologic Technology
(0-18) (2 credits)

Practical general training and experience in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course study. The guided external experience may be paid or not paid. This course may be repeated if topics and learning outcomes vary.

Prerequisites: RADR 2313, 1213, 2301 and 1267.

RADR 1309 (RADT 1302) Introduction to Radiography and Patient Care
(3-0) (3 credits)

This course includes the historical development of radiography, basic radiation protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the program and to the health care system. Patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology are also included.

Prerequisite: Acceptance to program.

RADR 1311 (RADT 1401) Basic Radiographic Procedures (2-3) (3 credits)

This course includes an introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of basic anatomy and related pathology.

Prerequisite: Acceptance to program.

RADR 2217 (RADT 1224) Radiographic Pathology (2-0) (2 credits)

An overview of the disease process and common diseases and their appearance on medical images.

Prerequisites: RADR 1367, 2233 and 2310.

RADR 2233 (RADT 1307) Advanced Medical Imaging (2-0) (2 credits)

An introduction to the use of computers in medical imaging and a survey of specialized imaging modalities and cross sectional anatomy.

Prerequisites: RADR 2313, 1213, 2301 and 1267.

RADR 2235 (RADT 2201) Radiologic Technology Seminar (2-0) (2 credits)

This is a capstone course focusing on the synthesis of professional knowledge, skills, and attitudes in preparation for professional employment and lifelong learning.

RADR 2267 (RADT 2202) Practicum VI—Medical Radiologic Technology
(0-14) (2 credits)

Practical general training and experience in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course study. The guided external experience may be paid or not paid. This course may be repeated if topics and learning outcomes vary.

Prerequisites: RADR 2431 and 2367.

RADR 2301 (RADT 1421) Intermediate Radiographic Procedures (2-3) (3 credits)

A continuation of the study of the proper manipulation of radiographic equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of intermediate anatomy and related pathology.

Medical terminology and venipuncture.

Prerequisites: RADR 2309, 1309, 1201, 1311 and 1266.

RADR 2305 (RADT 2302) Principles of Radiographic Imaging II (3-1) (3 credits)

A continuation of the study of radiographic imaging technique formulation, image quality assurance, and the synthesis of all variables in image production.

Prerequisites: RADR 1367, 2233 and 2310.

RADR 2309 (RADT 1305) Radiographic Imaging Equipment (3-0) (3 credits)

A study of the equipment and physics of x-ray production, basic x-ray circuits, and the relationship of equipment components to the imaging process.

Prerequisite: Acceptance to program.

RADR 2313 (RADT 2301) Radiation Biology and Protection (3-0) (3 credits)

A study of the effects of radiation exposure on biological systems, typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure.

Prerequisites: RADR 2309, 1309, 1201, 1311 and 1266.

RADR 2366 (RADT 2302) Practicum IV—Medical Radiologic Technology (0-29) (3 credits)

Practical general training and experience in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course study. The guided external experiences may be paid or not paid. This course may be repeated if topics and learning outcomes vary.

Prerequisites: RADR 1367, 2310 and 2233.

RADR 2367 (RADT 2322) Practicum V—Medical Radiologic Technology (0-29) (3 credits)

Practical general training and experience in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course study. The guided external experience may be paid or not paid. This course may be repeated if topics and learning outcomes vary.

Prerequisites: RADR 2366, 2217 and 2305.

RADR 2370 (RADT 1325) Enhanced Skills (3-1) (3 credits)

Advanced discussion of pediatrics, geriatrics, trauma, history recordation and abbreviations and ECG. Phlebotomy and venipuncture will be discussed and practiced.

Prerequisites: RADR 2313, 1213, 2301 and 1267.

RADR 2431 (RADT 2321) Advanced Radiographic Procedures (3-2) (4 credits)

An advanced course including the proper manipulation of equipment positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of advanced anatomy and related pathology. Departmental management and resume production.

Prerequisites: RADR 2366, 2217 and 2305.

TJC TRIVIA

The formal opening of TJC was held in Tyler High School on September 17, 1926. Classes were held in the shared high school facilities until moving to the present campus in 1948.

Reading

NOTE: An exit-level test must be passed in each developmental reading course in order to continue in the reading sequence.

READ 0104 TASP Reading Review

(1-0) (1 credit) (CB3201085235)

Review and practice of reading skills including study of vocabulary, main idea and support, author's intent, organization of ideas, critical reasoning and study skills.

Prerequisite: Consent of program director.

READ 0301 Developmental Reading I (3-0) (3 credits) (CB3201085235)

Improving basic reading skills through individualized development of word attack, comprehension, vocabulary and rate. (Required of students who do not present qualifying TASP or alternative TASP reading test scores.)

READ 0302 Developmental Reading II (3-0) (3 credits) (CB3201085235)

Improving intermediate reading skills through individualized development of word attack, comprehension, vocabulary and rate. (Required of students who do not present qualifying TASP or alternative TASP reading test scores.)

READ 0303 Developmental Reading III (3-0) (3 credits) (CB3201085235)

A continuation of intermediate reading skills through individualized development of word attack, comprehension, vocabulary and rate. (Required of students who do not present qualifying TASP or alternative TASP reading test scores.)

READ 0312 College Study Skills (3-0) (3 credits) (CB3201015235)

Designed for the improvement of managing time, listening effectively, taking notes, concentrating, retaining information and taking examinations.

READ 1301 Advanced Reading (3-0) (3 credits) (CB3801015735)

Emphasizes the increased development of speed and comprehension skills in reading.

Recreation Leadership: Tennis Teaching 9621

This program provides a two-year course to train students in teaching tennis, planning programs for tennis facilities, merchandising and operating pro shops and maintaining of tennis facilities. In addition, students are trained and prepared for certification testing.

Students spend approximately 15 hours a week working in tennis-related programs. Programs include lab work, on-campus tennis clinics, pro shops, private clubs, municipal tennis programs and the functions of team coaching. Training aids used in the tennis program are books, training films, video tape recorders, audio tape recorders, ball machines, stringing equipment and field trips to various tennis and sport facilities.

Upon graduation from this program, the student receives an associate in applied science degree with a major in tennis teaching.

RECL 1171 (RECL1105) Summer Tennis Experience (1-0) (1 credit)

Designed to train students for their approved, tennis-related summer work which includes responsibility for a journal of activities and an evaluation of the work assignment.

RECL 1271 (RECL1206) Supervised Summer Work Experience (0-15) (2 credits)

Designed to train students for their approved, tennis-related summer work.

RECL 1371 (RECL1300) Scientific Approach to Tennis Teaching (3-0) (3 credits)

An analysis of tennis from a scientific viewpoint with information based on recent information by research studies of prominent tennis physicists and biomechanics.

RECL 1372 (RECL1301) Philosophy of Coaching (3-0) (3 credits)

A study of the methods and materials to coach tennis including principles for becoming a professional tennis coach, proper coaching methods, fundamentals of tennis and the philosophy of tennis.

RECL 1373 (RECL1302) Individual Tennis Instruction (3-0) (3 credits)

A study of the uniqueness of the individual in tennis with detailed information on reasons and objectives explaining the participation of the individual in tennis and the understanding of procedure and application for private instruction as well as theory.

RECL 1374 (RECL1303) Program Planning (3-0) (3 credits)

A study of planning, organizing and conducting activities for tennis programs including promotion, special events, clinics, junior development, ladies days, ladders, tournaments, leagues and social events as well as the construction of the overall program.

RECL 1375 (RECL1304) Fitness and Psycho-Motor Learning in Tennis (3-0) (3 credits)

Methods of assessing fitness and developing conditioning programs and includes proper nutrition, weight training, aerobic and anerobic principles. Also explores proper methodology for teaching tennis skills for all levels of tennis players.

RECL 1376 (RECL1310) Tennis Teaching Clinic I (0-15) (3 credits)

On-court teaching skills with an emphasis placed on individual lessons.

RECL 1377 (RECL1311) Tennis Teaching Clinic II (0-15) (3 credits)

Studies technical equipment such as teaching aids including ball machines, video recorder, audio recorder and tennis stringing equipment with a continuation of on-court skills with an emphasis on group dynamics.

RECL 2371 (RECL2305) Tennis Camp and Club Management (3-0) (3 credits)

The process of managing by planning, directing, coordinating and controlling of tennis facilities, employees and participants.

RECL 2372 (RECL2306) Sports Psychology (3-0) (3 credits)

An emphasis placed on the sport science sport psychology. Basic techniques of using motivation, behavior modification, visualization, relaxation training and concentration will be discussed.

RECL 2373 (RECL2307) Contemporary Concepts in Tennis Instruction (3-0) (3 credits)

Further training of tennis instruction by a study of a selected reading list of tennis authors with a comparison and analysis of the similarities and differences of teaching and coaching styles and methodologies of the published works.

RECL 2374 (RECL2308) USPTA Principles (Capstone) (3-0) (3 credits)

A study of essential elements and basic principles involved in preparation for the USPTA Certification test. Includes review of playing, teaching and business skills.

RECL 2375 (RECL2310) Tennis Teaching Clinic III (0-15) (3 credits)

Emphasis placed on the organization, planning and performance of group lessons with a continuation of court skills as well as emphasis on personal playing skills.

RECL 2376 (RECL2311) Tennis Teaching Clinic IV (0-15) (3 credits)

A survey of teaching opportunities at various clubs. Students will contribute to creative and innovative lessons and programming as well as a continuation of playing skills and off-court procedures of the tennis profession.

Respiratory Care 8025

The Respiratory Care Program is a two-year curriculum that includes two semesters (25 credit hours) of prerequisite courses and four semesters (47 credit hours) of didactic, laboratory, and clinical classes that prepare the student for a career as a Respiratory Therapist. The program is fully accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Enrollment in this program is limited. All prerequisite courses should be completed before application for enrollment into the Respiratory Care Program. See the Selected Admissions requirements in the admissions section of this *Catalog*.

All required courses of the Respiratory Care curriculum must be completed with a grade of "C" or better and a grade point average of at least 2.0 must be maintained while in the program.

The graduate of the program will receive an associate of applied science degree and will be eligible to apply for the Entry Level Examination provided by the National Board for Respiratory Care (NBRC). Upon successful completion of the Entry Level Examination, the graduate will become a Certified Respiratory Therapy Technician (CRTT), and is eligible to apply for the NBRC registry examinations. Upon successful completion of the Written Registry and Clinical Simulation Examination, the graduate will become a Registered Respiratory Therapist (RRT).

The graduate is eligible for additional specialty examinations and credentials which include the Perinatal Care Examination, the Certified Pulmonary Function Technologist Examination, and, after the CPFT Examination, the Registry Examination for Advanced Pulmonary Function Technologists.

In addition, all graduates are American Heart Association Basic Life Support Instructors, Advanced Cardiac Life Support Providers and will have completed the Neonatal Resuscitation Program in accordance with the standards of the American Academy of Pediatrics.

RSPT 1101 Introduction to Respiratory Care (1-0) (1 credit)

An introduction to the field of respiratory care. Topics include the history of respiratory care, hospital organization, medical malpractice, ethics, vital signs, body mechanics, basic cardiopulmonary assessment, infection control, and cardiopulmonary resuscitation (CPR).

RSPT 1227 Applied Physics for Respiratory Care (2-1) (2 credits)

Exploration of the theoretical and practical applications of mathematics and physics with a focus on the applicability and clinical utility of the modalities, techniques, procedures, equipment, and diagnostic tests utilized in respiratory care.

RSPT 1266 Practicum I (0-14) (2 credits)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

Corequisite: RSPT 1329.

RSPT 1267 Practicum II (0-20) (2 credits)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

Corequisites: RSPT 1331 and 2414.

RSPT 1307 Cardiopulmonary/Renal Anatomy and Physiology (3-0) (3 credits)

An introduction to the anatomy and physiology of the cardiovascular, renal, and pulmonary systems. Includes the terminology used in respiratory physiology.

Prerequisite: BIOL 2420 recommended.

RSPT 1317 Respiratory Care Pharmacology (3-0) (3 credits)

A study of pharmacological principles/practices of drugs which affect the cardiopulmonary systems. Emphasis on classification, route of administration, dosages/calculations, and interaction of the automatic nervous system.

Prerequisite: CHEM 1406 recommended.

RSPT 1329 Respiratory Care Fundamentals I (2-3) (3 credits)

Provides a foundation for the development of knowledge and skills for respiratory care including history, medical terms/symbols, medical/legal, infection control, vital signs, physical assessment, chest x-ray interpretation, medical gas therapy, oxygen analyzers, and humidity/aerosol therapy.

Corequisite: RSPT 1266.

RSPT 1331 Respiratory Care Fundamentals II (2-3) (3 credits)

Provides a foundation for the development of knowledge and skills for respiratory care including lung expansion therapy, postural drainage and percussion, artificial airways, manual resuscitation devices, suctioning, pulse oximetry, bedside spirometry, arterial sampling techniques, and blood gas analysis and interpretation.

Prerequisite: RSPT 1329

Corequisite: RSPT 1267.

RSPT 2131 Clinical Simulations in Respiratory Care (1-1) (1 credit)

The theory and history of clinical simulation examinations. Topics include the construction types, scoring, and mechanics of taking the exam along with practice in taking both written and computerized simulations, and basic concepts of computer usage.

RSPT 2146 Neonatal Resuscitation Program (1-1) (1 credit)

The Neonatal Resuscitation Program (NRP) is taught in accordance with the guidelines established by the American Heart Association (AHA) and the American Academy of Pediatrics (AAP). The course includes neonatal emergency assessment, airway management, ventilatory support, drug and electrical therapy.

RSPT 2239 Advanced Cardiac Life Support (1-3) (2 credits)

A comprehensive course designed to develop the cognitive and psychomotor skills necessary for resuscitation of the adult. Strategies for managing and stabilizing the cardiopulmonary arrested patient will be included.

Corequisite: RSPT 2267.

RSPT 2266 Practicum III (0-20) (2 credits)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

Prerequisite: RSPT 1267.

RSPT 2267 Practicum IV (0-20) (2 credits) (Capstone Course)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

Prerequisite: RSPT 2266.

Corequisite: RSPT 2239.

RSPT 2310 Cardiopulmonary Disease (3-0) (3 credits)

A discussion of pathogenesis, pathology, diagnosis, history, prognosis, manifestations, treatment, and detection of cardiopulmonary diseases.

Prerequisite: RSPT 1307.

RSPT 2353 Neonatal/Pediatric Cardiopulmonary Care I (2-3) (3 credits)

A study of acute care, monitoring, and management as applied to the neonatal and pediatric patient.

Prerequisites: RSPT 1307 and 2310.

RSPT 2414 Mechanical Ventilation (3-4) (4 credits)

Preparation to conduct the therapeutic procedures to achieve adequate, spontaneous, and artificial ventilation with emphasis on ventilator classification, methods, principles, and operational characteristics. Also included are the indications, complications, and physiologic effects/principles of mechanical ventilation.

Prerequisite: RSPT 1329.

Corequisite: RSPT 1267.

RSPT 2425 Cardiopulmonary Diagnostics (3-4) (4 credits)

A study of physical, radiological, hemodynamic, laboratory, nutritional, and cardiopulmonary diagnostic assessment of the pulmonary patient.

Prerequisites: RSPT 1331 and 2310.

Sign Language and Sign Language Interpreting 8047

(Interpreter Training Program)

Purpose of the Sign Language Interpreter Program

The purpose of the Sign Language Interpreter Program of Tyler Junior College is to prepare graduates for a career as interpreters serving to equalize communication between Deaf and hearing in school, work, and community settings. Graduates of this program will have intensive training in American Sign Language and Deaf Culture; sign language interpreting/transliterating; professional ethics, as well as extensive on the job training (practicum).

Sign Language

SGNL 1401 Beginning American Sign Language I (3-3) (4 credits) (CB5102055116)

An introduction to the basic skills in production and comprehension of American Sign Language (ASL). Includes the manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors, and exposes students to ASL grammar.

Corequisite: SGNL 1401L (lab).

SGNL 1402 Beginning American Sign Language II (3-3) (4 credits) (CB5102055116)

Develops receptive and expressive ability and allows recognition and demonstration of more sophisticated grammatical features of American Sign Language (ASL). Increases fluency and accuracy in fingerspelling and numbers. Provides opportunities for interaction within the deaf community.

Prerequisite: SGNL 1401.

Corequisite: SGNL 1402L (lab).

SGNL 2301 Intermediate American Sign Language I (3-2) (3 credits) (CB5102055216)

Integrates and refines expressive and receptive skills in American Sign Language (ASL), including recognition of sociolinguistic variation. A practice oriented approach to language acquisition, including the use of multimedia.

Prerequisite: SGNL 1402.

Corequisite: SGNL 2301L (lab).

SGNL 2302 Intermediate American Sign Language II

(3-2) (3 credits) (CB5102055216)

An integration of expressive and receptive skills with emphasis on literature, discourse styles, and contextualization at an intermediate level. Provides students with information on idiomatic/colloquial usages for signs and grammatical structures for complex sentences.

Prerequisite: SGNL 2301.

Corequisite: SGNL 2302L (lab).

American Sign Language courses count as TJC modern (foreign) language credit and will transfer as such to some upper-level institutions. NOTE: Students enrolling in this program who plan to transfer to upper-level institutions should consult an advisor or counselor regarding transfer requirements and the transferability of these courses to the upper-level institution of their choice.

Sign Language Interpreting**SLNG 1111 (SIGN 1101) Fingerspelling (1-1) (1 credit)**

Develops expressive and receptive fingerspelling skills. Receptive skills focus on whole word and phrase recognition as well as reading fingerspelling in context. Expressive skills focus on the development of speed, clarity, and fluency.

Prerequisite: SGNL 1402.

SLNG 1317 (SIGN 1301) Introduction to Deaf Community (3-0) (3 credits)

An overview of the physical, educational, social, and cultural implications of deafness and hearing loss within the context of the individual's personal life, family, and community in today's multicultural world. Emphasis on current educational and vocational programs, legislation, technology, and other issues.

SLNG 1321 Introduction to Interpreting Profession (3-0) (3 credits)

An overview of the field of sign language interpretation. Provides a historical framework for the principles, ethics, roles, responsibilities, and standard practices of the interpreting profession. Recommendation: SGNL 1401 (Beginning ASL) is recommended to be completed before enrolling in this class.

SLNG 1347 (SIGN 1324) Deaf Culture (3-0) (3 credits)

Provides a historical and contemporary perspective of American deaf culture using a sociocultural model. Includes cultural identity, values, group norms, communication, language, and significant contributions made by deaf people to the world.

SLNG 2266 (SIGN 2323) Practicum (2286) (0-20) (2 credits)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided **external** experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

Prerequisites: SLNG 2302 and director's approval. (Must see program director for approval)

SLNG 2301 (SIGN 1322) Interpreting I (3-0) (3 credits)

An overview of the interpreting process and current models. Introduces the skills necessary to achieve message equivalency in interpreting.

Prerequisites: SGNL 1401 and SLNG 1321.

SLNG 2302 (SIGN 2303) Interpreting II (3-0) (3 credits)

Enhancement of interpreting skills and discourse analysis to increasingly complex tasks utilizing simulated interpreting experiences via multimedia materials. Emphasis on skill analysis and peer evaluation.

Prerequisite: SLNG 2301.

SLNG 2311 (SIGN 2302) Specialized Interpreting/Transliterating (3-0) (3 credits)

A focus on interpreting/transliterating with special populations (e.g., deaf/blind, high visual, oral) in special settings (e.g., religious, artistic, medical, legal, mental health). Reinforce basic theories and techniques in relation to the special population(s) and/or setting(s).

Prerequisites: SGNL 1402 and SLNG 2301.

SLNG 2315 (SIGN 1323) Interpreting in Educational Settings (3-0) (3 credits)

Increases awareness of current techniques, issues, and ethics in mainstreaming and bilingual/bicultural education practices. Includes a survey of technical signs and signed English systems currently in use.

Prerequisites: SGNL 1402 and SLNG 1321.

SLNG 2331 (SIGN 2322) Interpreting III (3-0) (3 credits)

A practice oriented course to strengthen skills in the integration and application of processing more complex selections. Continued exposure to simulated interpreting experience through the use of multimedia material.

Prerequisite: SLNG 2302.

Sociology 2001A

A student majoring in sociology should see a Tyler Junior College faculty advisor for help in completing a course plan.

SOCI 1301 Introduction to Sociology (3-0) (3 credits) (CB4511015142)

Basic concepts and principles of social behavior, relationships of culture and social interactions to human behavior and analysis of existing group structures and social organizations. This course is also offered through instructional television.

SOCI 1306 Social Problems (3-0) (3 credits) (CB4511015242)

An application of sociological concepts and methods to the analysis of current social problems including juvenile delinquency, alcoholism, suicide, family disorganization and crime.

SOCI 2301 Marriage and Family (3-0) (3 credits) (CB4511015442)

An overview of marriage and family life with an analysis of changing lifestyles and social relationships involved in dating and in interpersonal adjustments in marriage, divorce and remarriage.

SOCI 2331 Current Issues Sociology (3-0) (3 credits) (CB4511015742)

An in-depth study of specific contemporary topics such as sociobiology, urban society, gerontology, death and dying or sex roles. The course topics may vary.

SOCI 2336 Criminology (3-0) (3 credits) (CB4504015142)

(Same as CRIJ 1322)

SOCW 2361 Introduction to Social Work (3-0) (3 credits) (CB4407015142)

Development of the philosophy and practice of social work in the United States; survey of the fields and techniques of social work.

Speech/Theatre 1506

A student majoring in speech or theatre should see a Tyler Junior College faculty advisor for help in completing a course plan.

Speech Courses

SPCH 1144, 1145, 2144, 2145 Forensic Act (0-3) (1 credit) (CB2310016035)

Designed for students interested in speech and theatre activities including various events at festivals and tournaments and the opportunity for participation in these contests.

SPCH 1311 Introduction to Speech Communication

(3-0) (3 credits) (CB2310015135)

Emphasis on the importance of both listening and speaking to help the student recognize elements necessary for communication in personal, small group and public speaking.

SPCH 1315 Public Speaking (3-0) (3 credits) (CB2310015335)

Principles and types of speeches and the importance of listening with practice in planning, organizing and delivering general speeches to improve informative, persuasive and entertainment skills.

SPCH 1318 Interpersonal Communication (3-0) (3 credits) (CB2310015435)

Theories and exercises in verbal and nonverbal communication with focus on interpersonal relationships.

SPCH 1321 Business and Professional Speaking (3-0) (3 credits) (CB2310015235)

Types and techniques of communication, including speeches most common to business and professional people including theory, culture of the business and professional environment, and practice in business speech situations, personal conferences, job interviews, oral reports, sales talks and occasional speeches.

SPCH 1342 Voice and Diction and Phonetics (3-0) (3 credits) (CB2310015835)

The basic principles of diction including physiological description and practice in the use of the International Phonetic Alphabet with intensive practical experiences in voice development and special activities to meet individual vocal needs and professional objectives. Credit cannot be granted for both SPCH 1342 and DRAM 2336.

SPCH 1370 Speech for Prospective Teachers (3-0) (3 credits) (CB2310015135)

Covers the improvement in the prospective classroom and the teacher's command of the basics of good speech and understanding of the practical application of speech in teaching students. Students may not receive credit for both SPCH 1311 and 1370.

SPCH 2341 Oral Interpretation (3-0) (3 credits) (CB2310015735)

Includes theory in understanding and interpreting the printed page plus practice in presentation of the various literary forms.

Theatre Courses

DRAM 1310 Theatre Appreciation (3-0) (3 credits) (CB5005015130)

An introductory survey of theatre arts including general overview of play analysis, playwriting and dramatic criticism, and techniques of modern theatre.

DRAM 1320 Theatre Workshop I (3-0) (3 credits) (CB5005015230)

DRAM 1321 Theatre Workshop II (3-0) (3 credits) (CB5005015230)

Emphasis on techniques and procedures in mounting productions in this theatre course covering all phases of theatre through actual participation culminating in a production.

DRAM 1330 Stagecraft I (3-3) (3 credits) (CB5005025130)

A study and practice in the visual arts of the theatre and an introduction to stagecraft and lighting with additional work on technical crews providing practical experience.

DRAM 1341 Makeup (3-0) (3 credits) (CB5005025230)

Covers the principles of straight and character makeup with intensive practical application and experience in stage productions.

DRAM 1351 Acting I (2-4) (3 credits) (CB5005035130)

Covers theory and practice of acting with students gaining practical experience in development of vocal and physical techniques for actors.

DRAM 1352 Acting II (2-4) (3 credits) (CB5005035130)

A continuation in the theory and practice of acting and practical experience in problems of creating characterization with emphasis on developing vocal and physical skills.

DRAM 2336 Theatre Speech (3-0) (3 credits) (CB5005035230)

The basic principle of diction including physiological description and practice in the use of the International Phonetic Alphabet with intensive practical experience in voice development and special activities to meet individual needs and professional objectives. Credit cannot be granted for both DRAM 2336 and SPCH 1342.

DRAM 2361 Theatre History I (3-0) (3 credits) (CB5005055130)

A survey of the development of theatre from its origins to the 1700's.

DRAM 2362 Theatre History II (3-0) (3 credits) (CB5005055130)

A survey of the development of the theatre from the 1700's to the twentieth century.

Surgical Technology 8031

The surgical technology curriculum is designed to prepare qualified persons to provide services in the surgical area under the supervision of the surgical supervisor.

Graduates of this program will be eligible to take the National Exam given by the Association of Surgical Technologists. Those who pass this exam become Certified Surgical Technologists (CST).

All SRGT courses must be completed in sequence and completed with a minimum of a "C" in all SRGT courses.

Any student who has withdrawn from the program after successfully completing the first semester may re-enter the program by passing with a 75 percent or better the most current final examination for each course completed prior to withdrawal and successfully completing a demonstration of the first semester competencies. Readmission to the program is dependent upon available space.

Enrollment in the program is limited. See the Selected Admissions Requirements in the Admissions section of this *Catalog*.

SRGT 1266 Practicum I—Surgical Technologist/Technician (0-16) (2 credits)

Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

SRGT 1405 Introduction to Surgical Technology (3-2) (4 credits)

Orientation to surgical technology theory, surgical pharmacology and anesthesia, and patient care concepts.

SRGT 1409 Fundamentals of Aseptic Technique (3-2) (4 credits)

In-depth coverage of aseptic technique principles and practices, infectious processes, wound healing, and creation and maintenance of the sterile field.

SRGT 1441 Surgical Procedures I (2-6) (4 credits)

Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the general, **OB/GYN**, genitourinary, and orthopedic surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

SRGT 1442 Surgical Procedures II (2-6) (4 credits)

Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the thoracic, peripheral vascular, plastic/reconstructive, EENT, cardiac, and neurological surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

SRGT 2466 Practicum II—Surgical Technologist/Technician (0-28) (4 credits)

Continuation of Practicum I. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

Surveying and Mapping Technology 8435

The surveying and mapping technology program is designed to teach the student the basic elements of surveying required of a land surveyor as well as to provide part of the formal training required for a professional license. Boundary surveying is emphasized and includes history, dendrology, evaluating property corners, measuring boundaries, describing land by metes and bounds, calculating land areas and using the Texas Coordinate System. The student also has the opportunity to study mapping, route surveying, control surveying, Global Positioning System and electronic data collection. A one-year certificate of proficiency is available to students completing certain designated courses. After successful completion of the two-year program, the student receives the associate in applied science degree.

SRVY 1301 (SURV 1311) Introduction to Surveying (3-0) (3 credits)

An overview of the surveying profession. The history of surveying and its impact on the world. Review of the mathematics used in surveying. Introduction to basic surveying equipment with emphasis on measurements. Instruction on surveying procedures and the limitation of errors. Calculation to determine precision and error of closure.

Prerequisite: Concurrent enrollment in SRVY 1309.

SRVY 1309 (SURV 1321) Surveying Measurements Practice (2-4) (3 credits)

An introductory lab course covering the equipment and hardware of the profession necessary to measure horizontal and vertical distances, in accordance with prevailing and applicable professional standards, e.g., standards of the National Geodetic Survey, state and local statutes and regulations, professional standards, such as the Texas Society of Professional Surveyors.

Prerequisite: Concurrent enrollment in SRVY 1301.

SRVY 1315 (SURV 1331) Surveying Calculations I (3-0) (3 credits)

An introduction to the mathematics used in surveying and mapping, e.g., algebra, plane trigonometry, and plane, solid, and analytical geometry.

Prerequisite: Concurrent enrollment in SRVY 1309.

SRVY 1319 (SURV 2353) Introduction to Geographic Information Systems (3-0) (3 credits)

A study of the theory of geographic information systems, including conceptual understanding and database development, terms, definitions, classifications, use and client requirements, and prevailing and applicable professional standards. Projects and procedures to establish maps based upon geographic information systems.

Prerequisite: SRVY 1301 or appropriate surveying work or mapping experience.

SRVY1341 (SURV 1312) Land Surveying (3-0) (3 credits)

A study of the measurement and determination of boundaries, areas, shapes, location through traversing techniques. Instruction in a variety of adjustment methods using programmed and non-programmed hand-held calculators and computers. Methods of traversing and adjustment of errors according to prevailing and applicable professional standards.

Prerequisite: Concurrent enrollment in SRVY 1345.

SRVY 1345 (SURV 1322) Land Surveying Applications (2-4) (3 credits)

An intermediate lab course covering the equipment, techniques and hardware of the profession necessary to measure horizontal and vertical angles and distances used in traversing, according to prevailing and applicable professional standards.

Prerequisite: Concurrent enrollment in SRVY 1341.

SRVY 1391 Global Positioning Systems Techniques for Surveying and Mapping
(3-0) (3 credits)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

SRVY 2280 (SURV 2264) Surveying and Mapping Cooperative (1-8) (2 credits)

On-the-job training in a surveying and mapping position. This course serves as the capstone for the AAS degree in Surveying and Mapping Technology.

Prerequisite: Sophomore standing.

SRVY 2305 (SURV 2354) Geographic Information Systems Applications
(2-2) (3 credits)

A hands-on course with computer applications providing additional conceptual understanding of geographic information systems and practical applications using a variety of Geographic Information System software.

Prerequisite: SRVY 1319.

SRVY 2309 Computer-Aided Mapping (2-4) (3 credits)

An intermediate to advanced level course designed to teach the student how to produce a survey map using appropriate software and coordinate geometry. Production of survey maps and plats, civil engineering design drawings and topographic maps utilizing coordinate geometry data points.

Prerequisite: DFTG 1409.

SRVY 2331 (SURV 2313) Geodetic Surveying and Mapping (3-0) (3 credits)

A study of field astronomy, Polaris and solar observations, State Plane Coordinate Systems, and satellite navigation.

Prerequisite: Concurrent enrollment in SRVY 2335.

SRVY 2335 (SURV 2323) Geodetic Surveying and Mapping Application
(2-4) (3 credits)

Emphasis on the field techniques of making astronomic observations, recovering control monuments, setting control monuments, and the planning and use of Global Positioning System receivers in data collection.

Prerequisite: Concurrent enrollment in SRVY 2331.

SRVY 2339 (SURV 2314) Engineering Design Surveying (3-0) (3 credits)

A study of the theory and field methods of surveying alignments, e.g., highway routes, pipelines, utility and waterway construction, transmission lines and site stakeout, including the study of horizontal circular curves, parabolic curves, areas, and earthwork volumes.

Prerequisite: Concurrent enrollment in SRVY 2341.

SRVY 2341 (SURV 2324) Engineering Design Surveying Lab (2-4) (3 credits)

The companion lab for Engineering Design Surveying. Emphasis on field methods of surveying alignments, e.g., highway routes, pipelines, utility and waterway construction, transmission lines, including the study of procedures for route construction, design, calculation and stakeout.

Prerequisite: Concurrent enrollment in SRVY 2339.

SRVY 2343 (SURV 2333) Surveying—Legal Principles I (3-0) (3 credits)

The study of location, conveyance, ownership and transfer of real property under the laws of the State of Texas. Emphasis on the history of disposition of public land, interpreting written descriptions, dignity of calls and evidence, record search of public and private land records and preparation of a deed record sketch.

SRVY 2344 (SURV 2334) Surveying—Legal Principles II (3-0) (3 credits)

An advanced course in legal principles, retracement and boundary location with application of legal principles and rules of construction; writing survey reports and property descriptions; and a review of boundary law cases.

Prerequisite: SRVY 2343.

Vision Care Technology 8037

Vision Care Technology provides an educational program to prepare students to gain occupational competency as a certified vision care technician. Program students develop the skills necessary to fill prescriptions for glasses and contact lenses and to perform various procedures and diagnostic tests in order to assist the doctor in the eye examination and treatment process. As a competency based educational program with a state-of-the-art facility, Vision Care Technology is committed to meeting the staffing needs of the ophthalmic profession. The program graduates are actively recruited by vision care practitioners as dispensing opticians, optical laboratory technicians, contact lens technicians, optometric technicians, and ophthalmic medical personnel. Enrollment is limited and application must be made directly to the director of the program.

All required courses of the vision care technology curriculum must be completed with a "C" or better in any prerequisite course, the student may not progress until the deficiency has been removed. Students completing the TASP waived one-year program are awarded a certificate of proficiency. Students completing the two-year curriculum are awarded an Associate in Applied Science degree in Vision Care Technology.

OPTS 1219 Ophthalmic Office Procedures (2-0) (2 credits)

Overview of office procedures and forms used in an optometric, ophthalmologic, or optical retail office. Emphasis on government, third party, and other managed care insurance claim forms, maintenance of patient records, safety regulations, and professional conduct and ethics.

OPTS 1305 Geometric Optics (3-0) (3 credits)

Introduction to the history and physics of the electromagnetic spectrum with emphasis on the reflection and refraction of light from flat and curved mirrors, prisms, and single and compound lens systems.

OPTS 1309 Ophthalmic Laboratory I (2-4) (3 credits)

Emphasis on the finishing portion (bench) of the fabrication of spectacles. Topics include mark-up, blocking, edging, beveling, impact resistance, tinting, insertion, and inspection of single vision and multi-focal lenses.

OPTS 1311 The Visual System (3-0) (3 credits)

Overview of the ophthalmic field including the anatomy and physiology of the eye, related structures, and the visual system.

OPTS 1315 Basic Contact Lenses (2-2) (3 credits)

Introduction to contact lens theory and practice. Topics include the history, development, and manufacture of contact lenses; lens materials, designs, fitting, and care techniques; and skills necessary for the accurate measurement of lens parameters.

OPTS 1449 Ophthalmic Laboratory II (3-2) (4 credits)

Formulas and techniques needed to surface single vision and multi-focal lenses. Topics include calculation or use of a computer software program to determine the information used in conjunction with ophthalmic lens machines, the use of ophthalmic lens machines, and instruments used to grind, fine, and polish lenses.

OPTS 1501 Ophthalmic Dispensing (4-3) (5 credits)

Introduction to the basic principles of frame selection, styling, refractive errors, and lens design and to the use of tools and instruments used to measure and make adjustments necessary to properly dispense spectacles.

OPTS 2166 Ophthalmic Practicum I (0-7) (1 credit)

This Practicum is designed to offer real life applications of the ophthalmic skills developed in the Vision Care Technology program to this point. The student acquires practical hands-on training under direct supervision and assistance of faculty personnel. Students rotate assignments in dispensing, fabrication and assisting.

OPTS 2266 Ophthalmic Practicum II (0-30) (8 weeks) (2 credits)

This Practicum is designed as a capstone for the certificate and offers the student specialized training and experience in a clinical setting in an optometric/ophthalmic practice functioning in the business community. The students will rotate to several practices that include optometry, ophthalmology, independent opticianry, and optical chain stores.

OPTS 2335 Advanced Contact Lenses (2-2) (3 credits)

Emphasizes the knowledge and skills necessary to assist the practitioner in the dispensing, evaluation, and care of soft, rigid, toric, multi-focal, therapeutic, and other specialty contact lenses.

OPTS 2341 Ophthalmic Techniques (2-4) (3 credits)

Presentation of information and practical training in the techniques necessary to properly assist the refractionist or eye physician. Topics include visual acuity assessments and performance of various diagnostic tests.

OPTS 2345 Advanced Ophthalmic Techniques (2-4) (3 credits)

A continuation of Ophthalmic Techniques. Introduces the student to aseptic and non-aseptic sterilization techniques used in the surgical field and provides knowledge and practice in scrubbing techniques used when assisting during ophthalmic surgical procedures.

OPTS 2531 Advanced Ophthalmic Dispensing (5-1) (5 credits)

Advanced study of the procedures necessary to dispense. Topics include lens aberrations, magnification, tilt, reflection, absorption and transmission, advanced lens materials, high-powered prescription considerations, and partial vision.

Welding Technology 6245

Welding is a two-year, post-secondary program designed to qualify the student for entry-level code welding for industry. Upon successful completion of the program the student will receive an associate in applied science degree.

WLDG 1412 Introduction to Flux Cored Welding (FCAW) (2-6) (4 credits)

An overview of terminology, safety procedures, and equipment set-up. Practice in performing T-joints, lap joints, and butt joints using self-shielding and dual-shielded electrodes.

WLDG 1413 Introduction to Blueprint Reading for Welders (4-0) (4 credits)

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes, including systems of measurement and industry standards. Interpretation of plans and drawings used by industry.

WLDG 1421 (WELD 2424) Introduction to Welding Fundamentals (4-0) (4 credits)

Theory of different welding processes, including safety procedure. The capstone for the AAS degree. Required for the AWS Entry-Level Certification. Students must make 95% on the safety section and 75% on all other sections to qualify for the American Welding Society Certification.

WLDG 1425 (WELD 1303) Introduction to Oxy-Fuel Welding and Cutting (2-6) (4 credits)

An introduction to oxy-acetylene welding and cutting including the limitations of equipment, safety, manual and automatic systems for pipe and plate.

WLDG 1428 (WELD 1402) Introduction to Shielded Metal Arc Welding (SMAW) (2-6) (4 credits)

Terms, definitions, AWS electrode classifications, safety, striking an arc, running beads in various positions and different joint configurations.

Prerequisite: WLDG 1425 current enrollment.

WLDG 1430 (WELD 1322) Introduction to Gas Metal Arc (MIG) Welding (2-6) (4 credits)

Terms and definitions, safety procedures, proper set up of equipment, characteristics of short-circuit transfer and spray-arc transfer, welding of T-joints and butt joints in different positions.

Prerequisites: WLDG 1425.

WLDG 1434 (WELD 2302) Introduction to Gas Tungsten Arc (TIG) Welding (2-6) (4 credits)

Terms, definitions, proper safety procedures, proper selection of tungsten electrodes and shielding gases, the welding of T-joints and butt joints in different positions.

Prerequisites: WLDG 1425 and WLDG 1428.

WLDG 1435 (WELD 2401) Introduction to Pipe Welding (2-6) (4 credits)

Terms and definitions, safety procedures, weld defects, AWS test positions for open butt v-groove pipe joints, proper joint preparation, demonstration and hands-on practice in different positions using E6010 and E7018 electrodes.

Prerequisites: WLDG 1425, WLDG 1428 and WLDG 2443.

WLDG 2370 (WELD 2370) Internship (1-20) (3 credits)

On-the-job training and work experience in the welding industry.

Prerequisite: WLDG 1425.

WLDG 2443 (WELD 1422) Advanced Shielded Metal Arc Welding (SMAW) (2-6) (4 credits)

A continuation of arc welding; running double v-groove test plates with backing strip and running open butt joints using E6010 and E7018 electrodes in various positions.

Prerequisite: WLDG 1425 and WLDG 1428.

WLDG 2447 (WELD 2322) Advanced Gas Metal Arc (MIG) Welding (2-6) (4 credits)

A continuation of WELD 1430, discussion of common welding mistakes and their solutions, welding open butt joints and fillet joints in different positions.

Prerequisites: WLDG 1430 and WLDG 1435.

WLDG 2451 (WELD 2323) Advanced Gas Tungsten Arc (TIG) Welding (2-6) (4 credits)

A continuation of WLDG 1434 emphasizing proper joint preparation and welding of v-grooved open butt joints in different positions.

Prerequisites: WLDG 1434.

WLDG 2453 (WELD 2421) Advanced Pipe Welding (Capstone) (2-6) (4 credits)

A continuation of pipe welding with advanced applications in S.M.A.P. Welding in various positions, using E6010 and E7018 electrodes.

Prerequisite: WLDG 1435.



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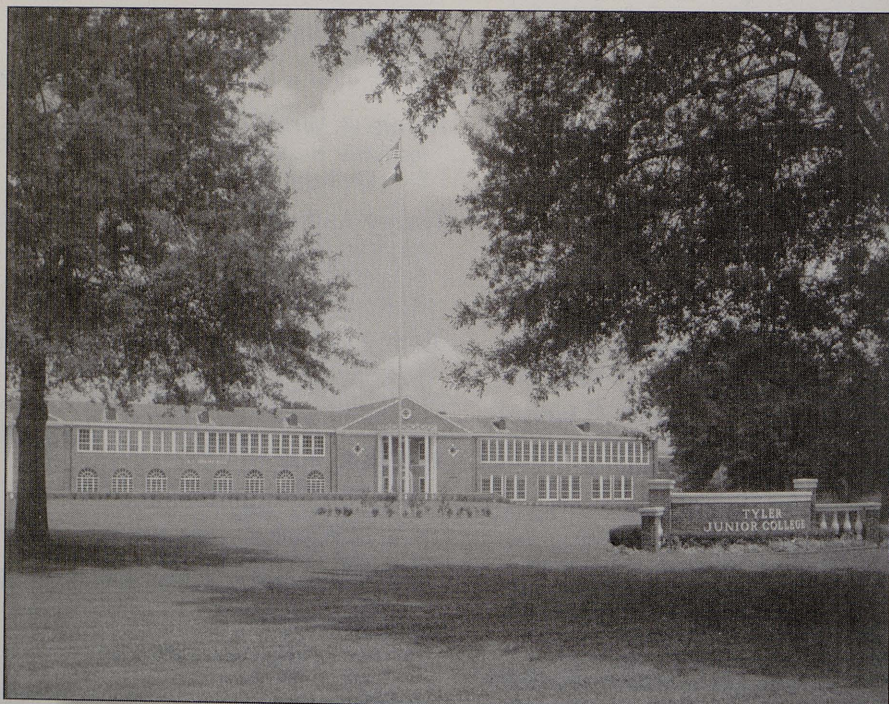
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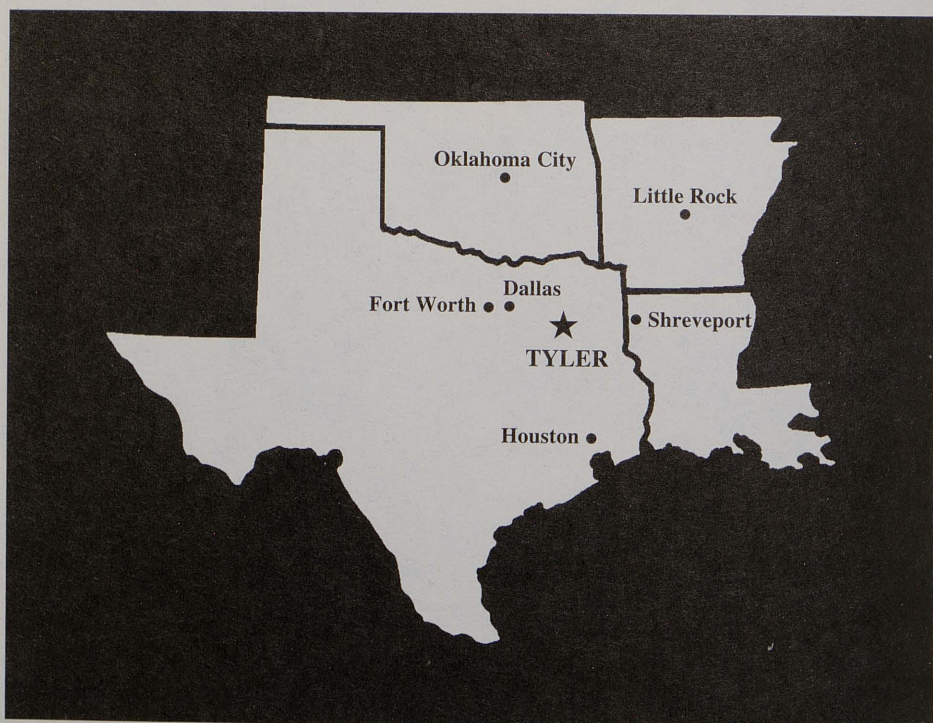
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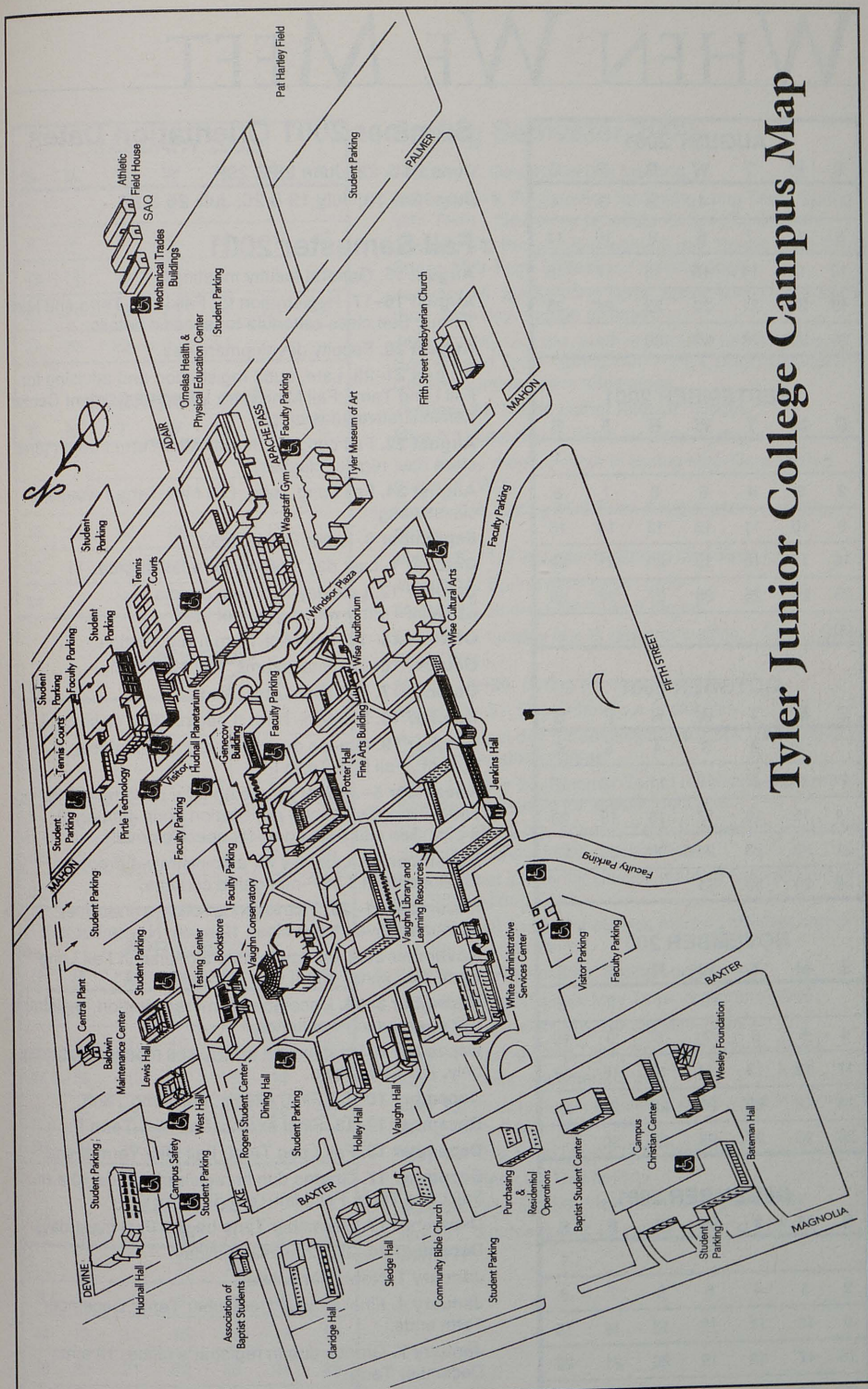




HOW TO FIND US

Tyler Junior College is located in Tyler, Texas, a progressive city of approximately 75,000. Tyler is well-known not only for its roses and azaleas but also for its industry, modern medical facilities, shopping centers, symphony orchestra, civic theater, art museum and public recreational facilities.





Tyler Junior College Campus Map

WHEN WE MEET

AUGUST 2001

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER 2001

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER 2001

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER 2001

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER 2001

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Summer 2001 Orientation Dates

June 21 & 22; June 28 & 29;

July 12 & 13; July 19 & 20; July 26 & 27

Fall Semester 2001

August 15. General faculty meeting.

August 16–17. Registration for Fall Long Term and Mini-Term I. See class schedule for specific details.

August 20. Faculty development day.

August 21–23. Late, audit registration and advising for Fall Long Term, Fall Mini-Term I, Rogers Student Center. Administrative adds/drops.

August 22. Fall Long Term, Fall Mini-Term I begin (first class day, regular classes).

August 24. Fall Long Term, Fall Mini-Term I weekend classes begin.

September 3. Labor Day holiday.

October 1. Last day to apply for a fall degree.

October 12. Last day to drop a course in Fall Mini-Term I with a grade of "W."

October 15–17. Fall Mini-Term II registration.

October 16–17. Final exams, Fall Mini-Term I.

October 17. Fall Mini-Term I ends.

October 18. Fall Mini-Term II begins (first class day).

October 19. Grades due in the registrar's office, 10 a.m., Fall Mini-Term I.

November 5–January 2. Telephone registration, Spring Long Term. Telephone registration ends January 2, 8 p.m. See class schedule for specific details.

November 16. Last day for administrative drops for students in TASP-mandated courses.

November 21–25. Thanksgiving holidays (inclusive). (Administrative offices close 12 noon, November 21).

November 30. Last day to drop a course in Fall Long Term, Fall Mini-Term II with a grade of "W."

December 3–14. December Term registration, registrar's office, excluding weekends.

December 8. Final exams for classes meeting Saturday only, Fall Long Term.

December 10–13. Final exams, Fall Long Term.

December 12–13. Final exams, Fall Mini-Term II.

December 15. Fall Long Term, Fall Mini-Term II end.

December 17. Grades due in registrar's office, 10 a.m., Fall Long Term, Fall Mini-Term II.

December 17. December Term begins (first class day).

December 24–25. Christmas holiday.

January 1. New Year holiday.

January 4. Final exams, December Term; December Term ends.

January 7. Grades due in registrar's office, 10 a.m., December Term.

This calendar is subject to change. Consult the registrar's office.

JANUARY 2002						
S	M	T	W	R	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
FEBRUARY 2002						
S	M	T	W	R	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
MARCH 2002						
S	M	T	W	R	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
APRIL 2002						
S	M	T	W	R	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
MAY 2002						
S	M	T	W	R	F	S
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Spring Semester 2002

January 7. General faculty meeting.

January 8–9. Registration for Spring Long Term, Spring Mini-Term I. See class schedule for specific details.

January 11. Faculty development day. Spring Long Term, Spring Mini-Term I. Weekend classes begin.

January 14. Spring Long Term, Spring Mini-Term I begin (first class day, regular classes).

January 14, 15. Late, audit registration and advising, Spring Long Term, Spring Mini-Term I, Rogers Student Center. Administrative adds/drops.

January 21. Martin Luther King, Jr. holiday.

March 1. Last day to apply for a spring degree.

Last day to drop a course in Spring Mini-Term I with a grade of "W."

March 7–8. Spring Mini-Term II registration, registrar's office.

March 8, 11. Final exams, Spring Mini-Term I.

March 11. Spring Mini-Term I ends.

March 12. Spring Mini-Term II begins.

March 13. Grades due in registrar's office, 10 a.m., Spring Mini-Term I.

March 18–24. Spring holidays (inclusive).

March 29–31. Easter holidays (inclusive).

April 12. Last day for administrative drops for students in TASP-mandated courses.

April 15–May 26. Summer Term I telephone registration. See class schedule for specific details.

April 15–June 30. Summer Term II telephone registration. See class schedule for specific details.

May 4. Final exams for classes meeting Saturday only in the Spring Long Term.

May 6. Final exams for classes meeting Monday only in the Spring Long Term.

May 7–10. Final exams, Spring Long Term.

May 8–9. Registration, May Term, registrar's office.

May 9–10. Final exams, Spring Mini-Term II.

May 11. Spring Long Term, Spring Mini-Term II end.

May 11. Commencement, 5 p.m.

May 13. Grades due in registrar's office, 10 a.m., Spring Long Term, Spring Mini-Term II.

May 13. May Term begins (first class day).

May 27. Memorial Day holiday.

May 29. Final Exams, May Term, May Term ends.

May 31. Grades due at 10 a.m. in registrar's office, May Term.

MAY 2002						
S	M	T	W	R	F	S
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19	20	21	22	23	24	25
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JUNE 2002						
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23	24	25	26	27	28	29
30						
JULY 2002						
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21	22	23	24	25	26	27
28	29	30	31			
AUGUST 2002						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Summer Term I, 2002

May 1–29. Telephone registration for students approved by program director, Summer Eleven-week Terms. See class schedule for specific details.

May 29–30. Summer Term I registration. See class schedule for specific details.

May 30. Summer Eleven-week Term begins (first class day).

June 3. Late, audit registration and advising, Summer Term I, Rogers Student Center. Administrative adds/drops.

June 3. Summer Term I begins (first class day). Most Summer Term I classes meet Monday–Thursday except for the first week when classes meet Friday, June 7.

June 28. Last day to drop a course with a grade of “W”, Summer Term I.

July 3. Final exams Summer Term I, Summer Term I ends.

July 4–5. Independence Day holiday.

July 8. All grades due in registrar’s office, 12 noon, Summer Term I.

Summer Term II, 2002

July 1. Summer Term II registration. See class schedule for specific details.

July 8. Late, audit registration and advising, Summer Term II, Rogers Student Center. Administrative adds/drops.

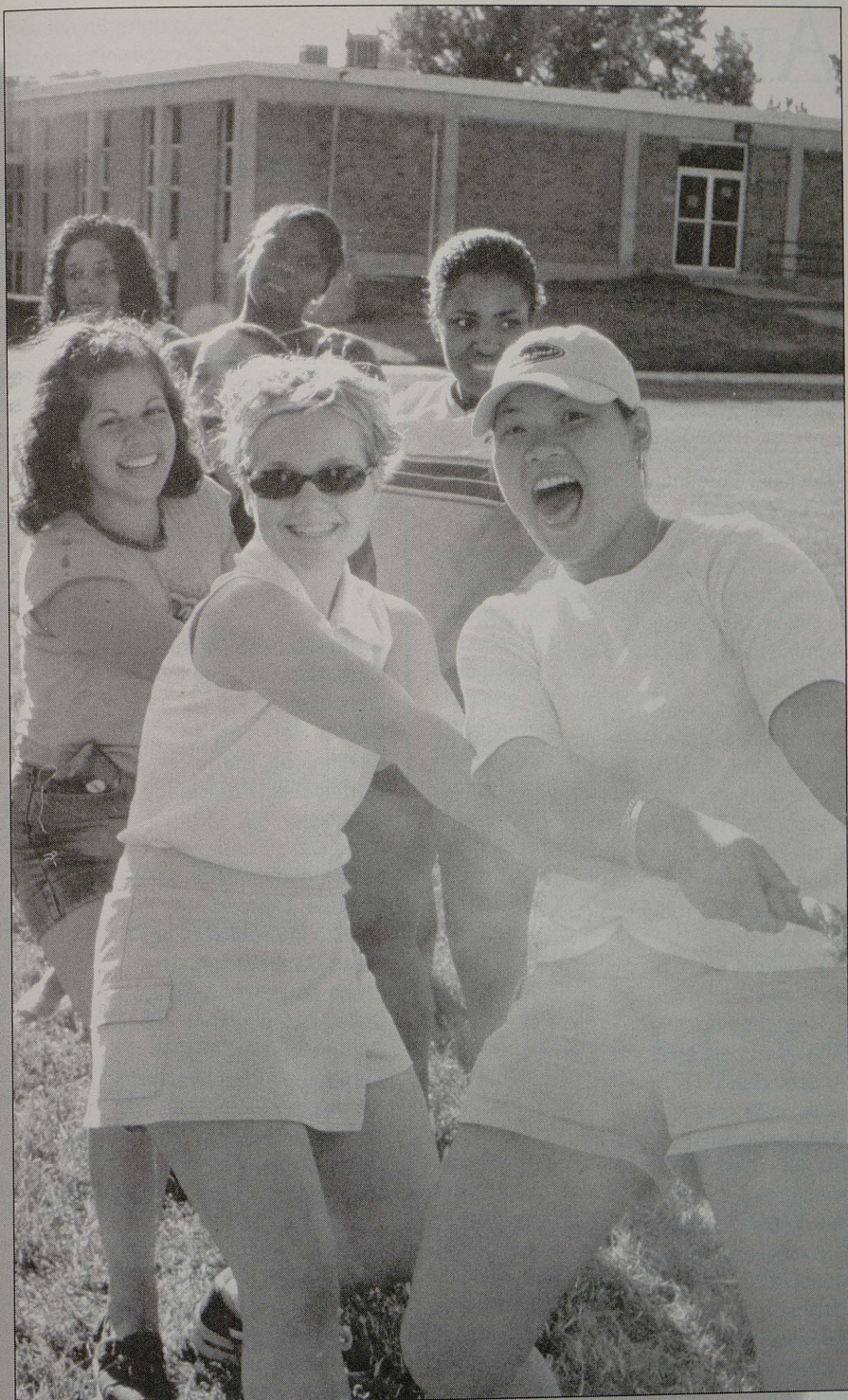
July 8. Summer Term II begins (first class day, most classes meet Monday–Thursday).

August 5. Last day to drop a course with a grade of “W”, Summer Term II, Summer Eleven-Week Term.

August 8. Final exams Summer Term II, Summer Eleven-Week Term. Summer Term II, Summer Eleven-Week Term end.

August 9. Grades due in registrar’s office, 12 noon, Summer Term II, Summer Eleven-Week Term.

August 10. Commencement, 10 a.m.



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